

Non-Fundable Intervals FAQ's

Starting in FY2026, AzEDS will calculate non-fundable intervals (NFI) for student absences.

Two terms are important to understand about NFIs:

Absence threshold: *Students are considered to have met this threshold if they miss more than 10% of their enrollment within the instructional calendar. Additionally, the reported Full-Time Equivalent (FTE) and membership days generated within the first 100 days can impact an individual's status regarding this threshold.*

Attendance block: *This term is defined as having 10 or more consecutive full-day absences. This can include a combination of both excused and unexcused absences. An attendance block can result in a non-fundable interval before or after an absence threshold is met.*

1. When does a non-fundable interval happen?

If a student is absent for **10% or more of their membership within the instructional calendar** (within the first 100 days of school) **and** has an attendance block, AzEDS will mark that period as an NFI.

2. What happens if the student has an attendance block first, then later meets the absence threshold?

If the student meets the absence threshold within the first 100 days of membership, the system will review the entire enrollment and recalculate any attendance blocks of 10 or more days as an NFI.

3. The attendance block is retroactively applied to the membership if the threshold has been met? This is different from what I was told a year ago. Did it change?

Several aspects of our original version of the NFI have changed over the past four years. These minor updates to the policy include:

- Our understanding of chronic absenteeism.
- Our understanding of what AzEDS can handle and what ACE will permit when calculating an NFI.
- Administrative details, including those related to the Superintendent of Public Instruction.
- Please refer to the posted guidance for the current policy.

*For Districts and Charters on an approved 200-day calendar, AzEDS considers all 200 days for the calculation of the absence threshold and attendance blocks.

4. How is the absence threshold calculated?

It is based on 10% of the school calendar reported to AzEDS **and** the students' full-time equivalency (FTE). In addition to the school calendar, the individual student membership days can impact the student's absence threshold. Partial-day absences are considered as fractions of a full day and accumulate until they total 1.00.

Example 1: For a full-time (1.0 FTE) student on a 180-day calendar = 18-day absence threshold.

Example 2: For a part-time (0.50 FTE) student on a 180-day calendar = 9-day absence threshold.

5. How is the threshold calculated if the student's membership is less than 100 days?

If a student enrolls late or withdraws before the 100th day, their individual threshold is determined based on the total number of membership days accrued. In this case, the system calculates the 10% threshold of the student's enrollment days.

6. What counts toward the non-fundable interval?

Both excused and unexcused absences are counted towards the absence threshold. Then, any attendance block of 10 or more consecutive full-day absences within the first 100 instructional days.

7. What if a student has an unexcused absence for 2 weeks? Will the system count this as an NFI?

Yes, but a student who is in "status unknown" or shows 10 consecutive unexcused absences must be withdrawn with a [W4 code](#).

If a student withdraws and reenrolls in the same school, all absences over all enrollments are included.

8. What students are exempt?

Students with documented **chronic health conditions**. Schools must submit a **Chronic Illness Need** in AzEDS for the exemption to apply. ([A.R.S. § 15-346](#))

In addition, preschool, homebound, Arizona Online Instruction (AOI), Drop Out Recovery (DRP) enrollments, and students enrolled in a CTED do not generate non-fundable intervals.

9. Where can I see that the student has generated an NFI?

NFIs for each student are shown on the ADM15 report. All membership programs and Add-ons are also considered non-fundable and will generate a line on the ADM15 that reflects an NFI.

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10. Where can I verify the student's NFI period?

Review the students' records in your SIS first, then review the individual student's STUD72 report to review all absences. Additionally, you can generate an ABSATT10 to view all students' absences. Compare the absences reported and the consecutive absences against the AzEDS Instructional Calendar.

11. What should I do if I cannot determine why an NFI was created for an individual student?

Submit a [HelpDesk](#) ticket to the School Finance Analyst team. There may be use cases that were not considered when NFIs were developed. We are happy to review the records with you and look forward to working with you to find an answer.

Reminder: The ADM15 will display both Fundable and Non-Fundable intervals because only the absence blocks are identified as non-fundable intervals, not the entire membership.

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