



Exceptional Student Services

Coordinated Early Intervening Services (CEIS) and Comprehensive Coordinated Early Intervening Services (CCEIS) Reporting in AzEDS

Reporting Guidance

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ARIZONA DEPARTMENT OF
EDUCATION

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Coordinated Early Intervening Services (CEIS)

Coordinated Early Intervening Services (CEIS) are services provided to students in kindergarten through grade 12 who are not currently identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment, with particular emphasis placed on students in kindergarten through grade three. The IDEA (20 U.S.C. §1413(f)(2)) and its regulations (34 CFR §300.226(b)) identify the activities that may be included as CEIS:

1. Professional development for teachers and other school staff to enable such personnel to deliver scientifically based academic and behavioral interventions, including scientifically based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and
2. Providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.

For additional information, please visit the [Coordinated Early Intervening Services \(CEIS\) and Comprehensive Coordinated Early Intervening Services \(CCEIS\) page](#) on the Arizona Department of Education website.

Comprehensive Coordinated Early Intervening Services (CCEIS)

Comprehensive Coordinated Early Intervening Services (CCEIS) are the mandatory provision of CEIS, defined by regulations at 34 CFR §300.646(d). These regulations require LEAs identified by their states as having significant disproportionality based on race or ethnicity to reserve 15 percent of their combined IDEA Part B Section 611 and Section 619 funds to implement CCEIS. States must identify disproportionality with respect to identification, placement, and/or disciplinary removals. If your PEA was required to implement CCEIS, please contact [ESS Program Management](#) for further information as additional actions may be required.

For additional information, please visit the [Coordinated Early Intervening Services \(CEIS\) and Comprehensive Coordinated Early Intervening Services \(CCEIS\) page](#) on the Arizona Department of Education website.

Reporting CEIS and CCEIS in AzEDS

Each student participating in either CEIS or CCEIS will have one or more of the following support programs reported to AzEDS:

- CEIS:
 - Coordinated Early Intervening Services- Behavior
 - Coordinated Early Intervening Services- Math
 - Coordinated Early Intervening Services- Other
 - Coordinated Early Intervening Services- Reading
- CCEIS
 - Comprehensive Coordinated Early Intervening Services- Behavior
 - Comprehensive Coordinated Early Intervening Services- Math
 - Comprehensive Coordinated Early Intervening Services- Other
 - Comprehensive Coordinated Early Intervening Services- Reading

CEIS and CCEIS reporting is outlined in the AzEDS Application Programming Interface (API) Use Case found on the [AzEDS for Developers](#) page. Specifically, this is housed in the edfi.StudentProgramAssociationService table within the Support Program tab with the following elements (R = Required, O = Optional). Please contact your student information system vendor for assistance with where this is recorded in your system.

Column Name	Data Type	Codes	Descriptions
StudentUniqueID (R)	nvarchar(32)	N/A	A unique alpha-numeric code assigned to a student by the state
EducationOrganizationID (R)	int	N/A	EducationOrganization Identity Column
ProgramEducationOrganizationID (R)	int	N/A	The education organization where program services are being provided
ProgramTypeDescriptorId (R)	int	Support Program	The program associated with the student

Column Name	Data Type	Codes	Descriptions
ProgramName (R)	nvarchar(60)	N/A	The formal name of the program of instruction, training, services, or benefits available through federal, state, or local agencies
ServiceDescriptorId (R)	nvarchar(60)	N/A	Indicates the Service being provided to the student by the Program
PrimaryIndicator (O)	bit	_N/A	True if service is a primary service
BeginDate (R)	Date	N/A	The month, day, and year on which the student first received services National Education Data Model (NEDM): Beginning Date
ServiceBeginDate (O)	Date	N/A	First date the Student was in this option for the current school year
ServiceEndDate (O)	Date	N/A	Last date the Student was in this option for the current school year

AzEDS Portal Reports

The AzEDS reports listed below can aid users in validating support program data is valid and received by ADE. Quick Reference Guides for the reports listed can be found on ADE IT's [AzEDS Reference page](#). Access to these reports is granted by your [ADEConnect Entity Administrator](#).

INTEG15

To access the INTEG15 Student Data Integrity Report, users must have the “AzEDS Data Coordinator - Base Reports” role applied to their ADEConnect account. Students failing support program integrity rules can be reviewed by navigating to the AzEDS Portal, clicking “Reports,” and selecting the “Student Detail” heading. After clicking “INTEG15” from the menu, users will select the schools they would like to review, ensuring the Integrity Category field includes “Support Programs” prior to running the report. For CEIS and CCEIS programs, only the rules listed below will apply.

Integrity Rules

Code	Description	Error Message
-50019	If the support Program Entry Date does not fall within the active Membership/Track interval, report the discrepancy as an error.	No active membership was found for the Program Entry Date submitted.
-50027	If the First or Last day of Support Program participation is not a valid session date in the calendar for the track identified in the membership during the fiscal year indicated by this end date, then report the discrepancy as an error. In case of AOI or membership type = D the date can be any date between 7/1 - 6/30 of the fiscal year.	Support Program Start or End Date falls outside the calendar.

SUPP10

To access the SUPP10 Support Program Data Verification Report, users must have the “AzEDS Data Coordinator - Support Program Reports” role associated with their ADEConnect account. Users will utilize this report to validate data submitted for CEIS and CCEIS programs. This report can be found by navigating to the AzEDS Portal, clicking “Reports,” and selecting the “Support Programs” heading. After clicking SUPP10 from the menu, users will then select the schools they would like to review and ensure that the appropriate CEIS and/or CCEIS programs are included prior to being run.