



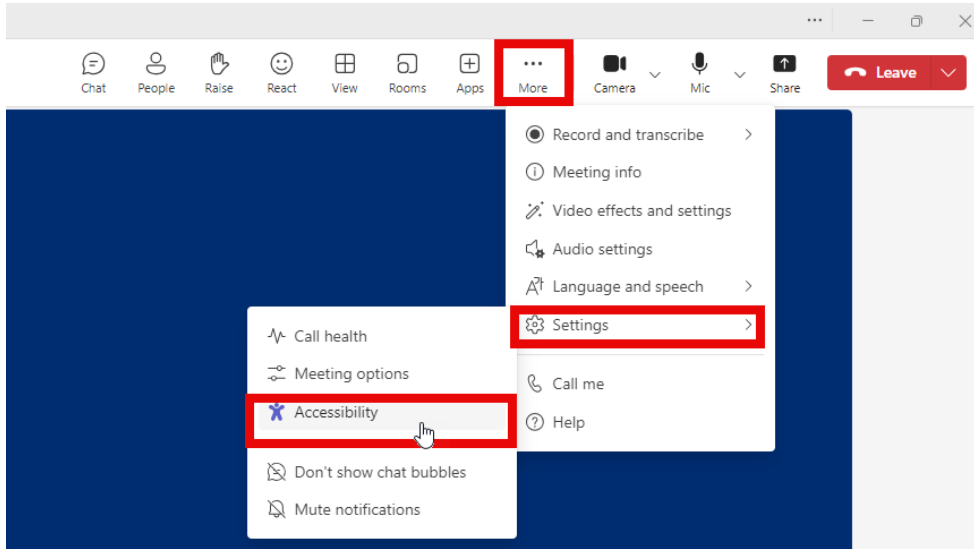
ARIZONA DEPARTMENT OF
EDUCATION

Special Education Data Updates

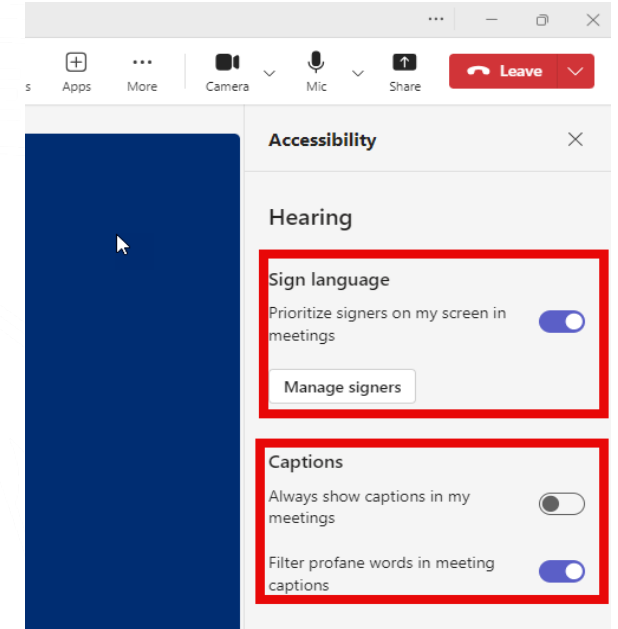
ESS Data Management
January 2026

Before we get started, here are a few reminders:

To use live captions in Teams, go to the meeting controls at the top of the screen and select More > Settings > Accessibility



In the Accessibility options, you can manage how you view the signers (interpreters), if applicable, and turn on captions



- Please stay muted throughout the presentation
- There will be a Q&A session at the end
- We will post this webinar recording on the [ESS Data Management webpage](#)

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

Agenda

- Reminders
- Trending Topics
- SPED Resource 101
- Top 3 Integrity Errors
- Out-of-Scope Topics
- Q&A

Special Education Data Updates

Reminders



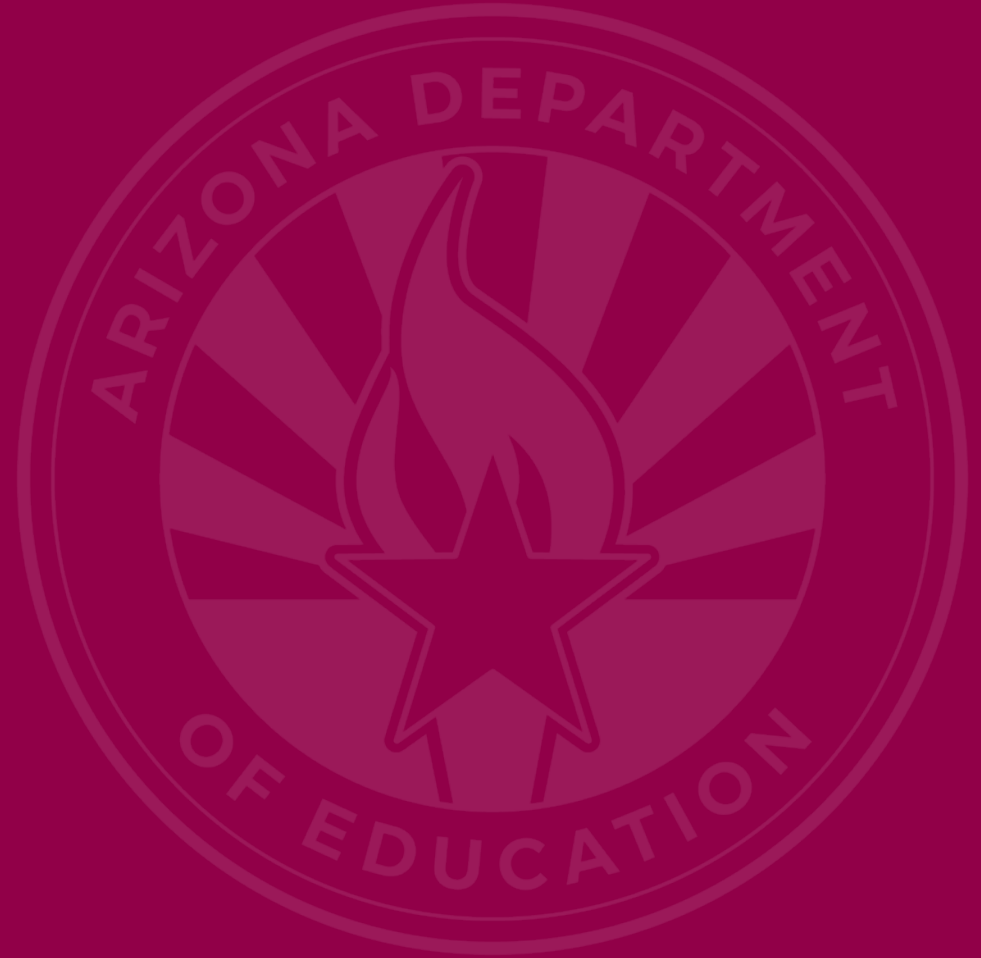
Reminders for January

- Parent Involvement Survey
 - Opens January 19, 2026
- Teacher Attrition Survey
 - Due January 31, 2026
- ODC Phase III
 - Due February 4, 2026



Special Education Data Updates

Trending Topics



October 1 Data Collection: Phase III

- Non-reconciliation opened on Jan 7th
 - All PEAs that are required to participate should have received an email.
- Training was held on Jan 13th -
 - [October 1 Data Collection Webpage](#)
- Due date is February 4th at 5 PM

Preschool Funding Resource Links

- School Finance Resources:
 - [Age Requirements & Validation for Funding](#)
 - [Reporting Student Membership](#)
- ESS Data Management Resources:
 - [FTE Enrollment Reporting for Preschool Students with Disabilities](#)

Preschool Funding Resources

- Concurrent Need and LRE Code Eligibility Matrix

Preschool																	
LRE Code	A	DD	ED	EDP	HI	MD	MDSSI	MIID	MOID	OHI	OI	PSD	SID	SLD	SLI	TBI	VI
PA1	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PA2	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PB1	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PB2	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PD	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PE	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PG	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PH1	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PH2	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*
PS	yes	yes*	yes	no	yes*	yes	yes	yes	yes	yes	yes	yes*	yes	yes	yes*	yes	yes*

*Need codes DD, HI, PSD, SLI, and VI only are state funded for preschool; all allowable needs are federally funded

Special Education Data Dashboard



SPECIAL EDUCATION DATA DASHBOARD

EXCEPTIONAL STUDENT SERVICES

Home IDEA Data Explorer ▾ Historical Data ▾ Reports ▾ Legacy ADC Legacy Discipline Data Administration ▾

Help Welcome, ▾

Fiscal Year: 2026

Home

Student Exit Data

Student Discipline Data

Students without Disabilities

Welcome to the Special Education Data Dashboard (SEDD).

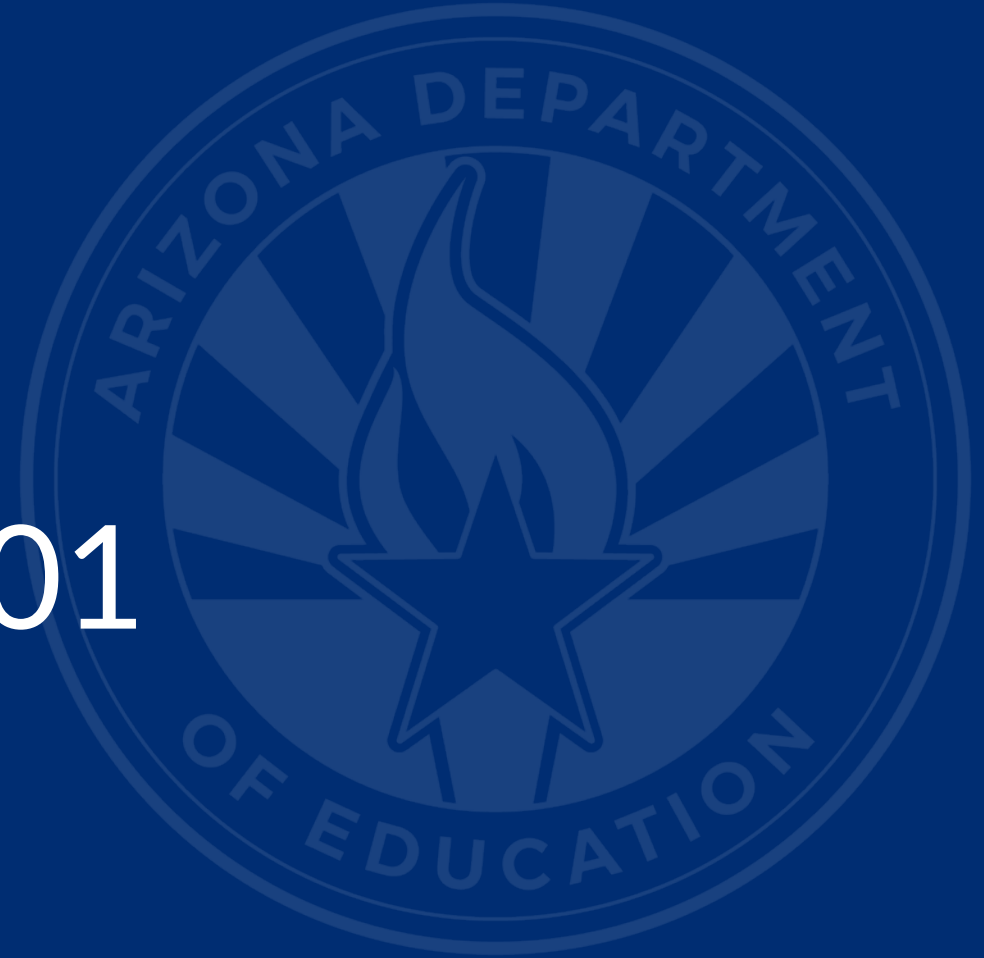
This dashboard application aims to provide public education agencies (PEAs) with a one-stop shop where data can be securely viewed and compared to state data. This dashboard will continue to expand and evolve to provide increased access to data and how it connects to the indicators within the State Performance Plan/Annual Performance Report (SPP/APR).

SEDD for FY2026 is officially open as of **September 2, 2025**.

PEAs are expected to review their Exit, Discipline, and Students Without Disabilities data for accuracy. Any discrepancies found during the review process should be corrected in the PEA's student information system and synced to AzEDS **by July 15th, 2026**.

Special Education Data Updates

SPED Resource 101



Updated Integrity Tool Preview (1 of 2)



Special Education Integrity Rules (-40XXX)

Integrity Rule -40000

Message:

The need code combination does not comply with the Concurrent Need Eligibility matrix.

Description:

The SPED matrix defines the validation rules for concurrent SPED needs. For a student receiving special education, the combination of need codes submitted do not comply with the Concurrent Need Eligibility matrix, then report the discrepancy as an error.

Updated Integrity Tool Preview (2 of 2)

▲ Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported SPED needs, including entry and exit dates and any overlaps
2. Refer to the following reporting tool on the [AzEDS SPED Reporting page](#)
 - a. Concurrent Need Eligibility Matrix
 - i. Confirm that reported needs from Step 1 are allowable for concurrent reporting
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm that appropriate need(s) are reported
 - i. Confirm with student's IEP for accuracy
 - ii. Confirm the entry and exit dates for reported needs
4. Sync data to AzEDS.
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Special Education Data Updates


Top 3 Integrity Errors



Locate Your Tools (slide 1 of 2)

Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

 **Data Management**
Exceptional Student Services

The Exceptional Student Services (ESS) Data Management (DM) team is responsible for the collection, review, validation, verification, and analysis of Special Education data in Arizona as required under Section 618 of the Individuals with Disabilities Education Act (IDEA).

[Subscribe to the ESS Data Management Listserv to stay informed on all SPED reporting data changes, updates, and training opportunities](#)

Trending Topics

- [ESS DM Blog](#)
- [Important Dates Dashboard](#)
- [Special Education Data Updates Webinars \(SEDU\)](#)

Beginner's Guide to Data Management

Are you new to a SPED leadership and/or data management role? Check out the resources on the [Beginner's Guide page](#) for helpful information on where to start.

SPED Data Reporting & AzEDS

Find essential tools for submitting data on students with disabilities

Data Collection & Reporting

October 1 Data Collection (ODC)

Locate Your Tools (slide 2 of 2)

Review our past [Special Education Data Updates](#)

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

Special Education Data Updates Webinars

Welcome to our Special Education Data Updates (SEDU) Webinar homepage.

Webinar recordings for prior fiscal years will be kept on this page for reference. Please be sure to attend current sessions to be made aware of evolving guidance and reporting requirements.

Webinar Registration

Our live webinars are held on the 3rd Wednesday of each month from 2 pm - 3 pm. Please click on the desired date below to register for an upcoming SEDU webinar.

MONTH	LINK
September	Coming Soon!

Our SEDU webinars are currently being presented via [Microsoft Teams](#). Please email ESSDataMgmt@azed.gov for registration questions.

Prior Webinars

June 18, 2025

How Do I Get Access to SPED Reports?

- You must have an ADEConnect account
- Request the **AzEDS Data Coordinator: SPED Reports** role from your local ADEConnect Entity Administrator to view AzEDS Reports
- Email the [ADE Support Inbox](#) for assistance with ADEConnect
- Email the [ESS Data Management Inbox](#) for assistance with ESS data applications

Identify Your Errors (slide 1 of 2)

Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL ¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

Identify Your Errors (slide 2 of 2)

Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
					Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
					Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
					SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

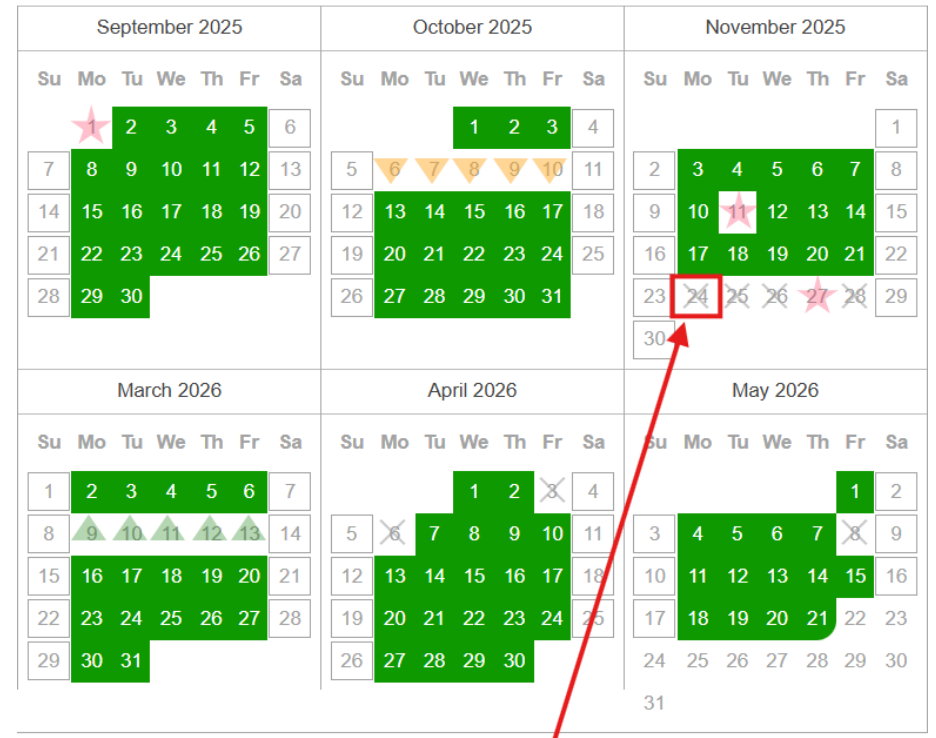
Integrity Error [-40061] (slide 1 of 2)

- Error Message
 - Least Restrictive Environment (LRE) falls outside this PEA's calendar {Actual}.
- 1,755 instances as of January 12
- Possible Solution
 - Verify your calendar is passing integrity
 - Reported LRE dates should be in-session days

Integrity Error [-40061] (slide 2 of 2)

Student Scenario

State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race
						Non-H	White
Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date
ED	09/09/25	09/29/25	Y	N	A	09/09/25	09/29/25
EDP	11/24/25	05/21/26	Y	N	D	11/24/25	05/21/26



Instructional Day Submitted 10
 Instructional Day 10
 Non Instructional Day X
 Submitted Weekend 10
 Holiday *
 Winter break 10
 Fall break 10

Integrity Error [-40077] (slide 1 of 2)

- Error Message
 - Missing Resident School ID for SPED LRE reported.
- 842 instances as of January 12
- Possible Solution
 - Verify there is a value in each row of the SPED72 report
 - The site reported must be a site of the District of Residence

Integrity Error [-40077] (slide 2 of 2)

Student Scenario

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL ¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
									5	N		FAIL	FAIL	NO
Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code ²	Primary/Secondary School	Resident School ID				
EDP	08/04/25		Y	N	D	08/04/25			P					

Troubleshooting

- Review the student's SPED data in your Student Information System
- If student is enrolled at a school site in your district, the Resident School ID should be that school site
- If placed at another type of site, the Resident School ID will be the school site in your district where the student would be enrolled and attending if not placed in at the other site

Integrity Error [-40080] (slide 1 of 2)

- Error Message
 - SPED LRE is not allowed at the site on the next in-session day after Exit Code SPED01 is reported.
- 296 instances as of January 12
- Possible Solution
 - Enrollment does continue after the exit
 - Reported enrollment dates should be in-session days

Integrity Error [-40080] (slide 2 of 2)

Student Scenario

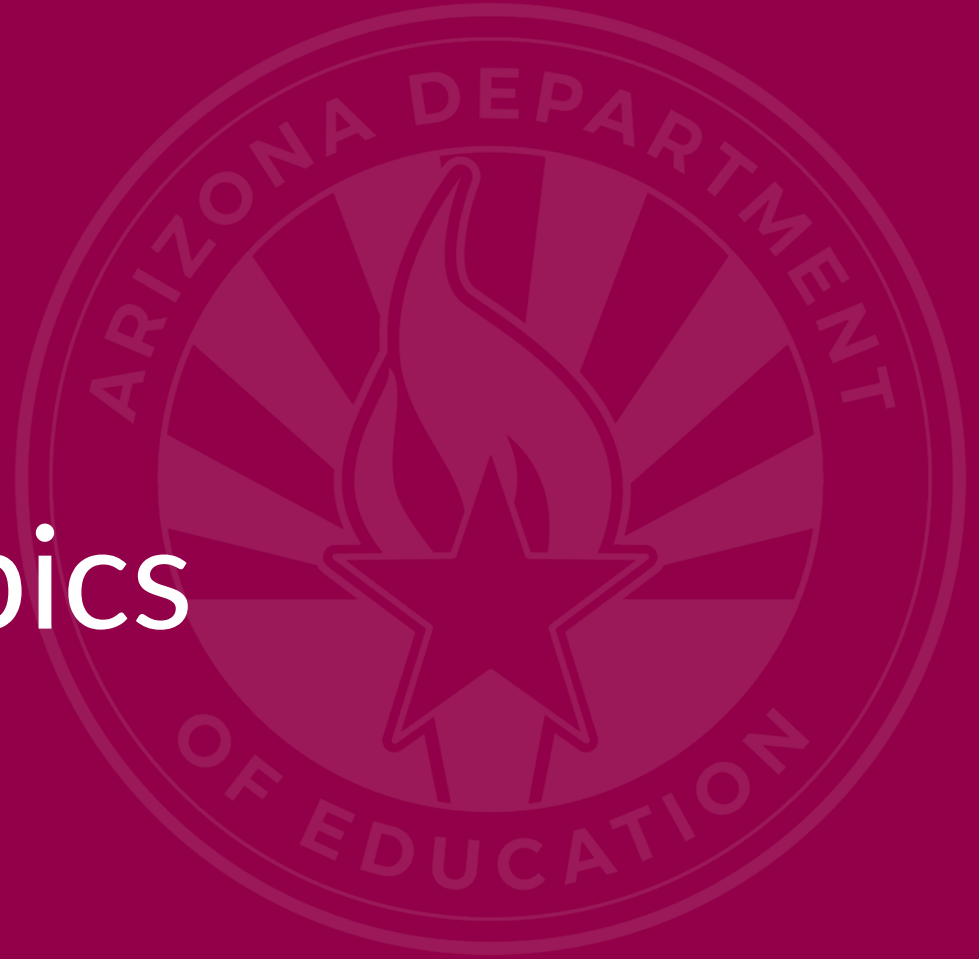
District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL ¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
							Non-H	White	12	N		FAIL	FAIL	NO
Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code ²	Primary/Secondary School	Resident School ID				
A	08/05/25	12/05/25	N	N	A	08/05/25	12/05/25	SPED01	P					
A	12/08/25	05/21/26	Y	N	D	12/08/25	05/21/26	SPED02	P					

Troubleshooting

- Refer to the tools on the [AzEDS Reporting Page](#)
 - AzEDS SPED Codes – SPED Exit Reasons
 - SPED Exit Validation Matrix
- Confirm no subsequent LRE is reported after exit
- Confirm enrollment is reported after exit

Special Education Data Updates

Out-of-Scope Topics



Out-of-Scope Topics

- 504 Questions
 - Office of Civil Rights (OCR)
 - Section 504 Accommodation Plan
- MSAA Questions
 - Alternate Assessment Inbox

Special Education Data Updates

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

Subscribe to stay informed:

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Data Management Vimeo Channel

Next SEDU Webinar:

Thank You

