



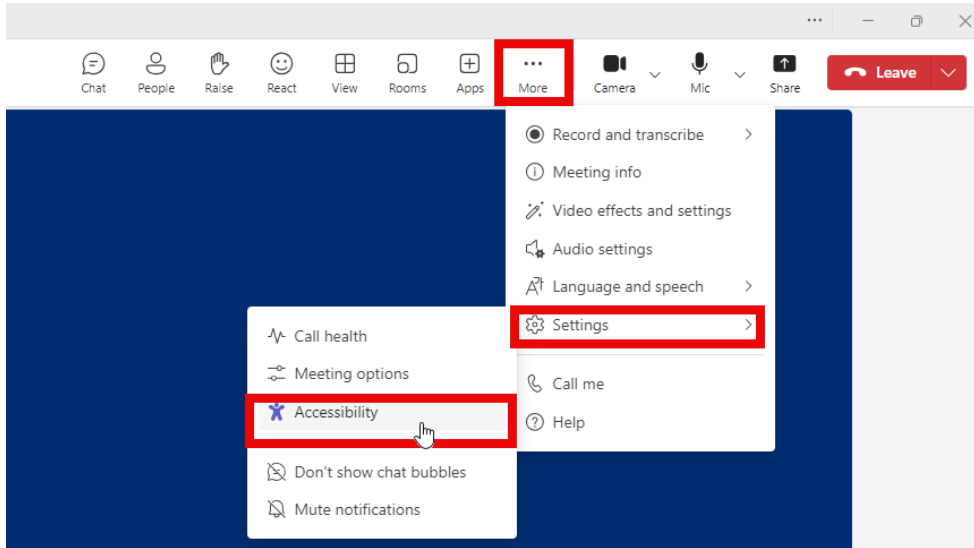
ARIZONA DEPARTMENT OF
EDUCATION

Special Education Data Updates

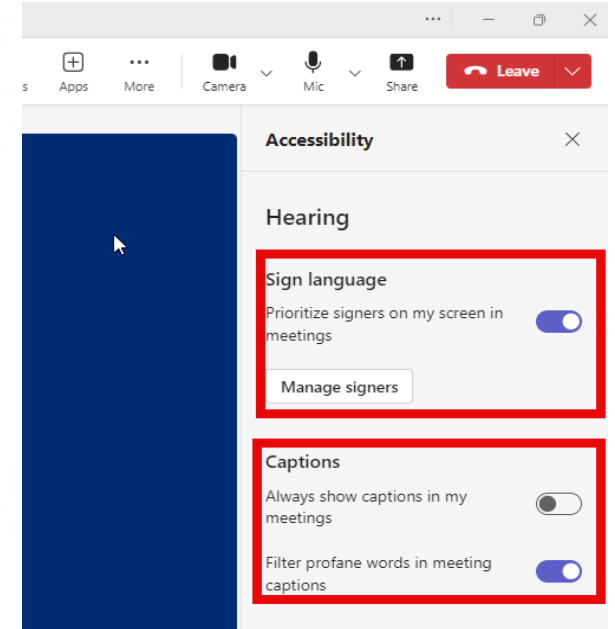
ESS Data Management
October 2025

Before we get started, here are a few reminders:

To use live captions in Teams, go to the meeting controls at the top of the screen and select More > Settings > Accessibility



In the Accessibility options, you can manage how you view the signers (interpreters), if applicable, and turn on captions



- Please stay muted throughout the presentation
- There will be a Q&A session at the end
- We will post this webinar recording on the [ESS Data Management webpage](#)

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

Agenda

- Reminders
- Trending Topics
- Integrity Error Best Practices
- Top 3 Integrity Errors
- Q&A

Special Education Data Updates

Reminders



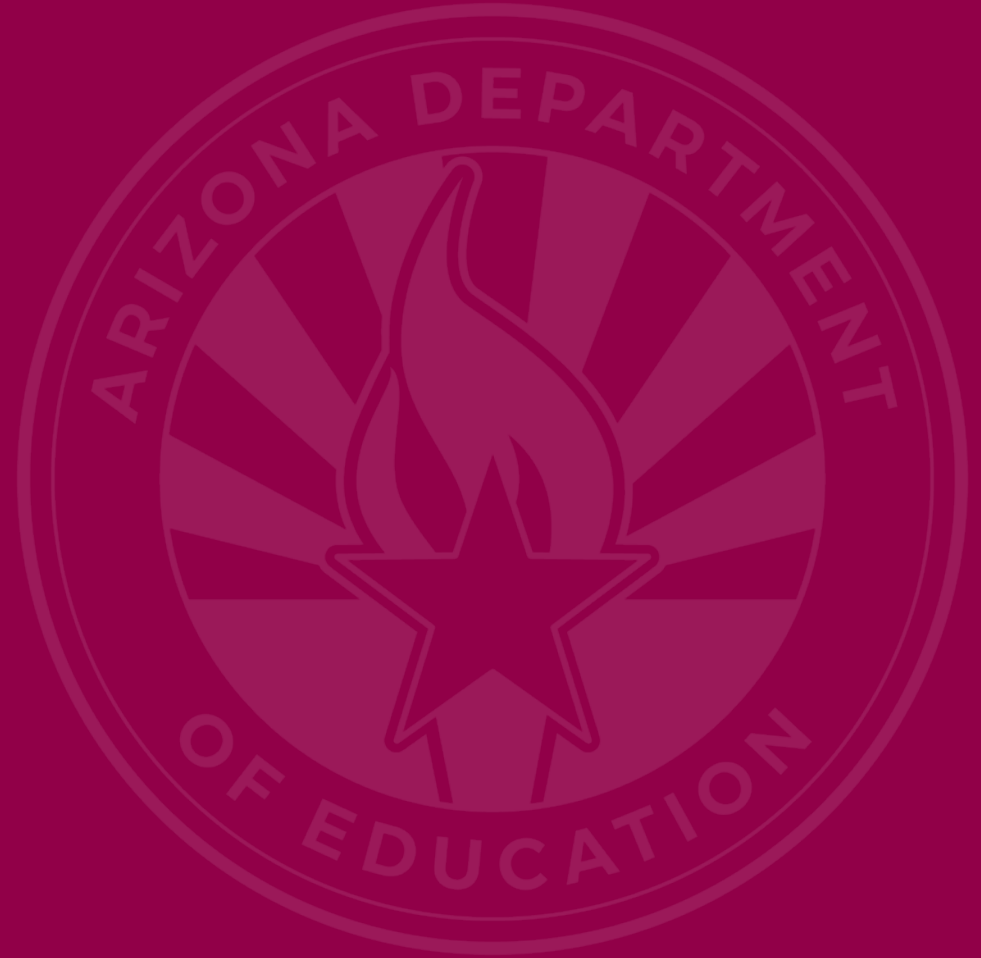
Data Activities

- October 1 Phase I is open
 - Due date is 11/05/2025
 - Phase I Training Video
- Teacher Attrition Survey opens
 - 11/01/2025
- November's SEDU will be with School Finance



Special Education Data Updates

Trending Topics



Ungraded Elementary

An approved designation for a student when a grade cannot be determined (i.e., the child is not in kindergarten). This is intended for kindergarten-age students who have a Group B disability, have an IEP that outlines the necessity for full-time kindergarten, and are receiving services while being enrolled in a full-time program of 712 hours per year.

Coordinated Early Intervening Services

- Coordinated Early Intervening Services (CEIS)
Comprehensive Coordinated Early Intervening Services (CCEIS)
- Per CFR, CEIS allows PEAs to use up to 15% of their IDEA funds to implement early intervening services
- CEIS or CCEIS activities need to be reported in AzEDS. All students who are impacted by CEIS/CCEIS should be reflected.
- CEIS/CCEIS are reported in the support section, likely in the same area of your SIS that reports Title 1
- Check the SUPP10: Support Program Data Verification Report
 - AzEDS Data Coordinator: Support Program Reports

Discipline Data Reporting

- All discipline incidents should be reported to AzEDS
 - Both SPED and non-SPED related incidents
- Effective FY26, Special Education Data Dashboard is using discipline incident data for Students without Disabilities module
 - Expulsions of Students without Disabilities
 - 89 Expulsions per enrollment withdraw codes
 - 0 discipline incidents reported with Action of “Expulsion”

Special Education Data Updates

Top 3 Integrity Errors




Integrity Best Practices

- [ARS § 15-1042G](#)
- Check your data all year round!
- Double-check your data is synced
- Utilize the AzEDS reports
 - Check integrity reports or raw data reports following any data changes
- Review our resources on our website

Locate Your Tools (slide 1 of 2)

Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

 **Data Management**
Exceptional Student Services

The Exceptional Student Services (ESS) Data Management (DM) team is responsible for the collection, review, validation, verification, and analysis of Special Education data in Arizona as required under Section 618 of the Individuals with Disabilities Education Act (IDEA).

Subscribe to the ESS Data Management Listserv to stay informed on all SPED reporting data changes, updates, and training opportunities

- Trending Topics**
 - [ESS DM Blog](#)
 - [Important Dates Dashboard](#)
 - [Special Education Data Updates Webinars \(SEDU\)](#)
- Beginner's Guide to Data Management**

Are you new to a SPED leadership and/or data management role? Check out the resources on the [Beginner's Guide page](#) for helpful information on where to start.
- SPED Data Reporting & AzEDS**

Find essential tools for submitting data on students with disabilities
- Data Collection & Reporting**

October 1 Data Collection (ODC)

Locate Your Tools (slide 2 of 2)

Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

Special Education Data Updates Webinars

Welcome to our Special Education Data Updates (SEDU) Webinar homepage.

Webinar recordings for prior fiscal years will be kept on this page for reference. Please be sure to attend current sessions to be made aware of evolving guidance and reporting requirements.

Webinar Registration

Our live webinars are held on the 3rd Wednesday of each month from 2 pm - 3 pm. Please click on the desired date below to register for an upcoming SEDU webinar.

MONTH	LINK
September	Coming Soon!

Our SEDU webinars are currently being presented via [Microsoft Teams](#). Please email ESSDataMgmt@azed.gov for registration questions.

Prior Webinars

June 18, 2025

How Do I Get Access to AzEDS Reports?

- You must have an ADEConnect account
- Request the following roles from your local ADEConnect Entity Administrator:
 - AzEDS Data Coordinator: Base Reports
 - AzEDS Data Coordinator: SPED Reports
 - AzEDS Data Coordinator: Discipline Reports
- Email the [ADE Support Inbox](#) for assistance with ADEConnect

Identify Your Errors (slide 1 of 2)

Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL*	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

Identify Your Errors (slide 2 of 2)

Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS: [REDACTED]

School Name: [REDACTED]

District Student ID	State Student ID	Student Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

Integrity Error -40079 (slide 1 of 2)

- Error Message
 - Resident School ID must be within the DOR.
- 242 students failing
- Possible Solution
 - Dates are not matching
 - Another DOR is being reported

Integrity Error -40079 (slide 2 of 2)

- Student Analysis
 - Discrepancy between the DOR and LRE start and end dates

DOR					
School ID (CTDS, Entity)	DOR ID (CTDS, Entity)	Name	Responsibility	Start Date	End Date
			Funding	8/6/2025	10/13/2025

SPED				
School ID (CTDS, Entity)	Least Restrictive Environment	Primary School	Begin Date	End Date
		Yes	8/6/2025	5/20/2026

Integrity Error -40055 (slide 1 of 3)

- Error Message
 - Invalid exit code combination; refer to the SPED Exit Validation matrix
- 263 students failing
- Possible Solution
 - Incorrect exit code combination
 - Missing data elements

Integrity Error -40055 (slide 2 of 3)

- SPED13 – End of School Year
- W21 – Transfer to out-of-state school

SPED

School ID (CTDS, Entity)	Least Restrictive Environment	Primary School	Begin Date	End Date	Exit Code
	A	Yes	8/6/2025	5/21/2026	SPED13

Student School Enrollment

School ID (CTDS, Entity)	School Name	School Type	Entry Date	Entry Code	Exit Date	Withdrawal Code
		Regular	8/6/2025	E1	10/9/2025	W21

Please visit our [AzEDS SPED Reporting web page](#) for more assistance troubleshooting integrity errors.

Integrity Error -40055 (slide 3 of 3)

- SPED Exit Validation Matrix

SPED Exit Validation Matrix

SPED Exit Codes	Withdrawal Codes				
	W7 Graduated W14 GCD eligible W15 GCD awarded W17 GCD, not attending AZ university full-time W18 GCD, not attending AZ community college full-time W19 GCD, not enrolled in full-time CTE program W20 GCD awarded no post GCD participation	W6 Age	W8 Deceased	W1 Transfer W10 Transfer to detention	W9 Transfer to be hometaught W21 Transfer to out-of-state school W22 Transferred to school in another country
SPED01 Transfer to regular education	N/A	N/A	N/A	N/A	N/A
SPED02 Graduated	yes	no	no	no	no
SPED03 Reached maximum age	no	yes*	no	no	no
SPED04 Died	no	no	yes	no	no
SPED05 Moved, known to be continuing	no	no	no	yes	yes
SPED07 Dropout	no	no	no	no	no
SPED09 Ends one LRE but starts another	N/A	N/A	N/A	N/A	N/A
SPED10 Withdrawn by parent request and no longer enrolled	no	yes*	no	no	yes*
SPED11 Expelled but still receiving services	no	no	no	no	no
SPED13 End of school year	no	no	no	no	no
SPED14 No longer eligible for PS Special Education	no	yes*	no	no	yes*

Please visit our [AzEDS SPED Reporting web page](#) for more assistance troubleshooting integrity errors.

Integrity Error -40102 (slide 1 of 2)

- Error Message
 - For each day a SPED need is reported, an LRE must be reported.
- 202 students failing
- Possible Solution
 - Need and LRE dates not matching
 - Dates are in-session days
 - Enrollment data is missing

Integrity Error -40102 (slide 2 of 2)

- SPED10 Report
 - LRE and Need dates match
 - There is mismatching resident data and enrollment data

District Student ID	State Student ID	Last Name	First Name	DOB	Gender	Ethnicity	Race	ELL'	Type	Need/ LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Ancillary Need	Primary/ Secondary School	SPED Exit Reason	DOR CTDS	Resident School ID
						Non-H	WH	N	LRE	A	07/22/25	09/26/25	✓		P	Moved, known to be continuing		
									Need	ED	07/22/25	09/26/25	✓	N				
									ResID		07/22/25	09/26/25	✓					
									ResID		10/13/25	05/29/26						

Special Education Data Updates

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

Subscribe to stay informed:

Data Management Alerts

Data Management Vimeo Channel

Next SEDU Webinar:

Thank You

