

SSIP Evaluation Plan

Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships
Evidence-Based Practices (EBPs) and Systemic Implementation	<p>Do SSIP activities provide quantitative data to support the growth of EBPs and systemic implementation in the learning community?</p> <p>A. The Success Gaps Rubric and Action Plan (SGR & AP):</p> <ul style="list-style-type: none"> EBPs and system levels documented in Fall of Year 1? EBPs and system levels documented in Spring of Year 3? <p>B. EBP Walkthroughs:</p> <ul style="list-style-type: none"> EBPs documented in Fall of Year 2 EBPs documented in Spring of Year 2 <p>Do SSIP activities provide qualitative data to support the growth of EBPs and systemic implementation in the learning community?</p> <p>A. The Success Gaps Rubric:</p> <ul style="list-style-type: none"> SSIP Surveys in Winter of Years 	<ul style="list-style-type: none"> The SGR & AP The SSIP Survey EBP Diagnostic Tools Walkthrough Systems Survey EBP Walkthrough Survey Literacy Screener Reporting Form 	<p>SGR & AP</p> <p>A. Data Collection</p> <ul style="list-style-type: none"> August/April <p>B. Data Integration</p> <ul style="list-style-type: none"> September/May <p>C. Data Analysis</p> <ul style="list-style-type: none"> September/May <p>D. Dissemination</p> <ul style="list-style-type: none"> October/February/June <p>E. Process Revisions</p> <ul style="list-style-type: none"> June/July (ongoing) <p>EBP Tool</p> <p>A. Data Collection</p> <ul style="list-style-type: none"> October/December/March <p>B. Data Integration</p> <ul style="list-style-type: none"> October/February/March <p>C. Data Analysis</p> <ul style="list-style-type: none"> October/February/March <p>D. Dissemination</p> <ul style="list-style-type: none"> November/February/April <p>E. Process Revisions</p> <ul style="list-style-type: none"> June/July (ongoing) <p>Literacy Screener Data Analysis</p>	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> SSIP Coordinator PSM Specialists PEA SpEd Directors PEA SSIP Teams PEA Leadership PEA Instructors <p>Collaborators</p> <ul style="list-style-type: none"> MOWR Specialists DaSy Members SEAP Members NCSI Members

	<p>1-3</p> <p>B. EBP Walkthroughs:</p> <ul style="list-style-type: none">• Walkthrough Systems Survey in Winter of Year 1• EBP Survey in Winter of Year 2 <p>C. Literacy Screener Data Analysis</p> <ul style="list-style-type: none">• Literacy Screener Activity in Winter of Year 3		<p>F. Data Collection</p> <ul style="list-style-type: none">• February <p>G. Data Integration</p> <ul style="list-style-type: none">• February <p>H. Data Analysis</p> <ul style="list-style-type: none">• February <p>I. Dissemination</p> <ul style="list-style-type: none">• March <p>J. Process Revisions (ongoing)</p>	
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Literacy	<p>Does literacy data on Arizona’s Academic Standards Assessment (AASA) state testing provide support for the maintenance or revision of SSIP process and activities?</p> <p>A. What is the average proficiency of students with disabilities in SSIP PEAs on the AASA-ELA in Grade 3:</p> <ul style="list-style-type: none"> • Compared to prior years? • Compared to students with disabilities that are not in SSIP? • Compared to the Gen Ed group for purposes of determining proficiency gap? • Compared to literacy screener data? • Does the growth of SSIP students exceed the growth of non-SSIP students? <p>B. Does literacy screener data support the maintenance or revision of SSIP process and activities?</p> <ul style="list-style-type: none"> • What is the average proficiency of students with disabilities in SSIP PEAs on the literacy screener data in Grades 1–3: 	<p>SSIP Literacy Screener Reporting Form</p> <p>ADEConnect</p> <p>MOWR Database</p> <p>Internal Data Request (state testing)</p>	<p>SSIP Literacy Screener Reporting Form and MOWR Database</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October 1 • February 1 • June 1 <p>B. Analysis</p> <ul style="list-style-type: none"> • October • February • June <p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 • June (late) <p>D. Process Revisions</p> <ul style="list-style-type: none"> • June–July <p>Internal Data Request</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August/September <p>B. Analysis</p> <ul style="list-style-type: none"> • September/October <p>C. Dissemination</p> <ul style="list-style-type: none"> • October <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PSM Specialists • PEA SpEd Directors • PEA Data Specialists <p>Collaborators</p> <ul style="list-style-type: none"> • MOWR Specialists • DaSy Members • SEAP Members • NCSI Members • Data Management

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| | <ul style="list-style-type: none">• Compared to the MOWR (Gen Ed) group?• In context with AASA comprehension data?• At levels of literacy development prior to comprehension (ex: fluency)?• Concerning growth through and beyond a single academic year? | | | |
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Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships
<p>Alignment and Collaboration</p>	<p>How effective are our collaborative partnerships and alignments?</p> <ul style="list-style-type: none"> • Do our collaborative partnerships have measurable outcomes, such as alignment of SSIP Action Plans to MOWR Literacy Plans and professional development opportunities? • How do PEAs rate collaboration from one year to the next? • How do Inter-Agency Partnerships rate collaboration from one year to the next? 	<p>SSIP Survey EBP Survey PD & Alignment Spreadsheets</p>	<p>A. Collection</p> <ul style="list-style-type: none"> • December (Early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December <p>C. Dissemination</p> <ul style="list-style-type: none"> • February <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PSM Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Data Specialists • MOWR Specialists • DaSy Members • SEAP Members • NCSI Members

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Data Reliability	<p>Are the methods of data collection and reporting reliable in providing useful information for process effectiveness and change?</p> <ul style="list-style-type: none"> • Was the activity completed with fidelity? • Do activity form fields allow for data disaggregation that may have an effect on analysis and outcomes? • Is there a consistent timeline between measures? • Is there a consistent mode and method of collection between measures? 	<p>Success Gaps Rubric Action Plan SGRAP Fidelity Feedback Guide SSIP Survey EBP Survey Literacy Screener Reporting Form ADEConnect MOWR Database</p>	<p>SGR & AP and Fidelity Feedback Guide</p> <p>A. Collection</p> <ul style="list-style-type: none"> • August/September <p>B. Analysis</p> <ul style="list-style-type: none"> • September <p>C. Dissemination</p> <ul style="list-style-type: none"> • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>SSIP and EBP Survey</p> <p>A. Collection</p> <ul style="list-style-type: none"> • October (early) • November/December • March (early) <p>B. Analysis</p> <ul style="list-style-type: none"> • December/March <p>C. Dissemination</p> <ul style="list-style-type: none"> • December/March • February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> • May–July <p>SSIP Literacy Screener Reporting Form and MOWR Database</p> <p>A. Collection</p>	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> • SSIP Coordinator • PSM Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Data Specialists

- October 1
- February 1
- June 1

B. Analysis

- October
- February
- June

C. Dissemination

- February 1
- June (late)

D. Process Revisions

- June–July

Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships
Stakeholder Feedback	<p>Are we using stakeholder feedback effectively?</p> <ul style="list-style-type: none"> Do we have effective methods to take stakeholder perspectives into consideration? Are we using those perspectives to explore avenues for process improvement? 	<p>SSIP Survey EBP Survey SEAP Survey PEA Collaboration DaSy Collaboration PSM-SSIP Specialist Collaboration</p>	<p>EBP/EBP/SEAP Survey</p> <p>A. Collection</p> <ul style="list-style-type: none"> October (early) November/December March (early) <p>B. Analysis</p> <ul style="list-style-type: none"> December/March <p>C. Dissemination</p> <ul style="list-style-type: none"> December/March February 1 <p>D. Process Revisions</p> <ul style="list-style-type: none"> May–July <p>PEA/DaSy/Specialist Collaboration</p> <ul style="list-style-type: none"> Continuous 	<p>Facilitators/Collaborators</p> <ul style="list-style-type: none"> SSIP Coordinator ESS Directors PSM Specialists PEA SpEd Directors PEA SSIP Teams DaSy Members SEAP Members