



# Impact of English Language Acquisition

The probing questions listed below are not meant to be reviewed and/or documented in isolation. Some or all questions may have to be reviewed to determine if the student's English language acquisition is impacting progress toward the general curriculum.

What is the student's language proficiency?	
Is language acquisition impacting the student's progress in the general curriculum?	
What are the student's language acquisition needs?	
How is the student's language acquisition manifesting in the classroom?	