



ARIZONA JOHNSON O'MALLEY FORUM

October 23, 2025

Opening Prayer

Land Acknowledgement



JOM Forum Overview

Purpose

To **unite** all AZ JOM contractors and provide an opportunity to network, share best practices and collaborate as well as create a consistent support structure for Arizona Indigenous students.

Goal

Identify and **support** all eligible JOM students in Arizona by using this forum to collect and share information to assist in the effective management of JOM programs.

Schedule

The forum will occur quarterly at 9am (MST) on the following days:

- **January 22, 2026**
- **April 23, 2026**
- **July 23, 2026**
- **October 22, 2026**

FORUM FOCUS AREAS



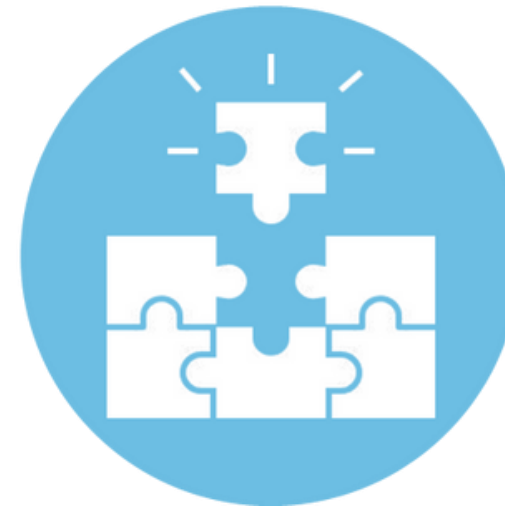
**Guidance and
Resources**

January



Funding Uses

April



Student Count

July



Parent Involvement

October

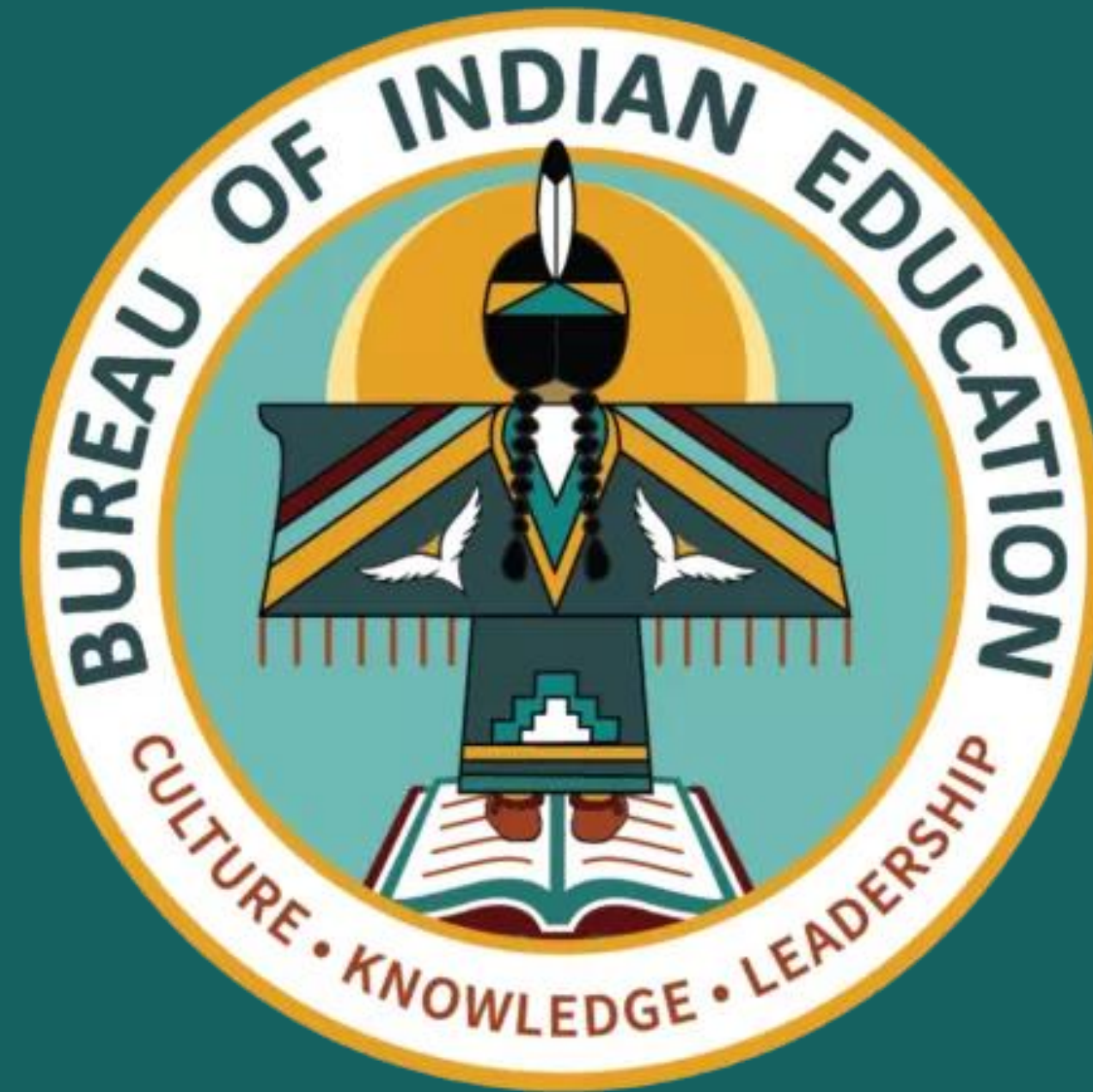


October 2025 Agenda

- 1. Introduction**
- 2. BIE Guidance & Updates**
- 3. ADE Reminders**
- 4. Presentation: Chandler Unified School District**
- 5. Presentation: Page Unified School District**
- 6. Announcements**
- 7. Networking**
- 8. Closing**



Bureau of Indian Education Guidance



ADE JOM Program



OFFICE OF

INDIAN EDUCATION

Caveat

The information in this presentation is based on the Arizona Department of Education (ADE) management of the Johnson O'Malley (JOM) program.

There may be slight differences in how other JOM contractors, i.e., Tribal Nations, manage their JOM programs in Arizona.



ARIZONA DEPARTMENT OF
EDUCATION

Reminders

FY25 Completion Reports

- Completion Reports are due by December 29, 2025, but we are asking our grantees to submit your Completion Reports by **December 1**. This will allow time for edits on Returned CRs and time for CRs to be processed by the County (if applicable).
- **Failure to submit CRs by project end date are at risk of not receiving final payment for expenditures obligated during the project period.**



ARIZONA DEPARTMENT OF
EDUCATION

Reminders

FY25 Single Audit Report Package

- The FY25 Single Audit Qualifier Questionnaire opened in GME on 10/1/25 and will be due to ADE by **12/31/25**.
- Entities who expended \$750,000 or more in federal funds during FY25 will need to submit their Single Audit Reporting Package (SARP) to ADE within 30 days of receiving the report from the CPA firm or 9 months after the organization's fiscal year-end date, whichever comes first. This threshold will increase to \$1,000,000 for FY26.



ARIZONA DEPARTMENT OF
EDUCATION

Reminders

Grants Management Enterprise (GME) Public Access



Grants Management Enterprise
GME



- GME Home
- Search
- Contact ADE
- Grants Management Resource Library
- Help
- GME Sign-In

Public Access

Production

GME Home

Announcements

ADE School Finance Update (10/17/2025)
Please see below for an important message from the Arizona Department of Education



ARIZONA DEPARTMENT OF EDUCATION

ADE School Finance Update

The Annual Financial Reports (AFRs) were due to ADE by 10/15/25. LEAs who missed the deadline of October 15 for both/either the Annual Financial Report (AFR) or School Level Annual Financial Report may be on hold in GME.

For any questions about these files and the submission process, please contact School Finance's Budget Team at budgetteam@azed.gov or 602-542-5695 Option 2.

Monthly Review

Upcoming Trainings October 2025 (10/1/2025)

Please see below for our **October** training schedule! Registration is open via APLD (Arizona Professional Learning and Development).

Unsure which training is right for you? Please utilize our new **Training Decision Maker** by following this [link](#)

October Trainings

Lunch & Learn: Completion Reports
Wednesday October 22nd
11:30am-12:00pm

Lunch & Learn: Single Audit Process
Wednesday October 29th
10:00am-10:30am

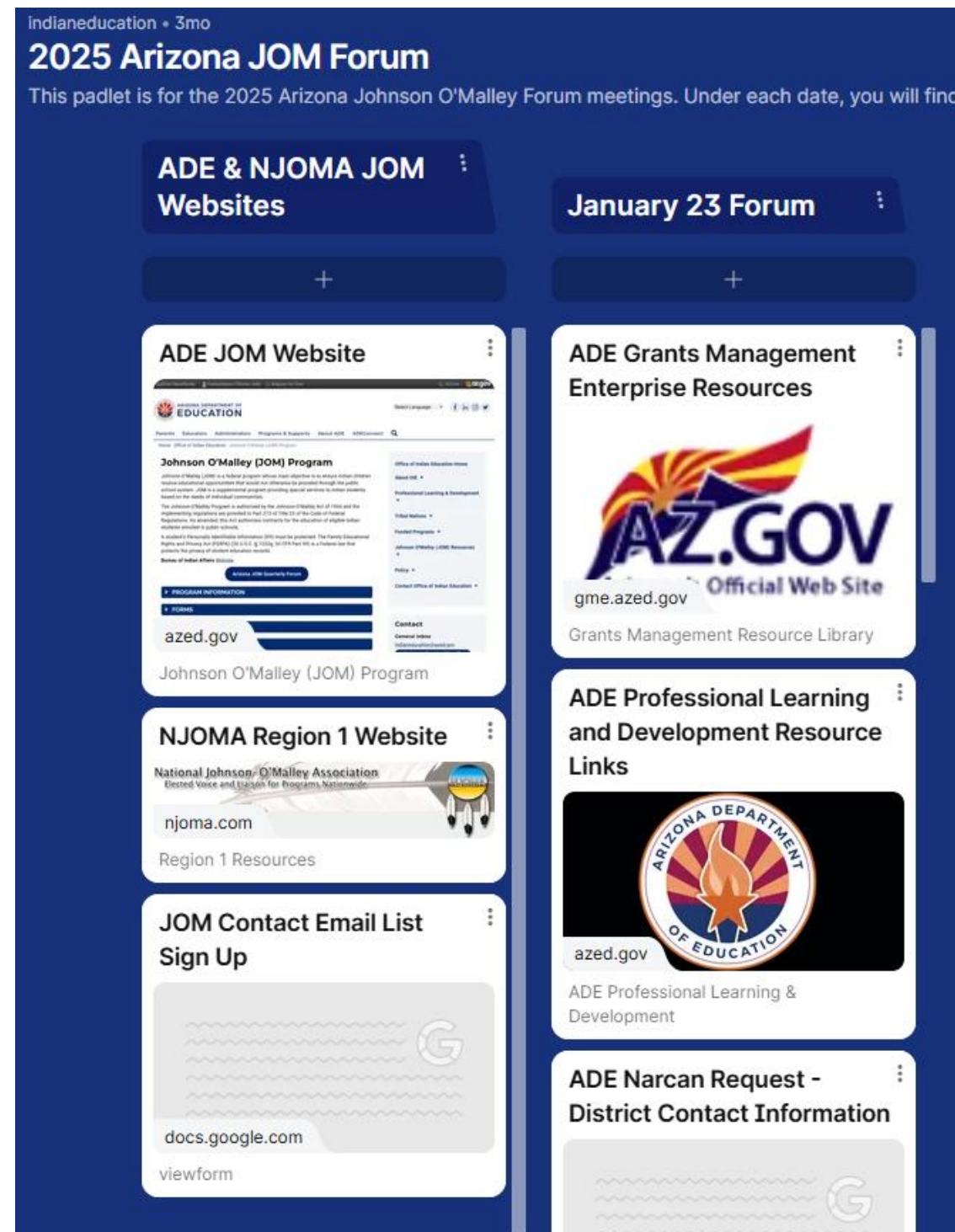
JOM Program Resources

Visit the JOM website for additional program resources,
<https://www.azed.gov/oie/johnson-omalley-jom-program>



ARIZONA DEPARTMENT OF
EDUCATION

DIGITAL TOOL - Padlet



Single Padlet link for ALL 2025 forum meetings



Sharing in the chat is always an option



Click the link in the chat or scan the QR code



<https://padlet.com/indianeducation/2025-arizona-jom-forum-xmo15huq4h1xbdq4>

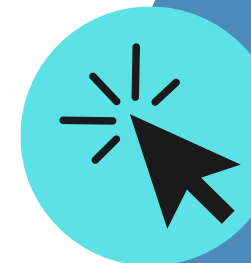
DIGITAL TOOL - Wakelet



Single Wakelet link for ALL JOM related items



Continuing to expand resources for all to use



Click the link in the chat or scan the QR code

<https://wakelet.com/@NJOMAR1>





Program Spotlight

Chandler Unified School District

Antonette Shirley

Program Coordinator

Chandler Unified School District
Johnson O'Malley
Indigenous Education Program

Program Spotlight:
Parent Engagement

Antonette Shirley

480-224-3739

Shirley.Antonette@cusd80.com



Overview of Johnson O'Malley Program Community Demographics

- Mission: to provide supplemental financial assistance to meet the unique and specialized educational needs of Indian children.
- Goal: to provide financial assistance, parent participation, community engagement, and cultural enrichment with program planning.
- Chandler Unified School District (CUSD) located in Chandler, AZ is the second largest school district in Arizona, enrolling approximately 42,000 students from PreK through 12th grades.
- CUSD has approximately 1,500 Native American students enrolled representing 39 Federally Recognized Tribes.
- Our Indigenous Education Program and Johnson O'Malley Program supports about 796 students.
- The greatest need in our community is financial assistance.

Services Offered

- Support with eligible K-12 class fees, summer school, EVIT, Dual Enrollment
- Support with K-12 backpack and school supplies
- Connection with fellow Indigenous students
- Engagement in family cultural and literacy night events
- Frequent updates about CUSD Indigenous Program opportunities including Tribal Scholarships
- Native American Club participation at some school sites
- CGCC Hoop of Learning Partnership
- Invitation to special events
- Recognition upon senior graduation
- 8th Grade Celebration of Learning
- Loaning program for laptops, scientific calculator/graphing calculators
- Academic Advisor support at some CUSD school sites
- Quarterly CUSD Indigenous Parent Committee (IPC) Meetings



Parent Engagement Strategies



Parent Engagement Strategies

Outreach Methods

- Monthly program updates using email
- Instagram
- Emails
- Phone Calls
- In-person meetings
- Meet at the school
- Website
- Recruitment events
- Participate at local community events by setting up an informational table with printed handouts and JOM forms
- Be patient

Parent Engagement Strategies

Events and Activities

- Tribal Education Department Guest Speakers
- Family Cultural Engagement Nights (beading circles, sewing workshops, literacy nights)
- College/University Guest Speakers
- Native American Organization Guest Speakers
- Cultural Celebrations
- Back to School Distribution & Recruitment Efforts
- IEC/IPC Training Conferences



CHANDLER UNIFIED SCHOOL DISTRICT INDIGENOUS EDUCATION PROGRAM EVENTS 2025-2026

July 21, 2025 Indigenous Education Program Backpack Distribution IRC at 5 PM – 7 PM	December 15, 2025 IPC Johnson O'Malley Program Meeting Frye Elementary at 5:30 PM Guest Speaker: SRPMIC Tribal Ed. & So'oh Storytime
August 18, 2025 IPC Johnson O'Malley Program Meeting Frye Elementary at 5:30 PM Guest Speaker: Gila River Tribal Education	January 26, 2026 IPC Title VI Program Meeting Frye Elementary at 5:30 PM Guest Speaker: Native American Fatherhood and Families
September 15, 2025 IPC Title VI Program Meeting Frye Elementary 5:30 PM Guest Speaker: Tohono O'odham Tribal CC	February 21, 2026 Chandler Innovation Fair Downtown Chandler 9 AM to 2 PM 178 E. Commonwealth Ave. Cultural Group: Yellow Bird Hoop Dancers & Singers
October 20, 2025 IPC Johnson O'Malley Program Meeting Frye Elementary at 5:30 PM Guest Speaker: Access ASU College Prep & CGCC Hoop of Learning	February 23, 2026 IPC Johnson O'Malley Program Meeting Frye Elementary 5:30 PM Guest Speaker: Tohono O'odham CC
October 28, 2025 ASU Admissions Night – Access ASU Perry High School Cafeteria 5:30 PM 1919 E. Queen Creek Rd.	March 30, 2026 IPC Title VI Program Meeting Frye Elementary at 5:30 PM
November 5, 2025 Cultural Engagement Night-Native Weaving Andersen Elementary MPR at 6 PM 1350 N. Pennington, Chandler	April 20, 2026 IPC Title VI Program Meeting- Public Hearing Frye Elementary 5:30 PM
November 12, 2025 School Board Meeting Native American Heritage Month Presentation 7 PM District Office Board Room	April 27, 2026 Indigenous Senior Banquet Chandler Center for the Arts 350 N. Arizona Avenue 6 PM – by invitation only
November 13, 2025 Cultural Engagement Night – Native Choker Andersen Elementary MPR at 6 PM 1350 N. Pennington, Chandler	April 30, 2025 Indigenous 8 th Grade Celebration Bogle Jr. High School 6 PM – by invitation only
November 17, 2025 IPC Title VI Program Meeting Frye Elementary at 5:30 PM Guest Speaker: Native Health (Blue Mush)	May 18, 2026 IPC Johnson O'Malley Program Meeting Frye Elementary 5:30 PM
November 25, 2025 Indigenous Fashion Show Cultural Night Chandler Center for the Arts 350 N. Arizona Avenue at 6 PM	<i>Frye Elementary School is located at 801 E. Frye Rd. Chandler, AZ 85225 Questions: email Shirley.antonette@cusd80.com *calendar updated as needed</i>

Building Relationships with Families

Trust-building approaches

- Encourage parents to attend our events and school wide events
- Acknowledge and talk to parents
- Provide a warm welcome approach
- Listen to parents about concerns and/or celebrations
- Offer resources and supports
- Invest time and get to know families
- Make follow-up phone calls or send a personal email to thank them for attending parent meetings or events

Communication tools and frequency

- Personal email at least once a month with program updates
- Respond to emails and voice messages within 24 hours
- Email deadline reminders (program financial assistance, cap & gown orders, etc.)
- Email time sensitive opportunities (scholarships, current events, Navajo Clothing applications, specific Tribal guest speakers, etc.)
- Update Instagram at least twice a month with current happenings within our Native American Clubs and student achievements or highlights.

2025-2026 Chandler Unified School District Indigenous Parent Committee Officers

Co-Chair

- Monique John
- Rikki Archibeque

Co-Vice Chair

- Tiffany Staten-Cruz
- Desirae Heaton

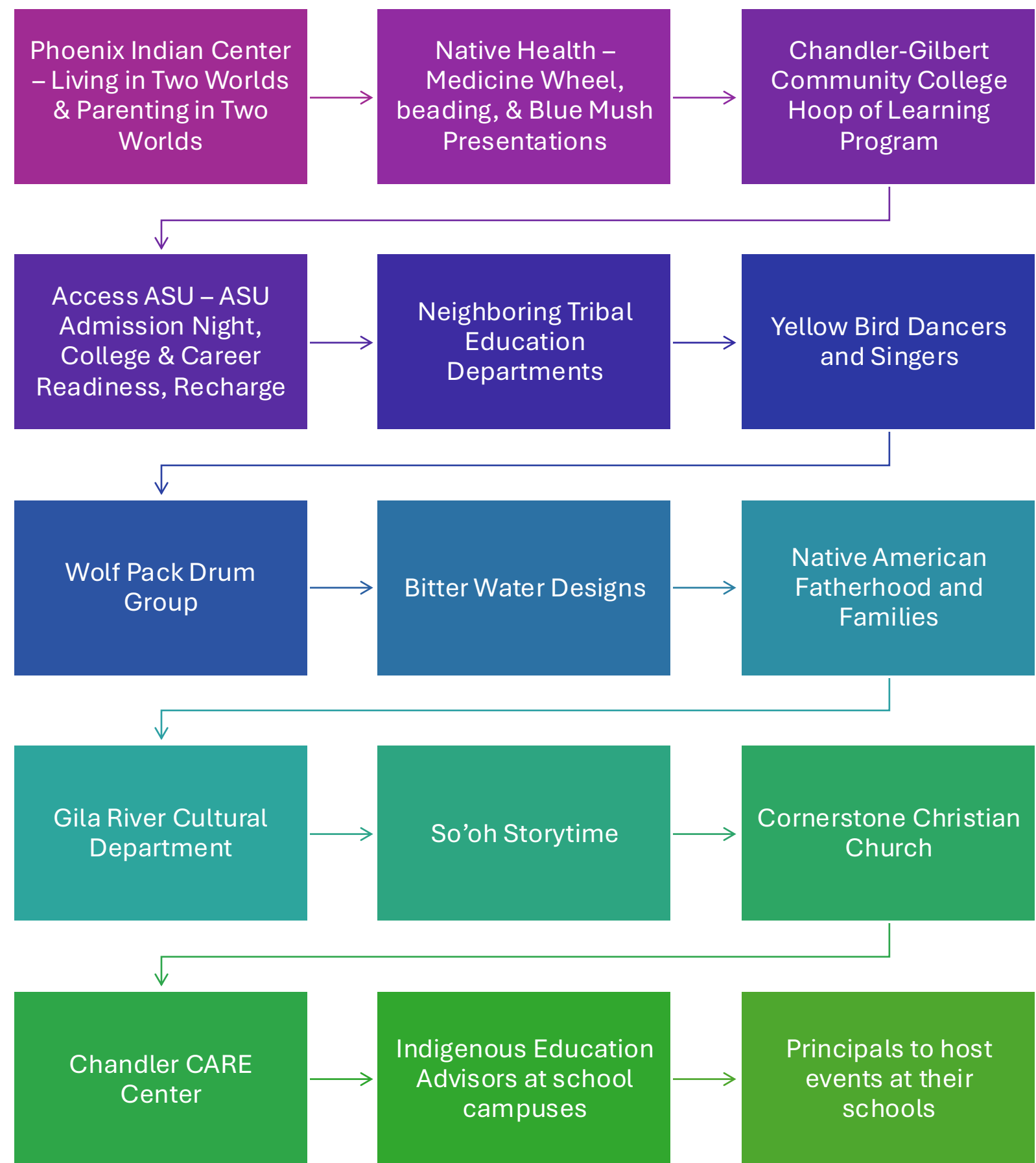
Secretary

- Chaunasea Williams

Treasurer

- Francine White-Baker

Collaboration - Schools and Community Partners



Success Stories and Impact

Increased Parent Involvement

Parent and family members attend our IEC/IPC meetings

IEC/IPC Officers are doubled

Two parents attended the OIE Annual Summit and presented at our IEC/IPC meeting

Three parents attended the IEC 101 training

Two parents attended the NJOMA Conference in Durant

Parent involvement at school sites and our cultural events

Positive Outcomes for Students

- Increased student participation in sports, clubs, band, and leadership groups
- Students are excited to attend field trips alongside their peers
- Students who graduated remember our program supports
- Increased attendance at Native American Clubs
- Increased student participation at our family cultural engagement nights

Challenges and Lessons Learned

Barriers to
engagement
and how
they were
addressed

Historical mistrust of public-school – educate parents on current school policies and procedures, hear their concerns about mistrust

Student not being an enrolled member of a Tribe – inform that student can use lineage

Lack of transportation to IPC Meetings – offer zoom IPC meetings

No time to participate in events – offer to follow up with a call

Parents work evening jobs – offer to follow up with a call or make an appointment to meet with parent

Moving Forward

What's Working Well

Parent involvement

IPC Officers willing to assist w/events

Parents are encouraged to attend Conferences and trainings

Having a set time to have our IPC meetings – the 3rd Monday of every month

Guest speakers at each meeting

Partnerships with community

Parent willing to come to schools to participate

Native American Clubs at some sites

Areas for Growth

- Continue to recruit students in our JOM program
- Continue efforts to generate additional funding based on student count
- Build new community partnerships
- Possible growth to celebrate Elementary students moving into Jr. High School
- Educate staff on cultural competency

Feedback and Continuous Improvement

How do you gather input from families?

- Some parents verbally give input at IPC meetings, by phone calls, or by email
- Our local needs assessment survey generated by Qualtrix
- Federal Programs Director gathers survey results
- Survey results shared with IPC Officers

Program adjustments based on feedback

- Budget adjustments are implemented by parent survey results
- Feedback is implemented based on type of student needs

Thank you! Ahe'hee'!

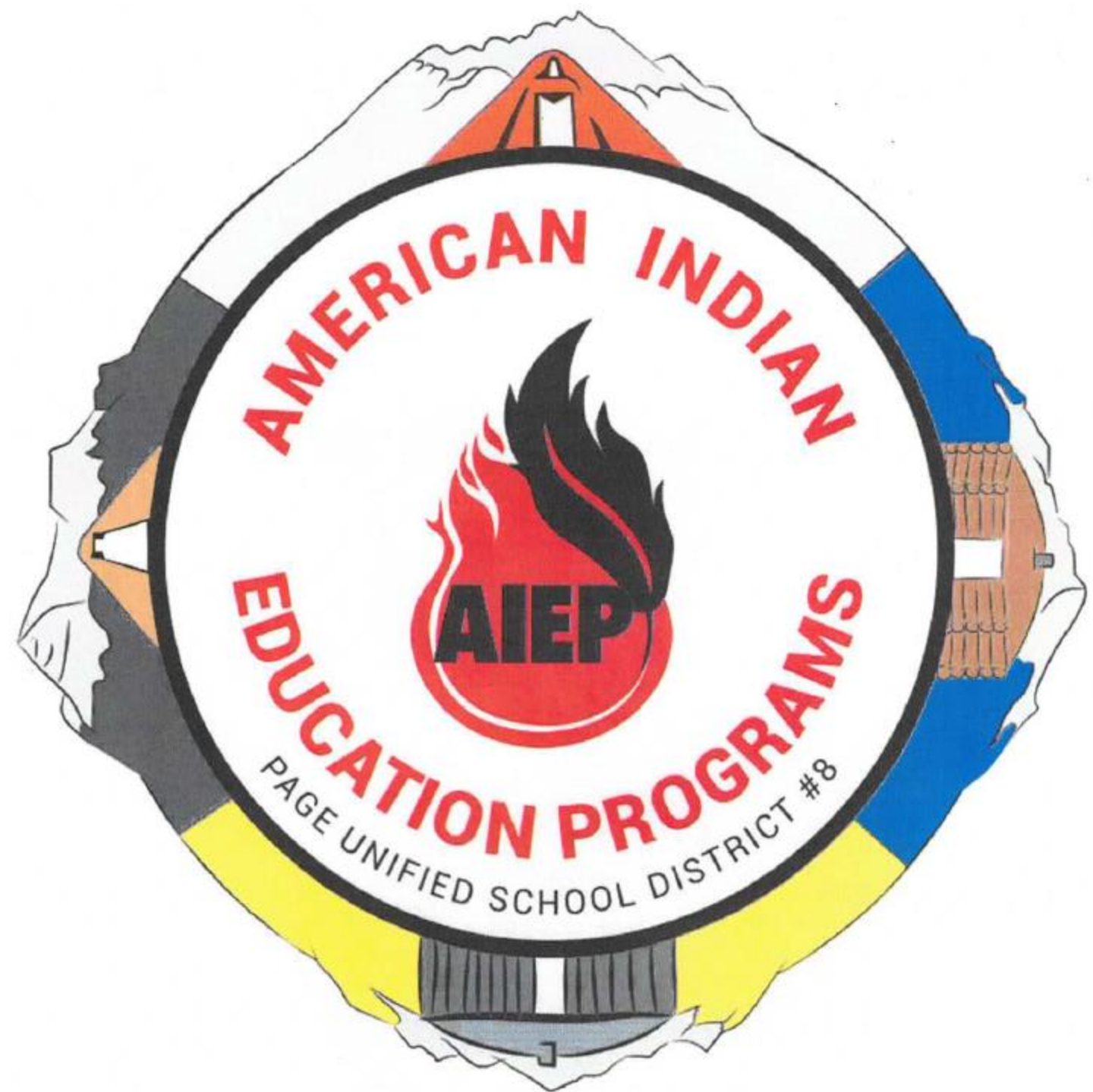
Program Spotlight: Parent Engagement

Questions?

Chandler Unified School District
Indigenous Education Program

- Antonette Shirley
- Indigenous Student Engagement Specialist
- 480-224-3739
- Shirley.Antonette@cusd80.com





Program Spotlight

Page Unified School District

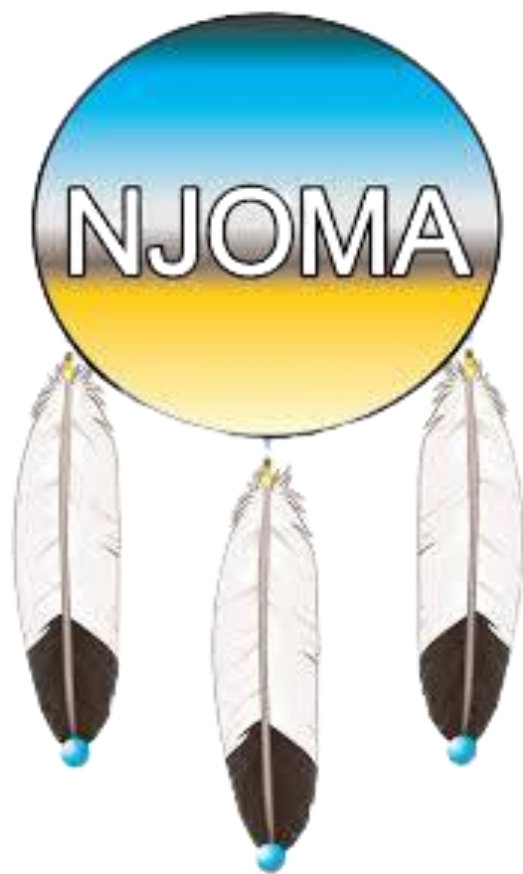
Carlos Begay

Indian Education Coordinator



Announcements

National Johnson O'Malley Association Conference



SAVE THE DATE

November 8-10, 2025



Denver, Colorado
Hyatt Regency Denver



Thank you!



2025 Indigenous Literacy Project

Indigenous Author's Panel



Amber McCrary



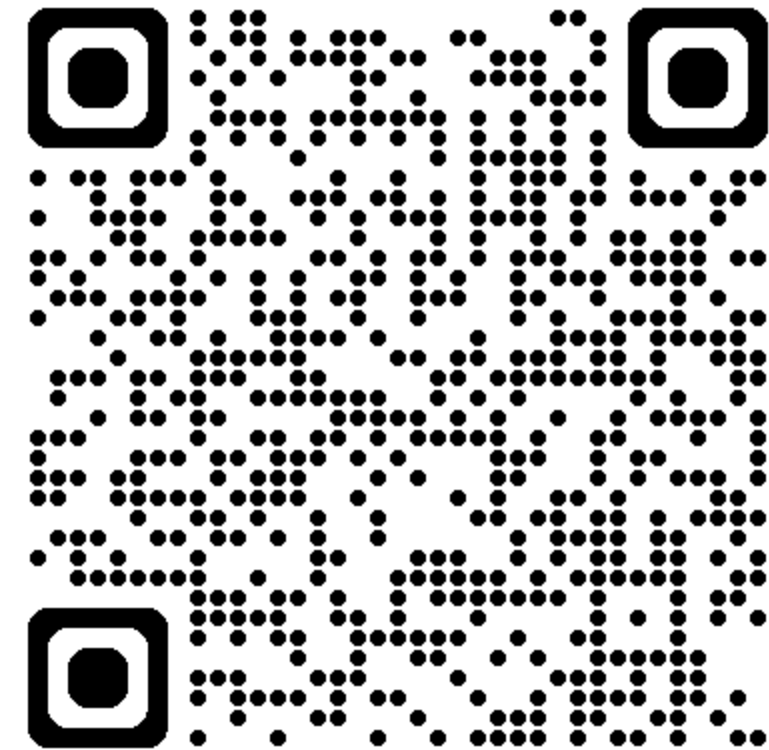
Laurel Goodluck



K.A. Cobell



Cynthia Leitich Smith



**Wednesday, November 5, 2025
5:00-6:30pm on Zoom**

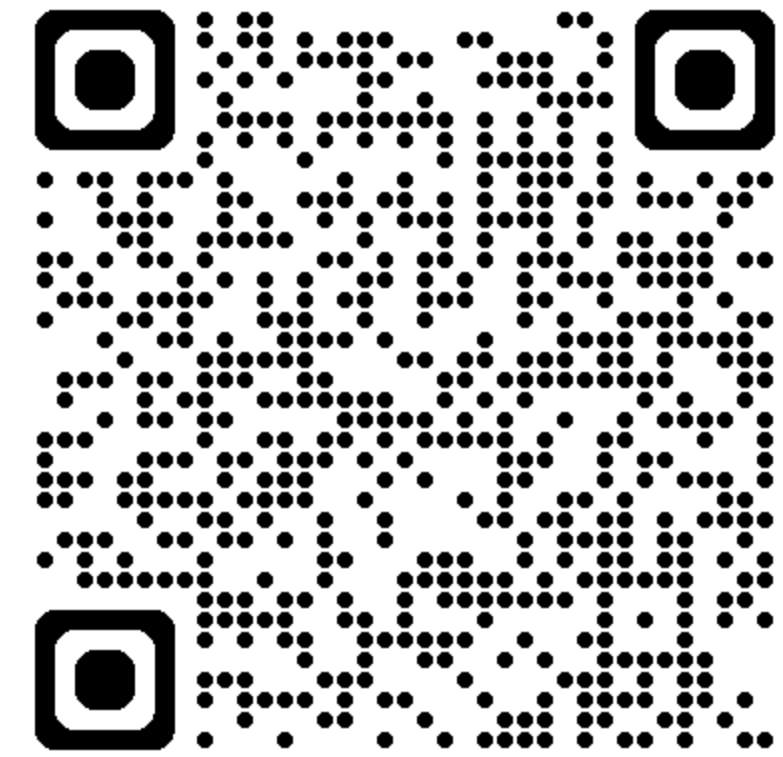
<https://www.azed.gov/oie/literacyandstem>

2025 Indigenous Literacy Project

ILP Touch Point

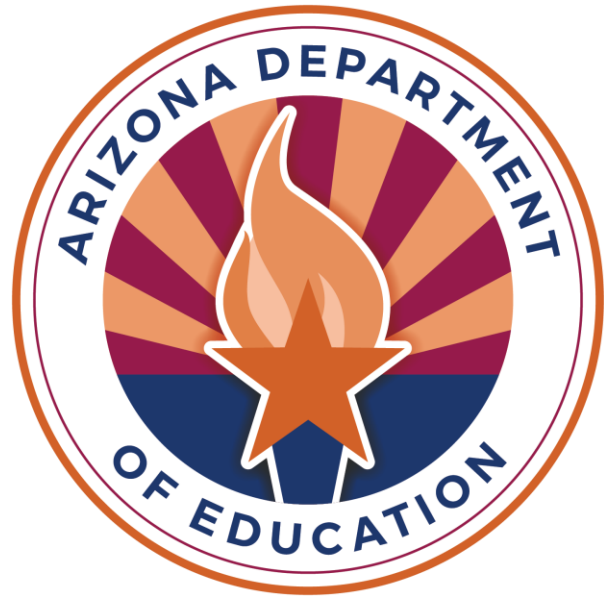
**Wednesday, November 19, 2025
5:00-6:30pm on Zoom**

FREE! For educators, librarians,
academic coaches, administrators, and
other PreK-12 programs and
organizations.



<https://www.azed.gov/oie/literacyandstem>

SAVE THE DATE!



Johnson O'Malley (JOM) Indian Education Committee (IEC) 101 - The Basics

Join the Office of Indian Education to learn the basics of creating an effective JOM Indian Education Committee (IEC). Staff and IEC members will gain tools, tips, and strategies to recruit for, plan, and implement an effective IEC.

Parents who may be interested in participating in an IEC will gain insight into the roles, responsibilities, and processes.

More information will be provided soon.



Arizona Department of Education
1535 W Jefferson St, Phoenix, AZ 85007



Friday, February 20, 2025
9:00am to 3:00pm (MST)

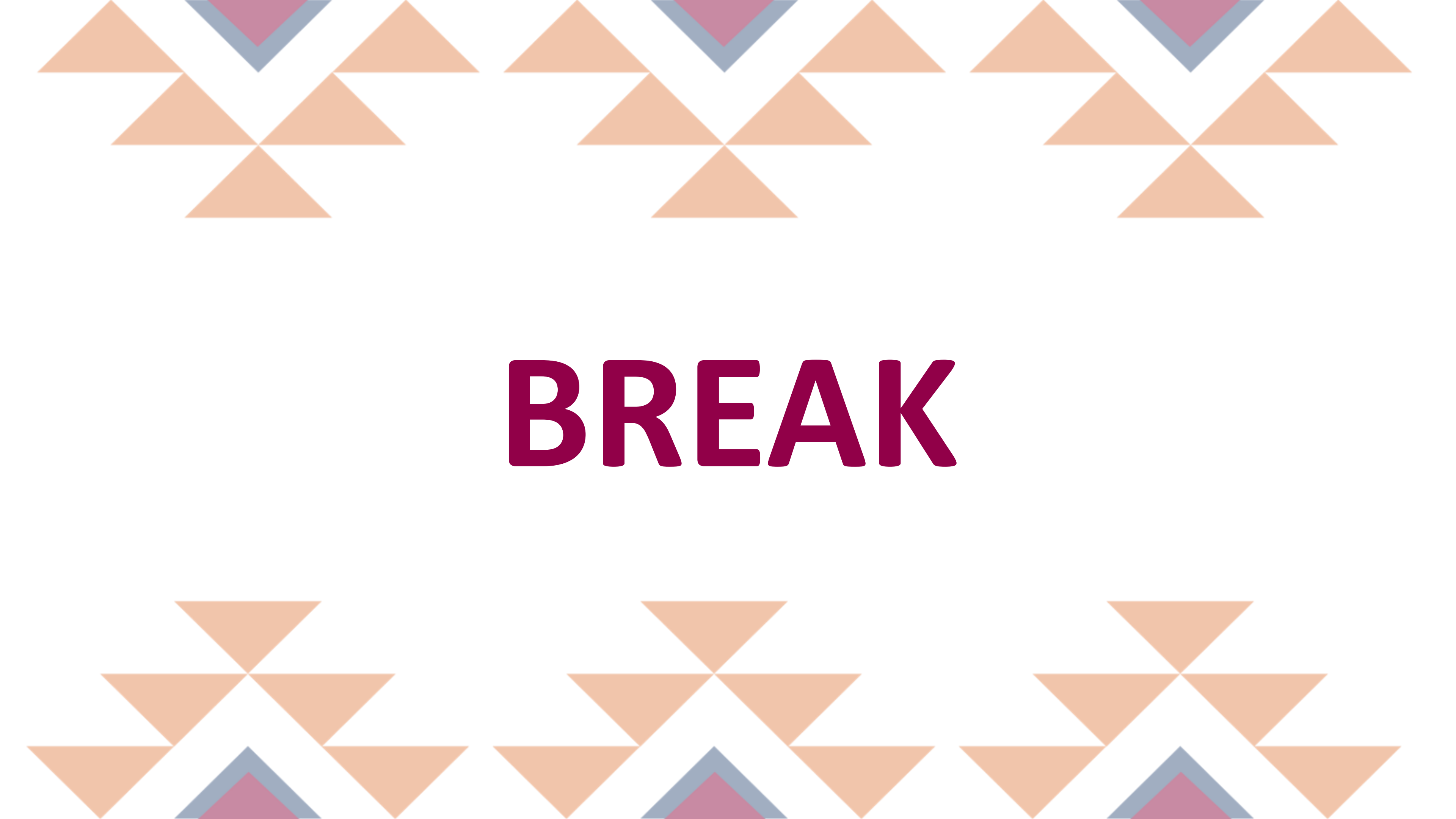
Get OIE updates in your inbox!

Subscribe to the [OIE General Listserv](#)



- Bi-weekly
- Updates, events, scholarships, resources, and more!
- For teachers, administrators, parents, and students.



The image features a repeating geometric pattern of triangles. In the top and bottom sections, there are three identical clusters of triangles. Each cluster consists of a central orange triangle pointing up, surrounded by four more orange triangles (two pointing up, two pointing down) to form a larger triangular shape. At the very top and bottom of each cluster, there is a small, stylized 'V' shape composed of a purple triangle and a blue triangle. The word 'BREAK' is centered in the middle of the image in a bold, dark red, sans-serif font.

BREAK



Networking Session

NETWORKING BREAKOUT TOPICS

01

**Showcasing
Programs
through Social
media**

02

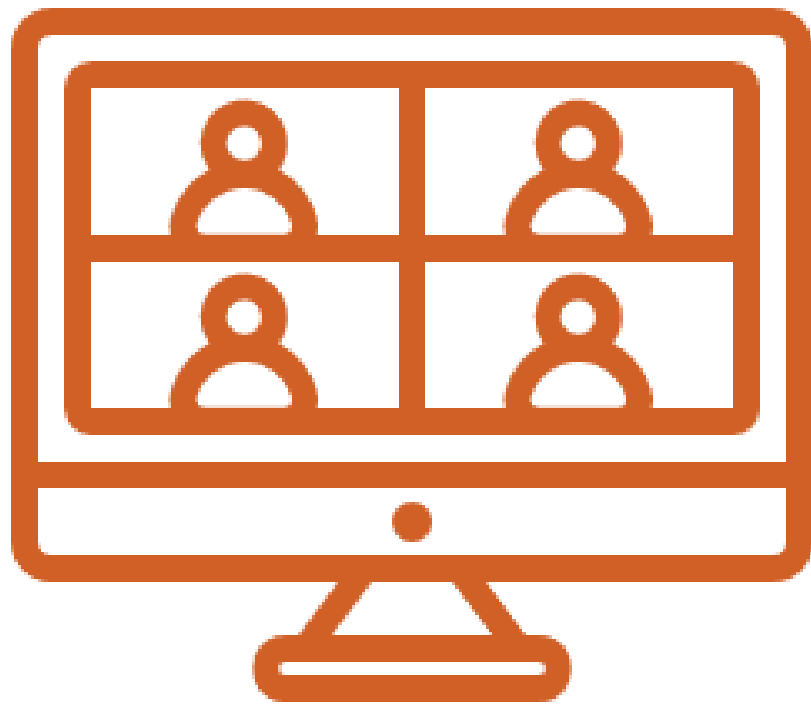
**Recruiting Parent
involvement**

03

**Engaging Tribal
leaders and
community
organizations**

BREAKOUT SESSION

01 | BREAKOUT ROOMS



02 | 15 MINS TO DISCUSS

03 | 15 MINS FOR WHOLE
GROUP RECAP

Example of Showcasing Programs through Social Media

ISSUE #5
May 6, 2025

May NAEP Newsletter



NATIVE AMERICAN
EDUCATION PROGRAM

Pre-K to 12th grade

Marana Unified School District



What is the Johnson O'Malley (JOM) Program

What is the Johnson O'Malley (JOM) program?
The Johnson O'Malley Program is a federally funded program designed to meet the unique and unmet educational needs of Native American students. Here's a closer look at how it works and why it matters:

How is the Johnson O'Malley (JOM) program funded?
The JOM program is funded through the Bureau of Indian Education (BIE), under the U.S. Department of Interior. These funds are awarded annually to local education agencies (School District or tribal organizations) that serve eligible Native American/Alaskan Native Students.

What is the purpose of the Johnson O'Malley (JOM) program?
The purpose of the JOM is to supplement existing educational services. It provides support that helps Native American students succeed academically and stay connected to their cultural identity.

What are Johnson O'Malley (JOM) Services?
The JOM program provides assistance for **Native American/Alaskan Native** students enrolled in the **Marana Unified School District**. Eligible JOM services include:

- Academic Tutoring
- Sports fees
- Student fees
- School Supplies
- Educational Field trips
- Test fees (ACT/SAT, AP tests)
- Cap & Gown fees
- Gift Cards for Student Attendance Incentive.

Why does student count matter?
Student count determines **how much funding** our district receives. The number of eligible Native American/Alaskan Native students enrolled in the JOM program directly impacts the amount of financial support that can be provided. This is why it's important for families to complete the JOM Student Eligibility form & submit Tribal ID Cards or Certificate of Indian Blood.

In this newsletter you can expect:

What is the Johnson O'Malley Program

Updates:

- Powwow Booth
- Senior Banquet
- Next NAEP Meeting
- Student Count

Tribal Scholarship Info

- Tohono O'odham
- Pascua Yaqui
- Navajo Nation

Tribal Scholarship Info

- Choctaw Nation
- Gila River

Tribal Scholarship Info

- Pawnee Nation
- Chickasaw Nation

Summer School Information

February Newsletter

Native American Education Program (NAEP)

The Native American Education Program (NAEP) meets the specialized and unique educational and cultural related academic needs of Native American /Alaskan Native students



NAEP & JOM Survey

The purpose of this survey is to help the Native American Education Program enhance and improve the support services available to our students. Your participation ensures we provide valuable resources, academic assistance, and cultural programs benefiting our Native American/Alaskan Native students. We kindly ask you to complete the **NAEP & JOM Survey by February 21st** to help us better serve our students. You can access the survey here :
[Scan QR Code](#)



What are JOM Services?

The Johnson O'Malley(JOM) program provides assistance for **Native American/Alaskan** students enrolled in the **Marana Unified School District**. Eligible JOM service include:
Sports Fees
Student fees
Academic tutoring
School Supplies
Educational field trips
Cap & gown
Test fees (ACT, SAT, AP tests)
Requests are processed on a **first-come, first-served basis**, and approval is dependent on **AVAILABLE JOM funding**.

Upcoming Events

NAEP Parent Meeting

February 26
Time: 5:30-7:30pm
7651 Oldfather Dr.

Cultural Workshop

TBA

NAEP Parent Meeting

April 23rd
Time: 5:30-7:30 pm
7651 Oldfather Dr.

WE WANT YOUR FEEDBACK



Not a part of the NAEP program?

For more information or to check eligibility, contact Kelly Fowler

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NAEP News/ Important Graduation Info.

EXCITING NEWS! WE HAVE A LOGO!



I'm thrilled to announce that the **NAEP program officially has a logo!** A huge thank you to **Jackie Bahe** for the original design and to **Alex Miranda** for using his graphic design skills to turn it into a professional vector file. Woohoo! We can't wait to start using it on all our materials! **THANK YOU!**

3RD QUARTER ATTENDANCE AWARDS



We're proud to celebrate **76 students** from **Preschool through 12th grade** who achieved **95% or higher attendance** for the 3rd quarter. Each student received an Attendance Award along with **gift card** to recognize their dedication and commitment to showing up and staying on track. Way to go, students- Keep it up!



IMPORTANT GRADUATION DATES

MCAT High School

Date: May 21st

Time: 7pm

Location: Marana Middle School

MVHS High School

Date: May 22nd

Time: 4pm

Location: Tucson Convention Center

**Allowed 14 guest. Tickets will be passed out at Graduation practice.*

Marana High School

Date: May 22nd

Time: 7:15 pm

Location: Tucson Convention Center

**Allowed 12 guest. Tickets will be passed out at Graduation practice.*

STUDENT COUNT

111
of Johnson O'Malley students currently:

167

Count is important for the Native American Education Program to receive Federal Funding!

How to Join NAEP/ Concerns

CONCERNED ABOUT YOUR STUDENT'S ACADEMIC PERFORMANCE?



If you have any concerns about your student's grades, attendance, or overall academic progress, **please don't hesitate to reach out to me.** I'm here to support you and your student.

Contact Info

k.L.fowler@maranausd.org
520-616-3013 Ext. 7618

HOW TO JOIN THE NATIVE AMERICAN EDUCATION PROGRAM



Native American / Alaskan Native Students enrolled in **Pre-K to 12th grade** enrolled in the **Marana Unified School District** are eligible to join. To join the Native American Education Program, you will need to complete and submit the following items;

- **ED506 Form**
- **Johnson O'Malley (JOM) form**
- A **copy** of the students. parents,/grandparents(alive/deceased) Certificate of Indian Blood or Tribal ID card.

More info

Contact: *Kelly Fowler*
(520) 616- 3013 Ext. 7618
k.L.fowler@maranausd.org

MUSD NATIVE AMERICAN EDUCATION PROGRAM

The Native American Education Program (NAEP) meets the specialized and unique educational and culturally related academic needs of Native American/Alaskan Native students

PROGRAM PURPOSE:
Enhance the academic journey for American Indian/ Alaskan Native students by supplementing their education with culturally specific learning resources.
Allow parents/guardians, community, and students a meaningful role in program planning.

STUDENT ELIGIBILITY:
Eligible students are required to have the following documents on file for services.
1. Title VI Eligibility Criteria: 506 Form
2. JOM Eligibility Criteria: Tribal Card/Letter/ Certificate of Indian Blood
3. In some cases a Birth Certificate is also needed.

PROGRAM SERVICES:
Academic Tutoring
Cultural Workshops
Resource Referrals
Prevention/ Intervention Services
Educational Support
Parent/Guardian /Student Advocacy

FOR MORE INFORMATION CONTACT

Kelly Fowler
(520) 616-3013 Ext.7618
k.l.fowler@maranausd.org

Example of Showcasing Program through Social Media



Breakout Session #1

Topic- Showcasing Programs through Social Media

Breakout Session 1

Pages

1 Group 1

2 Group 2

3 Group 3

4 Group 4

Breakout Session #1

Directions

Step 1-Introduction

Introduce yourself

- Name, Site, Title

Step 2- Questions

Discuss and share your responses with group

Step 3- Post It Note

Write your responses on post it note.

Step 4- Exchange

Share & follow one another's social media if you'd would like.

Breakout Session #1

Group 4

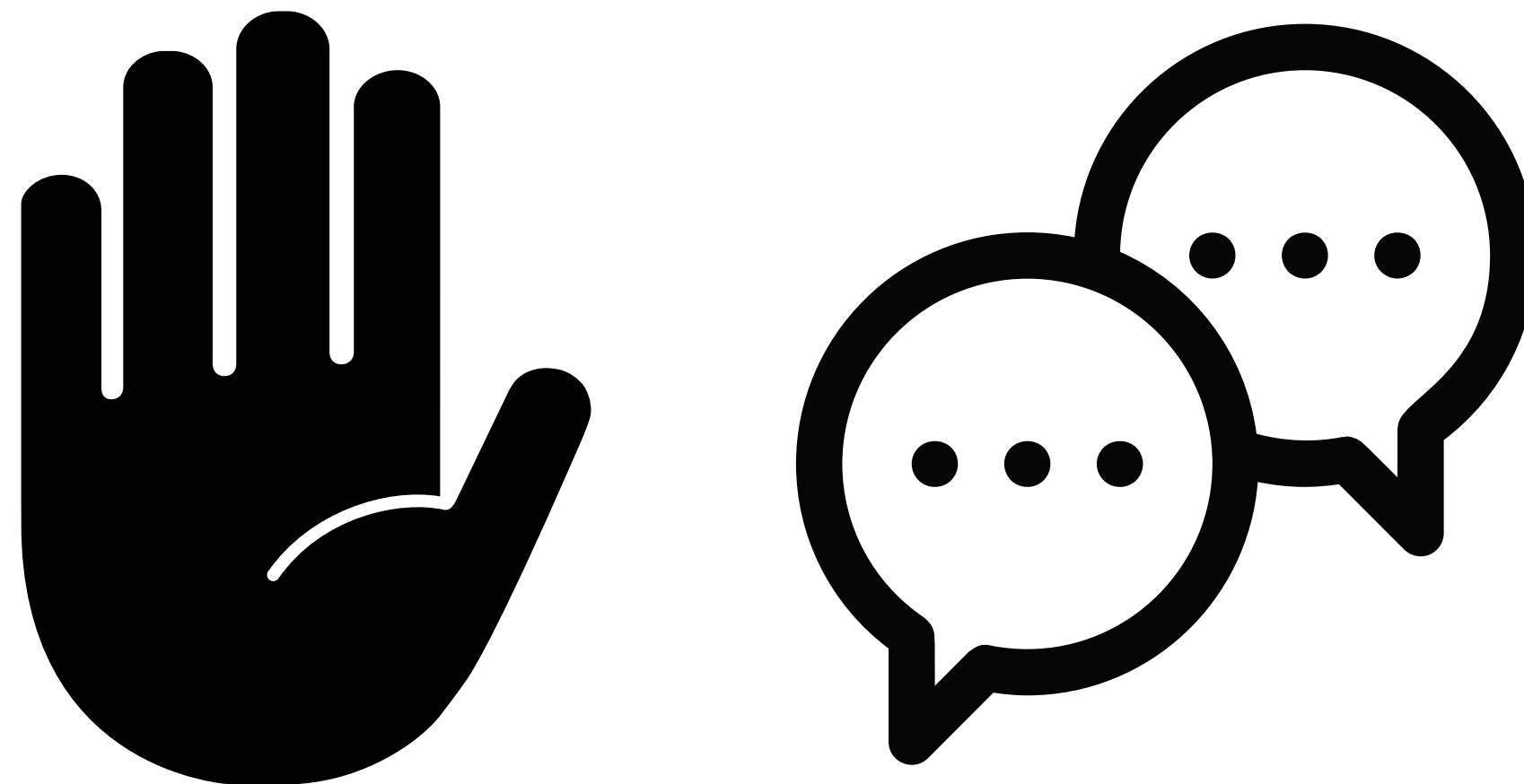
Topic	Successes	Challenges
How are you promoting and sharing your JOM program through social media?		
What challenges have you faced in maintaining an active social media, and how have you overcome them?		
Would you be open to exchanging social media handles with other JOM programs today?		

Add page

Who can see what you share here

Don't show again

Community Share Out



Example of Recruiting Parent Involvement

Upcoming Events



UA & TIC Spring Social Pow Wow

NAEP Donation and Booth Signup



Visit SignUpGenius and sign up for volunteer time slots and/or donation items. We need craft items, bottled water, soda, Gatorade, chips, snack packs and ice.

Drop off items at 7641 N Oldfather Dr, by 4/17/25

2025 Spring Social Pow Wow
4/19/25, 10am - 7pm
Sitton Field, 1400 E. 6th St.



We need the follow items

- 12 pack of Coke/Diet coke
- Pack of Powerade
- Dasani Water
- Variety pack of lays chips
- Ice
- Ice chests (borrow)
- Craft items to sell, Example bracelets, earrings etc.
- Volunteers to help run the booth!

Scan QR code to sign up to donate items or volunteer!

MEETING

NAEP PARENT MEETING

Date: April 23rd

Time: 5:30pm -7:30pm

Location: Student & Family Support Service
7651 Oldfather Drive

MORE INFO

MUSD NAEP

Senior Banquet

WED 5/14/25, 6 PM - 8PM
EARLY LEARNING RESOURCE CENTER LIBRARY
7651 N OLDFATHER DR

We need volunteers & donations for the MHS, MVHS and MCAT senior banquet
Visit SignUpGenius to sign up.



Kelly Fowler (520) 616-3013 Ext. 7618
k.L.fowler@maranausd.org



MARCH CULTURAL WORKSHOP

THE HISTORY & ART OF MAKING FRYBREAD!

Join us for an interactive workshop where we will explore the origins of frybread and learn how to make it from scratch!

WORKSHOP DETAILS

Date: Wednesday, March 26th

Time: 5:30 PM- 7:30PM

Location: 7651 N. Oldfather Dr.

Space is Limited!

RSVP by texting
(928)380-0176

THIS EVENT IS OPEN TO ALL AGES. BRING A PLASTIC MIXING BOWL, YOUR CURIOSITY AND APPETITE!

FRYBREAD CULTURAL EVENT- A BIG SUCCESS!

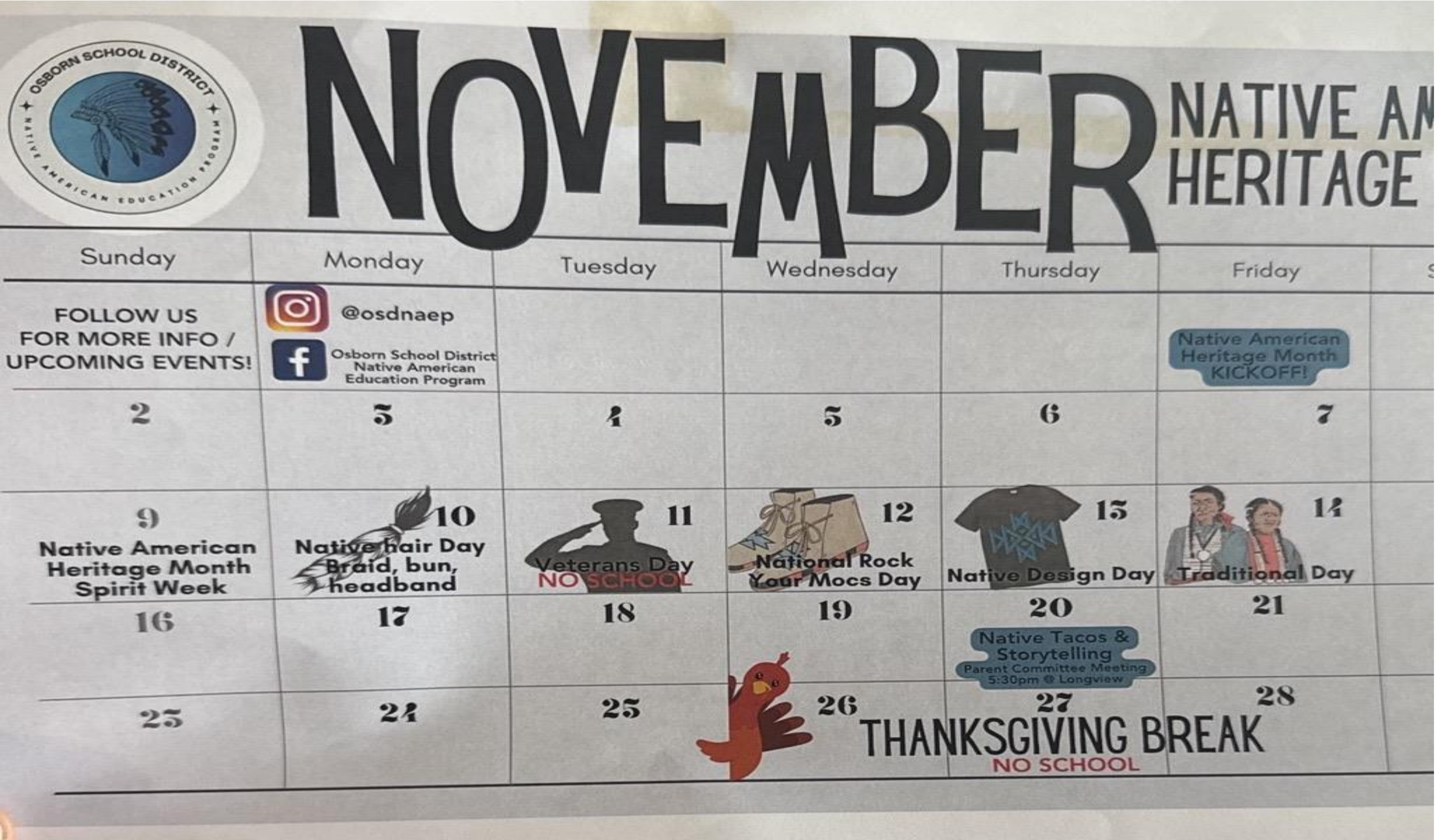
Our last Frybread Cultural Event was a huge hit, with about 50 attendees coming together to celebrate culture and community. A big thank you to our presenter, Tanya Goh, who demonstrated how to make frybread.

Each table had a recipe and the ingredients for attendees to make their own dough. Students and families went home with the dough they personally prepared, bringing a bit of culture back to their own kitchens.



Outside, every attendee had the chance to fry their own piece of rolled dough and top it off with beans and taco fixings- a delicious and creative experience for all

Example of Recruiting Parent Involvement Spirit Week



Breakout Session #2

Topic: Recruiting Parent Involvement

💡 Break Out Session#2

🧠 Directions

Step 1

Locate Time
Use a timer for each section (e.g., 5-10 minutes) to keep discussions focused and on track.

Step 2

Discuss and share your responses for each question

Step 3

Write your responses on the post-it note.

Emoji reactions

👍👎😄😅😂😭😘😙😚😛😜😝😞😟😠😡😢😣😤😥😦😧😨😩😪😫😬😭😮😯😰😱😲😳😴😵😶😷😸😹😺😻😼😽😾😿😺

Stamp reactions

✅❌❤️🔍🌟➡️📄...

🖋 Highlighter

Building Stronger Partnerships with IEC Parent Members

QUESTION to help discussion

How can we ensure parents voices are meaningfully included in decision-making processes?

Share what is working for your program.

⌚ Timer

Sticky note

↶

Use a timer for each section (e.g., 5-10 minutes) to keep discussions focused and on track.

Question:

What are some successful strategies you've used to build trust and collaboration with IEC parent members?

Recruiting and Sustaining Parent Involvement

QUESTION to help discussion.

What works for your program to motivate sustain parent involvement?

⌚ Timer

Sticky note

Question

What motivates parents to stay engaged long-term?

Building Stronger Partnerships with IEC Parent Members

What challenges are your IEC Parent face?

⌚ Timer

Sticky note

Question

What barriers do IEC parents face in participating, and how can we address them?

Recruiting and Sustaining Parent Involvement

QUESTION to help discussion :

What role does recognition or appreciation play in sustaining involvement?

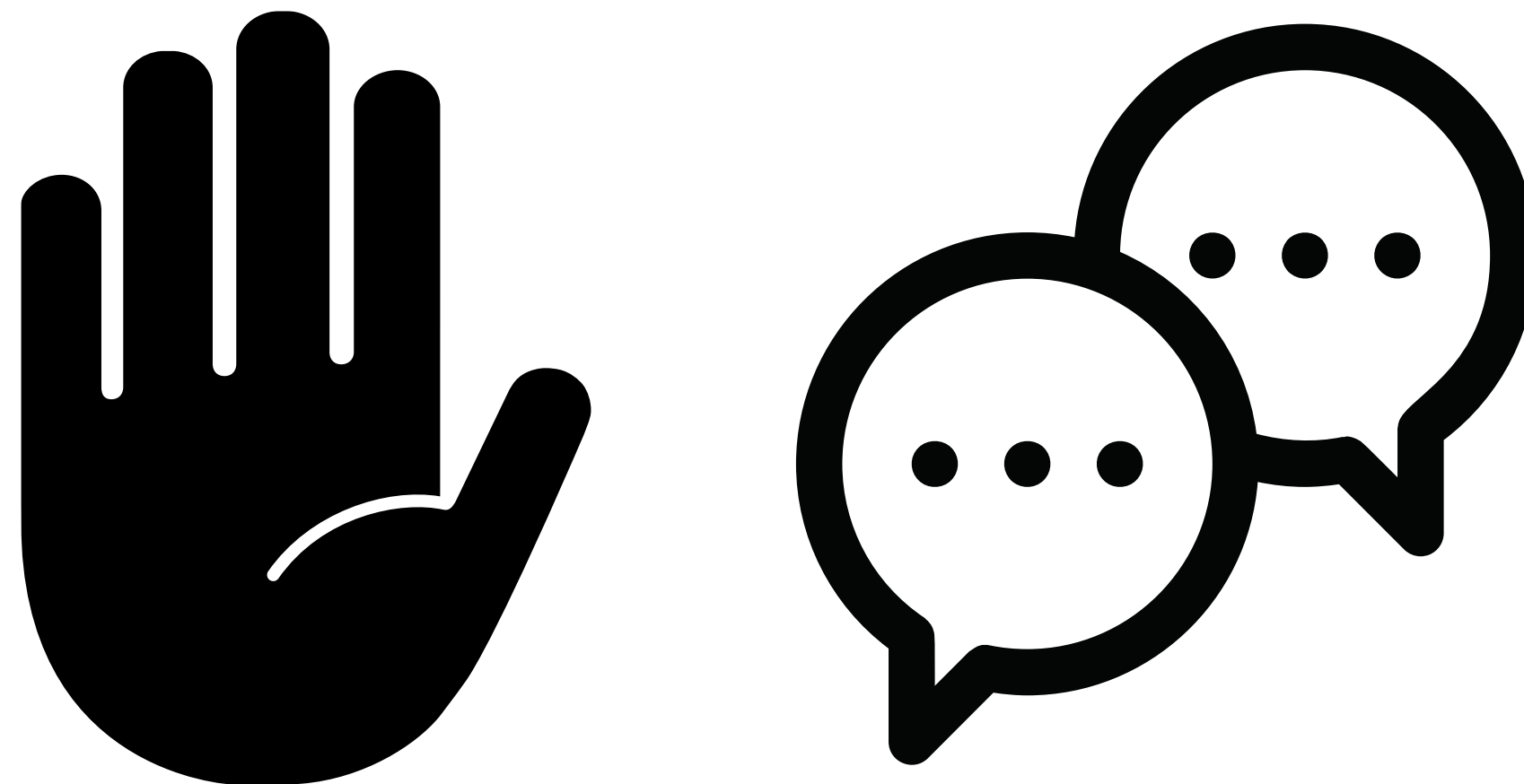
⌚ Timer

Sticky note

Question

How can we make volunteer opportunities more accessible and appealing to parents?

Community Share Out



Example of Engaging Tribal Leaders & Community Organizations

Time	9th Grade Boys	9th Grade Girls	10th Grade Boys	10th Grade Girls	11th Grade Boys	11th Grade Girls	12th Grade Boys	12th Grade Girls
9:00–9:40	Gardening Location: Garden Lead Staff: Angela, Jasmine		Storytelling Location: Cafeteria Lead Staff: Mr. Bodmer and Delphine		TOCC Location: Schleicher's Classroom Assisting Staff: Alyssa		Song Practice with Luke Ramon Jr. Location: Auditorium Lead Staff: Schleicher, Diana	
9:42–10:22	Storytelling Location: Cafeteria Lead Staff: Mr. Bodmer and Delphine		Gardening Location: Garden Lead Staff: Angela, Jasmine		Song Practice with Luke Ramon Jr. Location: Auditorium Lead Staff: Schleicher, Diana		TOCC Location: Schleicher's Classroom Assisting Staff: Alyssa	
10:24–11:04	TOCC Location: Schleicher's Classroom Assisting Staff: Alyssa		Song Practice with Luke Ramon Jr. Location: Auditorium Lead Staff: Schleicher, Diana		Storytelling Location: Cafeteria Lead Staff: Mr. Bodmer and Delphine		Gardening Location: Garden Lead Staff: Angela, Jasmine	
11:04 - 11:44	Lunch							
11:45–12:25	Song Practice with Luke Ramon Jr. Location: Auditorium Lead Staff: Schleicher, Diana		TOCC Location: Schleicher's Classroom Assisting Staff: Alyssa		Gardening Location: Garden Lead Staff: Angela, Jasmine		Storytelling Location: Cafeteria Lead Staff: Mr. Bodmer and Delphine	
12:27–1:27	Instruments Location: Auditorium Lead Staff: Schleicher Assisting Staff: Bodmer & Diana	Traditional Clothing Location: Cafeteria Lead Staff: Alyssa & Delphine Assisting Staff: Jasmine & Angela	Instruments Location: Auditorium Lead Staff: Schleicher Assisting Staff: Bodmer & Diana	Traditional Clothing Location: Cafeteria Lead Staff: Alyssa & Delphine Assisting Staff: Jasmine & Angela	Instruments Location: Auditorium Lead Staff: Schleicher Assisting Staff: Bodmer & Diana	Traditional Clothing Location: Cafeteria Lead Staff: Alyssa & Delphine Assisting Staff: Jasmine & Angela	Instruments Location: Auditorium Lead Staff: Schleicher Assisting Staff: Bodmer & Diana	Traditional Clothing Location: Cafeteria Lead Staff: Alyssa & Delphine Assisting Staff: Jasmine & Angela
1:29–1:49	ALL SOULS DAY FOOD DISTRIBUTION - CAFETERIA							
1:50	Closing Song							

Example of Engaging Tribal Leaders & Community Organizations- Native American Person of the Day

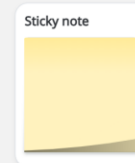


Breakout Session #3

Topic: Engaging tribal leaders & community organizations

Breakout Session 3 Directions

- Start by reading the questions and discussing each one.
- Capture key discussion points
- Use sticky notes to jot down ideas, feedback, etc.



Questions to Discuss

1. What community organizations are you partnering with, and what roles do they play in your program?

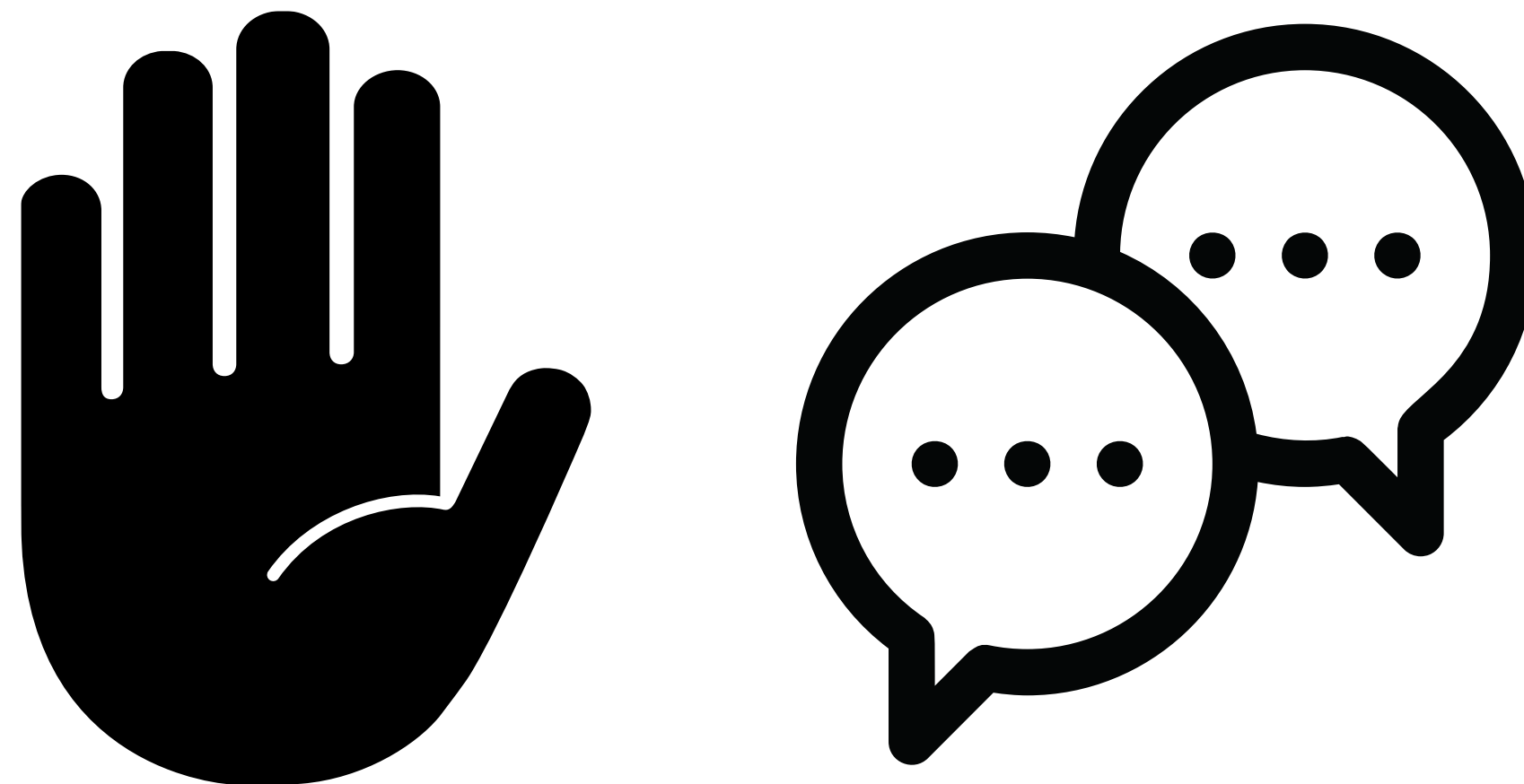
2. What strategies have worked well in building and maintaining these relationships?

3. What challenges have you encountered in outreach or collaboration, and how have you addressed them?

Discussion Points- Use sticky notes to jot down ideas, feedback, etc.

A grid of five yellow sticky notes arranged in two rows: three in the top row and two in the bottom row, intended for participants to write discussion points.

Community Share Out





S-APE'O. LIOHBWANA.
Ahéhee'. Kwa Kwa. Askwali. À:hô.
Hówwih. Turahe.

Thank you for joining us!



CONNECT
WITH
JOM REGION 1



Kimberly Daingkau-Begay



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<https://www.njoma.com/region-1.html>



SEE YOU ON January 22, 2026