ARIZONA DEPARTMENT OF EDUCATION

FY26 Sub-Grantee Welcome and Kickoff Webinar

Sept. 4th, 2025

NITA M LOWEY 21ST CCLC PROGRAM

REMINDER

Thank you for joining today's webinar.

Please note that the use of AI-powered tools, including AI note-taking tools, is strictly prohibited during this presentation. We kindly ask all participants to ensure that any AI tools are turned off for the duration of the session.

Your cooperation helps maintain the integrity and focus of the event.

Thank you!

ARIZONA DEPARTMENT OF EDUCATION

Meeting Norms

Be Present, Not Perfect.

Contribute Respectfully.

Stay Focused.

Be Action Oriented.

Embrace Discomfort.

For today:

Put yourself on mute.

Ask questions in the chat box.

Education Program Specialists will be monitoring the chat.

Meet the Arizona Department of Education – Academic Achievement – ESEA Consolidated Grants – 21st CCLC Team

Catherine Barrett
Associate Superintendent
Academic Achievement

Dr. Sarka White
Deputy Associate Superintendent
ESEA Consolidated Grants

Rhae Lynne Clawson
ESEA Director
21st CCLC

Lisa Kluge
Lead Educational Program Specialist

Emma Chavez
Lead Educational Program Specialist

Tisha Marple
Educational Program Specialist

Rhonda Rhudy
Educational Program Specialist

Tricia Sullivan
Educational Program Specialist

Serena Brockman
Educational Program Specialist

Rita Miller
Educational Program Specialist

Trish Zilliox
Educational Program Specialist

Chandler Weaghington
Data Analyst

Dr. Deb Kaplow
Director of Business Operations for
ESEA Consolidated Programs



As the nation's longest running and most significant **funding stream** for afterschool and summer programming, the 21st Century Community Learning Centers (21st CCLC) program has become a **critical vehicle** for providing **supports and opportunities** that promote **academic and positive youth development for students and families** experiencing poverty.

The Recipe for Success



- Build academic skills
- Fill knowledge and skill gaps
- Feel "real" and relevant to students
- Address their interests
- Strengthen 21st century skills

The Power of Out of School Time

Join at menti.com | use code 7244 2095

What is something your 21st CCLC program will include?



leader in me

innovation

hiking club

robotics

AFTERSCHOOL BENEFITS FROM CHILDHOOD TO ADULTHOOD

Stronger Learners, Earners, Leaders

Young people who consistently participate in afterschool programs benefit in the short- and long-term, with positive impacts lasting into adulthood.





ELEMENTARY SCHOOL

- Improved school attendance
- Higher grades
- Improved social skills
- Increased positive relationships with peers and staff

SECONDARY SCHOOL

- Higher GPAs
- Higher test scores
- Higher graduation rates
- Improved confidence
- Improved decision-making (reduced drug and alcohol use)

YOUNG ADULTHOOD

- Higher earnings
- Higher educational attainment
- More healthy choices (fewer risk-taking behaviors and less police contact)
- Higher community engagement

The Arizona 21st CCLC Story……

100% APR reporting submission

Part I: Process Data Part II: Outcomes Data

FY24 – 26 Allocations & Schools

Fiscal Year	Total Allocations	Number of LEAs	Number of Schools
FY24	**$30,206,400**	70	251
FY25	**$30,061,037**	65	238
FY26	**$24,387,100**	76	250

FY25 Estimated Value of Partnerships

Type	Not Paid with CCLC Funds	Paid with CCLC Funds	Total
For Profit	$ 214,314.25	$ 202,586.83	**$ 416,901.08**
Non-Profit	$ 1,293,014.50	$ 596,864.36	**$ 1,889,878.86**
Vendor	$ 315,433.65	$ 1,861,078.51	**$ 2,176,512.16**
Volunteer	$ 1,102,299.26	$ 100,424.40	**$ 1,202,723.66**
Grand Total	**$ 2,925,061.66**	**$ 2,760,954.10**	**$ 5,686,015.76**

FY25 Staffing Breakdown

Staff Type	Paid	Volunteer
Administrators	636	308
College Students	33	143
Community Members	50	655
High School Students	47	470
Other	147	72
Other Non-Teaching School Staff	1,199	370
Parents	21	291
School Day Teachers	4,111	480
Subcontracted Staff	417	47
Grand Total	**6,661**	**2,836**

FY26 LEA Count & School Count by Cycle

Cycle	LEA Count	School Count
17	25	45
18	23	37
19	26	43
20	27	60
21	37	65
Total	**76***	**250**

***Number of unique LEAs – an LEA can be in multiple cycles at once.**

FY25

Grade	Student Count
PS	**68**
KG	**2,583**
1	**4,504**
2	**5,589**
3	**6,464**
4	**6,683**
5	**6,869**
6	**6,329**
7	**5,443**
8	**5,380**
9	**3,082**
10	**2,917**
11	**2,929**
12	**2,429**
Total	**61,269**

Coming Soon….

Part II: APR Outcomes Data

Academic Achievement
(state assessments, GPA)

School Day Attendance
(SIS)

Student Behavior
(In-School Suspension)

Engagement of Learning
(Teacher Survey)

FY25 Summer Activities

Activity	Time Spent
Academic Enrichment	16.44%
Activities for English Learners	0.58%
Assistance to Students who have been Truant, Suspended, or Expelled	0.00%
Career Competencies and Career Readiness	0.18%
Cultural Programs	2.48%
Drug and Violence Prevention and Counseling	0.00%
Expanded Library Service Hours	0.45%
Healthy and Active Lifestyle	6.75%
Literacy Education	32.21%
Parenting Skills and Family Literacy	0.06%
Science, Technology, Engineering, and Mathematics, including Computer Science	31.88%
Services for Individuals with Disabilities	1.05%
Telecommunications and Technology Education	0.17%
Well-rounded Education Activities, including credit recovery or attainment	7.73%

FY25 Academic Year (Fall & Spring) Activities

Activity	Time Spent
Academic Enrichment	15.00%
Activities for English Learners	0.98%
Assistance to Students who have been Truant, Suspended, or Expelled	0.11%
Career Competencies and Career Readiness	1.05%
Cultural Programs	3.98%
Drug and Violence Prevention and Counseling	0.22%
Expanded Library Service Hours	1.29%
Healthy and Active Lifestyle	20.02%
Literacy Education	22.01%
Parenting Skills and Family Literacy	0.33%
Science, Technology, Engineering, and Mathematics, including Computer Science	22.54%
Services for Individuals with Disabilities	1.52%
Telecommunications and Technology Education	1.23%
Well-rounded Education Activities, including credit recovery or attainment	9.72%





OPPORTUNITIES TO HELP STUDENTS MEET STATE AND LOCAL ACADEMIC STANDARDS

BEFORE SCHOOL BEGINS · WHEN SCHOOL IS OUT FOR THE SUMMER · AFTER THE SCHOOL DAY ENDS

NITA M LOWEY 21ST CCLC PROGRAM

We equip Arizona students to realize their potential







AGENDA

Welcome

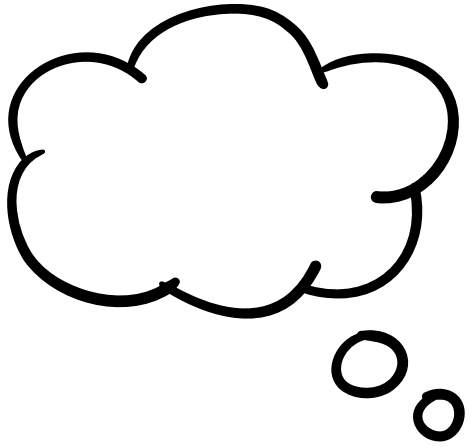
1. Grant Program Basics
2. Reporting Systems 101
3. Break Out Rooms
    a. New Leaders
    b. Continuing Leaders
4. Resources and Survey
5. Break Out Rooms

    Meet with your Education Program Specialist (EPS)

Section I

Grant Program Basics

How Well Do You Know Your GRANT APPLICATION?



1. I Know it like the back of my hand!
2. Where do I find our 21st CCLC Application?
3. I learned yesterday that I'm going to help with the 21st CCLC program.

In the chat, please choose the number that best describes your current grant application knowledge and briefly tell us why you chose that number.

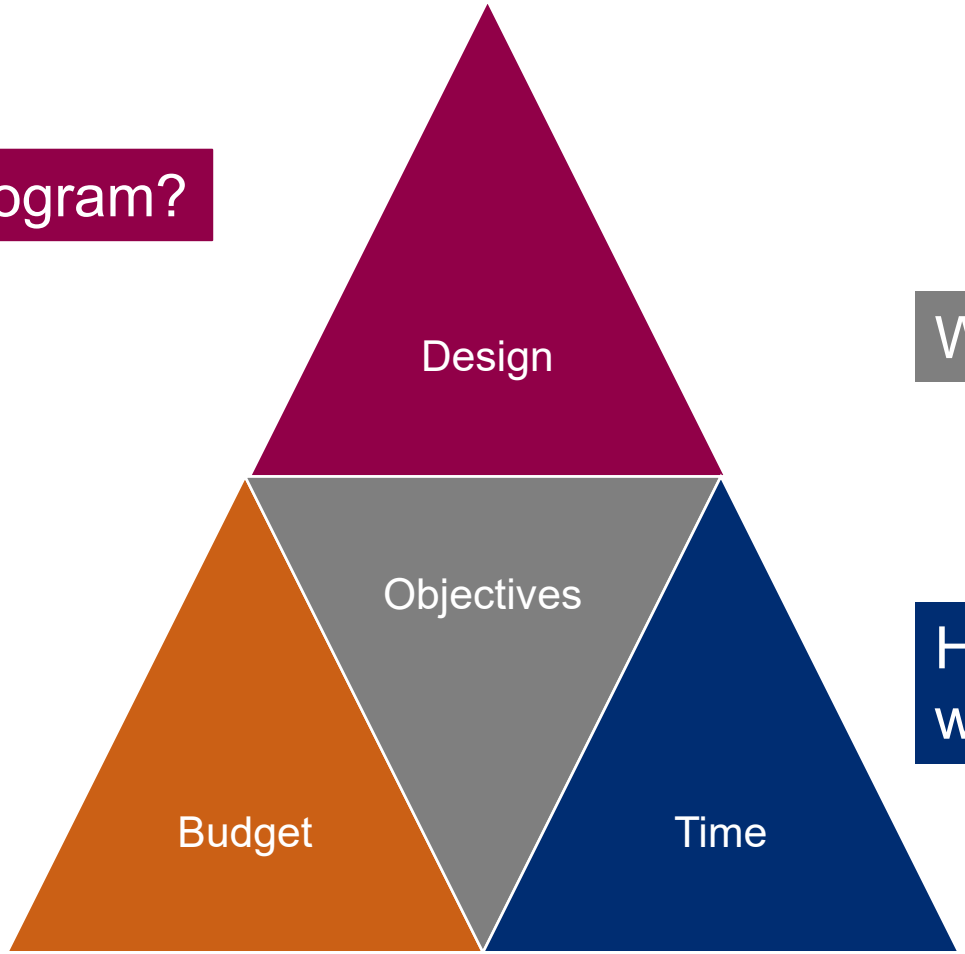
KNOW YOUR APPROVED GRANT APPLICATION

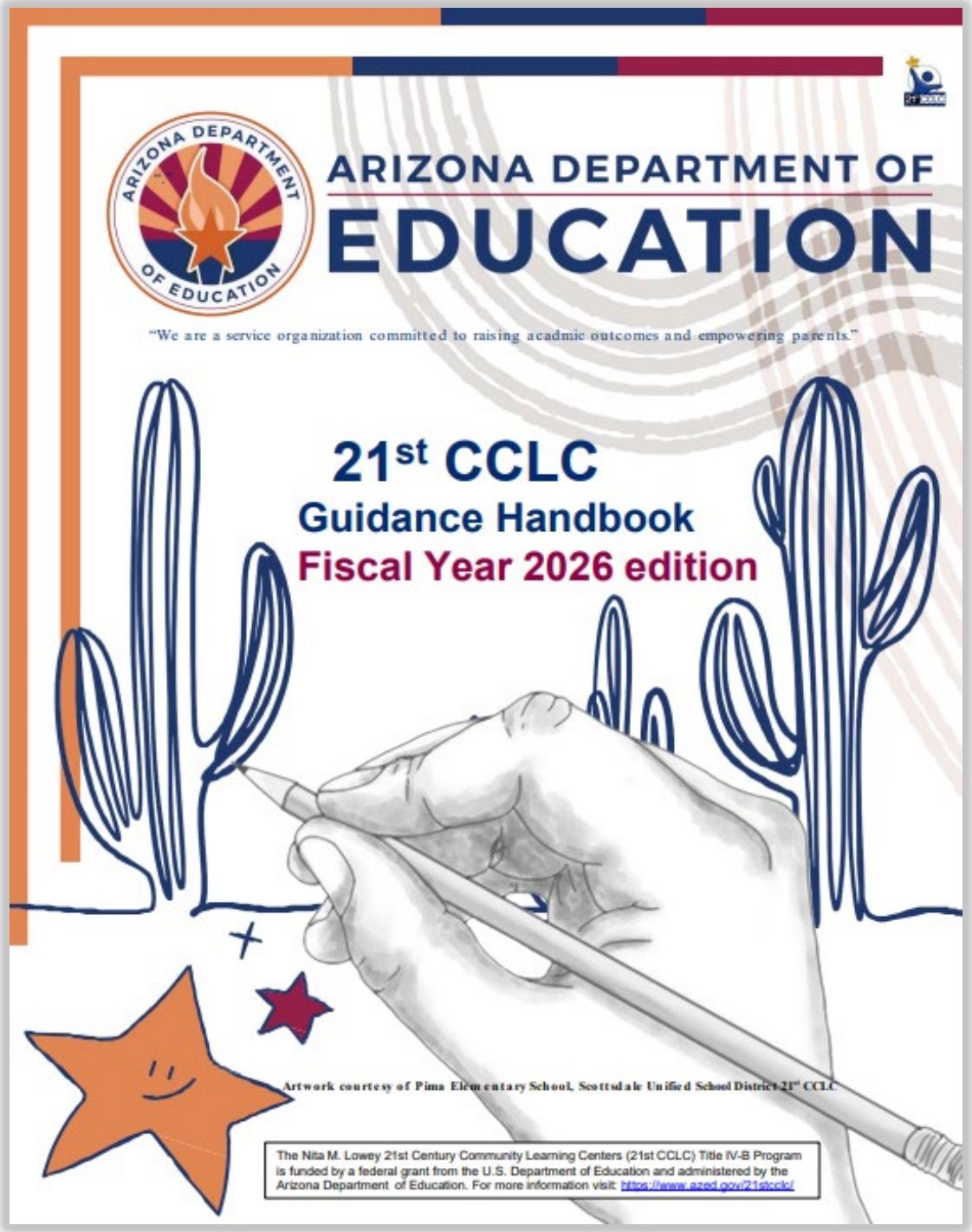
How do we design our program?

What are your objectives?

What is your budget?

How many hours/days per week are you open?





21st CCLC GUIDANCE HANDBOOK



MINIMUM EXPECTATIONS

Services to Students

In recognition that programs may initially need time during the first year of the grant award to implement programming and build the “Out of School time” culture to meet program requirements, the following minimum expectations have been established:

Year	Service to % of promised number of regular attendees as identified in the funding formula	Year	Program offered the % of promised number of days as identified in the funding formula
1	Must serve at least 75%	1	Must be offered 75%
2	Must serve at least 90%	2	Must be offered 100%
3	Must serve at least 90%	3	Must be offered 100%
4	Must serve at least 90%	4	Must be offered 100%
5	Must serve at least 90%	5	Must be offered 100%

Funding Formula = $10 per student X 120 days of programming X number of projected regular attendees

21st CCLC Guidance Handbook – FY’26, page 27

FAMILY ENGAGEMENT SERVICES





21st CCLC Guidance Handbook – FY'26, page 9-10

Objective: Thirty Percent (30%) of the regular attendee goal of 21st CCLC family members will participate in one or more literacy and/or related educational development opportunities as evidence by attendance collection.

21ST CCLC SAFETY PLAN

21st CCLC Guidance Handbook – FY'26, page 10

Principal and 21st CCLC Coordinators will develop a plan of action for safety and communication relevant to their staff and students during out of school time hours.



FOOD AND NUTRITION SERVICES

21st CCLC Guidance Handbook – FY'26, page 10

- Subgrantees are encouraged to participate in the U.S. Department of Agriculture Food and Nutrition Service programs that provide meals and snacks to students and families outside of the school day. **Arizona's 21st CCLC programs must provide after school snack and summer meals.**

- 21st CCLC funds may be used for food costs if they are reasonable, necessary, allowable, and allocable as defined by the Uniform Guidance in 2 C.F.R. §§ 200.403.

- This is a program requirement; therefore, time for students to eat is considered a part of the program hours.

REQUIRED 21st CCLC LOGO & LANGUAGE

21st CCLC Guidance Handbook – FY'26, page 10

Arizona's 21st CCLC logo and the mandatory funding statement is **required** on all electronic/print 21st CCLC publications to acknowledge that programming is being funded and supported by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education.

Publications & Materials may include:

- **Brochures**
- **Flyers**
- **Newsletters**
- **Registration Forms**
- **Websites**
- **Social Media Posts**
- **Banners**
- **Any printed materials used for your 21st CCLC program**

Section II

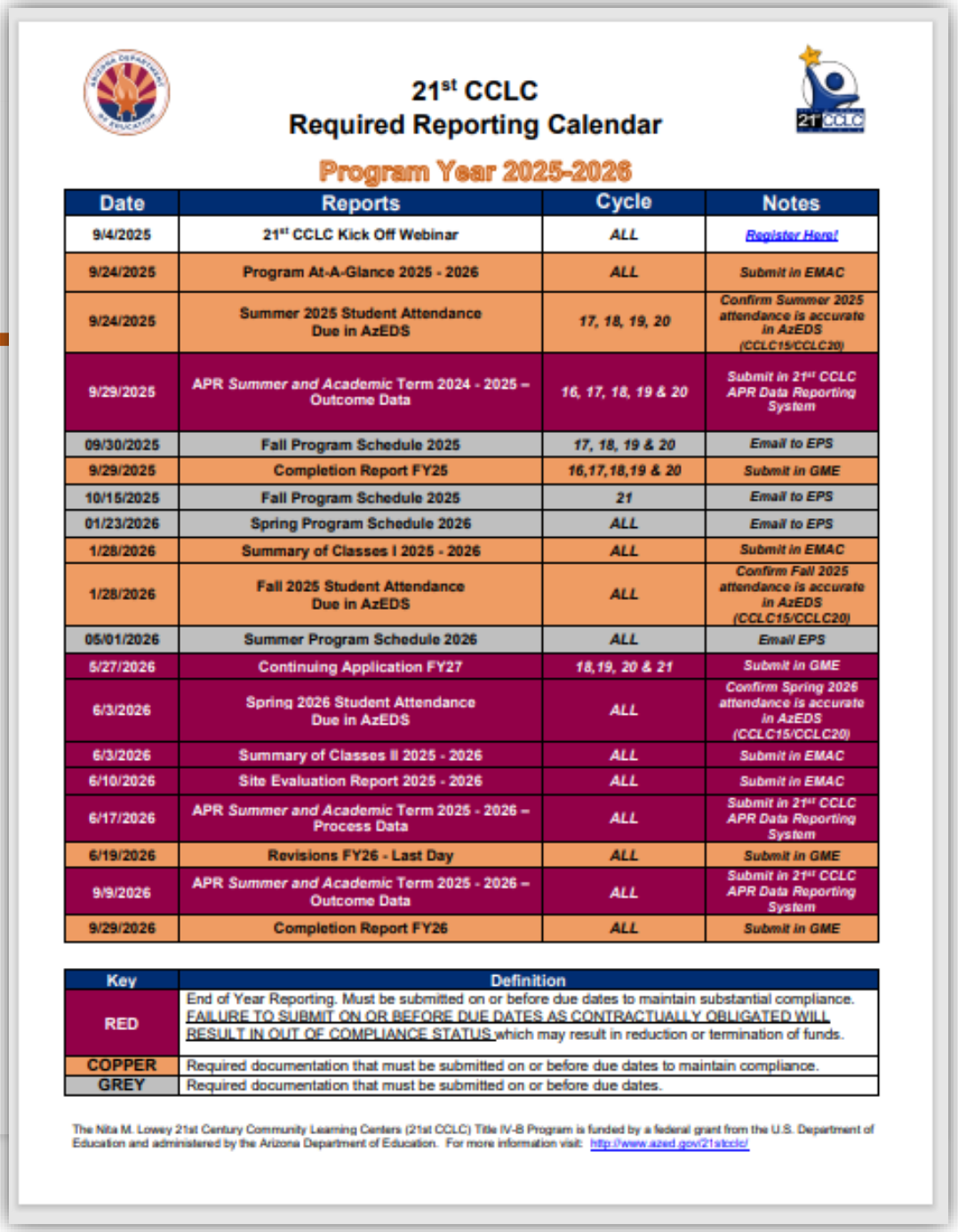
Reporting Systems 101

Reporting Systems 101 Topics:

- Required Reporting Calendar
- First few Due Dates
- Sample Program Schedules
- Systems for 21st CCLC Reporting

REQUIRED REPORTING

Title IV Part B - SEC. 4205.20 U.S.C. 7175



21st CCLC
Required Reporting Calendar

Program Year 2025-2026

Date	Reports	Cycle	Notes
9/4/2025	21st CCLC Kick Off Webinar	ALL	Register Here!
9/24/2025	Program At-A-Glance 2025 - 2026	ALL	Submit in EMAC
9/24/2025	Summer 2025 Student Attendance Due in AzEDS	17, 18, 19, 20	Confirm Summer 2025 attendance is accurate in AzEDS (CCLC15/CCLC20)
9/29/2025	APR Summer and Academic Term 2024 - 2025 – Outcome Data	16, 17, 18, 19 & 20	Submit in 21st CCLC APR Data Reporting System
09/30/2025	Fall Program Schedule 2025	17, 18, 19 & 20	Email to EPS
9/29/2025	Completion Report FY25	16,17,18,19 & 20	Submit in GME
10/15/2025	Fall Program Schedule 2025	21	Email to EPS
01/23/2026	Spring Program Schedule 2026	ALL	Email to EPS
1/28/2026	Summary of Classes I 2025 - 2026	ALL	Submit in EMAC
1/28/2026	Fall 2025 Student Attendance Due in AzEDS	ALL	Confirm Fall 2025 attendance is accurate in AzEDS (CCLC15/CCLC20)
05/01/2026	Summer Program Schedule 2026	ALL	Email EPS
5/27/2026	Continuing Application FY27	18,19, 20 & 21	Submit in GME
6/3/2026	Spring 2026 Student Attendance Due in AzEDS	ALL	Confirm Spring 2026 attendance is accurate in AzEDS (CCLC15/CCLC20)
6/3/2026	Summary of Classes II 2025 - 2026	ALL	Submit in EMAC
6/10/2026	Site Evaluation Report 2025 - 2026	ALL	Submit in EMAC
6/17/2026	APR Summer and Academic Term 2025 - 2026 – Process Data	ALL	Submit in 21st CCLC APR Data Reporting System
6/19/2026	Revisions FY26 - Last Day	ALL	Submit in GME
9/9/2026	APR Summer and Academic Term 2025 - 2026 – Outcome Data	ALL	Submit in 21st CCLC APR Data Reporting System
9/29/2026	Completion Report FY26	ALL	Submit in GME

Key	Definition
RED	End of Year Reporting. Must be submitted on or before due dates to maintain substantial compliance. FAILURE TO SUBMIT ON OR BEFORE DUE DATES AS CONTRACTUALLY OBLIGATED WILL RESULT IN OUT OF COMPLIANCE STATUS which may result in reduction or termination of funds.
COPPER	Required documentation that must be submitted on or before due dates to maintain compliance.
GREY	Required documentation that must be submitted on or before due dates.

The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B Program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: http://www.azed.gov/21stcclc/

First Few Reporting Due Dates

Program Year 2025-2026

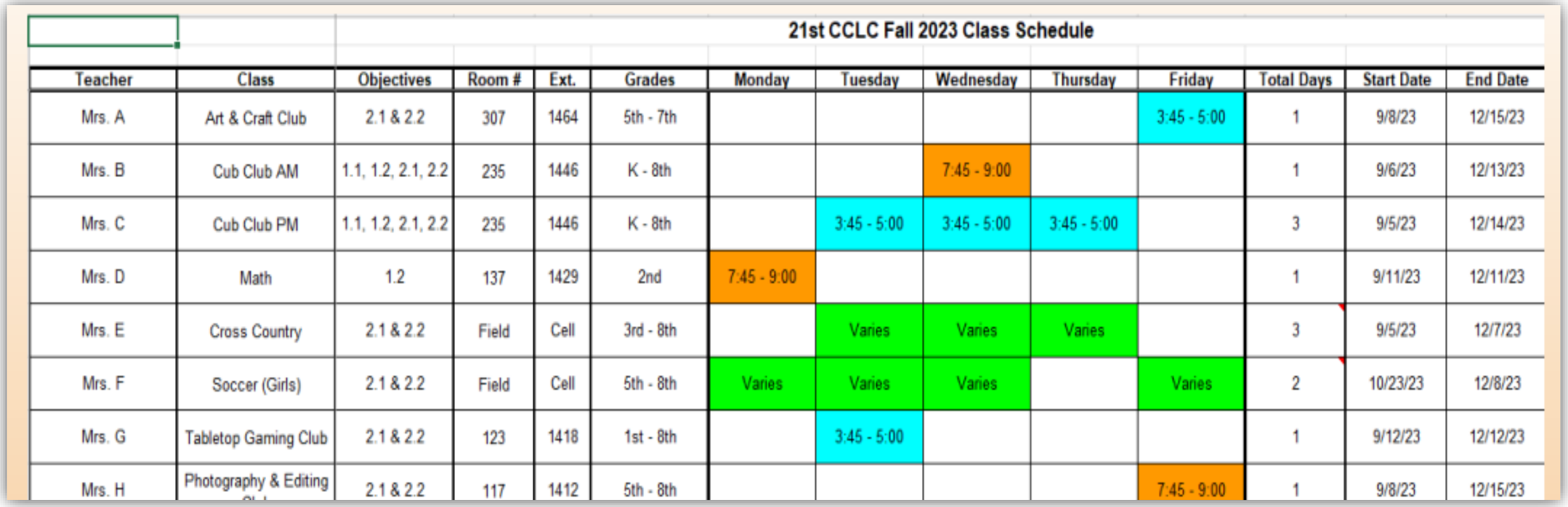
Date	Reports	Cycle	Notes
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01/23/2026	Spring Program Schedule 2026	*ALL*	*Email to EPS*
1/28/2026	Summary of Classes I 2025 - 2026	*ALL*	*Submit in EMAC*
1/28/2026	Fall 2025 Student Attendance Due in AzEDS	*ALL*	*Confirm Fall 2025 attendance is accurate in AzEDS (CCLC15/CCLC20)*

Schedule Checklist

- **Class Names**
- **Objective Number**
  (As Approved from your Grant Application)
- **Days and Times** Classes are Held
- **Start and End Dates** of Programming

Essential Components of PROGRAM SCHEDULES

SAMPLE 1
Program Schedule



21st CCLC Fall 2023 Class Schedule

Teacher	Class	Objectives	Room #	Ext.	Grades	Monday	Tuesday	Wednesday	Thursday	Friday	Total Days	Start Date	End Date
Mrs. A	Art & Craft Club	2.1 & 2.2	307	1464	5th - 7th					3:45 - 5:00	1	9/8/23	12/15/23
Mrs. B	Cub Club AM	1.1, 1.2, 2.1, 2.2	235	1446	K - 8th			7:45 - 9:00			1	9/6/23	12/13/23
Mrs. C	Cub Club PM	1.1, 1.2, 2.1, 2.2	235	1446	K - 8th		3:45 - 5:00	3:45 - 5:00	3:45 - 5:00		3	9/5/23	12/14/23
Mrs. D	Math	1.2	137	1429	2nd	7:45 - 9:00					1	9/11/23	12/11/23
Mrs. E	Cross Country	2.1 & 2.2	Field	Cell	3rd - 8th		Varies	Varies	Varies		3	9/5/23	12/7/23
Mrs. F	Soccer (Girls)	2.1 & 2.2	Field	Cell	5th - 8th	Varies	Varies	Varies		Varies	2	10/23/23	12/8/23
Mrs. G	Tabletop Gaming Club	2.1 & 2.2	123	1418	1st - 8th		3:45 - 5:00				1	9/12/23	12/12/23
Mrs. H	Photography & Editing	2.1 & 2.2	117	1412	5th - 8th					7:45 - 9:00	1	9/8/23	12/15/23

21st CCLC Class Schedule- Fall 2023

August 28th- December 18th Mondays only 2:30-4:15

Yearbook Club- Ms. S grades 3-5 (obj. 2.1)

Sports and Games- Ms. J/Rinehart grades 1-3 (obj. 2.1)

World Culture Club- Ms. Q grade 4 (obj. 1.1 and 2.1)

Student Council Leadership- Ms. L grades 4-5 (obj. 2.1)

Board Game Club- Ms. C grades 2-5 (obj. 2.1)

Math Challenge- Mr. S grades 3-5 (obj. 1.2 and 2.1)

Third Grade Enrichment- Ms. V (obj. 1.1, 1.2)

August 29th- December 20th- Tues/Wed 2:30-4:15

First Grade Academics- Ms. R (obj. 1.1, 1.2)

Second Grade Academics- Ms. S (obj. 1.1, 1.2)

Third Grade Academics- Ms. G (obj. 1.1, 1.2)

Third Grade Academics- Ms. V (obj. 1.1, 1.2)

Fourth Grade Academics- Ms. V (obj. 1.1, 1.2)

Fifth Grade Academics- Ms. L (obj. 1.1, 1.2)

September 7- December 21- Thursdays 12:45-4:15

Ukulele Music Club- Ms. O (obj. 2.1)

SAMPLE 2
PROGRAM SCHEDULE

Fall Schedule			
Class Name	**Grant Objective**	**Dates Met**	**Meeting Times**
Early Birds	2.1	8/28/23-12/22/23	7-8 AM (M-F)
3rd Grade Reading	1.1	8/28/2023-12/22/23	3:45-4:45 PM (M)
3rd Grade Math	1.2	8/28/2023-12/22/23	3:45-4:45 PM (T)
4th Grade Reading	1.1	8/28/2023-12/22/23	3:45-4:45 PM (M)
4th Grade Math	1.2	8/28/2023-12/22/23	3:45-4:45 PM (T)
5th Grade Reading	1.1	8/28/2023-12/22/23	3:45-4:45 PM (M)
5th Grade Math	1.2	8/28/2023-12/22/23	3:45-4:45 PM (T)
6th Grade Reading	1.1	8/28/2023-12/22/23	3:45-4:45 PM ((M)
6th Grade Math	1.2	8/28/2023-12/22/23	3:45-4:45 PM (T)
Myths & Legends	1.1	8/28/2023-12/22/23	3:45-4:45 PM (M/T)
Anime & Gaming	2.1	8/28/2023-12/22/23	3:45-4:45 PM (TH/F)
Tasty Buds	2.1	8/28/2023-12/22/23	3:45-4:45 PM (TH/F)
STIIX/Sewing Crafts	2.1	8/28/2023-12/22/23	3:45-4-45 PM (TH)
Art	2.1	8/28/2023-12/22/23	3:45-4:45 PM (TH/F)
Band	2.1	8/28/2023-12/22/23	3:45-4:45 PM (TH)
Choir/Karaoke	2.1	8/28/2023-12/22/23	3:45-4:45 PM (TH)
Performing Arts	2.1	8/28/2023-12/22/23	3:45-4:45 PM (TH)
Life Skills	2.1	8/28/2023-12/22/23	3:45-4:45 PM (TH)

NEW for 2025-2026 Program Year

Program Schedules will be **emailed** to Education Program Specialist

Follow the Required Reporting Calendar

Student Information System (SIS)

AzEDS Portal

EMAC

Annual Performance Report (APR)

Grants Management Enterprise (GME)

21st CCLC Systems



21st CCLC Reporting System in ADEConnect	What's reported here?	Who might need access?	What are the role options we should/could request from Entity Admin?	Notes:
21st CCLC APR	Federal Reporting Annual Performance Report	Anyone responsible for submitting federal reporting data	• LEA User • School User	For more detailed information, including the System guide with details about the 21st CCLC APR role types, see the APR section of our website: https://www.azed.gov/21stcclc/required
AzEDS Portal	21st CCLC student attendance can be viewed in this Portal after submission by SIS	Anyone responsible for ensuring accurate student attendance submissions	• AZEDs Data Coordinator – Support Program Reports	For more detailed information about the AzEDS Portal and its uses, see this website or find more information on our website: https://www.azed.gov/21stcclc/required
EMAC	State Programmatic Reporting Program at a Glance Summary of Classes Site Evaluation Site Compliance Visits	Anyone responsible for submitting programmatic reporting and/or site visits	• LEA User • LEA Read Only • School User • School Read Only	For more detailed explanations of the EMAC roles, see the EMAC section of our website: https://www.azed.gov/21stcclc/required
GME	Fiscal Reporting 21st CCLC Application Continuing Application Reimbursement Requests Application Revisions Completion Report	Anyone responsible for budget or programmatic revisions, reimbursement requests, and/or fiscal reporting	• LEA (Funding Application Update) • LEA Authorized Represent-ative	For more detailed explanations of the GME roles and use, see this document or find information on our Fiscal Reporting section of our website: https://www.azed.gov/21stcclc/required

21st CCLC Systems

Page 21 in the 21st CCLC Guidance Handbook- FY26

Breakout Rooms (20 minutes)

New Leaders
Continuing Leaders

Breakout Rooms

New Leaders

ADEConnect Access



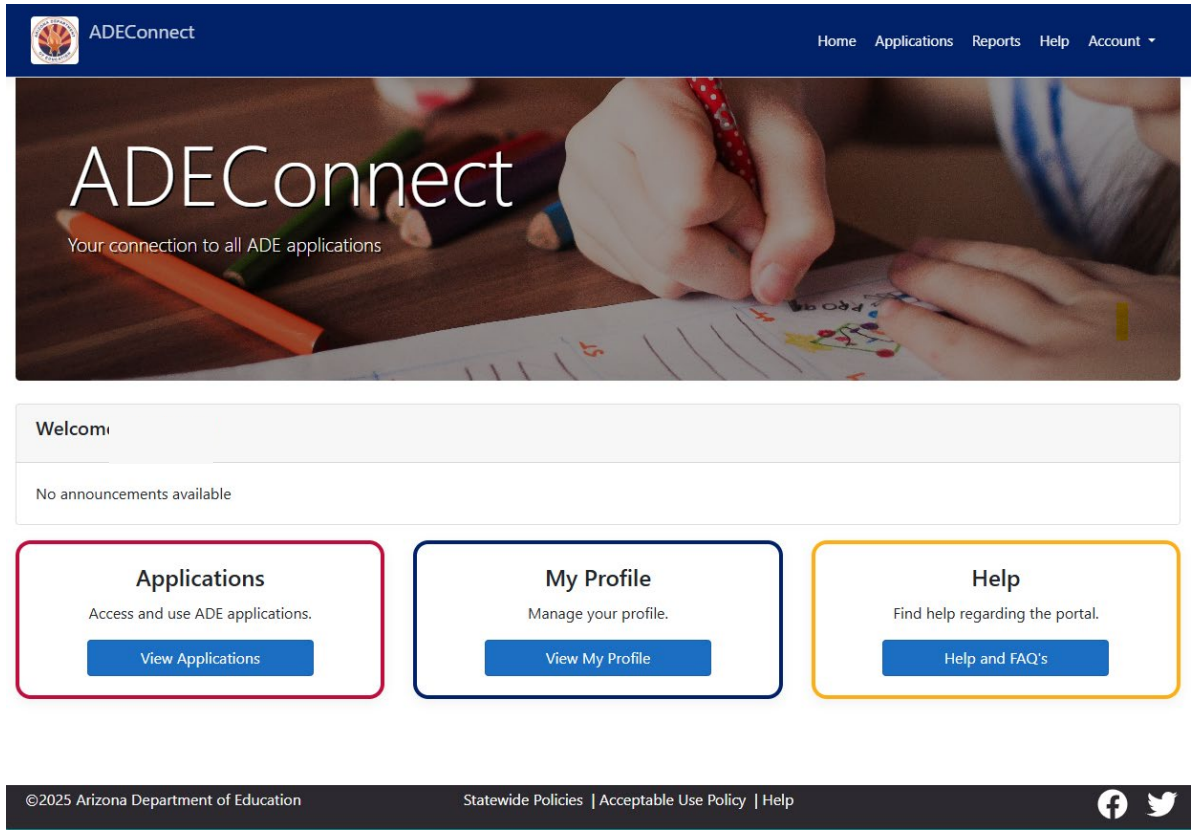
ADE Systems are located within ADEConnect.
This link is located on the navigation banner of our website.

ADEConnect Access

Once in ADEConnect, the systems are accessed by clicking in the Applications section.

These systems are:

- EMAC
- Grants Management (GME)
- AzEDS Portal
- 21st CCLC APR



SYSTEMS ACCESS

First steps to EMAC Access

1. ADE Connect
2. Site Administrator Grants Access to EMAC
3. Assignment to the Monitoring Program

Considerations

1. Who will enter information?
2. How will staff communicate that the report is complete?
3. Who will review the report?
4. Who will submit the report?

Educational Monitoring , Assistance and Compliance (EMAC)



Basic Introduction to EMAC

WHAT - Educational Monitoring, Assistance, and Compliance (EMAC)

WHERE - An application in ADEConnect

WHO - All 21st CCLC sites

WHEN – Refer to Reporting Calendar for due dates

WHY - To submit state level programmatic reports to your ADE 21st CCLC Specialist

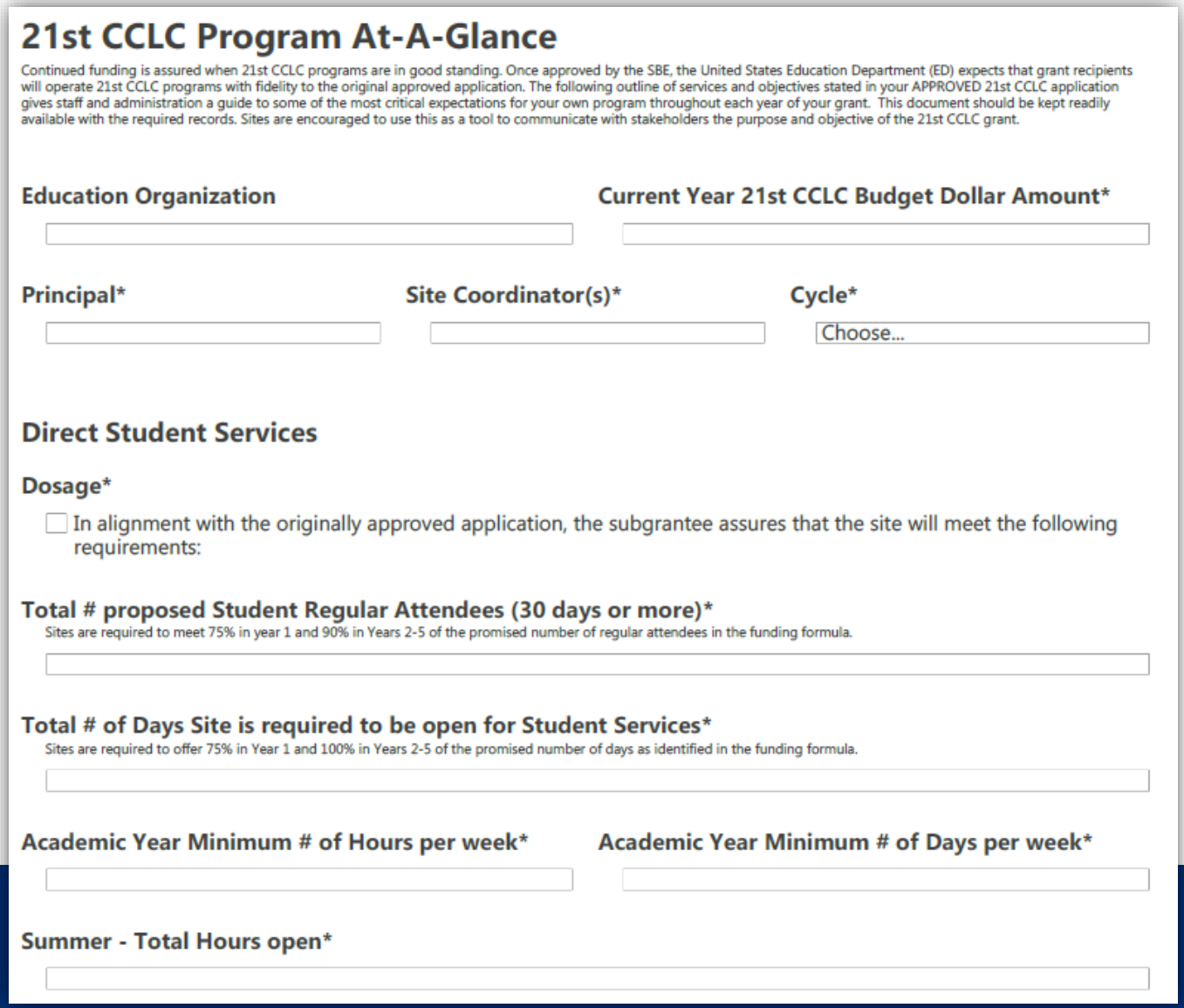
Program At-A-Glance (PAG)

Due on: Sept. 24, 2025

This report is an overview of the program expectations from the originally awarded grant application.

There are several sections to fill out:

- Direct Student Services
- Direct Adult Family Services
- Academic Objectives
- Youth Development Objectives
- Family Engagement Objectives



21st CCLC Program At-A-Glance

Continued funding is assured when 21st CCLC programs are in good standing. Once approved by the SBE, the United States Education Department (ED) expects that grant recipients will operate 21st CCLC programs with fidelity to the original approved application. The following outline of services and objectives stated in your APPROVED 21st CCLC application gives staff and administration a guide to some of the most critical expectations for your own program throughout each year of your grant. This document should be kept readily available with the required records. Sites are encouraged to use this as a tool to communicate with stakeholders the purpose and objective of the 21st CCLC grant.

Education Organization

Current Year 21st CCLC Budget Dollar Amount*

Principal*

Site Coordinator(s)*

Cycle*

Choose...

Direct Student Services

Dosage*

☐ In alignment with the originally approved application, the subgrantee assures that the site will meet the following requirements:

Total # proposed Student Regular Attendees (30 days or more)*

Sites are required to meet 75% in year 1 and 90% in Years 2-5 of the promised number of regular attendees in the funding formula.

Total # of Days Site is required to be open for Student Services*

Sites are required to offer 75% in Year 1 and 100% in Years 2-5 of the promised number of days as identified in the funding formula.

Academic Year Minimum # of Hours per week*

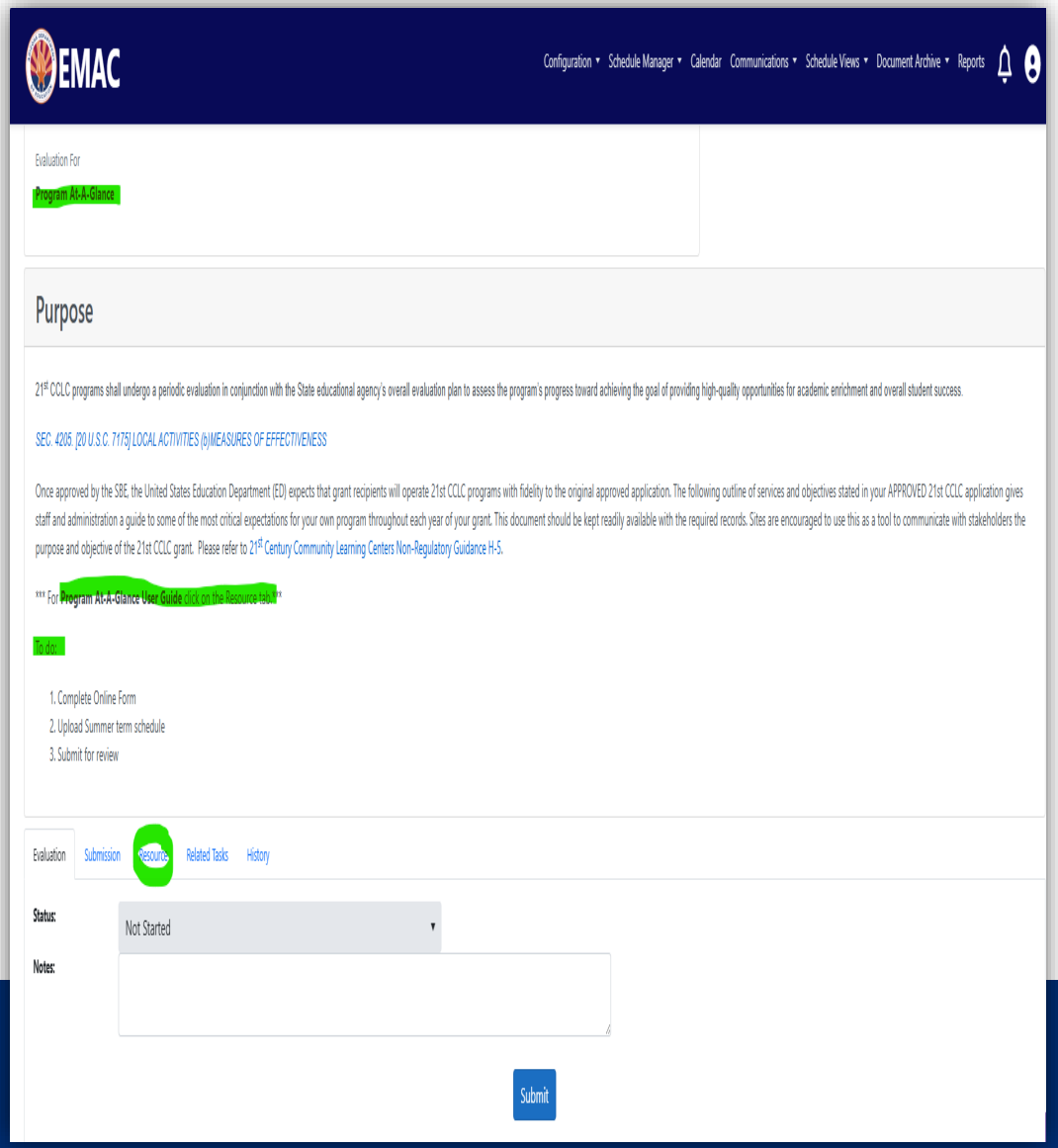
Academic Year Minimum # of Days per week*

Summer - Total Hours open*

Cont. Program At-A-Glance (PAG)

To do:

1. Complete Online Form
2. Upload Summer term schedule (if Applicable)
3. Submit for review



Due on: Sept. 24, 2025

Summary of Classes I (SOC I)

Due on: January 28, 2026

Data as of December 31st

(prior summer (if applicable) & fall terms)

Form A – Goals and Progress to Date

Form B – Adult Family Services

This report provides a snapshot of program goals and activities being offered to students and families.

Summary of Classes II (SOC II)

Due on: June 3, 2026

Includes **Cumulative End of Year** data, including prior summer programming (if applicable)

Form A - End of Year Final Data

Form B - Adult Family Services

This report provides a snapshot of program goals and activities offered to students and families for the Year.

Site Evaluation Report

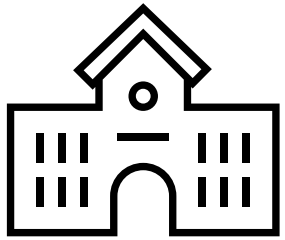
Due on: June 10, 2026

Form A – Self-Assessment Compliance Worksheet
Form B – Objectives & Continuous Improvement Worksheet

All Arizona 21st CCLC subgrantees must submit an annual Site Evaluation Report which assesses their own compliance with grant requirements and the strength of their program's impact on their own 21st CCLC grant objectives.

Your SIS to our AZEDS

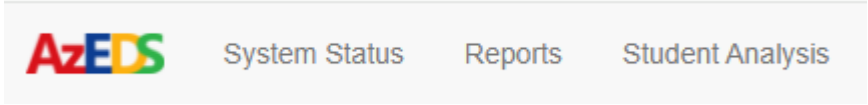
Student Information System (SIS)



Synergy, PowerSchool, Infinite Campus

AzEDS Portal



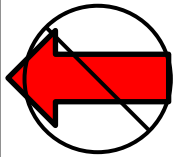


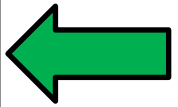
What is AzEDs?

It is the clearing house based on the attendance data entered through the SIS.

Program Year 2025-2026

Date	Reports	Cycle	Notes
9/4/2025	21st CCLC Kick Off Webinar	ALL	Register Here!
9/24/2025	Program At-A-Glance 2025 - 2026	ALL	Submit in EMAC
9/24/2025	Summer 2025 Student Attendance Due in AzEDS	17, 18, 19, 20	Confirm Summer 2025 attendance is accurate in AzEDS (CCLC15/CCLC20)
9/29/2025	APR *Summer and Academic* Term 2024 - 2025 – Outcome Data	16, 17, 18, 19 & 20	Submit in 21st CCLC APR Data Reporting System
09/30/2025	Fall Program Schedule 2025	17, 18, 19 & 20	Email to EPS
9/29/2025	Completion Report FY25	16,17,18,19 & 20	Submit in GME
10/15/2025	Fall Program Schedule 2025	21	Email to EPS
01/23/2026	Spring Program Schedule 2026	ALL	Email to EPS
1/28/2026	Summary of Classes I 2025 - 2026	ALL	Submit in EMAC
1/28/2026	Fall 2025 Student Attendance Due in AzEDS	ALL	Confirm Fall 2025 attendance is accurate in AzEDS (CCLC15/CCLC20)





21st CCLC Attendance Next Steps

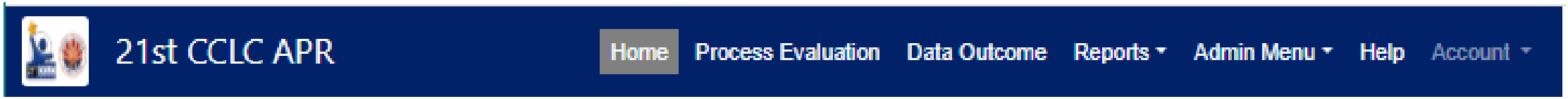
What should I be doing in September for Student Attendance Data?

- ✓ Have you set up your program in SIS?
- ✓ Who will be entering attendance?
- ✓ Who will be monitoring AzEDS?
- ✓ Who do I contact for Data support?

21stcclcinbox@azed.gov

Annual Performance Report (APR)

Located through ADEConnect in the Applications section



The United States Department of Education (ED) requires all 21st CCLC subgrantees to enter Summer and Academic Term data for submission to the U.S. Congress. The data collection application (21st CCLC APR) is available in the Arizona Department of Education (ADE) Connect portal

21st CCLC Annual Performance Report:
2023-2024 APR Guide for Reporting v 3.0

Find APR Guidance Documents and all system resources on our website under

"Required Reporting"

We equip Arizona students to realize their potential

Breakout Room

Continuing Leaders

Site Evaluation Report
(Continuous Improvement)

- **Were Objectives met?**
  - Academic, Youth Development & Family Engagement
- **If not met, why?**
  - SWOT analysis breaks this down and provides growth strategies that your site developed
- **What tools are used to measure your objectives?**
  - Are the assessment tool(s) used providing the data you need to meet your objectives and contribute to growth

Site Evaluation Report
(Continuous Improvement)

- **Which components contributed to achieving the grant objectives?**
  - Student Selection, Recruitment, and Retention
  - Staff Selection, Recruitment, and Retention
  - Community Partnerships, Recruitment, and Retention
  - Additional Funding Sources (e.g. Title I, Tax Credit, School Improvement Grant, etc.) Supplement NOT Supplant
  - Purchased Professional Services

Site Evaluation Report
(Continuous Improvement)

- **What specific evidenced-based literacy or educational development activities can be offered to clearly provide family members with tools to support their child's academic success?**
  - Please place 1 Family Engagement Event that has been extremely successful at your site in the chat

Annual Performance Report – APR

GPRA, Government Performance and Results Act Indicators

Measures established by Congress to assess the performance of the 21st CCLC program.

The U.S. Department of Education reports annually on these measures to Congress.

States are required to report on all five (5) GPRA measures for the 21stCCLC program:	
GPRA #1	Aggregate State Assessments Performance for Students in grades 4-8 who demonstrated growth in Reading and Language Arts and Mathematics.
GPRA #2	Aggregate GPA performance for students in grades 7-8 and 10-12 with prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.
GPRA #3	Aggregate School Day Attendance performance for students in grades 1-12 who had a school day attendance rate at or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.
GPRA #4	Aggregate Behavior performance for students in grades 1-12 who experienced a decrease in in-school suspensions compared to the previous school year.
GPRA #5	Aggregate Engagement in Learning performance for students in grades 1-5 who demonstrated an improvement in teacher-reported engagement in learning.

In 2020, The Department of Education approved a set of five new GPRA measures for the 21st CCLC program.

Utilizing APR Data to Improve 21st CCLC Programming

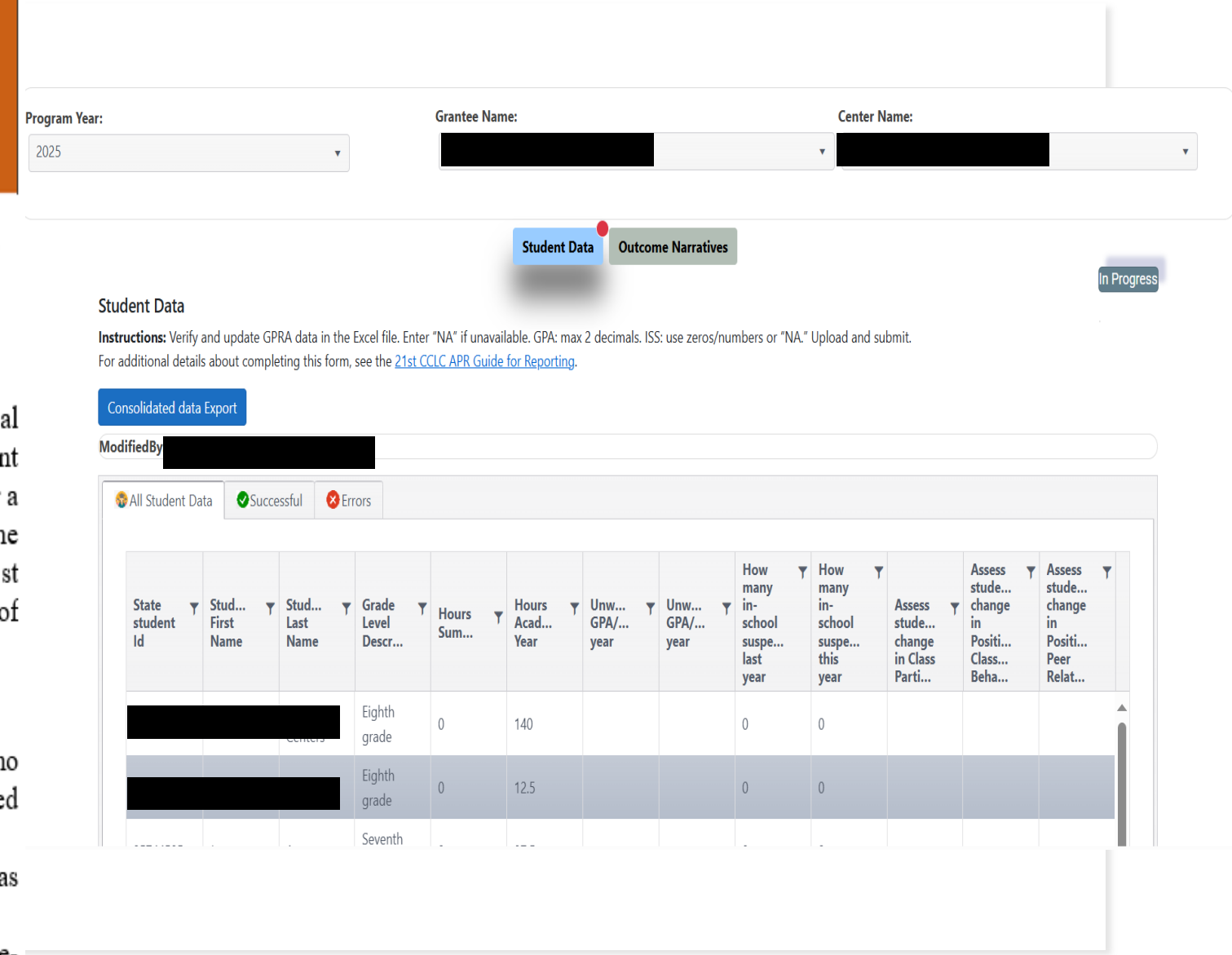
In Brief, the 5 GPRA include:

1. State Assessment Data
2. Grade Point Average
3. School Day Attendance
4. In School Suspension Data
5. Engagement In Learning

This email is intended for all 21st Century Community Learning Centers (CCLC) Grant Recipients

To ensure compliance with federal reporting and program requirements for the fiscal year 2026 (FY26), the Arizona Department of Education (ADE) compiles student performance and progress data using the Annual Performance Report (APR) over a specified period. APR data is used to determine 21st CCLC grant compliance. The following APR system updates have been made for FY26 and have impact to all 21st CCLC participating school sites/centers. There are 3 important changes to APR as of July 2025:

1. Discipline data and Teacher Survey data will be pre-populated in APR and no longer editable. Discipline data and Teacher Survey data is now submitted through and collected from the student information system (SIS).
2. The open window for access to 21st CCLC sites/centers to Data Outcomes has been pushed to **September 2, 2025.**
3. 21st CCLC sites/centers will access APR Data Outcomes for **reviewing** pre-populated Discipline and Teacher Survey Data **and uploading** Unweighted GPA data for last year and this year.



Summarized Changes

1. All Student/Teacher Survey Data in Data outcomes is to be submitted through the SIS for FY26
2. The window to enter the Outcomes Data has recently reopened and will remain open until September 29th
3. If a site opted for manual input and no teacher survey data was added for FY25, this will not be held against you in terms of compliance.
4. If you collect ISS data, please respond to question with correct response
5. For all sites, Please enter/reenter GPA data and resubmit Student Data form

FAQs

1. **How do we set up the Teacher Survey/other student data to be fed through the SIS into AZEDs?**

   Depending on the SIS, please reach out to your SIS representative.

2. **What do we do with the data collected manually for APR? Is it possible to enter it?**

   The data submission window for the data to be submitted into AZEDs has closed. The system will automatically populate NA or 0's depending on the correct value. You will not be held out-of-compliance with this issue.

3. **Does all student data automatically feed into the APR?**

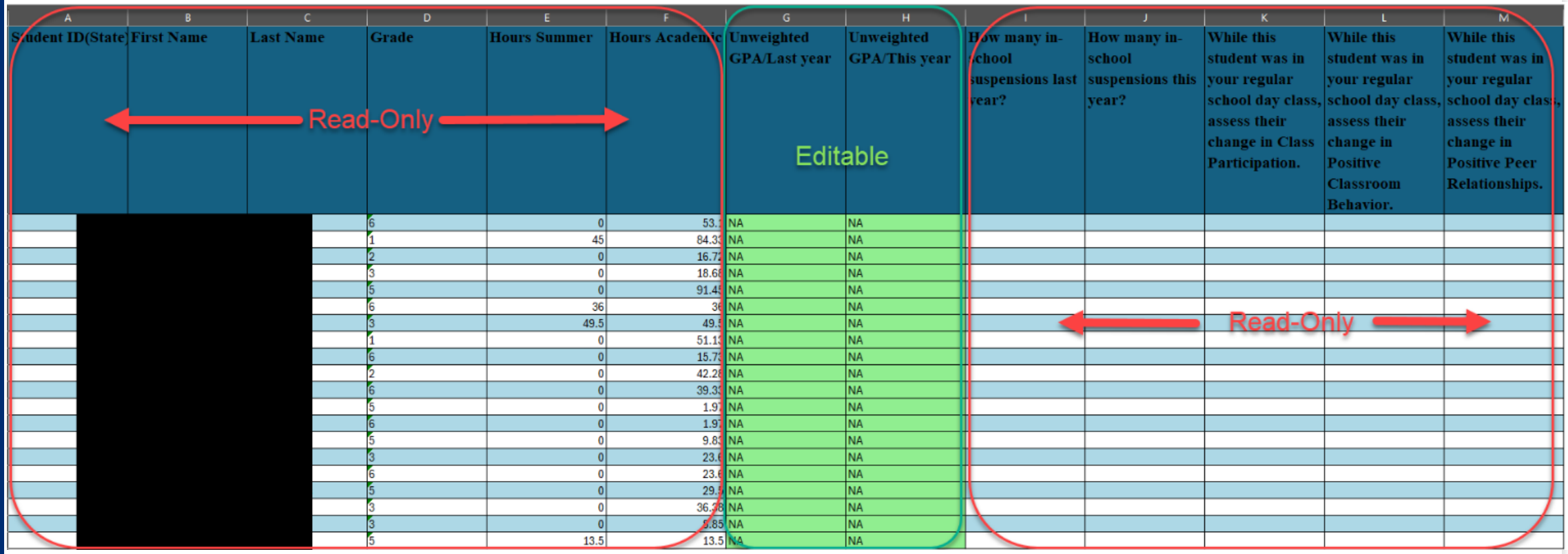
   No, GPA data does not. You will need to download the excel and manually enter GPA data into the file, then resubmit.

4. **Is this going to be the process for FY26?**

   Yes, we anticipate all data to be automatic for the Student Data at the end of FY26.

5. **How should we prepare for this process?**

   Make sure to be in contact with your SIS representative to develop/setup the data to automatically feed from your SIS to feed into AZEDs and then the APR. Please do this process as soon as possible so we can help where needed if issues arise.


A
B
C
D
E
F
G
H
I
J
K
L
M
Student ID(State)
First Name
Last Name
Grade
Hours Summer
Hours Academic
Unweighted GPA/Last year
Unweighted GPA/This year
How many in-school suspensions last year?
How many in-school suspensions this year?
While this student was in your regular school day class, assess their change in Class Participation.
While this student was in your regular school day class, assess their change in Positive Classroom Behavior.
While this student was in your regular school day class, assess their change in Positive Peer Relationships.
Read-Only
Editable
Read-Only
[redacted]
6 0 53.1 NA NA
1 45 84.3 NA NA
2 0 16.7 NA NA
3 0 18.6 NA NA
5 0 91.4 NA NA
6 36 3 NA NA
3 49.5 49.5 NA NA
1 0 51.1 NA NA
6 0 15.7 NA NA
2 0 42.2 NA NA
6 0 39.3 NA NA
5 0 1.9 NA NA
6 0 1.9 NA NA
5 0 9.8 NA NA
3 0 23.6 NA NA
6 0 23.6 NA NA
5 0 29.5 NA NA
3 0 36.38 NA NA
3 0 5.85 NA NA
5 13.5 13.5 NA NA

Programming Questions?
(APR or other)





Resources and Survey

OFFICE HOURS

Topic: **Program At-A-Glance**

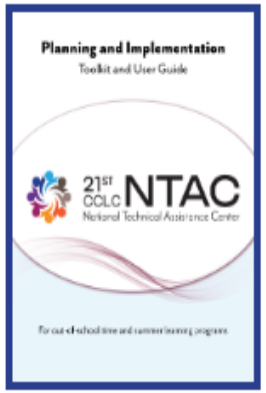
Wednesday, September 10, 2025

3:30-4:00pm

Communication and meeting link will be sent out to program leaders. Share as needed.

Upcoming Technical Assistance

21ST CCLC NTAC
National Technical Assistance Center



Planning and Implementation Toolkit *(FLIPBOOK)*

This toolkit consists of 24 tools and a user guide to support program planning and implementation.

Download Toolkit

Literacy
STEAM
Math
Guiding Positive Student Behavior

Becoming a Leader
Financial Literacy
Summer Learning
Embedding Academics into Enrichment
Community Asset Map
Sustainability at a Glance

- 1_PlanningAndImplementationToolkitAndUserGuide508
- Activity_and_Program_SMART_Goals
- Activity_Observation_Checklists
- Blended_Learning_Planner
- Building_Connections_With_Families
- Communicating_About_Homework_Help_and_Tutoring
- Conducting_a_Program_Needs_Assessment
- Continuous_Improvement_Planner
- Family_Engagement_Activity_Types
- Family_Feedback_Survey
- Five_Strategies_for_Effective_Homework_and_Tutoring_Time
- Guiding_Questions_for_Project-Based_Learning
- Identifying_Partners_on_a_Continuum
- Intentional_Activity_Design_Planner
- Logistics_Planner
- Mapping_Needs_to_Activities
- Professional_Learning_Planner_and_Self-Reflection_Survey
- Program_Supply_Request_Form
- Program_Team_Planner
- Sample_Out-of-School_Time_Program_Schedules
- Student_Assessment_and_Adjustment_Plan
- Student_Feedback_Survey
- Summer_Program_Ideas_to_Engage_Students
- Tips_and_Tricks_to_Plan_a_Successful_Culminating_Event
- Your_Community_Asset_Map

AND SO MUCH MORE

https://21stcclcntac.org/

ARIZONA DEPARTMENT OF EDUCATION

Arizona 21st CCLC FY26 Sub-Grantee Welcome and Kickoff Webinar Survey

NITA M LOWEY 21ST CCLC PROGRAM

The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: http://www.azed.gov/21stcclc/.

Break Out Rooms

Who is your Assigned Education Program Specialist?

Emma Chavez
Lead Educational Program Specialist

Includes YMCA and BGC sites

Serena Brockman
Educational Program Specialist

Rita Miller
Educational Program Specialist

Trish Zilliox
Educational Program Specialist

Rhonda Rhudy
Educational Program Specialist

Tricia Sullivan
Educational Program Specialist

Tisha Marple
Educational Program Specialist

Lisa Kluge
Lead Educational Program Specialist

Includes **Doreen Candelaria**
previous LEA sites

If you don't know, pick any room.

ARIZONA DEPARTMENT OF EDUCATION

NITA M LOWEY 21ST CCLC PROGRAM

Breakouts with Education Program Specialists

Discussion Topics

- What are you most excited for this year?
- What would you change?
- Advice for new sites?
- Q & A

Supplement Not Supplant

• 21st CCLC - All funds must supplement and not supplant state, local, and other federal sources of funding that would otherwise be available and used for program expenditures.

Has supplanting occurred:

(1) whether a 21st CCLC grantee or subgrantee used 21st CCLC funds for an activity it is required to provide to comply with Federal, State, or local law; and

(2) (2) whether a grantee or subgrantee used 21st CCLC funds for an activity that it supported in the prior year(s) with other funds.

Title IV, Part B—21st Century Community Learning Centers

Academic remediation is often funded with Title I, Part A funds and is also an allowable use of 21st Century Community Learning Centers (CCLC) funds. When a 21st CCLC grant is awarded, grantees may want to divert their Title I, Part A funds to other uses and use 21st CCLC funds for academic remediation in place of the Title I, Part A funds. This would be a supplant because the Title IV, Part B statute requires that the Title IV, Part B funds be supplemental to other Federal funds, as well as state and local funds. Using 21st CCLC funds to increase the number of students served or the scope of services offered through academic remediation would be allowable.

What would have happened in the absence of the 21st CCLC federal funds?

OFFICE HOURS

Topic: **Program At-A-Glance**

Wednesday, September 10, 2025

3:30-4:00pm

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Upcoming Technical Assistance

ARIZONA DEPARTMENT OF EDUCATION

Arizona 21st CCLC FY26 Sub-Grantee Welcome and Kickoff Webinar Survey

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Thank you!


ARIZONA DEPARTMENT
OF EDUCATION


NITA M LOWEY
21ST CCLC
PROGRAM