



Discussing Least Restrictive Environment (LRE)/Placement

The probing questions listed below are not meant to be reviewed and/or documented in isolation. Some or all questions may have to be reviewed to accurately document the LRE placement.

What is the student's current level of functioning?	
What services are needed for the student to access and progress in the general curriculum?	
What modifications does the student need to access and progress in the general curriculum?	
What additional supports does the student need to access and progress in the general curriculum?	
Can the services, supports and/or modifications be provided in the general education classroom? If not, why?	



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