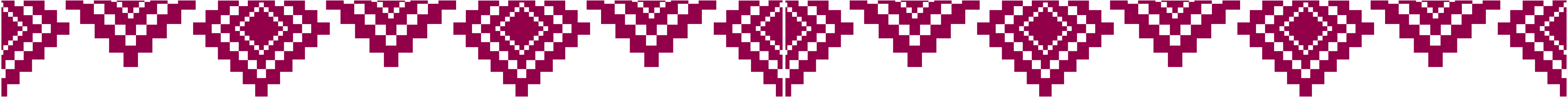


Arizona Johnson O'Malley Forum

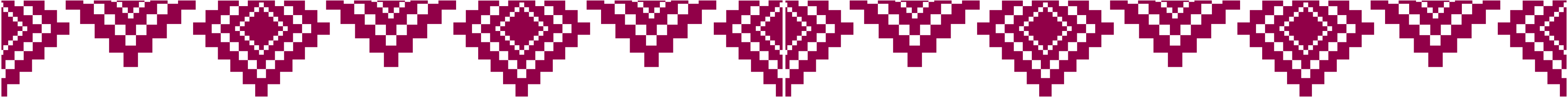
July 24, 2025





Opening Prayer and Land Acknowledgement





Housekeeping

Purpose

To **unite** all AZ JOM contractors and provide an opportunity to network, share best practices and collaborate as well as create a consistent support structure for Arizona Indigenous students.

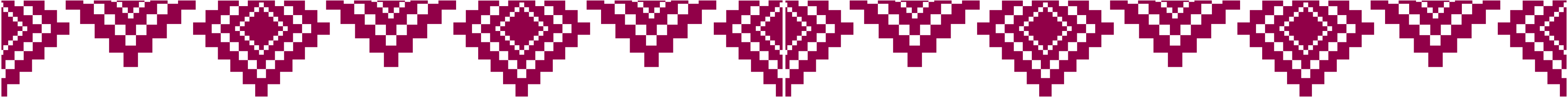
Goal

Identify and **support** all eligible JOM students in Arizona by using this forum to collect and share information to assist in the effective management of JOM programs.

Schedule

The forum will occur quarterly at 9am (MST) on the following days:

- **January 23, 2025**
 - **April 24, 2025**
 - **July 24, 2025**
 - **October 23, 2025**
- 



July 2025 Agenda

- 1. Overview: Student Eligibility for Student Count**
- 2. BIE Guidance and Q & A**
- 3. ADE Update: Student Count**
- 4. Presentation: Sunnyside Unified**
- 5. Presentation: White Mountain Apache Tribe**
- 6. Announcements**
- 7. Networking**
- 8. Closing**

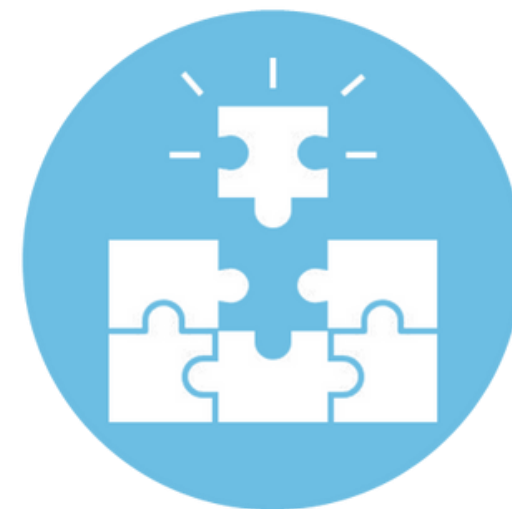
FORUM FOCUS AREAS



Guidance
and
Resources



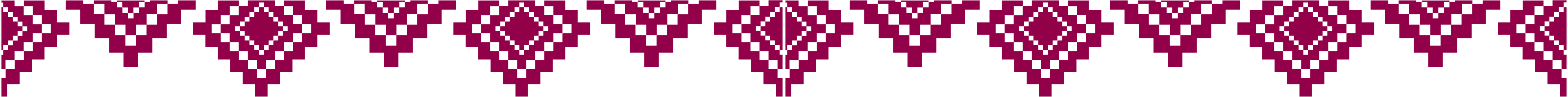
Funding Uses



Student Count



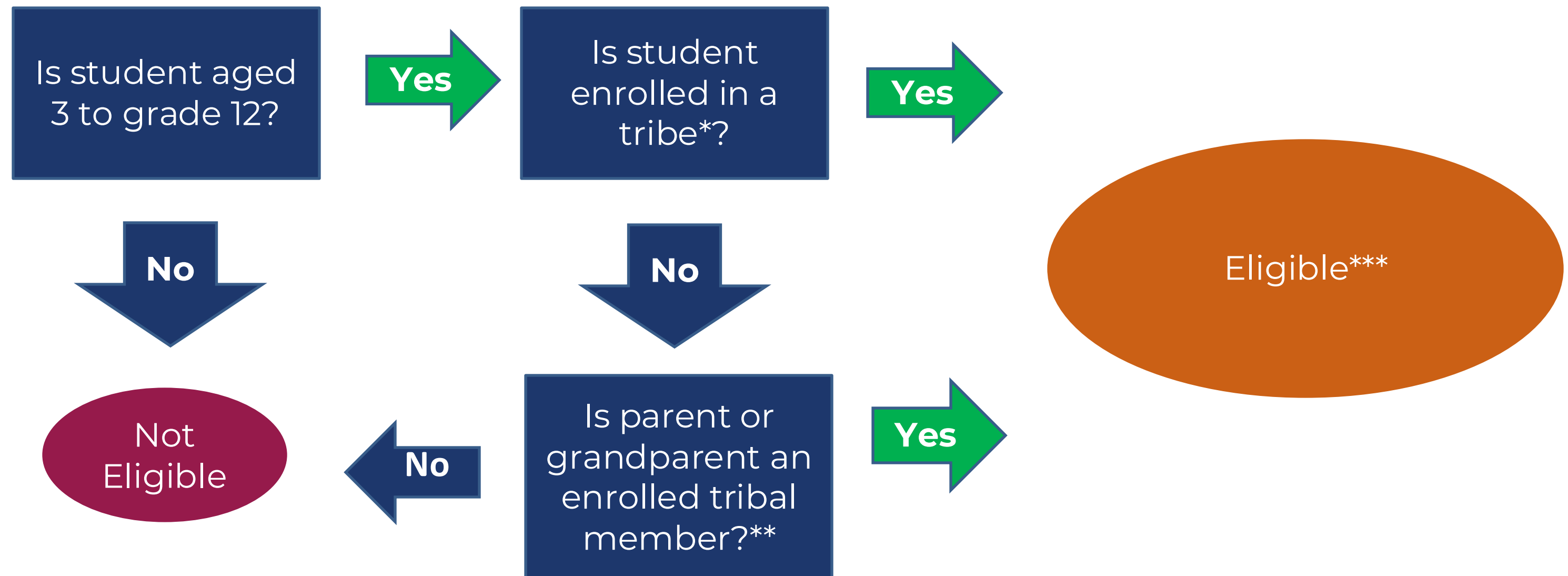
Parent Involvement



OVERVIEW: STUDENT ELIGIBILITY FOR STUDENT COUNT



JOM Eligibility Flowchart

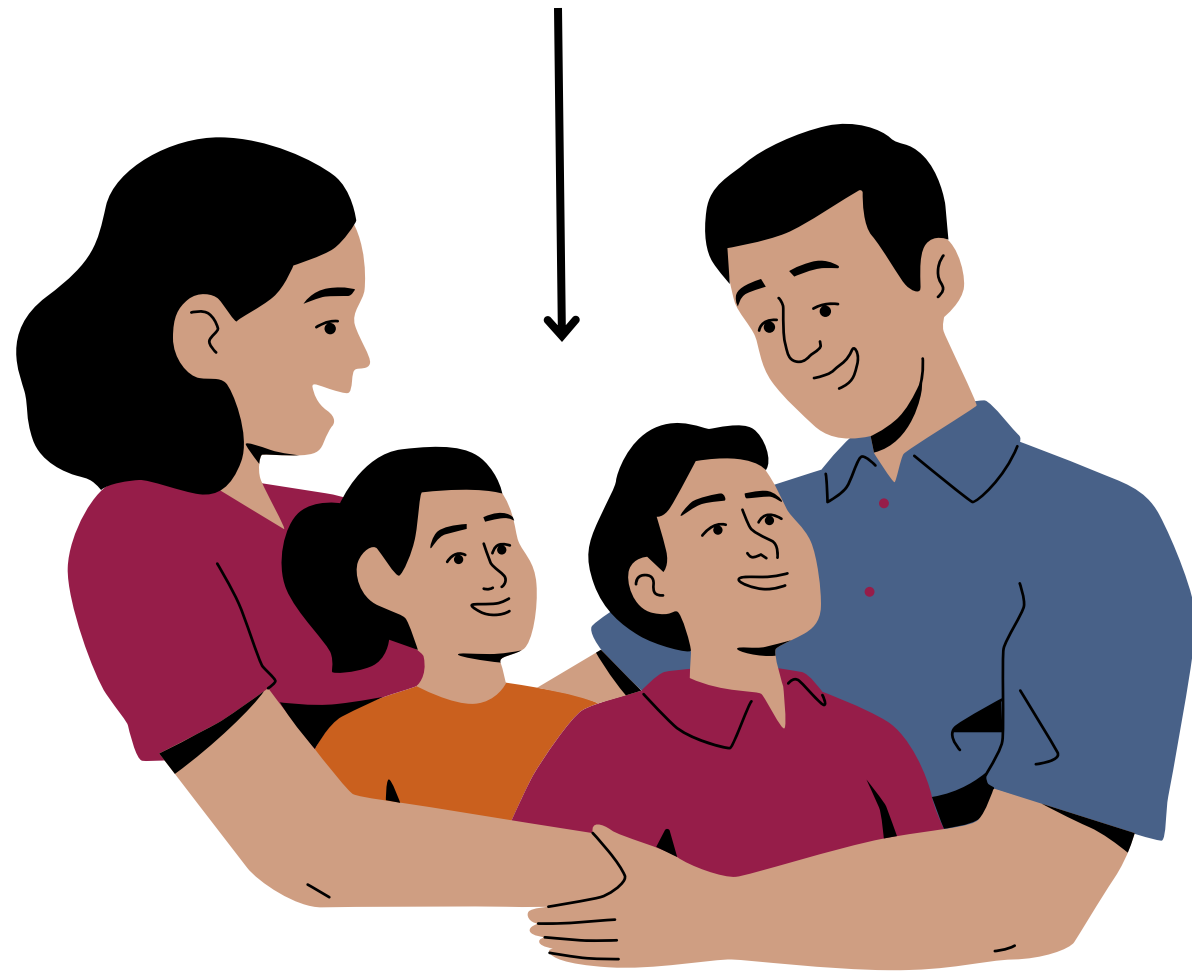


* Federally Recognized

** Living/Decreased

*** Documented proof

Students are enrolled
members of tribe



Students are eligible for the JOM Program

BECAUSE
Tribal enrollment alone is
sufficient



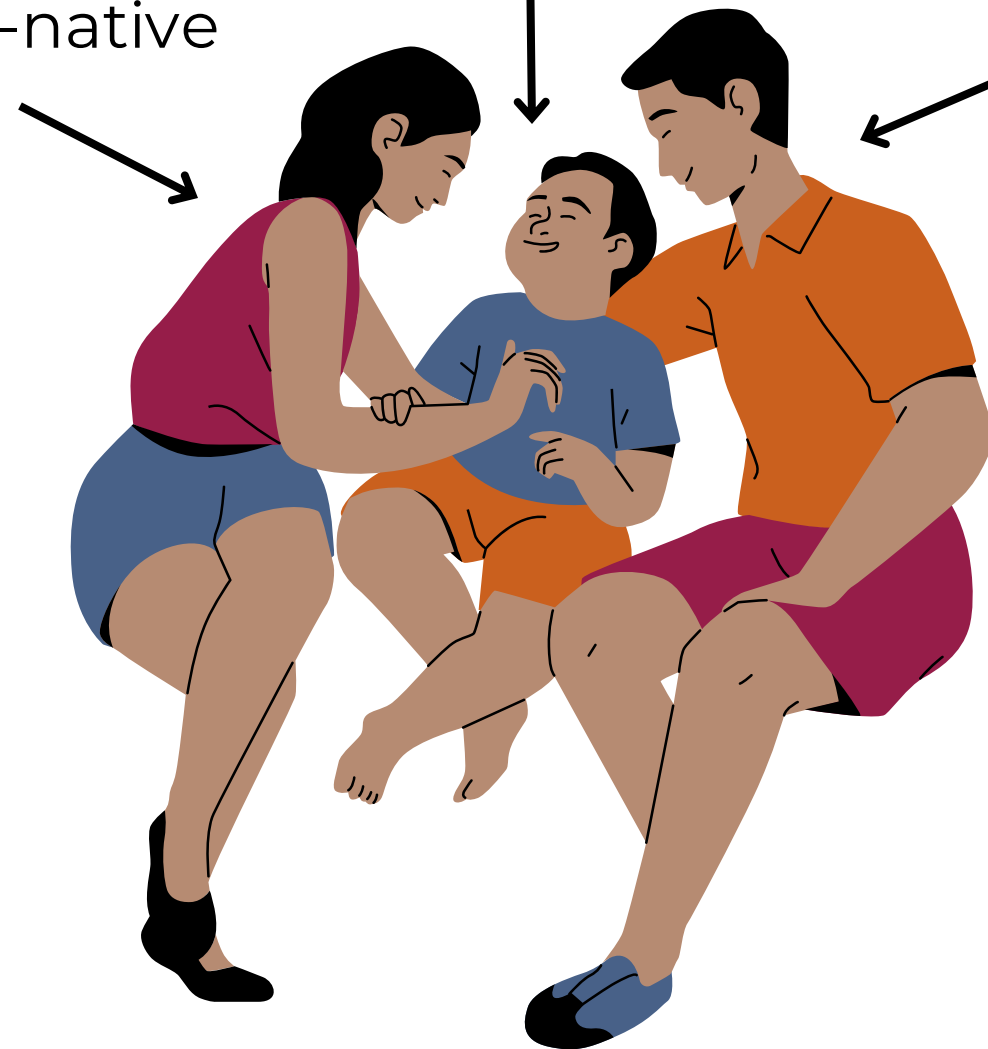
Documentation Needed

- Enrollment of student
 - This documentation comes directly from the tribe
- This could be:
 - Enrollment Number
 - Tribal Identification Card

Student is NOT enrolled
member of tribe

One parent is
non-native

One parent is an enrolled
tribal member



Student is eligible for the JOM Program

BECAUSE

Student is a blood descendant of
enrolled tribal member (parent)*



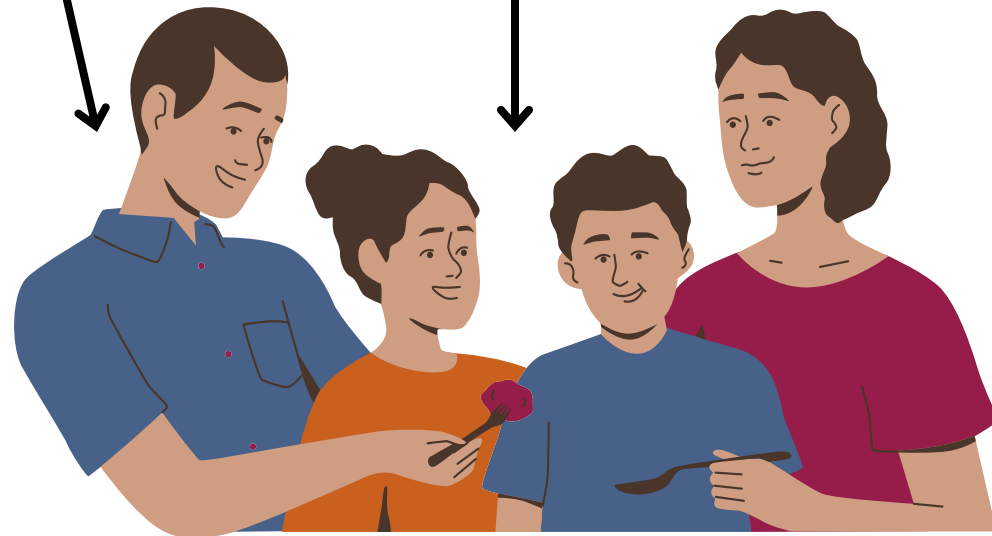
Documentation Needed

- Proof student is a descendent of the parent (e.g., birth certificate)
- Proof of parent's tribal enrollment

Students are NOT enrolled
members of tribe

One grandparent is
non-native

One grandparent is an
enrolled member



Students are eligible for the JOM Program

BECAUSE

Student is a blood descendant of
enrolled tribal member (grandparent)*



Documentation Needed

- Proof student is a descendent of the parent and grandparent (e.g., birth certificate)
- Proof of grandparent's enrollment in tribe

Johnson O'Malley Student Count

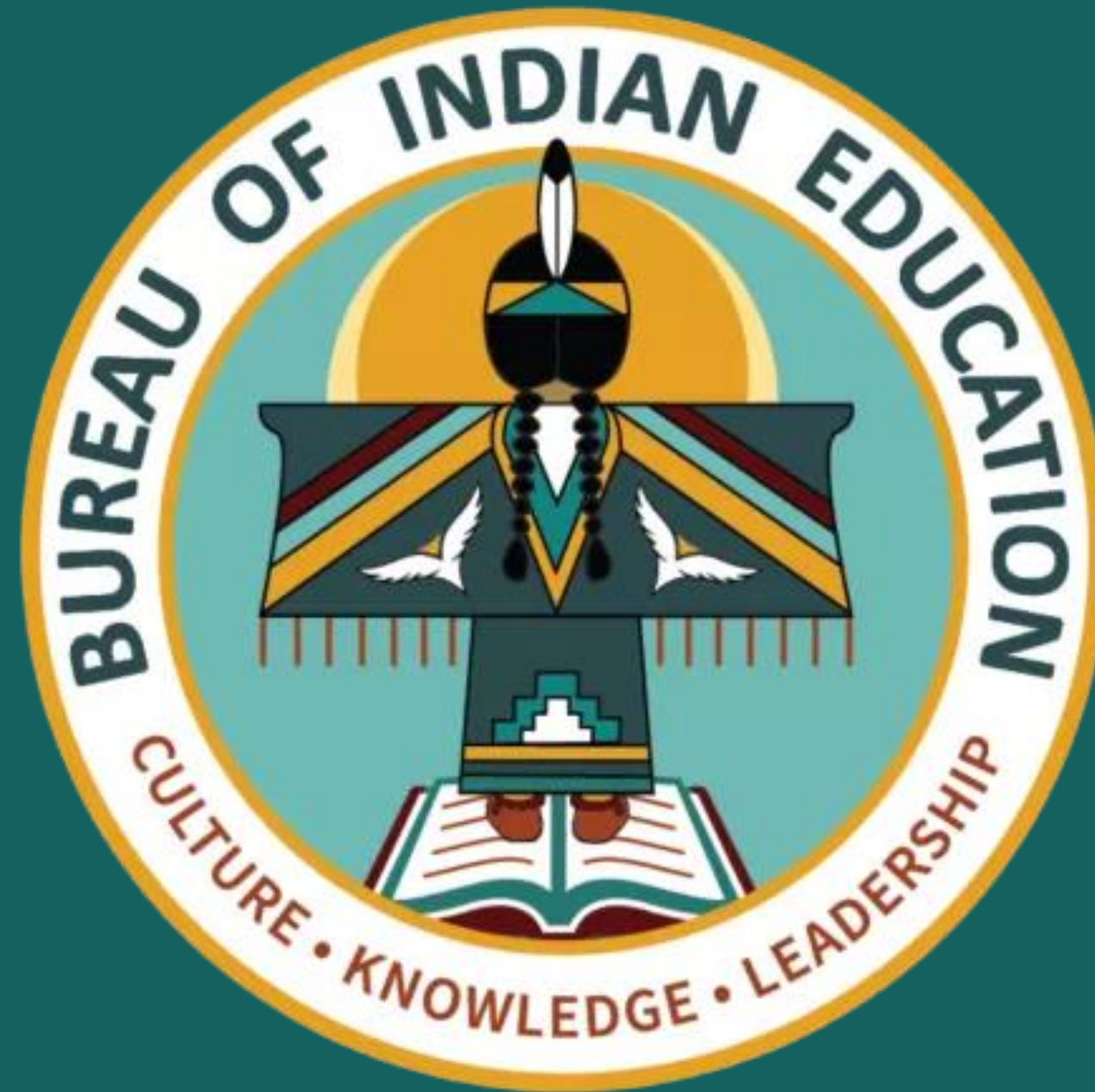
Eligibility

Acceptable forms of identification

- CIB (Certificate of Indian Blood)
- CDIB (Certificate Degree of Indian Blood)
- Tribal IDs
- Tribal Enrollment Letter
- Descendancy Forms
- Birth Certificates tied to Tribal Member
- Family Cards



Bureau of Indian Education



ADE Updates



OFFICE OF

INDIAN EDUCATION

Caveat

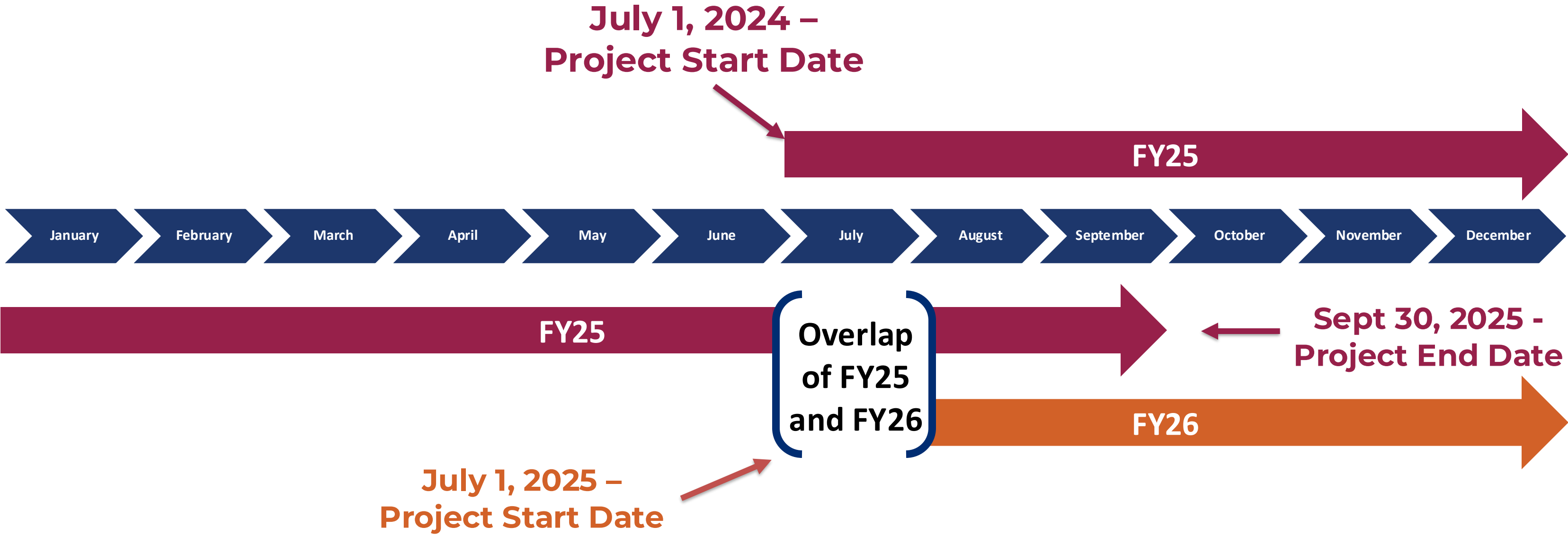
The information in this video is based on the Arizona Department of Education (ADE) management of the Johnson O'Malley (JOM) program.

There may be slight differences in how other JOM contractors, i.e., Tribal Nations, manage their JOM programs.



ARIZONA DEPARTMENT OF
EDUCATION

JOM Grant Cycle – 15 Months



Student Count

ADE JOM 305 Form

- Updated as of July 1, 2024
- Digitizing Form (do not remove/alter fields)

ADE Student Count Form

- Due August 1st to ADE
- Actual and Potential Counts
- Why ADE requires both counts

Tribal JOM Student Counts

- Cannot double count students from a tribal JOM program and ADE’s JOM Program
- LEAs need to work with Tribal programs to determine accurate student counts

Johnson O'Malley (JOM)
Student Enrollment/Certification of Eligibility

INDIAN STUDENT ENROLLMENT CERTIFICATION OF ELIGIBILITY UNDER P.I. 93.638 CFR 273.18 (K), (1)

Agencies collecting student information must protect the data in accordance with Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, 34 CFR Part 99

Student Information

Student Name:		Date of Birth:
Grade:	School:	District/Tribe:

Tribal Information

Enrolled Tribe/Nation/Band:			
Please provide the following Tribal Enrollment information for either the Student OR Parent/Grandparent (Check One):			
A. Tribal Enrollment (Student)	☐	B. Link to Descendant (Parent/Grandparent)	☐
Student Tribal Enrollment Number:		Parent/Grandparent Tribal Enrollment Number:	
Please provide proof of enrollment to certify student's eligibility under the Johnson O'Malley Program.			
Documentation can include but not limited to: • Certificate of Indian Blood • Tribal ID • Enrollment Letter • Birth Certificate (for establishing descendency)			

Eligible to receive JOM program services on verified documents. All student data is being protected IAW FERPA, 20 U.S.C. § 1232g, 34 CFR Part 99

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

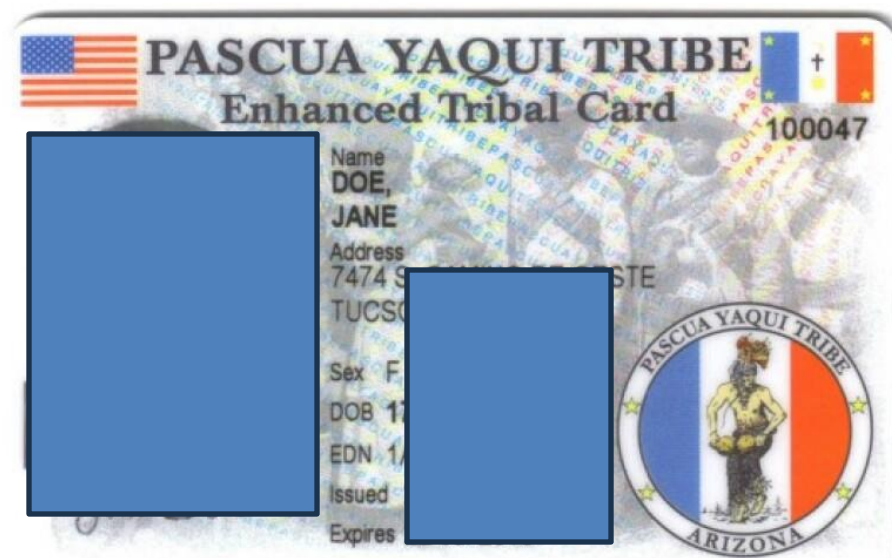
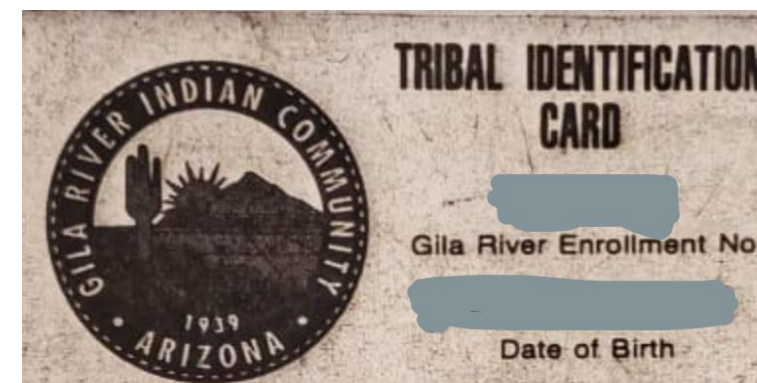
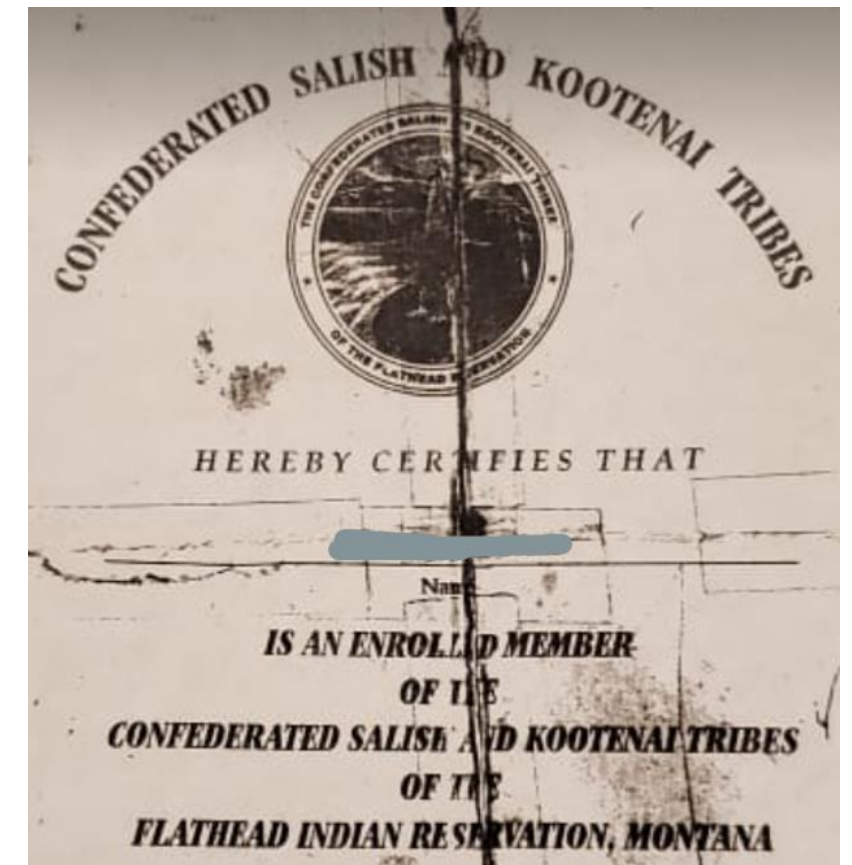
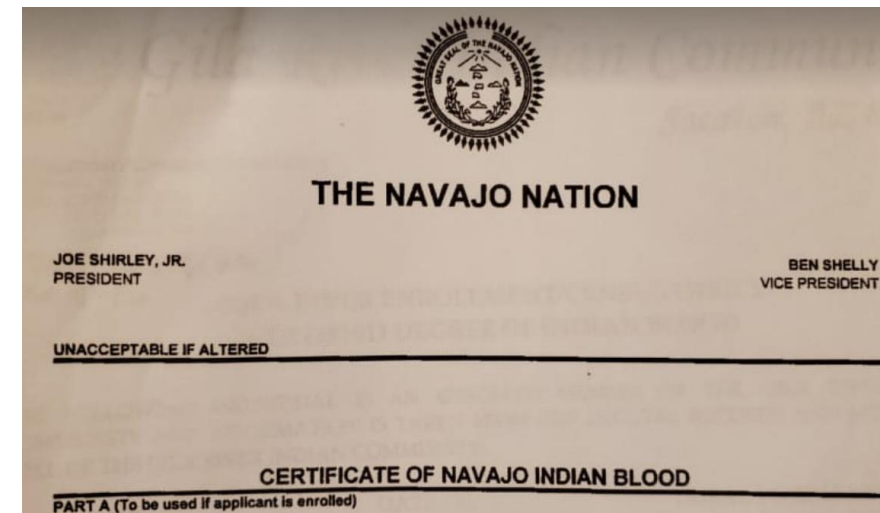
Printed Name of Parent/Guardian:			
Address:		City:	State:
Phone Number:		Email:	
Signature:			Date:

Proof of Indian Blood/Enrollment

Degree of Indian Blood and/or Enrollment/Membership number as shown on any of the following:

- CIB – Certificate of Indian Blood
- CDIB – Certificate Degree of Indian Blood
- Tribal ID – Tribal Identification Card
- Letter from Tribe – confirmation of enrollment

Please collect a copy of one of these documents from Parent/Guardian.



Johnson O'Malley (JOM) Program

Johnson-O'Malley (JOM) is a federal program whose main objective is to ensure Indian children receive educational opportunities that would not otherwise be provided through the public school system. JOM is a supplemental program providing special services to Indian students based on the needs of individual communities.

The Johnson-O'Malley Program is authorized by the Johnson-O'Malley Act of 1934 and the implementing regulations are provided in Part 273 of Title 25 of the Code of Federal Regulations. As amended, this Act authorizes contracts for the education of eligible Indian students enrolled in public schools.

A student's Personally Identifiable Information (PII) must be protected. The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records.

Bureau of Indian Affairs [Website](#) [Johnson O'Malley \(JOM\) Program | Arizona Department of Education](#)

RESOURCE	ABOUT	ACCESS
Region 1 Quarterly Forum	The overall purpose of this forum is to provide an opportunity for all JOM contractors in Arizona to unite and discuss any challenges with JOM, gain guidance, and share best practices.	Learn More
Training Video Series	A collection of short, self-paced videos created by OIE at ADE about the JOM program. These videos will allow individuals to explore all aspects of JOM.	Watch Now
Quarterly Forum Listserv	Subscribe to receive relevant and timely updates regarding the quarterly forum.	Join Here

- [Office of Indian Education Home](#)
- [About OIE](#)
- [Professional Learning & Development](#)
- [Tribal Nations](#)
- [Funded Programs](#)
- [Johnson O'Malley \(JOM\) Resources](#)
- [Policy](#)
- [Contact Office of Indian Education](#)

Contact
General Inbox
indianeducation@azed.gov

[Sign Up for Our Emails](#)

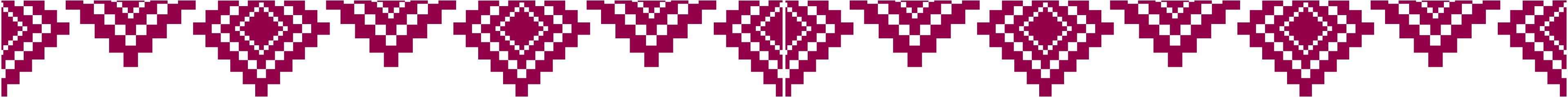


Program Spotlight

White Mountain Apache Tribe

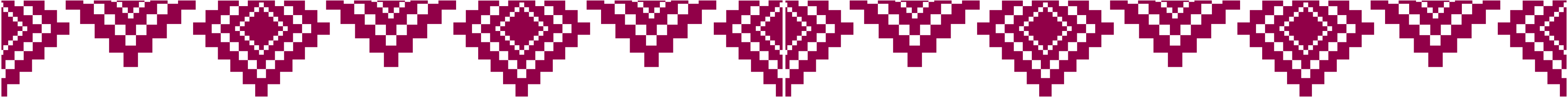
Eileen E. Crocker

Program Coordinator



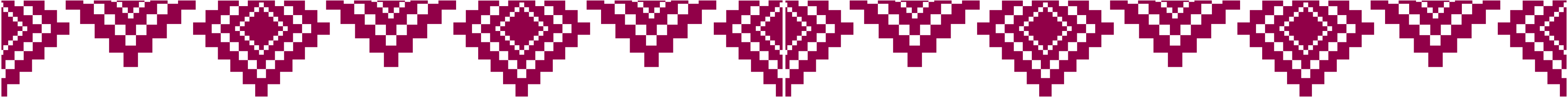
JOM School Funding

- Alchesay High School
 - Blue Ridge High School
 - Canyon Day Jr High
 - McNary School (6-8)
 - Whiteriver Elementary School
 - Cradleboard Elementary School
 - Mary V Riley Elementary School
 - WMAT Headstart (Whiteriver, Cibecue & McNary)
- 



Programs funded under JOM

- Robotics programs
 - Extended Curriculum (field trips)
 - Apache Culture Class Supplies
 - Speakers
 - Parent Incentives for attending PAC Meetings
 - Academic and Athletic award ceremonies
 - Student stores
- 



Sub Programs funded under JOM

- Higher Education Outreach
 - Student Support
 - Leadership Development – White Mountain Apache Tribe Youth Council
- 



Program Spotlight

Sunnyside Unified School District

Daniel Gastelum

*Native American Education
Program Coordinator*

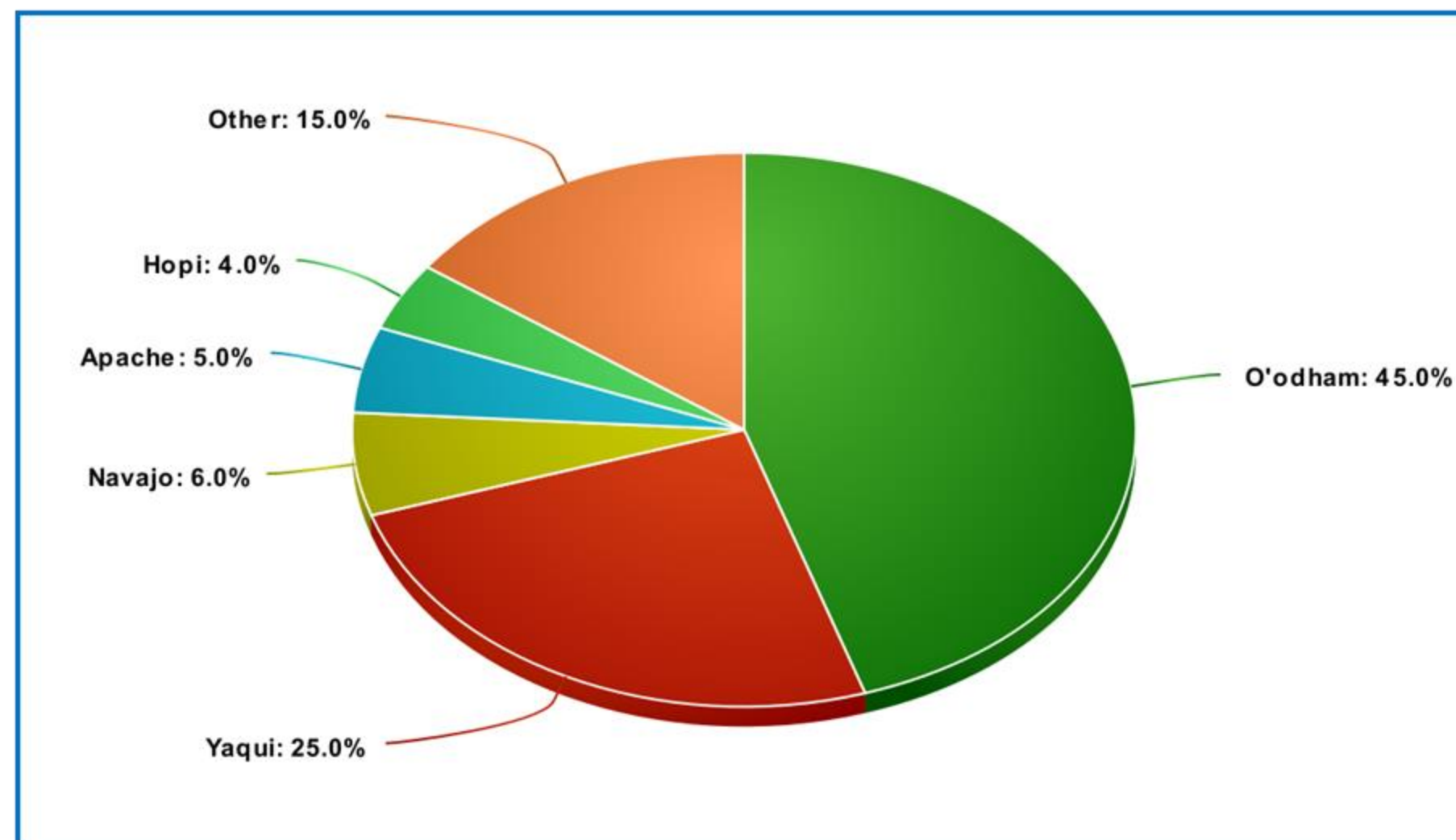
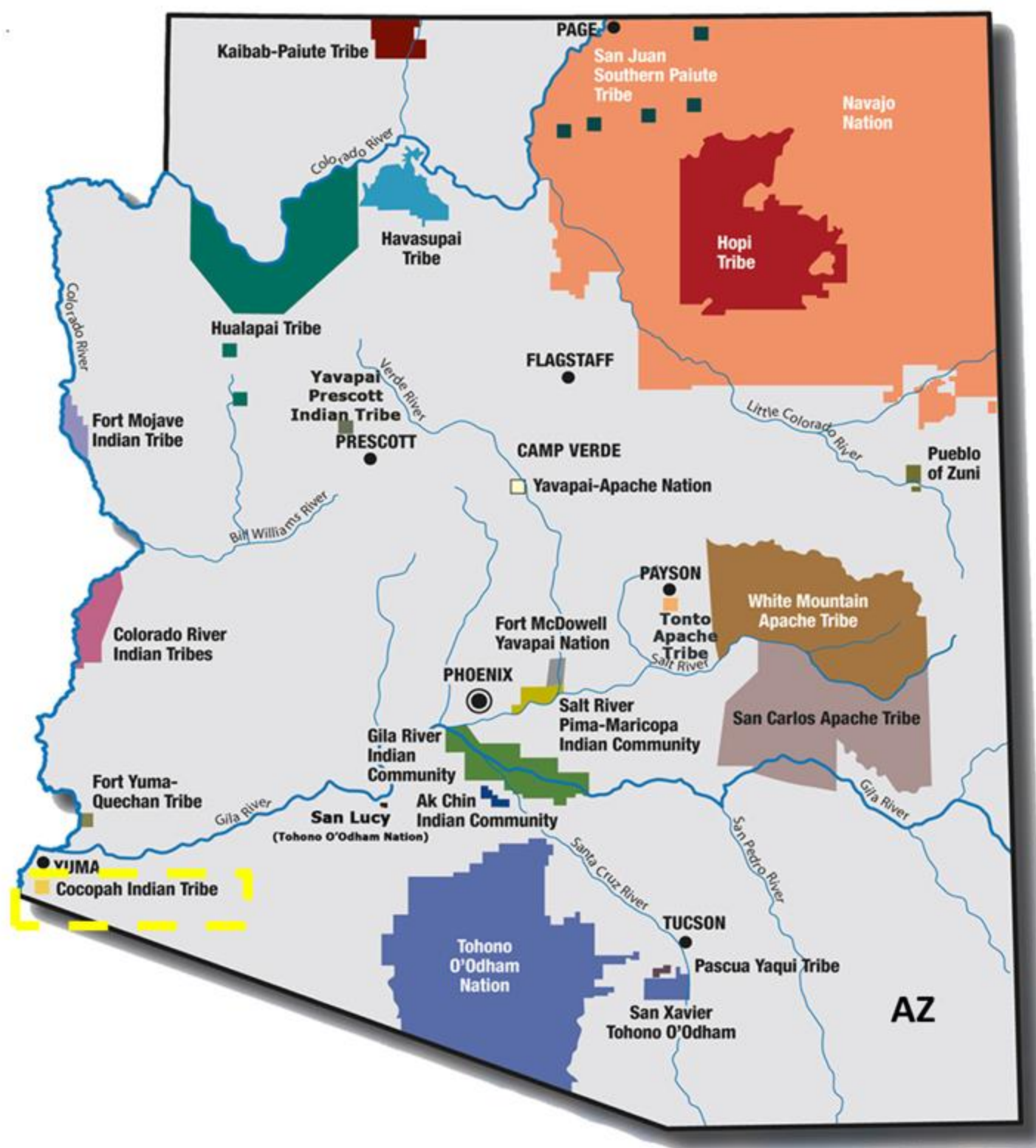
SUSD Land Acknowledgement

We acknowledge that Sunnyside Unified School District resides in a culturally rich region on the land of the Tohono O'odham Nation and Pascua Yaqui Tribe. We honor with gratitude the land itself and the Indigenous communities who have been stewards, past and present. As a school district, we are committed to learning how to work, serve, educate and uplift our youth while maintaining a diverse and inclusive environment with respect and appreciation of all.



Professional
Development

24-25 Program Data



■ O'odham
 ■ Yaqui
 ■ Navajo
 ■ Apache
 ■ Hopi
 ■ Other

meta-chart.com

1150 NAEP total avg. enrollment
7-7.5% District Enrollment



SUNNYSIDE

Unified School District

PowerSchool SIS

Administrator Sign In

Username

Password

Sign In

07/21/2025 08:58 AM 25.5.1 20SISP1APPW384

Copyright © 2005-2025 PowerSchool Group LLC and/or its affiliate(s). All rights reserved.

All trademarks are either owned or licensed by PowerSchool Group LLC and/or its affiliates.

PowerSchool.com

PowerSchool SIS

School Enrollment

Courses and Programs

Data and Reporting

District Management

System Management

Applications

Start Page

Students

All

PK3

PK4

K

1

2

3

4

5

6

7

8

9

10

11

12

Stored Searches

Stored Selections

View Field List

Ad

Compliance Field List

Current Student Selection (0)

There are no search results.

Daily Bulletin - Monday, July 21, 2025

No bulletin i

https://susd12.powerschool.com/admin/home.html

Student Search

Search

MBA Support

Star

Notification

Share

Warning

Print

Help

DG

25-26 Year

Student Number: [REDACTED]

Grade: 99

Home School: Graduated Students

SAIS: 40503004

Counselor: Pompa, Cecilia

Graduated

Team:

Cohort: 2025

Case Manager:

BrightArrow

P

S

B

Icon Legend

Behavior

Compliance

Courses and Programs

Health

Postsecondary Readiness

School Enrollment

Transactions

More

AZ Program Participation indicators

Boundary Data

CCRI Information

FERPA - Online Enrollment

Laptop/Case Condition

Misc Info

Multi-lingual Learner

S2 Return to School

SPED

Transportation Indicators

Tribal

or missing for that date range (07/28/2025 - 08/01/2025)

PowerSchool SIS

People

BrightArrow

Attendance

School Enrollment

Courses and Programs

Data and Reporting

Military Opt-Out

MOWR

NAEP-Impact Aid

NAEP-Johnson-OMalley

NAEP-PYT_ROI

NAEP-Title-VII

OCO_ClassOnly

OCO_FamilyLiteracy

OCO_Title

All Student Programs

Mass Assign Student Programs

Mass Register

Mass Remote and Summer School Registration

https://susd12.powerschool.com/admin/home.html

Student Search

Search

MBA Support

Star

Notification

Share

Warning

Print

Help

DG

25-26 Year

Student Number: [REDACTED]

Grade: 99

Home School: Graduated Students

SAIS: 40503004

Counselor: Pompa, Cecilia

Graduated

Team:

Cohort: 2025

Case Manager:

BrightArrow

P

S

B

Icon Legend

Student Profile

Academic Records

Attendance

Behavior

Compliance

Courses and Programs

Health

Postsecondary

Tribal

Tribal Name

TohonoOodham

Tribal Affiliation

Tohono O'odham Nation

Other Tribal Affiliation

Title VII Tribal Number

JM Tribal Number

Degree

1

Display

Display

Display

https://susd12.powerschool.com/admin/home.html?searchtype=students&g...

Native American Education Program 24/25



SUNNYSIDE
Unified School District

Professional Development

Challenger Intervention List 11-16

File Edit View Insert Format Data Tools Extensions Help

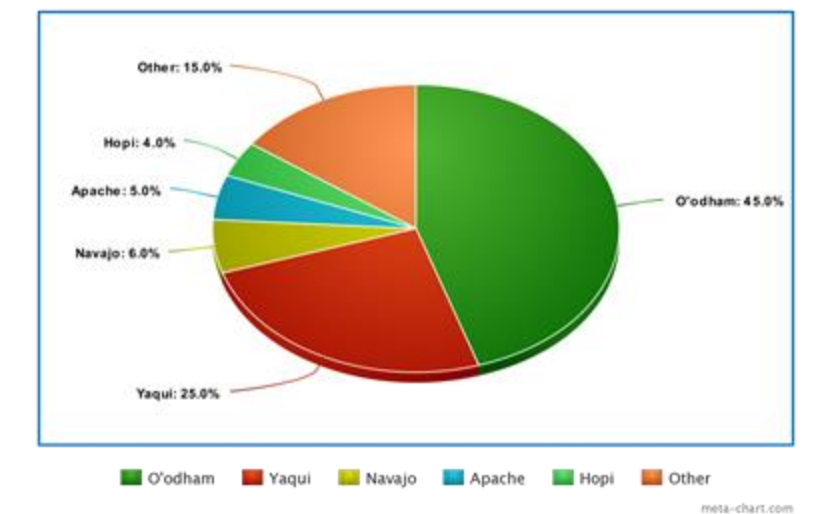
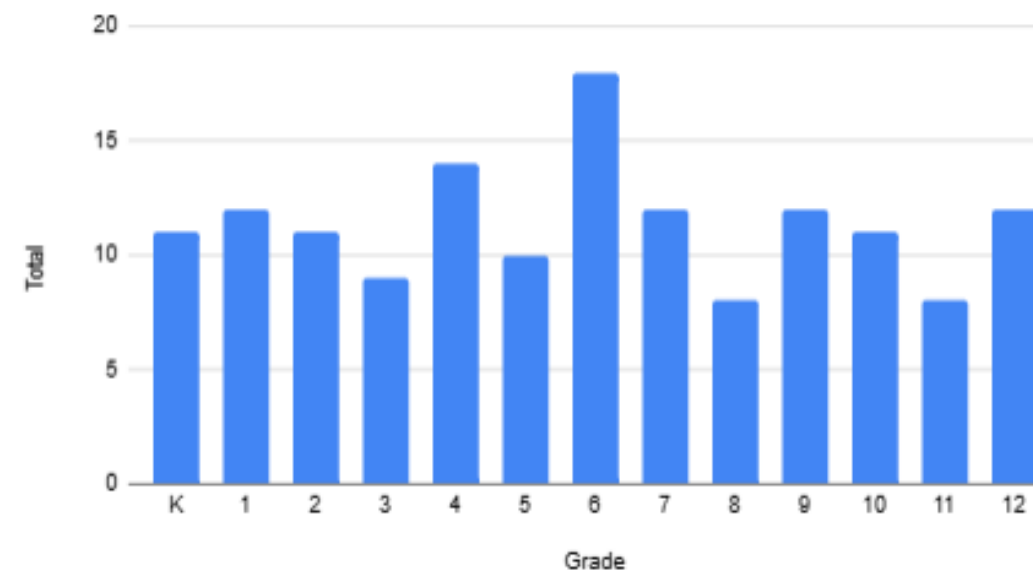
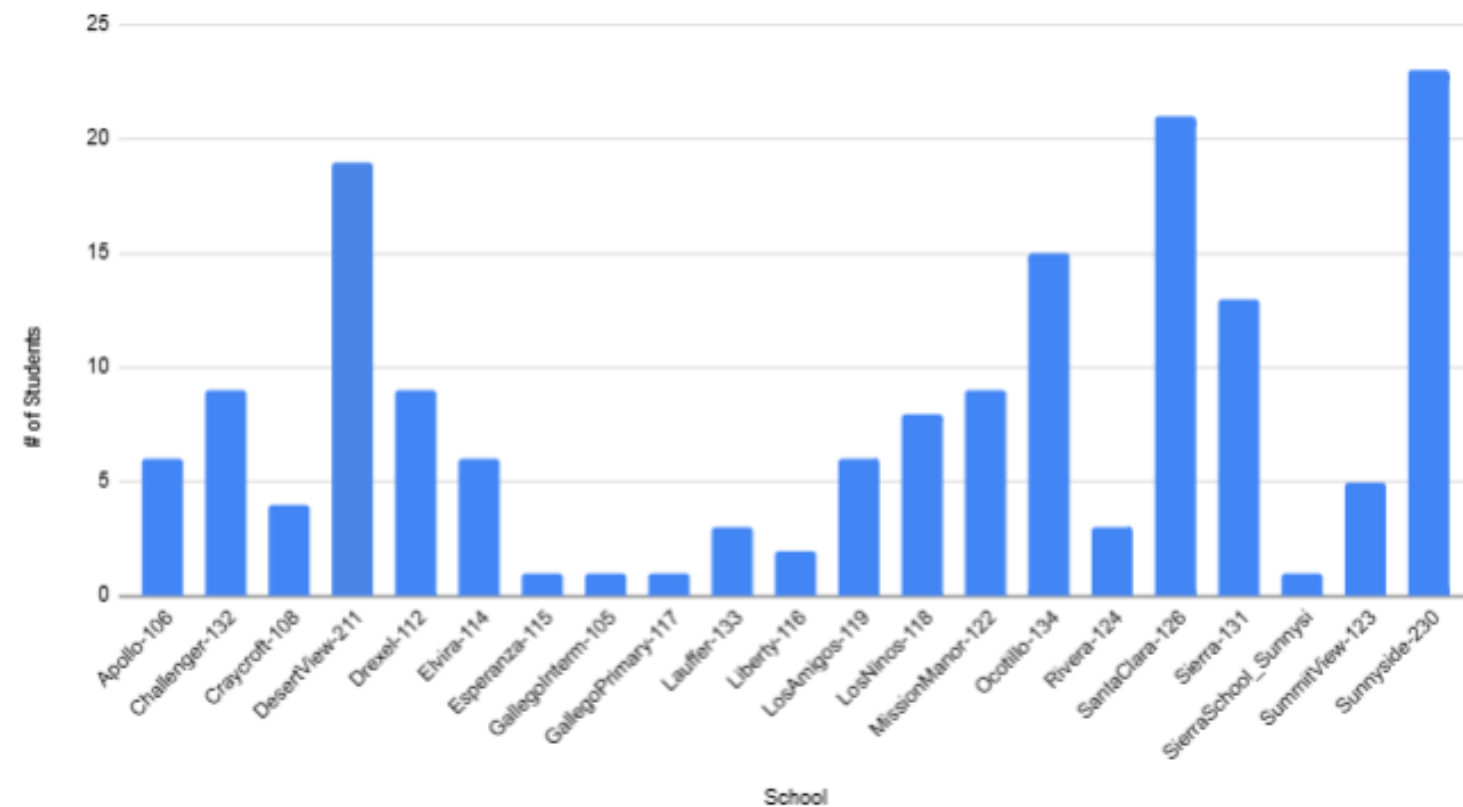
100% 123 Default - 10 + B I A

A	B	M	N	O	P	Q	R	S	T	U	V	
Last Name	First Name	Final S1 Tier	Tier (Q3)	Final Q3 Tier	Q4 Tier	Final S2 Tier	Q3 Academic Award	Summer School				
		1	1	1	1	1	X	N				
		1	1	1	1	1	X	N				
		1	2	2	1	1	X	N				
		3	3	3	2	2		N	S16 sent test; S23 sent test; S24 spoke with Christina			
		2	1	2	1	1		N				
		3	3	3	3	3		N	attending SX program			
		2	2	2	2	1		N	Attending SX program			
		2	3	3	3	3		N				
		3	3	3	3	3	W/D		N	Transferring to Apollo		
		1	1	1	1	1		X	N			
		1	2	1	1	1		X	N			
		2	3	3	3	3	3		N	will participate in SX program		
		3	3	3	3	3	3		M			
		3	3	3	3	3	3		M			
		3	3	3	3	3	3		M			
		N/A	3	N/A	3	3	2		M			
	2	3	2	2	1		X					
	1	1	1	1	1		X					
	1	2	2	1	1							

C or better in all

1 or more D in a

1 or more F in a

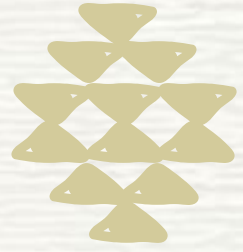


Professional Development

Supporting Identity in Schools

- Individual interviews/group dialogues
- Help students grow and succeed in all areas:
 - Academic
 - Student Identity (student first, tribal connection second)
 - Self-advocacy and Student Agency
- Work directly with families, teachers, school staff, and outside resources (tribal, county, state, federal.)
- Be available to staff; open to suggestions, ideas, concerns specific to each site.
 - Behavior plan support
 - Wellness check ins
 - Home Visits
 - Resource collaboration
- Crisis response
- FEE \$upport: Extra Curriculars, Athletics, Performing Arts & Art Supplies, Club, Credit recovery (weekend Academy/Summer School).
- Senior Banquet
- Student Led Clubs (Desert Native Pride/ Sunnyside Native Voices)
- Semester Attendance/Academic/Improvement Incentives





NAEP Program Funding 2024-2025

- Program Grants
 - **JOM** = \$136,500 (24-25)
 - \$52,597.36 (24-25) (1 position at 0.5 FTE = \$26,298.68)
 - \$75,022 carryover (0.5 FTE additional)
 - JOM= \$32,000 (allocated FY 25-26)
 - -52% budget reduction
 - FY25-26 carryover projected @ \$51,000
 - FY25-26 projected Total JOM Budget \$83,000
 - **Title VI** = \$109,457 (24-25) (2 positions)
- NAEP Director, 3 NAEP Advisors (Instructional Improvement)





Announcements



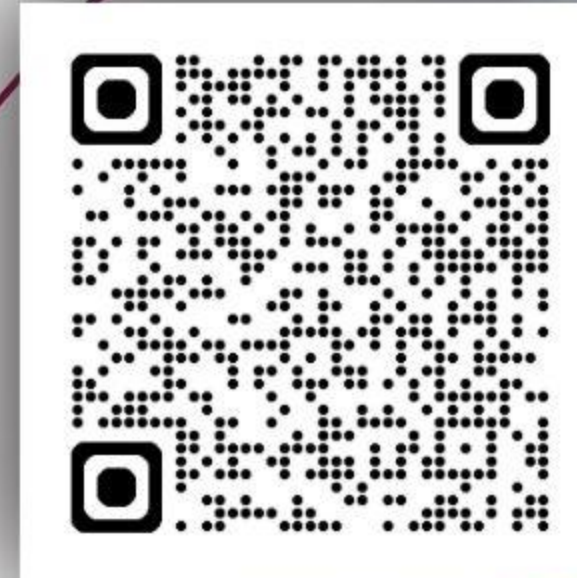
OFFICE OF INDIAN EDUCATION **20 ANNUAL 25 SUMMIT**

September 2-4, 2025

Purpose: To foster collaboration and innovation in Indian education, youth advocacy, cultural wellness, and policy development.

For 9-12th grade students, parents, educators, and school and tribal administrators.

Registration now open! To register, visit
www.azed.gov/oie/annual-summit



“Strong roots, soaring futures.”



ARIZONA DEPARTMENT OF
EDUCATION

JOM Pre-Session Meeting

September 2nd, 2025

2:00 – 4:00pm

Sheraton Grand Resort at Wild Horse Pass

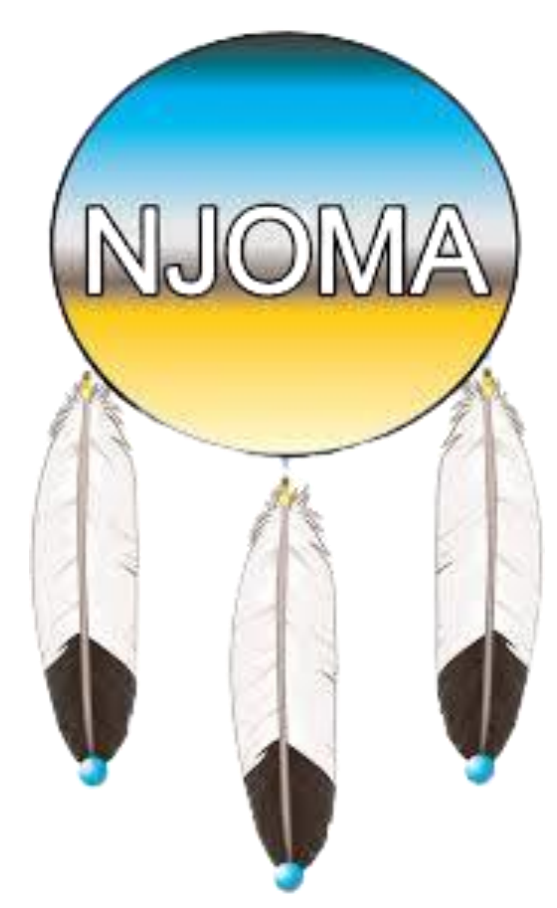


Tentative Agenda

- Program Updates
- Jeopardy
- Highlights
- Vision Boards
- Professional Learning for JOM Programs
- Upcoming JOM Events



National Johnson O'Malley Association Conference



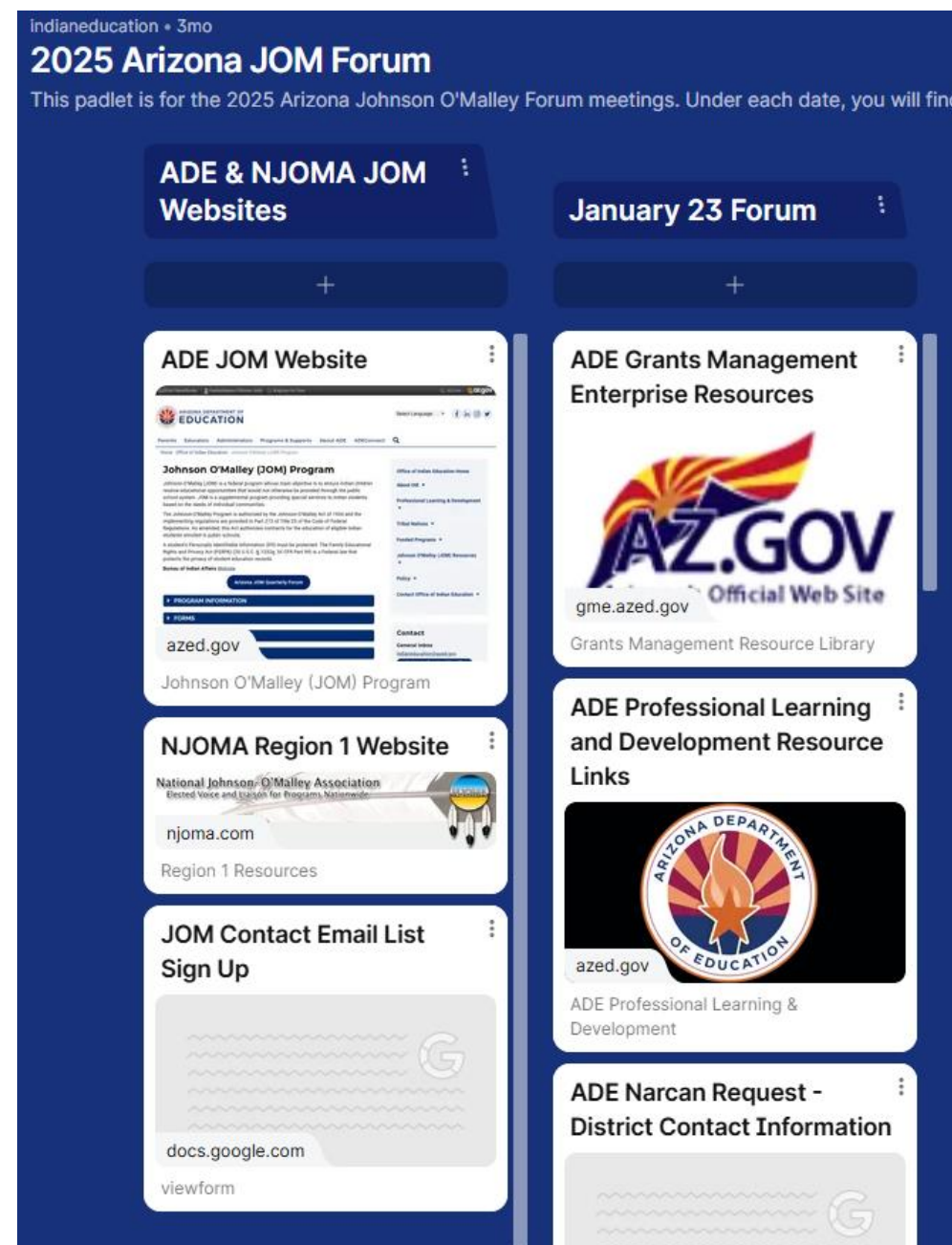
SAVE THE DATE

November 8-10, 2025



Denver, Colorado
Hyatt Regency Denver

DIGITAL TOOL



Single Padlet link for ALL 2025 forum meetings



Sharing in the chat is always an option



Click the link in the chat or scan the QR code

<https://padlet.com/indianeducation/2025-arizona-jom-forum-xmo15huq4h1xbdq4>



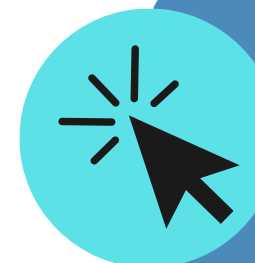
DIGITAL TOOL



Single Wakelet link for ALL JOM related items



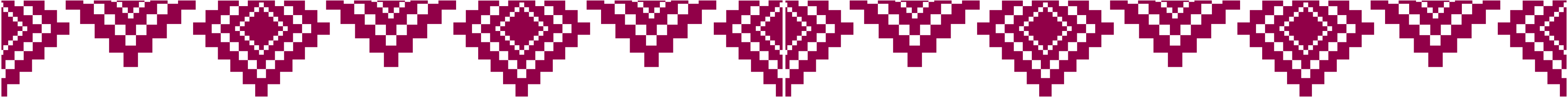
Continuing to expand resources for all to use



Click the link in the chat or scan the QR code



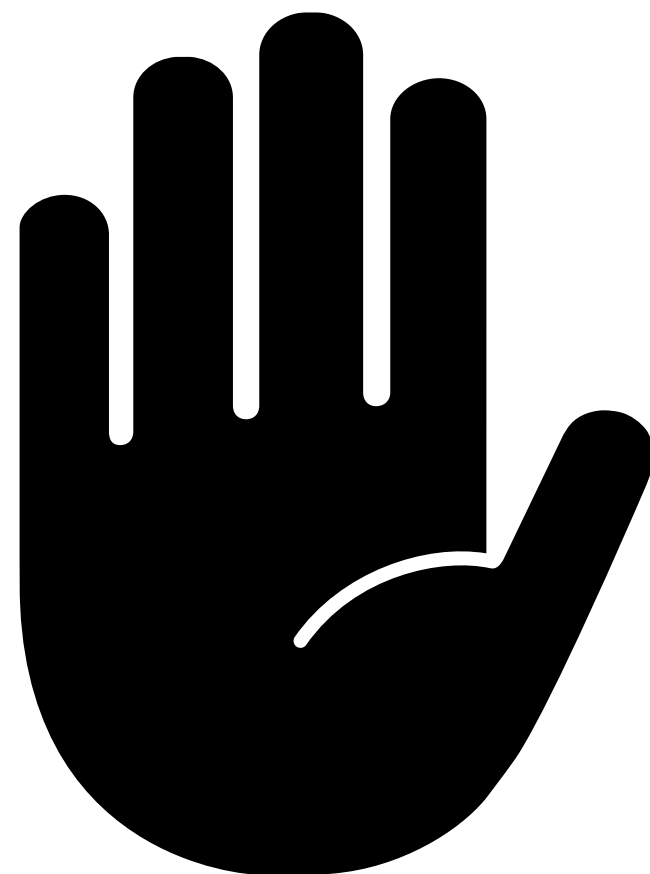
<https://wakelet.com/@NJOMAR1>

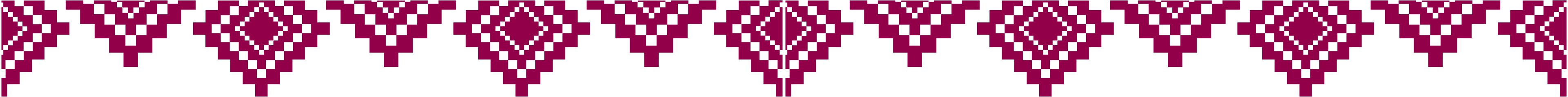


Networking Session



Community Share Out





NETWORKING BREAKOUT TOPICS



01

**Sunnyside Unified
School District**



02

**White Mountain
Apache Tribe**



03

ADE





S-APE'O. LIOHBWANA.
Ahéhee'. Kwa Kwa. Askwali. À:hô.
Hówwih. Turahe.

Thank you for joining us!



CONNECT
WITH
JOM REGION 1



Kimberly Daingkau-Begay



region1.njoma@gmail.com



<https://www.njoma.com/region-1.html>



SEE YOU ON October 23, 2025