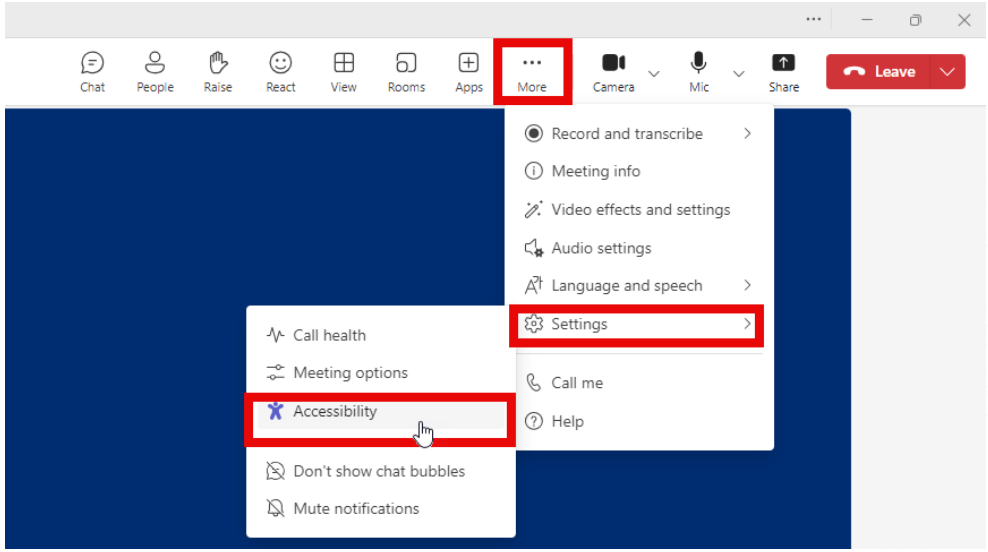
ARIZONA DEPARTMENT OF EDUCATION

Special Education Data Updates

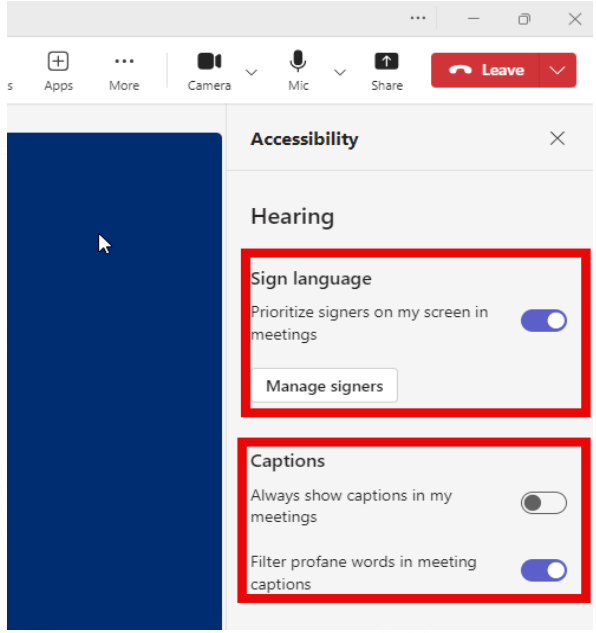
ESS Data Management
September 2025

Before we get started, here are a few reminders:

To use live captions in Teams, go to the meeting controls at the top of the screen and select More > Settings > Accessibility



In the Accessibility options, you can manage how you view the signers (interpreters), if applicable, and turn on captions



- Please stay muted throughout the presentation
- There will be a Q&A session at the end
- We will post this webinar recording on the ESS Data Management webpage

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

Agenda

- Reminders
- Trending Topics
- Top 3 Integrity Errors
- Q&A

Reminders

Reminder Dates

- SEDD opened on 9/3/2025
  - Will remain open till the end of the reporting year
- October 1 Data Collection will start next month

Please visit our Important Dates webpage for a list of upcoming data reporting deadlines.

Trending Topics

October 1 Data Collection

- Phase I – Verification Opens
  - 10/02/2025
- Training is scheduled
  - 10/09/2025
  - DM Alert to register was sent out via the listserv last week

October 1 Data Collection Phase I Training

Transporting Districts

- Beginning FY 2026, Transporting School Districts will be required to complete special education data collections for their enrolled students.

- Student enrollment and special education program data will continue to be submitted to Arizona Education Data Standards (AzEDS) by the District of Attendance. It is the responsibility of the District of Residence, in this case the Transporting School District, to ensure that student data is submitted for the following Collections :

  - October 1 Data Collection
  - Special Education Data Dashboard
  - Parentally Placed Private School Student Survey

Institutional Vouchers

Types of Vouchers

Institutional Vouchers: Arizona State Schools for the Deaf and the Blind (ASDB)
A.R.S. § 15-1201, "Institution" means the Arizona State Schools for the Deaf and the Blind, the Arizona training program facilities as provided in section 36-551, and the Arizona State Hospital.

Residential Vouchers: Residential Treatment Centers (RTC)
Students placed by state agencies and IEP teams into ADE-approved RTCs

ESS Vouchers are different from the Empowerment Scholarship Account (ESA).

Please visit the ESS Vouchers website for more information.

ASDB's FAPE Responsibility

- Due to the passage of HB 2863 during the Spring 2021 legislative session, the Arizona State Schools for the Deaf and the Blind (ASDB) is now considered a local education agency (LEA) for the provision of free and appropriate public education (FAPE).

- HB 2565 (2022) provided additional clarification, specifically to A.R.S. § 15-1306 and 15-1342.

Institutional Voucher Application Path

- ASDB → HSD → ADE

- Once approved by ADE, the application is valid until the end of the fiscal year (June 30, 2026).

Institutional Voucher Relevant Statutes

A.R.S. § 15-1201 to 15-1205 (state institution voucher statutes)

A.R.S. § 15-1301 to 15-1346 (ASDB's statutes)

A.A.C. R7-2-404 (overview of the process)

34 C.F.R. 300 (IDEA)

Institutional Voucher Information

- Institutional Vouchers FAQs
- State Institutions Website
- ASDB Student Reporting Guidance
- ESS Vouchers Website

Residential Vouchers

Residential Voucher Entity Types

- State Placing Agency (SPA)
- Residential Treatment Center (RTC)
- Home School District (HSD)
- Arizona Department of Education (ADE) ESS Vouchers

The Residential Voucher Process

- A SPA places a student into an RTC for care, safety, or treatment purposes.
- The SPA sends an Initial Application to the HSD within 5 days of entry to the RTC.
- The HSD approves the Initial Application (verifying that they are the correct HSD). The HSD then has 60 days from the student's date of entry to the RTC to complete a Home School District Education Voucher Application with the required statutory documents (Child Find).
- The ESS Vouchers team reviews the application/documents. If approved, the student's funding is authorized for the remainder of the fiscal year (June 30, 2026).

State Placing Agencies

- Arizona Health Care Cost Containment System (AHCCCS)
- Department of Child Safety (DCS)
- AHCCCS Health Plans (ACC-RBHA)
- Mercy Care, Care 1st Health Plan, Arizona Complete Health, United Healthcare Community Plan, BCBSAZ Health Choice, Molina Complete Care, and Banner University Family Care
- Administrative Office of the Courts (AOC)
- Arizona Department of Juvenile Corrections (ADJC)

25-26 Approved RTCs

Site ID	RTC Site Names	Site Type	Grades	Site Contact	Contact Phone	Contact Email
89565	Sycamore Canyon Academy	RTC	K - 12	Bridget Carrington	480.987.9700	bridget.carrington@rop.com
79303	Canyon State Academy	RTC	K - 12	Bridget Carrington	480.987.9700	bridget.carrington@rop.com
1002644	San Pedro Valley Academy	RTC	9 - 12	Kala Phelps	520.975.1529	kala.phelps@sanpedrovalleyacademy.com
7296	Devereux Arizona - Sweetwater Campus	RTC	1 - 12	Michael Williams	480.993.4485	mwilli38@devereux.org
1001163	Casa Grande Academy	RTC	6 - 12	Shawn Behrens	602.335.2022	shawn.behrens@mmytc.com
90049	Mingus Mountain Youth Treatment Center	RTC	6 - 12	Shawn Behrens	602.750.4123	shawn.behrens@mmytc.com
79244	Oasis Recovery School	RTC	5 - 12	Dr. Michael Borum	480.281.5059	michael.borum@obhhospital.com
1001886	Camelback Kids Residential	RTC	K - 12	Dr. Elange Nathan	480.215.9056	drnathan@sclu.science
7352	Youth Development Institute	RTC	6 - 12	Erik Haarstad	602.256.5350	erik.haarstad@ydi.org

RTC Application Requirements

- Special Education Policies and Procedures
- Curriculum aligned with state standards
- School calendar that accurately reflects start/end dates and breaks
- Copies of all teacher and related service personnel certifications and licenses
- Fingerprint clearance cards for all teachers, paraprofessionals, and related service providers
- Annual Fire Inspection for all sites
- Adequate liability insurance
- Proof of CPR/First Aid Training for all staff

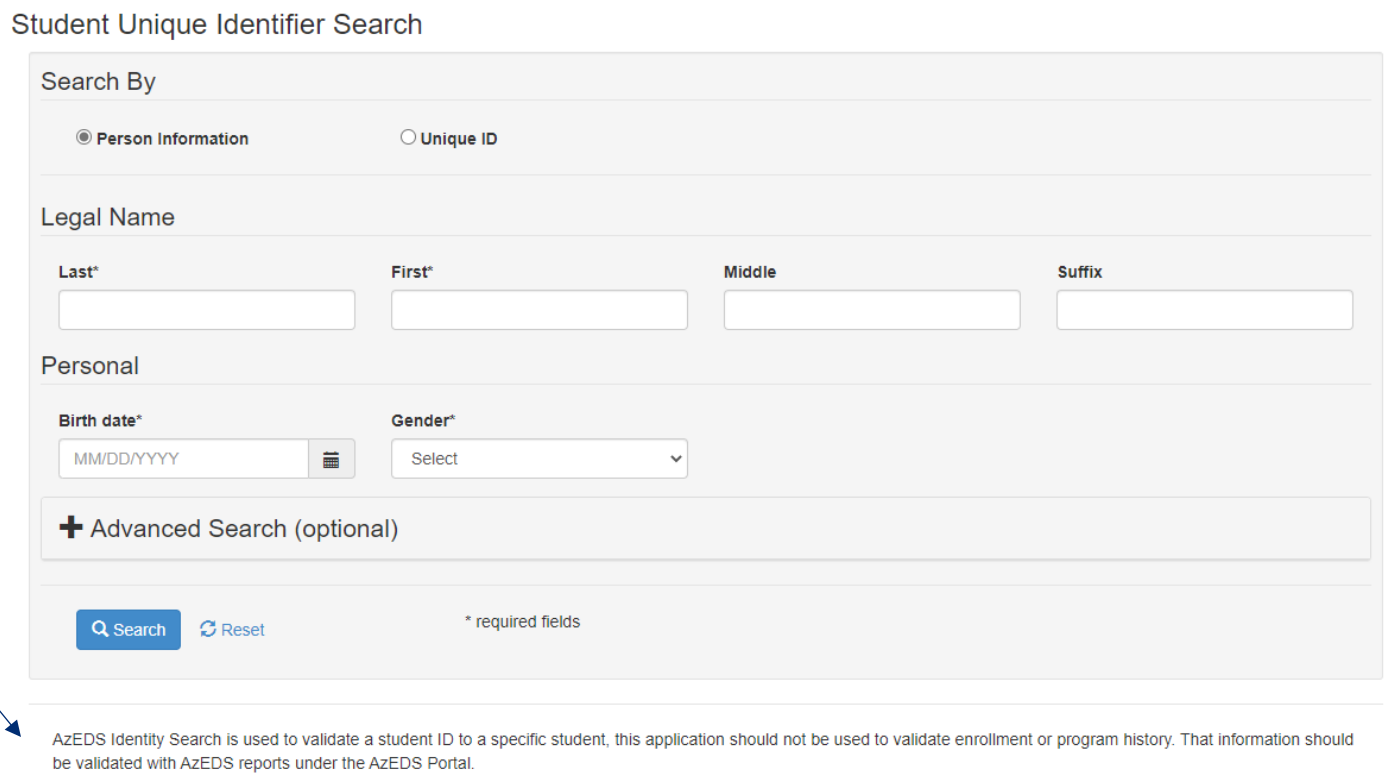
Home School District Is Defined Under A.R.S. § 15-761(9)

- **"Home school district" means the (age-appropriate) school district or charter school that the child last attended** or, if the child has not previously attended a public school in this state, the school district in which the person resides who has legal custody of the child, as provided in section 15-824, subsection B. If the child is a ward of this state and a specific person does not have legal custody of the child, or is a ward of this state and the child is enrolled in an accommodation school pursuant to section 15-913, the home school district is the district that the child last attended or, if the child has not previously attended a public school in this state, the school district within which the child currently resides.

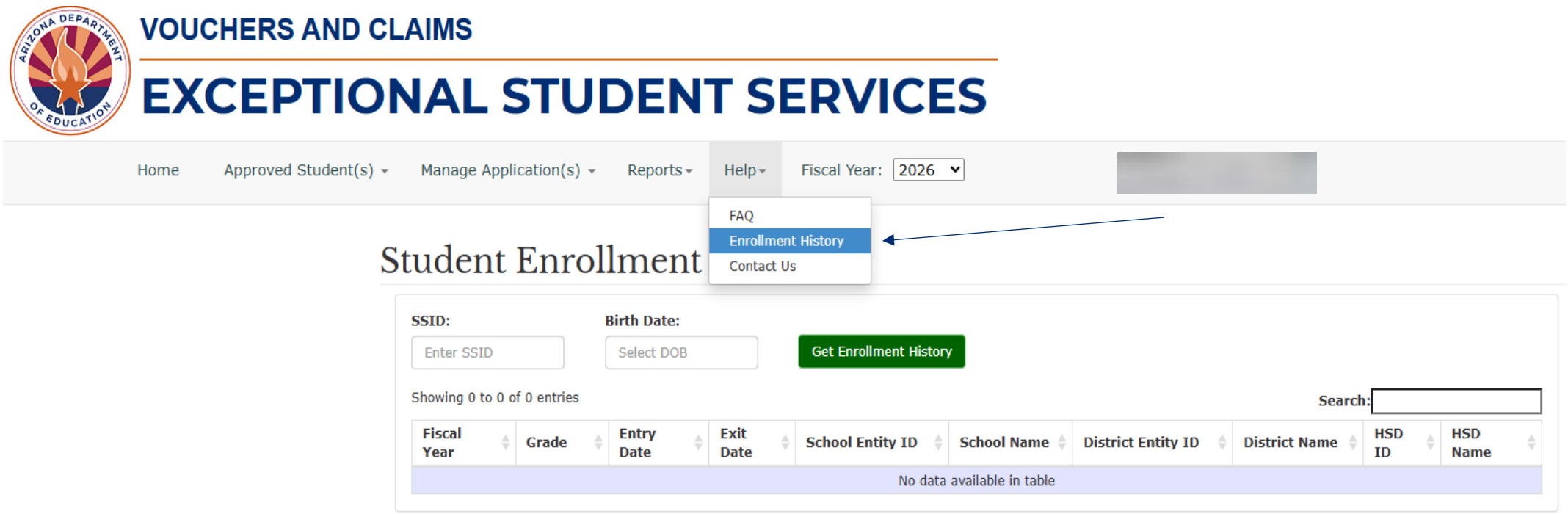
Entities that are not Vouchered

- Juvenile detention centers
- Bureau of Indian Education schools
- Accommodation districts
- Private schools
- Parochial schools
- Correctional facilities
- Vocational schools

AzEDS Identity



How to Find a Student's Enrollment History



Enrollment History Example

12th grade student in FY26, Maricopa Unified School Unified (K-12) is the HSD

Fiscal Year	Grade	Entry Date	Exit Date	School Entity ID	School Name	District Entity ID	District Name	HSD ID	HSD Name
2026	12	7/23/2025	5/22/2026	5910	Maricopa High School	4441	Maricopa Unified School District	4441	Maricopa Unified School District
2025	11	1/7/2025	5/23/2025	5910	Maricopa High School	4441	Maricopa Unified School District	4441	Maricopa Unified School District
2023	9	7/21/2022	10/28/2022	90377	Sequoia Pathway Academy	92226	Edkey, Inc. - Sequoia Pathway Academy	92226	Edkey, Inc. - Sequoia Pathway Academy
2022	8	3/22/2022	5/26/2022	5909	Maricopa Wells Middle School	4441	Maricopa Unified School District	4441	Maricopa Unified School District

Residential Voucher Numbers

- Approximately 1,200 students are placed in ADE-approved RTCs each year.
- 55% of students are determined NSE (Non-Special Education).
- 45% of students are SPED/CSE (Care Special Education).
- Less than 1% are RSE (Residential Special Education), which is an IEP-driven placement.

Reporting Residential Voucher Students

- All residential voucher students should be reported per A.A.C. R7-2-404 (B)(1)(a).
- "Students shall be enrolled in and eligible for educational services from a Public Education Agency (PEA)."
- Reporting guidance is located at Reporting Special Education Students Who Attend Residential Treatment Centers, Approved Private Day Schools, or Head Starts.
- Please direct reporting questions to ESSDataMgmt@azed.gov.

Residential Voucher Information

- Residential Vouchers FAQs
- Determining the Home School District FAQs
- Residential Treatment Center Placement Website (RTC calendar location)
- ESS Vouchers Website

Residential Voucher Relevant Statutes

- A.R.S. § 15-761 (definitions)
- A.R.S. § 15-765 (SPED in institutions/rehabilitation facilities)
- A.R.S. § 15-1181 to 15-1185 (Residential Vouchers)
- A.A.C. R7-2-401 (SPED standards/definitions)
- A.A.C. R7-2-404 (describes the voucher process)
- 34 C.F.R. 300 (IDEA)

Email: ESSVouchers@azed.gov

Phone: (602) 542-4555

Jeff Rhodes Jeff.Rhodes@azed.gov

ESS Vouchers Website

Thanks

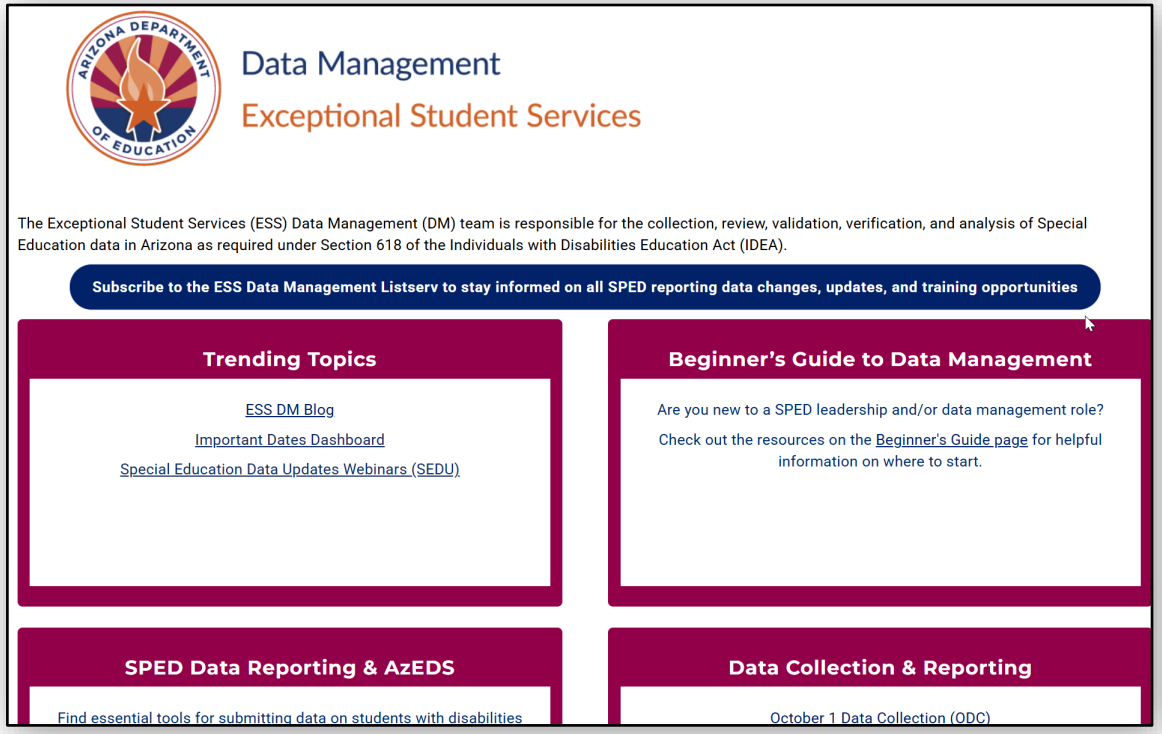
Special Education Data Updates

Top 3 Integrity Errors

Locate Your Tools (slide 1 of 2)

Bookmark our AzEDS SPED Reporting web page

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the Getting Started with SPED Integrity Troubleshooting Guide.



Locate Your Tools (slide 2 of 2)

Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

Special Education Data Updates Webinars

Welcome to our Special Education Data Updates (SEDU) Webinar homepage.

Webinar recordings for prior fiscal years will be kept on this page for reference. Please be sure to attend current sessions to be made aware of evolving guidance and reporting requirements.

Webinar Registration

Our live webinars are held on the 3rd Wednesday of each month from 2 pm - 3 pm.
Please click on the desired date below to register for an upcoming SEDU webinar.

MONTH	LINK
September	Coming Soon!

Our SEDU webinars are currently being presented via Microsoft Teams.
Please email ESSDataMgmt@azed.gov for registration questions.

Prior Webinars

June 18, 2025

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

How Do I Get Access to SPED Reports?

- You must have an ADEConnect account
- Request the **AzEDS Data Coordinator: SPED Reports** role from your local ADEConnect Entity Administrator to view AzEDS Reports
- Email the ADE Support Inbox for assistance with ADEConnect
- Email the ESS Data Management Inbox for assistance with ESS data applications

Identify Your Errors (slide 1 of 2)

Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL[1]	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	N	[illegible]	FAIL	FAIL	NO

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

Identify Your Errors (slide 2 of 2)

Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 CTDS:

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS:

School Name:

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
					Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
					Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
					SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

Integrity Error -40087 (slide 1 of 2)

- Error Message
  - SPED Preschool Students must be reported with three Preschool Outcome Assessments upon entry. Please refer to the ESS Preschool Outcomes Reporting Guidance document.
- Common Issues
  - Preschool outcomes scores for student's entry have not been submitted
  - 1,812 students failing

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

Integrity Error -40087 (slide 2 of 2)

- Troubleshooting
  - Review Preschool Outcomes guidance document
  - Adhere to ECSE's Assessing Outcomes for Preschool Children with Disabilities guidance.
    - An entry score must be submitted without delay, and no later than two weeks after enrollment in the program on all three outcome areas
  - Review SPED11 – Preschool Outcomes Report
    - Verify scores are landing in AzEDS
  - Review SPED12 – SPED Preschool Outcomes History Report
    - See prior scores submitted to AzEDS

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

Integrity Error -40076 (slide 1 of 2)

- Error Message
  - SPED Least Restrictive Environment (LRE) Exit Date with Exit Code SPED13 must only be reported on the last in-session day of the reported calendar
- Common Issues
  - Default dates present from year-to-year rollover
  - 444 students failing

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

Integrity Error -40076 (slide 2 of 2)

- Troubleshooting
  - Check SPED72 report
    - Review Need and LRE Exit dates
  - Check AzEDS Calendar
    - Verify calendar is approved and certified
    - Verify last in-session day
  - Check your Student Information System
    - Verify last in-session day is correct
    - Verify service end dates align with last in-session day

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

Integrity Error -40055 (slide 1 of 2)

- Error Message
  - Invalid exit code combination; refer to the SPED Exit Validation matrix
- Common Issues
  - Default SPED exit code and/or enrollment exit code present from year-to-year rollover
    - 12th grade/graduates
  - Enrollment/SPED exit dates inconsistent
  - 400 students failing

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

Integrity Error -40055 (slide 2 of 2)

- Troubleshooting
  - Review SPED Exit Validation Matrix
    - Check SPED72 Report for SPED Exit Reason
    - Check Student Analysis Tool
  - Check your Student Information System
    - Review SPED Exit Reason
    - Review Enrollment Exit Code
    - Sync to AzEDS

Please visit our AzEDS SPED Reporting web page for more assistance troubleshooting integrity errors.

Q&A

ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

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Next SEDU Webinar:

Thank You