



Thank you for
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code to sign in.

Career and Technical Education Administrators Meeting

September 16, 2026



ARIZONA DEPARTMENT OF
EDUCATION

Kevin Imes

Deputy Associate Superintendent, CTE

ARIZONA DEPARTMENT OF
EDUCATION



This year's Focus

CTSO and WBL Data Management Local Occupational Programs



New State List Program

Semiconductor Manufacturing



The Wheel

Next to Present

ACOVA

with

Rebecca Robinson



The Wheel

Next to Present

ACOVA

with

Rebecca Robinson



Rebecca Robinson

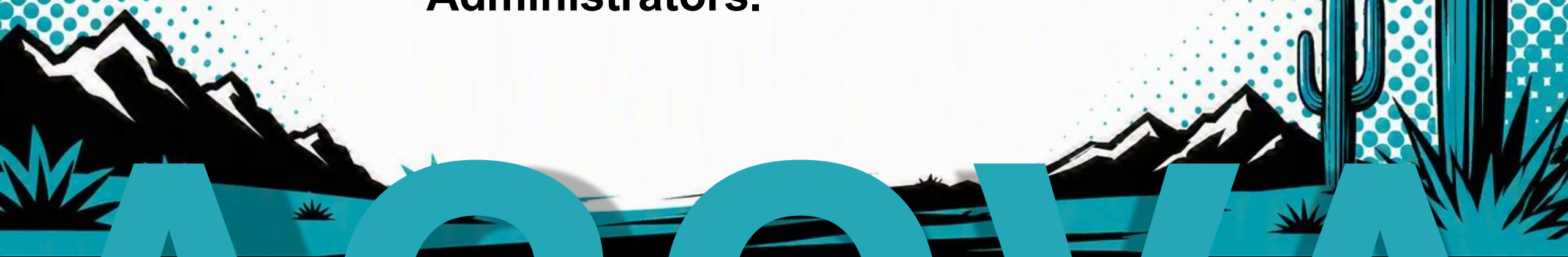
ACOVA





ACOVA'S MISSION

ACOVA is the professional association whose mission is to build community, advocacy and leadership for Arizona Career and Technical Education (CTE) Administrators.



ACOVA



MEET THE ACOVA BOARD



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Joel Wakefield



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Higley Unified School District



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Tombstone Unified School District



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Emily Maxwell
Maricopa Unified School District



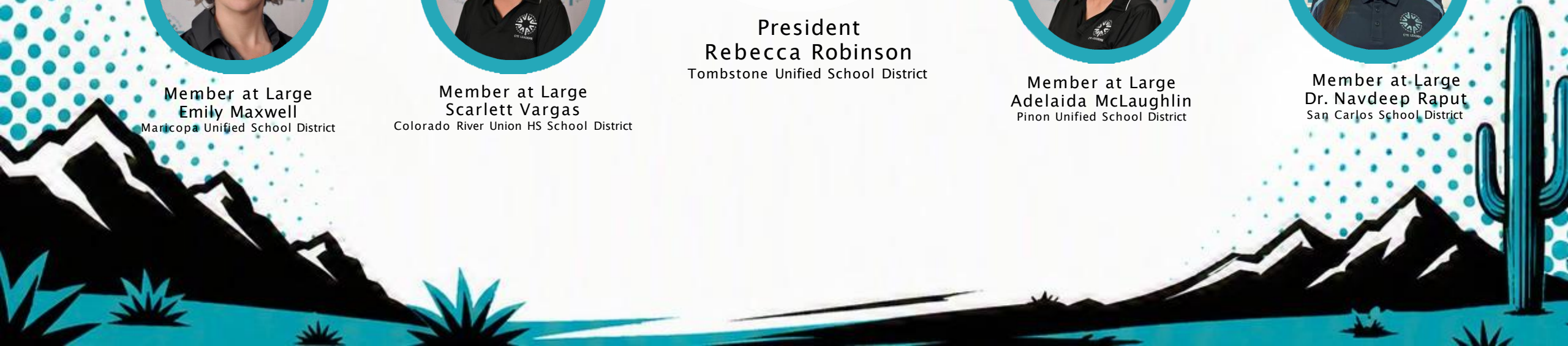
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Colorado River Union HS School District



Member at Large
Adelaida McLaughlin
Pinon Unified School District



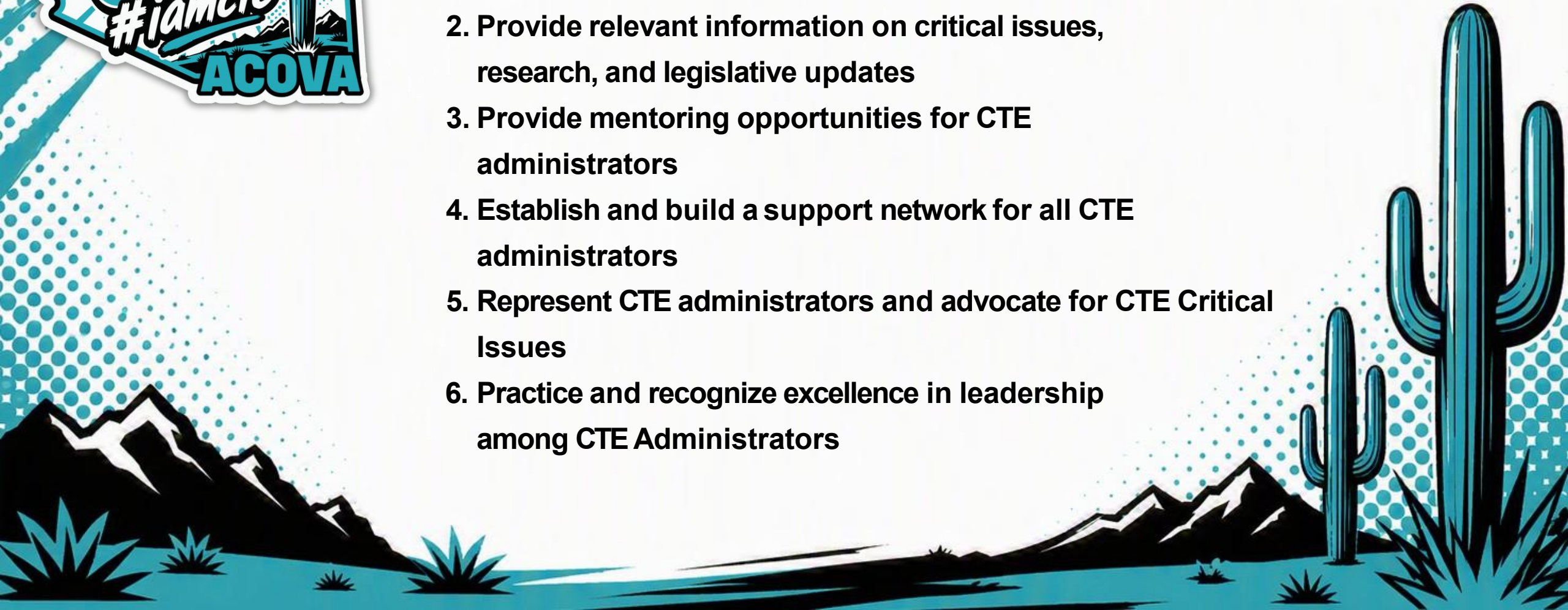
Member at Large
Dr. Navdeep Raput
San Carlos School District





CORE OBJECTIVES

1. Ensure leadership development for all CTE administrators
2. Provide relevant information on critical issues, research, and legislative updates
3. Provide mentoring opportunities for CTE administrators
4. Establish and build a support network for all CTE administrators
5. Represent CTE administrators and advocate for CTE Critical Issues
6. Practice and recognize excellence in leadership among CTE Administrators





MINI CAMP M&M

September 16, 2026

Following today's ADE CTE Administrator's Meeting
Lunch provided for those that registered

- Pro Tips for CTE Administrators
- Upcoming Responsibilities
- Q & A with seasoned administrators





FALL CONFERENCE

NOVEMBER 5-6, 2026

Prescott Resort & Conference Center

REGISTRATION NOW OPEN!



Keynote Speaker

DR. JACQUI CLAY

Cochise County Superintendent & Member of the State Board of Education



CTE ^{i am}





FALL CONFERENCE

NOVEMBER 5-6, 2026

Prescott Resort & Conference Center

HOTEL INFORMATION

Prescott Resort & Conference Center
(928) 227-2313

Room Block-ACOVA 2026 Fall Conference

Standard Room-King or 2 queen room-**\$108+tax**

Suite Room-King or 2 double bed-**\$128+tax**

Hampton Inn (overflow hotel)

(928) 443-5500

Room Block-ACOVA 2026

Standard Room-King or 2 double bed-**\$119+tax**



SHARE YOUR EXPERTISE. INSPIRE CTE.

We're looking for dynamic, engaging sessions that empower CTE educators, administrators, and industry partners.



NOVEMBER 5-6, 2026

**PRESCOTT RESORT & CONFERENCE CENTER
PRESCOTT, ARIZONA**



BE A PART OF THE IMPACT.

SUBMIT YOUR SESSION TODAY!



**SCAN HERE TO
SUBMIT YOUR PROPOSAL!**

The bottom half of the graphic features a stylized desert landscape. On the left, there are several saguaro cacti of different sizes. In the center, a range of jagged mountains is depicted. The background behind the mountains consists of a pattern of teal dots of varying sizes. On the right side, there are dynamic, sweeping teal and black shapes that suggest movement or a horizon line.

CALL FOR PRESENTATIONS!



ACOVA Counselor Retreat

NOVEMBER 5th, 2026

Prescott Resort & Conference Center

HOTEL INFORMATION

Prescott Resort & Conference Center
(928) 227-2313

Room Block-ACOVA 2026 Fall Conference

Standard Room-King or 2 queen room-**\$108+tax**

Suite Room-King or 2 double bed-**\$128+tax**

Hampton Inn (overflow hotel)

(928) 443-5500

Room Block-ACOVA 2026

Standard Room-King or 2 double bed-**\$119+tax**

**REGISTRATION
NOW OPEN!**



50 spaces available
Book Early!



**IT'S FOR
THE KIDS!**

**YOUR DONATION
IS 100% TAX
DEDUCTIBLE**



**STUDENT
SCHOLARSHIPS**

SCAN ME



2026 RECIPIENT

Chuck McCollum

CTE Director of Tucson Unified School District





WWW.ACOVA.ORG

Hannah Higgs

Assessment Program Specialist

ARIZONA DEPARTMENT OF
EDUCATION



CTE Programs with TSAs

SY 2026-2027

56 programs with TSAs

Programs with new or updated standards:

- Automation and Robotics
- Carpentry
- Construction Technologies

CIP	PROGRAM	CIP	PROGRAM
52.0301.00	Accounting	50.0407.00	Fashion Design and Operations
01.0000.00	AgriScience	50.0602.00	Film and TV Production
47.0608.00	Aircraft Mechanics	52.0801.00	Finance
36.0202.00	Air Transportation	43.0202.00	Fire Service
15.1303.00	Architectural Drafting	50.0409.00	Graphic Design
14.4201.00	Automation and Robotics	47.0201.00	Heating, Ventilation, and Air Conditioning
47.0603.00	Automotive Collision Repair	49.0202.00	Heavy Equipment Operations
47.0604.00	Automotive Technologies	51.2602.00	Home Health Aide
41.0100.00	Bioscience	52.0900.00	Hospitality Management
52.0201.00	Business Management	50.0408.00	Interior Design
52.0408.00	Business Operations	51.0802.00	Laboratory Assisting
48.0703.00	Cabinetmaking	43.0100.00	Law and Public Safety
46.0201.00	Carpentry	52.1801.00	Marketing
46.0415.00	Construction Technologies	15.1306.00	Mechanical Drafting
12.0400.00	Cosmetology and Related Services	51.0801.00	Medical Assisting Services
12.0500.00	Culinary Arts	51.1502.00	Mental and Social Health Technician
51.0600.00	Dental Assisting	15.0307.00	Music and Audio Production
47.0613.00	Diesel Engine Repair	11.1999.00	Network Security
10.0304.00	Digital Animation	51.3902.00	Nursing Services
09.0702.00	Digital Communication	51.0805.00	Pharmacy Support Services
50.0605.00	Digital Photography	48.0510.00	Precision Machining
10.0200.00	Digital Printing	11.0202.00	Software and App Design
13.1210.00	Early Childhood Education	51.0913.00	Sports Medicine and Rehabilitation
13.1200.00	Education Professions	50.0599.00	Stagecraft
46.0301.00	Electrical and Power Transmission Installation	15.1202.00	Technology Devices Maintenance
14.1001.00	Electronic Technologies	51.3501.00	Therapeutic Massage
51.0904.00	Emergency Medical Services	01.8301.00	Veterinary Assisting
15.0000.00	Engineering	48.0508.00	Welding Technologies



TSA Schedule

SY 2026-2027

FALL 2026	
October 5 – December 3	Registration for Fall Assessments
October 5 – December 4 at Noon	Fall Testing Period
December 7 – December 11	Congratulatory Letters, Certificates, Transcripts Sent to Districts
SPRING 2027	
February 22 – April 29	Registration for Spring Assessments
February 22 – April 30 at Noon	Spring Testing Period
May 3 – May 7	Congratulatory Letters, Certificates, Transcripts Sent to Districts



CTE TSA Updates



Updates to the TSA application

New features introduced for the 2026-2027 School Year

- Prevents cutting and pasting in student TSA application
- Integrated calculator for students to use during assessment



In development

Web Content Accessibility Guidelines (WCAG)

- Enhance overall accessibility of TSA application
 - Provide alternative text (alt text) in student TSA application
 - Improve functionality of assistive technology such as screen readers, text-to-speech (TTS)



Web forms for both Security and Testing Protocol Agreements coming soon



Revised guides, trainings, sample assessment items coming soon



CTE TSA Application Maintenance



CTE Directors must log into the CTE TSA application and update the shipping and contact information on Certificate Mailing Address tab for their entity

- Other entity users will be blocked from using the CTE TSA application until this has been done
- P.O. boxes can now be listed for delivery of TSA certificate packages



Entity Administrators should add/remove users, update user roles as necessary, ensure correct email addresses are used

- Official school/district email address, no personal email addresses
- <https://adeconnect.azed.gov/FindEA>



Ask teachers/proctors to log into CTE TSA application (resides within ADEConnect)

- Communicate correct method of signing into ADEConnect
 - Through <https://adeconnect.azed.gov/> or district SIS
- Navigate to CTE TSA application homepage
- Check permissions are correct (available tabs, name and entity information listed)

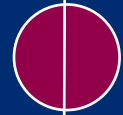


TSA Administration



Designate District Assessment Coordinator

- Responsible for all testing activities and security of TSA for entity
- Sign yearly agreement



Teacher, proctor, monitor training

- Clarify role and responsibilities
- All staff involved must sign CTE Staff Security and Testing Protocol Agreement



Secure test environment

- Teachers may NOT proctor their own students; teachers can proctor other teachers' students
- 1 proctor and 1-2 monitors per 30 students
- Student supervision must be prioritized to ensure strong coverage
- Students must take TSA on a school-provided and maintained device
- Active monitoring

Ensuring test security, integrity, and fairness is a collective effort



TSA Test/Retest Eligibility Policy

1

In a traditional or block schedule, a student should take the test when completing two courses worth one credit each in a single CTE program or when completing three courses worth one credit each in a single CTE program.

TSA is not meant for pretesting or practice

TSA is an end-of-program assessment

2

If a district adds courses to a program beyond the state's designated course sequence in a single CTE program, it will be the district's decision as to when the student will take the test, that is, after the 2nd, 3rd, or 4th course.

TSA verifies students' attainment of technical knowledge and skills contained by the program technical standards and measurement criteria



TSA Test/Retest Eligibility Policy

3

If a student fails the test and retakes a course, takes an additional course, or participates in a work-based learning opportunity in a single CTE program, the student can retake the test in the next school year prior to graduation through special arrangements with ADE/CTE.

4

If an IEP or 504 plan states that the student can take the test more than one time, the student can retake the test in the current or next school year prior to graduation through special arrangements with ADE/CTE. The student must be currently enrolled in the program in which they would like to retest. The last test score counts.

Note:

Through special arrangements with ADE/CTE, mentioned in policy statements 3 and 4, refers to the completion, submission, and final approval of the Change Request [Delete Assessment] form found on the TSA Dashboard.



TSA Accommodations

Universal testing accommodations are available to all students taking the TSA – no formal documentation required

Testing accommodations must be deemed necessary by the student's IEP/504 plan team and formally documented in plan.

Students must have their testing accommodations met the first time and every time they are permitted to take the TSA.

Retesting accommodations are not given to a student simply because they have an IEP or 504 plan; their plan must specifically outline that the student requires it. The exact phrasing will likely differ from student to student, but must indicate that the student is permitted to retake state assessments or the Technical Skills Assessments specifically, and outline the conditions under which retakes are allowed.



TSA Testing Device Survey



[Survey Link](#)

Please assist ADE CTE by providing information about the testing devices your school/district uses for the Technical Skills Assessment (TSA).

This information is needed to provide guidance for website development, test functionality, security, troubleshooting, planning, and overall user experience. If you are unsure of what your school/district uses, please consult with your local IT.

For any questions about this survey, please email CTEAassessmentHelp@azed.gov or call 602-542-5452.



Support for TSA Success



CTEAssessmentHelp@azed.gov
(602) 542-5452

Hannah.Higgs@azed.gov
(602) 542-5044

*Let us know
how we can
help you!*



The Wheel

Next to Present



The Wheel

Next to Present

Curriculum
Consortium
with
Jennifer Brooks



The Wheel

Next to Present

Curriculum
Consortium
with
Jennifer Brooks



Jennifer Brooks

Arizona CTE Curriculum Consortium





not alone

valued

supported

prepared

heard

confident

ready



seen

empowered

connected

part of something
larger than themselves



New | Upcoming Instructional Resources

Blueprints & Frameworks

- Cosmetology & Related Services
- Digital Photography
- Graphic Design
- M/H Vehicle and Truck Technology



ARIZONA DEPARTMENT OF
EDUCATION

Instructional Terminology

- Cabinetmaking
- Digital Photography
- Graphic Design
- Home Health Aide
- M/H Vehicle and Truck Technology
- Pharmacy Support Services
- Sports Medicine & Rehabilitation

Looking for...

- New User Account Link
- Calendar of Events
- Training Options
- Completion List
- Quick Start Guide
- Latest Newsletter
- Meeting Agenda & Minutes
- 26-27 Strategic Plan
- Subscriber of Distinction Framework



CTE Administrators and Member
District Designees Hub

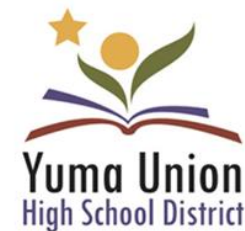
cte.ctecaz.org/hubs/CTEleaders



MEMBERS of Distinction

2025 - 2026

Arizona



We're here to serve you!



Jennifer Brooks

Director



Debbie MacKinney

Assistant Director



Lacey Peebles

Curriculum Writer



Demi Parker

Curriculum Writer



Deb Zurcher

Editor



Heidi Moya

Editor



Ashley Jackson

Administrative Assistant



support@ctecaz.org



@AZ_CTE_CC



@CTECAZ



www.linkedin.com/company/azctecc

Bobby Neves

CTE Fiscal Director

ARIZONA DEPARTMENT OF
EDUCATION



CTE Methods of Administration (MOA) Compliance Reviews

- July 22, 2026, US Department of Ed announces requirements will be discontinued effective immediately
- ADE will no longer conduct proactive MOA Compliance Monitoring
- Current reviews will not be required to complete any additional review activities



(MOA) Compliance Reviews



The discontinuation of proactive MOA reviews does not alter or diminish districts' obligations to comply with federal civil rights laws. Educational institutions remain responsible for ensuring compliance with Title VI of the Civil Rights Act of 1964 and all other applicable federal nondiscrimination statutes and regulations. Districts should continue to maintain policies, procedures, and practices that provide equitable access and opportunities for all students participating in Career and Technical Education programs.



FY26 CTE Federal Perkins Funding Update

- Secondary Funds Remaining
\$5,591,148.06
- 105 Entities

\$867,958.03
\$354,073.20
\$298,394.01
\$277,466.71
\$186,767.73
\$178,059.31
\$162,006.41
\$147,043.91
\$144,373.07
\$137,503.42
\$129,982.78
\$128,954.14
\$126,618.38
\$112,976.48
\$106,628.38
\$106,525.02
\$96,732.72
\$96,632.80



FY26 CTE Federal Perkins Funding Update

- Postsecondary Funds Remaining
\$1,542,506.96
- 9 Entities

\$677,636.05
\$226,393.75
\$177,936.74
\$146,822.66
\$79,981.98
\$79,932.52
\$76,415.46
\$48,983.82
\$28,403.98



Funding Calculation Factors



CTE Federal Perkins (Secondary)



CTE Federal Perkins (Postsecondary)



CTE State Priority



CTE Federal Perkins (Secondary)

- 82% to Secondary
 - 30% of funds based on the total number of 5–17-year-olds by county
 - 70% of funds based on the total number of 5–17-year-olds in families below poverty line by county



CTE Federal Perkins (Postsecondary)

- 18% to Postsecondary
 - 50% Pell Grant and Bureau of Indian Affairs recipients enrolled in eligible programs
 - 50% Adults 18+ living in poverty by county relative to community college districts



CTE State Priority

- 100% to Secondary
 - 75% based on CTE student enrollment
 - 25% based on related placements



Procurement

- TSA/Summer Conference payment
- We know its been difficult

WE ARE SORRY



The Wheel

Next to Present

Arizona School
Administrators
with
Kathryn Strevell



The Wheel

Next to Present

Arizona School
Administrators
with
Kathryn Strevell



Kathryn Strevell

Arizona School Administrators





ASA CTE DIVISION

OUR OPPORTUNITY

Bring the CTE perspective to EVERY division of education.

JOIN ASA CTE



*NEW MEMBERS WELCOME
ALREADY AN ASA MEMBER?
MAKE CTE YOUR DIVISION*

2026-2027 EVENTS



Emily Brown

School Counselor Director

ARIZONA DEPARTMENT OF
EDUCATION



Registration is now open
for the 2026 School
Counselor Retreat at the
ACOVA Fall Conference!
Space is limited – register
ASAP to guarantee your
spot.



SCHOOL COUNSELOR RETREAT
AT THE ACOVA FALL CONFERENCE
NOVEMBER 5, 2026 7:30 AM - 3:00 PM
PRESCOTT RESORT, 1500 AZ-69,
PRESCOTT, AZ 86301

SCHOOL COUNSELOR FEE: \$125

[Link to Register](#)

**SCHOOL COUNSELOR REGISTRATION
INCLUDES:**

- Breakfast and Lunch
- Keynote address by Dr. Jacqui Clay, Cochise County School Superintendent
- Two morning sessions
- Interactive afternoon hands-on workshop

HOTEL INFORMATION:

Prescott Resort

- Call to make reservations and mention the ACOVA conference to get the conference room rate, (800) 967-4637
- Deluxe rooms at \$108.00 + tax
- Suites at \$128.00 + tax

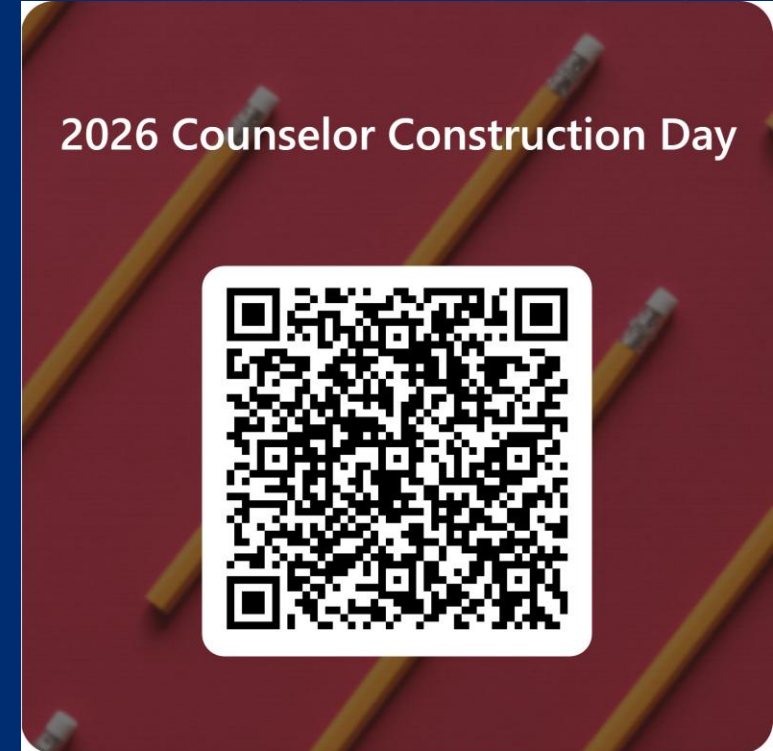
Hampton Inn Prescott (928) 443-5500

- Double Queen/King at \$119.00 + tax
- Mention ACOVA Overflow
- Book by October 9, 2026

School counselors are invited to join us for our 3rd Annual School Counselor Retreat. Designed especially for first-time attendees, this interactive experience provides a foundational understanding of Career and Technical Education (CTE) while exploring effective strategies for career pathway planning, student recruitment and retention, postsecondary CTE opportunities, and other key topics impacting student success.

Please contact [Emily Brown](#) with questions

A few spots remain
open for the Counselor
Construction Career
Day @ Sundt on
September 30.





Quarterly District School Counselor Meetings on Zoom:

- November 18
- February 10
- May 12
 - 1:00-2:00



2026 SNACK PACK

Professional Learning

Join us to learn about statewide updates, tools and resources on College & Career Readiness from ADE, ABOR, AzCAN, and BALF.





ARIZONA DEPARTMENT OF EDUCATION



ARIZONA BOARD OF REGENTS
ASU • NAU • UAGC



education
FORWARD
arizona



Be A LEADER Foundation



PRESENTATIONS WILL BE HELD
SEPTEMBER 22 & 29, 2026
10:00AM – 11:30AM



Gain valuable insights and strategies



Connect with statewide partners and peers



RECEIVE PD HOURS for attending!



REGISTER NOW!

https://azed-gov.zoom.us/meeting/register/jsVy4GtBT7KCCmkA_vTb1w

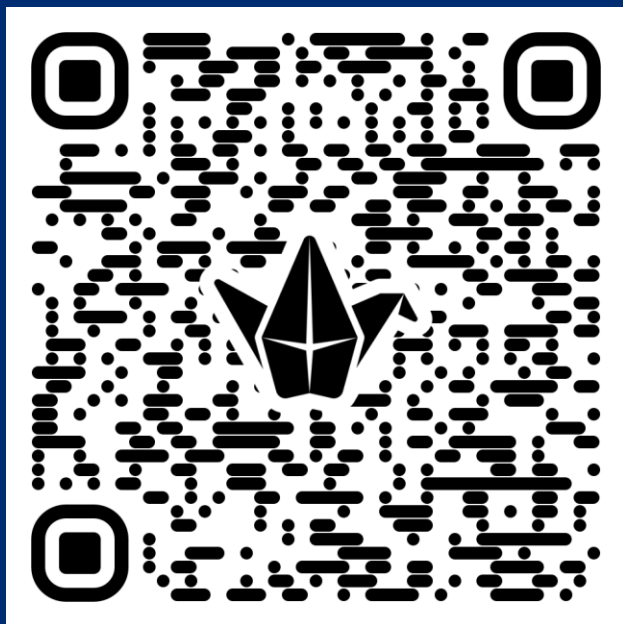




Annual CCR PD:

- September 22 & 29
- Same content offered twice
- 10:00-11:30 on Zoom

School Counselor Resources Padlet



BREAK - Please return in:

15:00



The Wheel

Next to Present

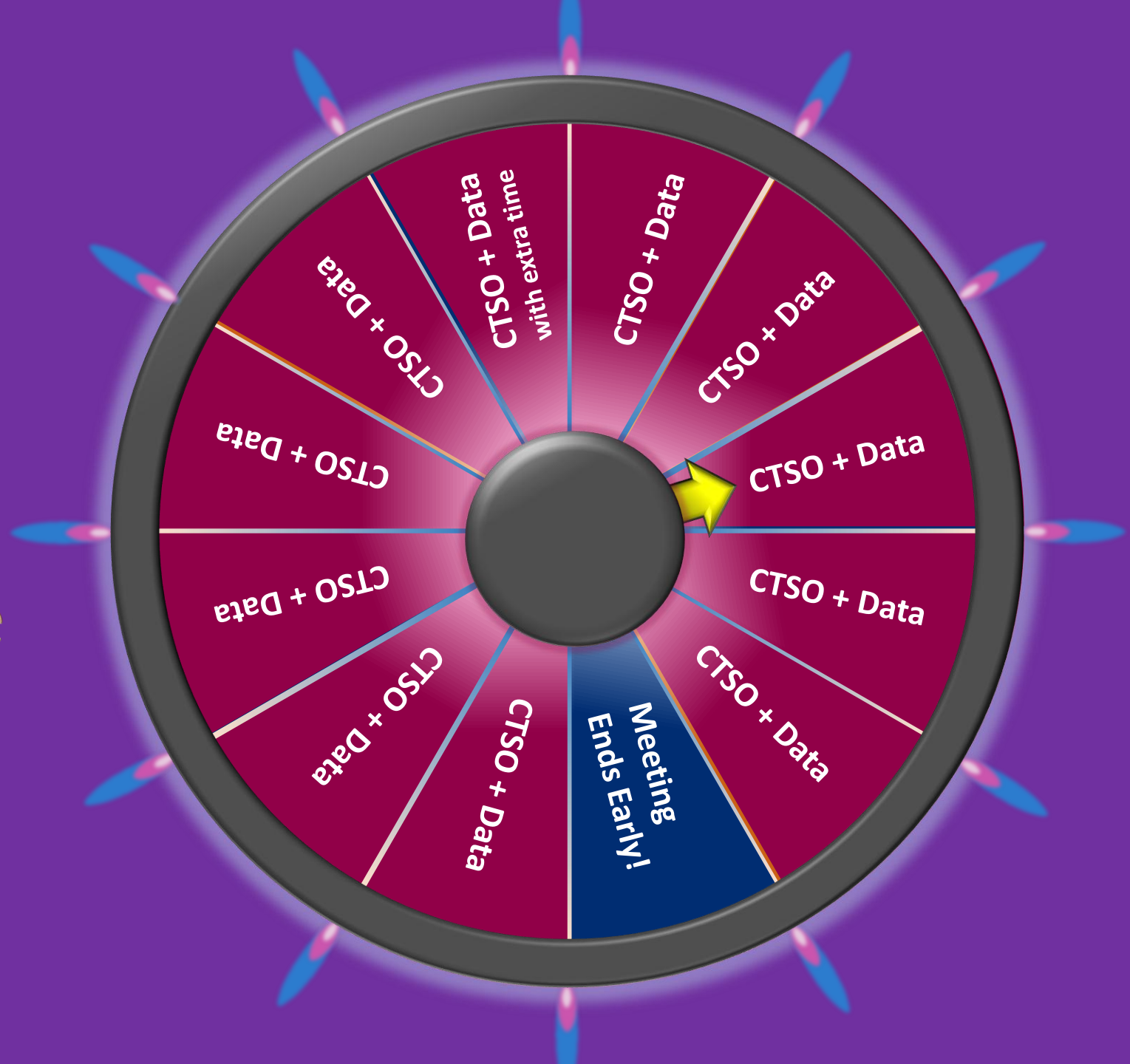
Project Change
with
Maja Sala



The Wheel

Next to Present

Project Change
with
Maya Salas



Maya Salas

University of Arizona, Project CHANGE



PROJECT CHANGE PROGRAMS

FREE presentations for students on topics of:

- CTE 101 
- Gender Nontraditional Careers 
- Stopping Sexual Harassment 
- Digital Citizenship & Cyberbullying 

PD for Educators:
**Recruitment &
Retention of
Nontraditional
Students**
(Updated Version!)

- **Managing Imposter Syndrome - New Presentation!**

**Professionals in
gender nontraditional
fields experience
significantly higher
rates and intensities of
imposter syndrome.**

Imposter Syndrome



(Explained by ducks)

Project CHANGE

*Careers, Harassment, And
Nontraditional Gender Education*



Working to increase gender nontraditional enrollment in CTE programs, and to promote safe and healthy schools.

Presentation Offerings Include:

- Recruitment & Retention of Nontraditional Students
- Managing Imposter Syndrome
- CTE 101
- Gender Nontraditional Careers
- Stopping Sexual Harassment
- Digital Citizenship & Cyberbullying

Presentation descriptions on back!

- All presentations are free of cost.
- Student presentations accomodate 45-60 min class periods.
- Educator presentations run for 60 min.
- Educator presentations provide professional development hours.


**SCAN to
Request a
Presentation!**



COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
**Southwest Institute
for Research on Women**

Program Contact

Maya Salas
mayaisalas@arizona.edu
(520) 591-0257

Julie Ellis

Career and Technical Student Organization Director

ARIZONA DEPARTMENT OF
EDUCATION



CTSO Updates



Website Documents Updated



Red Zone Leadership



State Hotels



CTSO Updates



Website Documents Updated

As of 9/16/2026, the following documents are in the process of being updated on the website. Please refer to the ADE website and the CTSO's individual websites:

- CTSO Calendar of Events
 - Finalized training dates
 - Corrected dates
 - Regionals/District Conferences
- Training and Event Flyers
- Judging Opportunities



Red Zone Leadership



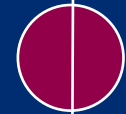
State Hotels



CTSO Updates



Website Documents Updated



Red Zone Leadership

All new conference this year! Red Zone Leadership, an Arizona CTSO Stadium Takeover! All six CTSOs will be providing a new leadership conference on November 13, 2026. There will be high school and middle school programming. Registration and the call for presenters is live at azed.gov/cte/ctso



State Hotels



RED ZONE LEADERSHIP

Arizona CTSO Takeover @ the Cardinals

Date: November 13th, 2026
Location: State Farm Stadium
1 Cardinals Drive, Glendale, AZ 85305

Registration Details

Opens: July 1, 2026
Closes: October 15, 2026
Cost: \$65 per attendee
(Registration fee includes the conference AND a ticket to the Cardinals vs. LA Rams game on Sunday 11/15!)
Registration Link: [Click Here](#)

Tentative Agenda

Registration Begins at 10:00 AM
Lunch on Your Own
Opening Session 12:00 PM
Breakout Sessions:
Session 1 - 1:15 PM - 2:00 PM
Session 2 - 2:15 PM - 3:00 PM
Session 3 - 3:15 PM - 4:00 PM
subject to change

About Red Zone Leadership

Get ready to be part of something exciting!

Join us at our brand-new statewide conference created for **ALL CTSO students**—no matter your pathway or experience.

Kick things off with a dynamic **interactive opening session** featuring the **Arizona Cardinals staff** alongside leaders from Arizona's CTSOs. This is your chance to connect, learn, and be inspired by professionals who know what it takes to succeed.

Dive into **engaging breakout sessions and hands-on workshops** focused on building real leadership and in-demand employability skills. These sessions are led by industry professionals representing a wide variety of career pathways—giving you practical insights you can use right away.

No matter where your future takes you, you'll leave with **valuable tools, fresh ideas, and the confidence to succeed.**

And the excitement doesn't stop there—**Come back on Sunday, November 15th**, and experience the action live as the **Arizona Cardinals take on the L.A. Rams!**

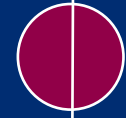
Note:
Registration will be billed by each CTSO separately. Registration is considered **FINAL** upon the close of registration. No refunds will be offered after the close of registration.

QUESTIONS?
CONTACT YOUR CTSO'S STATE ADVISOR,
OR VISIT THEIR WEBSITE

CTSO Updates



Website Documents Updated



Red Zone Leadership



State Hotels

The State Conference Housing Guide will be available for districts starting on October 1. There will be a table with the number of rooms available and the prices along with the hotel profiles attached for more in-depth information for each hotel including distance to the convention center, tax rate, facility hours, and amenities.



Arizona CTSO HOUSING GUIDE 2027

STATE LEADERSHIP CONFERENCES

FCCLA: March 2-4, 2027
FBLA: April 7-9, 2027
HOSA: April 12-14, 2027

HOUSING GUIDE

INTRODUCTION

Hotels for Arizona CTSOs State Leadership Conference (SLC) are first-come, first-served. Each chapter attending will be responsible for booking of rooms and payment of rooms. The information in this housing guide is designed to assist you in choosing housing accommodation for the three SLCs taking place in Tucson, AZ.

In this guide, you will find each hotel's profile, their W9 for procurement, and a flyer from hotels that are offering kid-friendly priced meals. If the hotel your chapter is staying at does not offer meals, you can reach out to the hotel directly for more information regarding nearby dining.

The hotels have agreed to open their booking on January 4, 2027. Once the booking is open, it is up to the chapter to confirm their accommodation. The State Advisors are not able to reserve or change reservations. The deadline for completed housing reservations is February 1, 2027 for FCCLA and February 8, 2027 for FBLA/HOSA. If you do not have housing by this date, there is no guarantee that accommodation will be available.

Hotels must be reserved in accordance to individual district policies. All students, adult advisors, chaperones, and spouses must be on a reservation. All attendees must stay in one of the approved hotels unless permission has been given by the CTSO State Advisor.

We are working with the hotels to turn off all incidentals; however, it will be the chapter's responsibility for all charges incurred regardless. Any damage to any property or furnishing in the hotel rooms or building must be paid for by the individual or chapter responsible. Chapter Advisors/Chaperones will be responsible for delegates' conduct.

The Arizona CTSOs will use the Tucson Convention Center for all conference activities. Transportation will **not** be provided from hotel properties. Guests in the following hotels are considered within walking distance: Hampton Inn by Hilton Tucson Downtown, AC Hotel Tucson Downtown, Doubletree Tucson Downtown, Home2Suites by Hilton Tucson Downtown, The Leo Kent, Tucson, a Tribute Portfolio Hotel, and the Ramada by Wyndham Tucson Downtown. The Arizona CTSOs recommend the use of the SunLink Transportation system for those not considered within walking distance.

HOTEL ASSIGNMENT PROCEDURE

1. As a general guideline:
 - Choose a hotel that is within your district's allowable budget
 - Consider the availability of transportation in accordance with your district policy
 - Since hotels are first come, do not wait until the last day that reservations are open
 - Rooms must be assigned by gender and in accordance with your district policies. Arizona CTSOs, in line with guidelines from the legislature, hold that rooms must be assigned by biological gender and hold no liability in the execution of this requirement
2. After reservations are made, chapters are encouraged to start working with their hotel to:
 - request any documentation for school requirements
 - arrange for credit and/or payment procedures
 - coordinate with your chapter arrival times, check-in and check-out, luggage storage, and/or food needs.
 - Hotels are **NOT** obligated to hold rooms after the closing date for your CTSO without a firm commitment and guaranteed

ARIZONA CTSO SLC HOUSING GUIDE 2027



Charles Jarvis

CTE Director of Data and Accountability

ARIZONA DEPARTMENT OF
EDUCATION





Statewide Secondary Performance Measures for FY26

Strengthening Career and Technical Education for the 21st Century (Perkins V)

Actual State Levels of Performance – FY 2025-2026

Performance Measure	Numerator Value	Denominator Value	Actual State Level of Performance	Reporting Year SDLP	Met SDLP	Met 90% of SDLP
Secondary						
1S1 Graduation Rate	33304	34304	97.10%	96.29%	Yes	Yes
2S1 Academic Proficiency - Reading	14660	32939	44.50%	43.54%	Yes	Yes
2S2 Academic Proficiency - Math	11505	32939	34.90%	37.50%	No	Yes
2S3 Academic Proficiency - Science	7066	32724	21.60%	23.16%	No	Yes
3S1 Placement	22997	31669	72.60%	72.19%	Yes	Yes
4S1 Nontraditional	12805	45407	28.20%	30.29%	No	Yes
5S1 Credentials	20146	22891	88.00%	85.05%	Yes	Yes
5S4 Technical Skills Assessment	25651	30501	84.10%	78.61%	Yes	Yes

Post-Secondary FY26 reporting window starts on December 1st

CTE Data Portal is **OPEN!**



- **Contacts**
 - *Must be entered before access is available to other application*
- **Coherent Sequence**
- **Enrollment**
- **Credentials**
- **Placement Surveys**
- **CTSO**
- **Work Based Learning**



CTSO Chapter Reporting Crash Course!

Expanding Knowledge and Clarity
for our newest CTE Data Portal application
(With associated worksheet!)



CTSO Chapter Reporting Crash Course

Ground Rules

In the packet provided, you will find a worksheet, aptly named **“CTSO Chapter Reporting Crash Course Worksheet!”**.

This presentation will provide the answers to the worksheet.

I will be collecting the Worksheet at the end to determine where our trainings could improve.

I like right answers, I need wrong answers to sharpen up training quality.

A **“CTSO Chapter Reporting Crash Course Answer Sheet”** will be available at the end of today’s presentations.



Important CTSO reporting tips!

Fiscal Year 2027 (School Year 26-27) will be the first year CTSO Annual Chapter Submissions will be officially uploaded to the CTE Data Portal.

The CTSO tab in the CTE Data Portal will only be available after the district has added their “Contacts” in the CTE Data Portal for FY27.

There are two levels of access for CTSO reporting in the CTE Data Portal:

District Administration

Can view and modify all tabs in the CTE Data Portal

Advisors

Can view and modify only the CTSO tab in the CTE Data Portal



ADEConnect Role Access

Roles available when

assigning school

assigning district

level roles

CTE Data Portal:

Teacher/Advisor

Post-Secondary

CTE Data Portal:

Modify

CTE Data Portal:

Read Only

ApplicationName	RoleName	RoleDescription
CTE Data Portal	CTE Data Portal: Teacher/Advisor	A new ADEConnect role for CTE Teachers/CTSO advisors
CTE Data Portal	CTE Data Portal: Post Secondary	"For District and EVIT/NAVIT and JTED entities this role will need to be assigned. Role gives read only access user to view the following data elements - enrollments, participant concentrator, coherent sequence, placement, exemption request and funding details requested by CTE program area. This role requires a secondary approval from ADE before role is assigned to person. Please allow 7 days for processing."
CTE Data Portal	CTE Data Portal: Modify	"For District and EVIT/NAVIT and JTED entities this role will need to be assigned. Role gives modification access to user to enter the following data elements - enrollments, participant concentrator, coherent sequence, placement, exemption request and funding details requested by CTE program area. This role requires a secondary approval from ADE before role is assigned to person. Please allow 7 days for processing."
CTE Data Portal	CTE Data Portal: Read Only	"For District and EVIT/NAVIT and JTED entities this role will need to be assigned. Role gives read only access user to view the following data elements - enrollments, participant concentrator, coherent sequence, placement, exemption request and funding details requested by CTE program area. This role requires a secondary approval from ADE before role is assigned to person. Please allow 7 days for processing."

ADEConnect Role Names



 ADEConnect

Home Applications User Management ▾ Application Role Approvals Reports Help Account ▾

User List

Generic Example **School** Name [Change](#)

i Below is the list of users under selected education organization and all the organizations related to it. Click on View Details button to review details regarding user's profile.

Name	Email Address	Education Organizations	Status	
Charles Jarvis	Charles.Jarvis@azed.gov	Arizona Department of Education (79275)	Active	View Details Delete

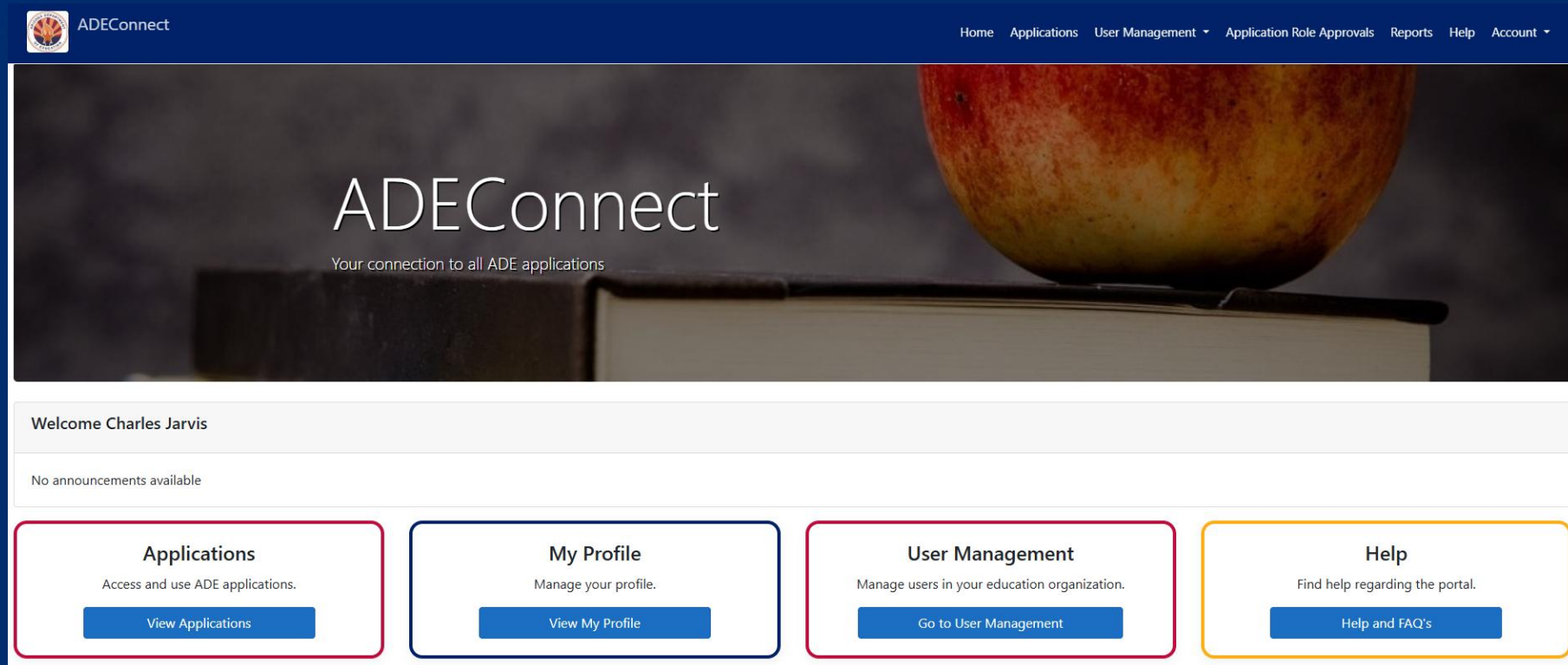
1

1 - 1 of 1 items



CTE Data Portal through ADEConnect

- The CTE Data Portal can **only** be accessed through **ADEConnect**.
- Navigate to ADEConnect through your SIS or going to the [ADE homepage](#).



CTSO Chapter Record Overview



CTSO Chapter Record will include 2 distinct sections

- CTSO Annual Chapter Submission
- Student Level Membership

Each section is independent, so the due dates and requirements for each section may differ, however both pieces make up one complete CTSO Chapter Record.

Every district, school and CTSO can have different processes for reporting this data, so our goal here at ADE CTE is to provide as much **flexibility** in reporting as possible to accommodate all local needs.



CTSO Chapter Record Overview: Annual Chapter Submission

CTSO Annual Chapter Submission

Annual Chapter Submission requires the same material as previous years.

- Chapter Constitution and/or Bylaws
- List of Members
- Program of Activities/Leadership/Work
- Meeting Minutes (2 are required but can be uploaded as 1 file)

Reporting Timeline

Fall: December 1st

Spring: March 1st

CTSO Aligning Programs to Chapter Record



- When a CTSO is selected, all the programs offered at the high school that align with the CTSO will be listed
- Programs available to align with CTSO will come directly from the reported **Coherent Sequence** for that school
- Select all programs that apply, could be a single program alignment or multiple

Campus Name:	Ouagadougou High School
CTSO:*	SkillsUSA
CTE Program(s)*	Select all that apply ☒ Construction Technologies ☒ Welding Technologies

CTSO Annual Chapter Submission



CTSO Annual Chapter Submission is completed when:

- Program(s) are aligned to the selected CTSO
- Chapter ID has been added
- At least 1 Advisor has been added
- Billing Address has been added
- All Required Documents for the CTSO have been uploaded
- Statement of Assurance has been signed



CTSO Chapter Record Status

A CTSO Chapter Record can have 5 different statuses

- **Draft**- Default Status, allows progress to be saved without submitting information
- **Submitted to ADE**- Annual Chapter Submission has been completed and sent to ADE for review
- **Returned for Edit**- Annual Chapter Submission was returned for changes or corrections
- **Accepted**- ADE reviewed and approved Annual Chapter Submission and is now completed for compliance
- **Requested Recall**- If items need to be corrected after the Annual Chapter Submission has been Accepted then a recall can be requested. The recall request is reviewed by ADE then if approved goes back to Returned for Edits, if rejected then status stays as Accepted

CTSO Chapter Record Automated Emails



Automated emails are sent during the compliance process

- **When a Chapter Record goes from Draft to Submitted to ADE:**
Informs the Advisor that the record was successfully sent to ADE CTE State Advisor
- **Submitted to ADE to Returned for Edits:**
Informs the Advisor that the record was reviewed by ADE CTE State Advisor and returned for corrections
- **Submitted to ADE to Accepted:**
Informs the Advisor that the record was received and approved by ADE CTE State Advisor

Only Advisors listed in the CTSO Chapter Record will be sent automated emails



CTSO Chapter Record Overview: Student Level Membership

Student Level Membership

Student Level Membership is a new feature for the CTE Data Portal and will allow students to be added to each CTSO Chapter Record.

- High school students will have their membership added to the respective CTSO Chapter Record
- Non-Secondary (Middle and Post-Sec) will have their membership reported as a total count

Reporting Hard Deadline

June 15th, 2027

CTSO Student Level Membership



Student Membership

Middle School Membership Count:*

Postsecondary Membership Count (non-secondary students):*

Secondary Student Membership

[Add Student](#)

CTSO Student Level Membership will collect information on 3 groups

- **Middle School:** total count if members for the chapter exist
- **Post-Secondary:** total count if members for the chapter exist
- **Secondary:** Core function of this feature, individual students are added with [Add Student](#)



CTSO Student Level Membership

There are two ways to manually add a student into a Chapter Record.

- SUID
- Student name

CTSO Student Membership

Student will be added to the following **CTSO** record:

CTSO:	SkillsUSA
School:	Ouagadougou High School
Programs:	Welding Technologies
Advisor:	

SUID : *

(or)

Student name : *

Chapter Officer Titles :

CTSO Student Level Membership



Student name look up feature will only be available if enrollment has been entered in the CTE Data Portal for that Fiscal Year.

Use the SUID feature if:

- Enrollment has not been entered yet
- Student is in CTSO Chapter but is not in program for the Fiscal Year
- You like it better

CTSO Student Level Membership: Bulk



- Each CTSO Chapter Record will generate a unique number that represents that Chapter Record
- This number is located both on the main CTSO page and inside each Chapter Record

2026 Career and Technical Student Organizations

Campus Name:

District Name: **Burkina Faso Unified District**

[Create a new CTSO Chapter](#)

Show entries

Action	CTSO	Record Number
View	DECA	1005

Student Membership

Middle School Membership Count:

Postsecondary Membership Count (non-secondary students):

Secondary Student Membership

Record Number: 1005

SUID	Student Name	Matching Enrollment Found in CTE	Chapter Officers	Select For Deletion
19685673	Alejandro Flores Balderrama	No	President	☐
43261031	Brandon Hurtado	Yes	VP	☐
58223882	Joel Arroyos	Yes		☐

CTSO Student Level Membership: Bulk



The bulk upload template will have 4 fields available:

- System Generated ID (Required)
- SUID (Required)
- Student Name (optional)
- Chapter Officer Title (optional)
 - Will be a number found under “Chapter Officer Title” Tab

	A	B	C	D	E	F	G	H	I
1	System Generated ID	SUID	Student Name	Chapter Officer Title					
2									
3									
4									
12									
13									
14									
15									
16									
17									
18									
19									
20									
21									
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30									
31									
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35									
36									
37									

< >

Instructions

Template

Chapter Officer Title

+

Please use this QR Code
for feedback on the
CTSO Portal in the CTE
Data Portal.



The Wheel

Next to Present

Work Based
Learning
with
Sara Zaccari



The Wheel

Next to Present

Work Based Learning

with

Sara Zaccari



Sara Zaccari

Work-Based Learning Educational Specialist

ARIZONA DEPARTMENT OF
EDUCATION





WELCOME!

Nohemi Camou

Workforce Development Coordinator



2026 Work-Based Learning Guidebook

- Youth in Registered Apprenticeship Program (YRAP)
- Pre-Apprenticeship

What's new?

Elements of a YRAP:

Elements of a Pre-Apprenticeship:

- May be paid or unpaid.
- Transferable credit can be applied to a RAP upon completion of program.
- Can last for weeks or months.

Ps that go with the continued

1. Identify student(s) in CTE programs aligned with [approved apprenticeship industries](#) who are committed to completing a YRAP in their chosen occupational area.
2. Identify business partners who have established, or are interested in establishing, a RAP.
3. Develop training agreements and curriculum standards with business partners and additional educational partners if applicable.
4. Program and all documentation required by USDOL and [Arizona Apprenticeship Office \(AAO\)](#) is submitted to AAO for approval.
5. Once RAP is approved by AAO, students begin interviewing with the employer partner for the apprenticeship role.



2026 Work-Based Learning Guidebook

Section 3: Workplace Experience Planning

- Steps to planning
- Required documentation
- Student preparation
- Workplace visits
- Liability considerations
- Child labor laws

Students as young as age 14 who are enrolled in a state approved CTE program may work:

1. During school hours
2. Up to 3 hours on a school day
3. Up to 23 hours in a school week

May not work in any of the USDOL 17 Hazardous Occupations



While ADE strongly recommends all individuals with unsupervised access to students while hosting WBL activities undergo fingerprinting and background checks prior to the student beginning the experience, it is at the school/district's discretion to do so.



2026 Work-Based Learning Guidebook

- Sample forms have been removed from Guidebook
- WBL Guidebook archives

Resources & Sample Forms

[WBL Guidebooks & Resources](#)

[Sample Forms](#)

[ADE Quality and Compliance
Monitoring Guide](#)

<https://www.azed.gov/cte/work-based-learning>



1. First and last name *

Enter your answer

2. Work email *

Enter your answer

3. Title or position *

Enter your answer

4. School and/or district *

Enter your answer

5. Please share your student or teacher highlight, unique business partnership, or innovative approach to WBL at your school or district. *

Enter your answer

6. Do you have a photo you would like to include?

☐ Yes

☐ No



Workforce Development Team

Robert Garcia
DAS, Workforce Development
602-542-8789
robert.garcia@azed.gov

Sara Zaccari
WBL Specialist
602-542-2968
sara.zaccari@azed.gov

Nohemi Camou
WFD Coordinator
602-542-2285
nohemi.camou@azed.gov



Stephen Weltsch

ACTEAZ





To **CONNECT** all CTE professionals with the network, resources, and abilities they need to make a meaningful difference.



A Better Arizona



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Fourness**



President-Elect
Patrick Clawson



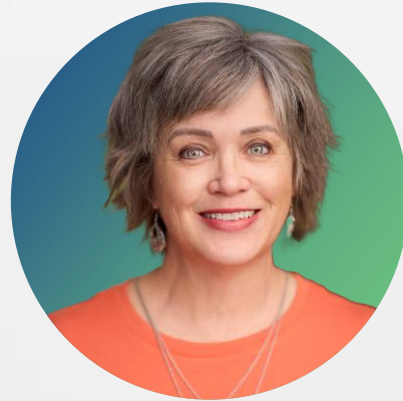
Past President
Heather Webb



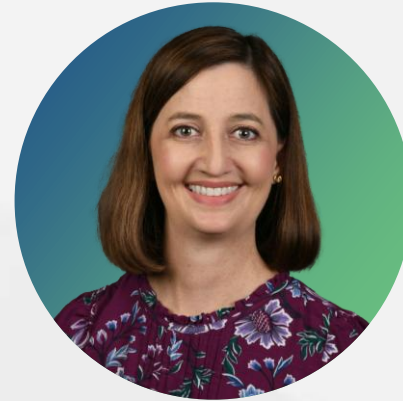
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Member at Large
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2026-2027 Executive Board

2026-2027 Board of Directors



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ABEA - Hector Reyes

ACOVA – Rebecca Robinson

AME – Kelly Abbott

ATIEA - Brad Whitaker

AZHCEA – Donte Delia

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AZ Curriculum Consortium - Jennifer Brooks

CTEDs - Amy West

AOAC - John Morgan

Industry Partners - Michael Terrey

University – Lisa Draper

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Fellows Coordinator - Paige Quinn

AzSCA – Kristina Guy

ASA – Kathryn Strevell

Retiree Committee Chair – Lisa Doll and Jim Grieshaber



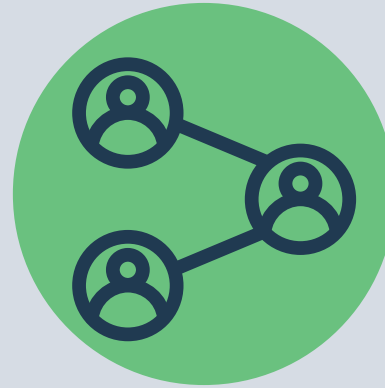
Your Impact



2027
CONNECTION
CONFERENCE

JULY 9-12
FRIDAY - MONDAY

**We
Heard
You.**



**Strengthened
Networking**



**Hands-On
Learning**



**CTSO Tools &
Best Practices**



**Career Readiness
Tours**



Save the Date

ACTE's CareerTech VISION 2026

🌀 December 2-5 | New Orleans, LA

2027 Midwinter Leadership Conference

🌀 February 3-5 | Prescott, AZ

Region V 2027

🌀 April 7-9 | Colorado Springs, CO

2027 Connection Conference

🌀 July 9-12 | Tucson, AZ

🌀 Westin La Paloma | Loews Ventana Canyon



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The Wheel

Next to Present

Program
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with

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Michelle Martinez

Career and Technical Education Programs Director

ARIZONA DEPARTMENT OF
EDUCATION



Program Services Updates



Local Occupational Program Application and Timeline

- Thank You to Ad Hoc Committee!
 - Revised Application
- A solid purple circle, part of a vertical timeline indicator.
- Application Timeline Allows for Revisions, if needed
 - Window Opens October 1
 - Initial Submission Due October 31
- A solid orange circle, part of a vertical timeline indicator.
- Review and Revisions November 1-January 1
 - Final Application Due January 10

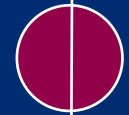


Program Services Updates



Credential Fact Sheet Curation

- Update Link Is Now Live All Year
- Updated Fact Sheets Are Added Every 4-6 Weeks
- New Credentials are Blue
- Updated Credentials are Green
- This Process Will Take Time





at any time throughout the year. ADE CTE Program specialists will review requests within 60 days of submission.

» [How to Submit an Application for a New Industry Credential](#)

» [How to Submit an Application for a New Community College Certificate](#)

» [How to Submit an Update Request for an Existing Credential or Certificate](#)

CTE Industry Credential & Community College Certificate Application Form

CTE Industry Credential & Community College Certificate Update Form

2026-2027 Credentials List (A-F, CTED, Community College)

Blue Text = Newly added
Green Text = Credential/Factsheet Update

[To submit a new credential or update an existing credential, visit the CTE Industry Credentials webpage](#)

CIP Code	Program Name	Credential	Community College Name	A-F Approved	CTED Eligibility Only	Community College	CTE or LOP
00.0000.00	All Programs	Center for Financial Responsibility Personal Financial Literacy Certification		Yes	Yes	No	CTE
00.0000.00	All Programs	OSHA 10		Yes	Yes	No	CTE
52.0301.00	Accounting	Accounting Assistant Certificate	Yavapai College	No	Yes	Yes	CTE
52.0301.00	Accounting	Advanced Bookkeeping Certificate	Yavapai College	No	Yes	Yes	CTE
52.0301.00	Accounting	Basic Tax Certificate	Yavapai College	No	Yes	Yes	CTE
52.0301.00	Accounting	Bookkeeping Certificate	Yavapai College	No	Yes	Yes	CTE
52.0301.00	Accounting	Certificate of Proficiency: Accounting	Coconino Community College	No	Yes	Yes	CTE
52.0301.00	Accounting	Certificate: Bookkeeping (BKPC)	Mohave College	No	Yes	Yes	CTE
52.0301.00	Accounting	Intuit Certified Bookkeeping Professional		Yes	Yes	No	CTE
52.0301.00	Accounting	Microsoft Office Specialist (MOS)		Yes	Yes	No	CTE
52.0301.00	Accounting	NAFTrack Certification – Academy of Finance		Yes	Yes	No	CTE
52.0301.00	Accounting	QuickBooks Certified User (QBCU)		Yes	Yes	No	CTE



Thank you

*Thank You for Your Commitment to
Serving Arizona's Students!*

