



ARIZONA JOHNSON O'MALLEY FORUM

January 22, 2026

Opening Prayer

Land Acknowledgement

JOM Forum Overview

Purpose

To **unite** all AZ JOM contractors and provide an opportunity to network, share best practices and collaborate as well as create a consistent support structure for Arizona Indigenous students.

Goal

Identify and **support** all eligible JOM students in Arizona by using this forum to collect and share information to assist in the effective management of JOM programs.

Schedule

The forum will occur quarterly at 9am (MST) on the following days:

- **January 22, 2026**
- **April 23, 2026**
- **July 23, 2026**
- **October 22, 2026**

FORUM FOCUS AREAS



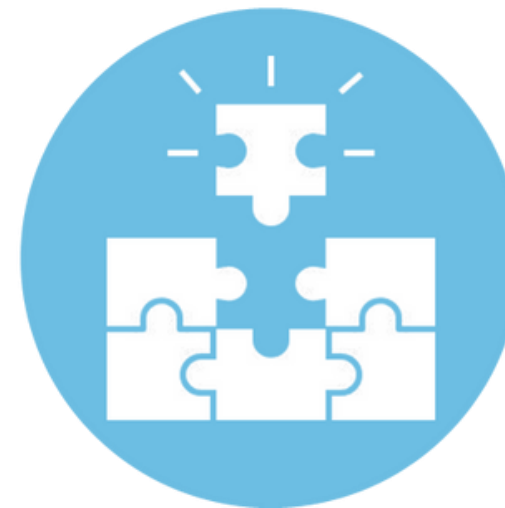
**Guidance and
Resources**

January



Funding Uses

April



Student Count

July



Parent Involvement

October



January 2026 Agenda

- 1. Introduction**
- 2. ADE Reminders**
- 3. Presentation: Tempe Union**
- 4. Networking Session 1**
- 5. Presentation: Holbrook Unified**
- 6. Networking Session 2**
- 7. Announcements**
- 8. Closing**



Spike Bighorn

May 23, 1960 — November 23, 2025



In memoriam of Spike Norman Bighorn,
Dakota name *Sung gdeska agdi* or *Brings
Home Spotted Horses*. Beloved father,
husband, papa, son, brother, uncle, in-law,
dear friend, trusted colleague, and good
relative to people near and far.



JOM Eligibility

JOM Student Eligibility Criteria

Student must be between age 3 and grade 12;

Not enrolled in a BIE-funded school or sectarian school*

Is either:

- An enrolled member of a Federally recognized Indian Tribe as defined in CFR 273.106: or
- At least one parent or grandparent (living or deceased) is an enrolled member of a Federally recognized Tribe

Descendancy Eligibility Criteria

Provide documentation of at least one Parent or grandparent (living or deceased) who is a member of a Federally recognized Tribe.



Acceptable Documentation

Birth Certificate(s) linking the student to the parent or grandparent who is a member of a federally recognized Tribe.

Certificate of Indian Blood(CIB)

Certificate Documentation of Indian Blood (CDIB)

Tribal ID

Tribal Enrollment Letter

Family Cards

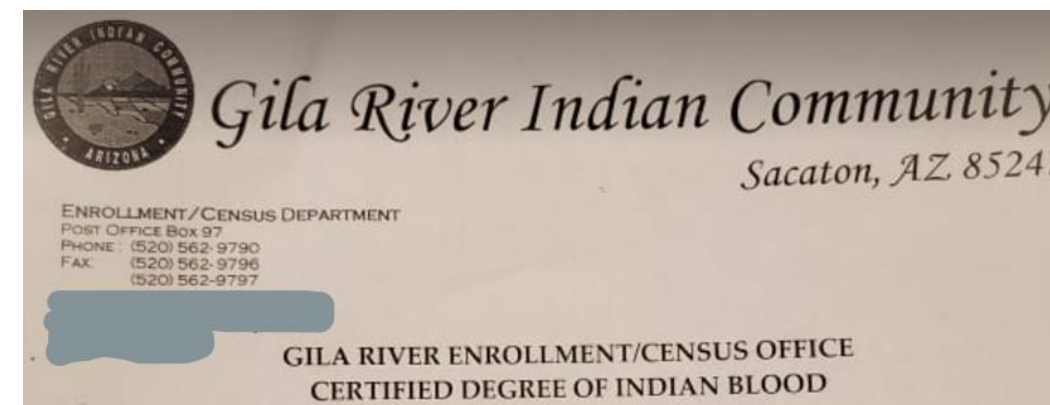
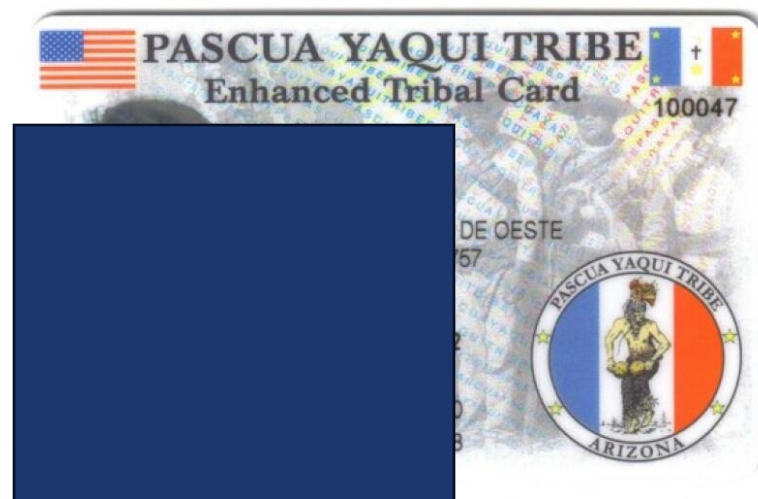
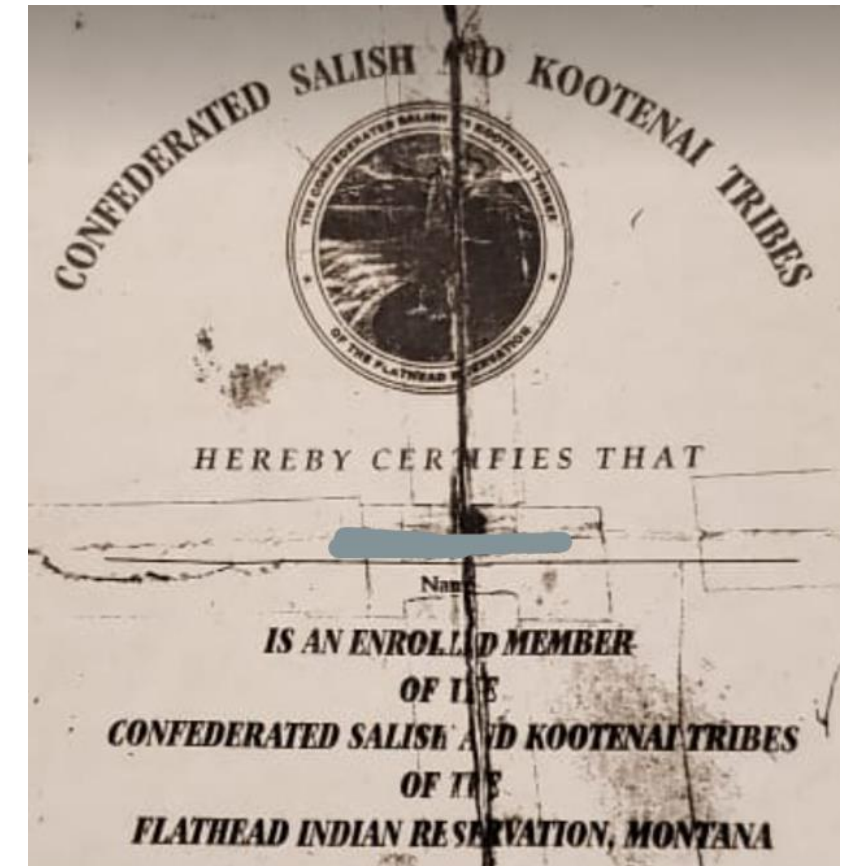
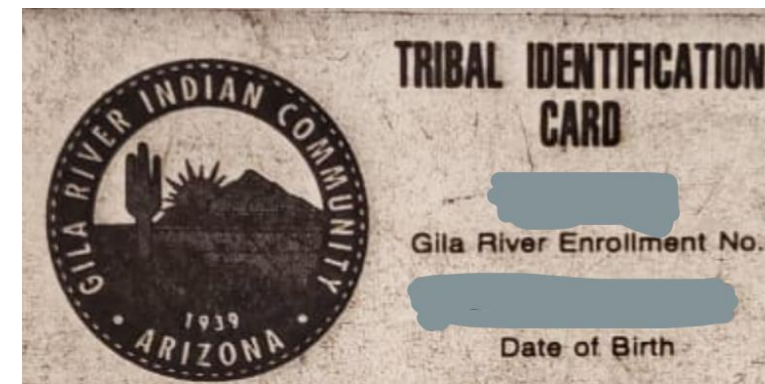
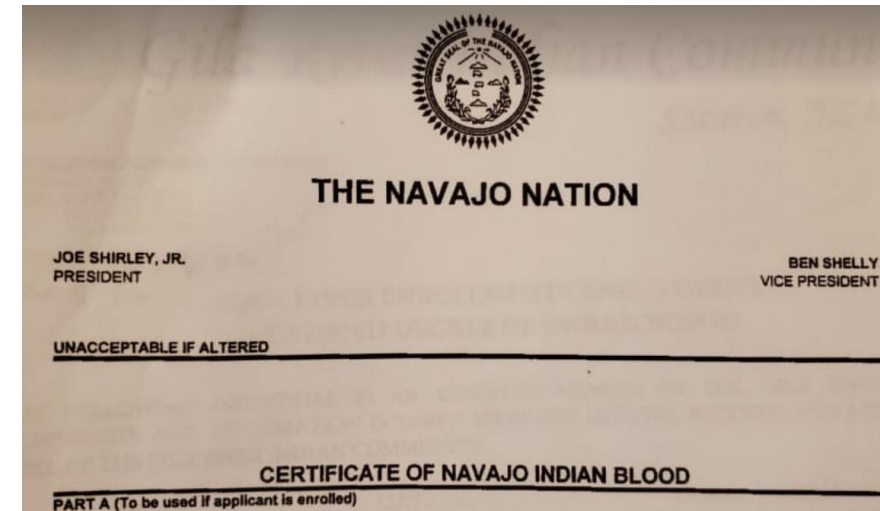
Court Documents

Proof of Indian Blood/Enrollment

Degree of Indian Blood and/or Enrollment/Membership number as shown on any of the following:

- CIB – Certificate of Indian Blood
- CDIB – Certificate Degree of Indian Blood
- Tribal ID – Tribal Identification Card
- Letter from Tribe – confirmation of enrollment

Please collect a copy of one of these documents from Parent/Guardian.



Student Count

ADE JOM 305 Form

- Updated as of July 1, 2024
- Digitizing Form (do not remove/alter fields)

ADE Student Count Form

- Due August 1st to ADE
- Actual and Potential Counts
- Why ADE requires both counts

Tribal JOM Student Counts

- Cannot double count students from a tribal JOM program and ADE’s JOM Program
- LEAs need to work with Tribal programs to determine accurate student counts.

Johnson O’Malley (JOM)
Student Enrollment/Certification of Eligibility

INDIAN STUDENT ENROLLMENT CERTIFICATION OF ELIGIBILITY UNDER P.I. 93.638 CFR 273.18 (K), (1)

Agencies collecting student information must protect the data in accordance with Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, 34 CFR Part 99

Student Information		
Student Name:		Date of Birth:
Grade:	School:	District/Tribe:

Tribal Information			
Enrolled Tribe/Nation/Band:			
Please provide the following Tribal Enrollment information for either the Student OR Parent/Grandparent (Check One):			
A. Tribal Enrollment (Student)	☐	B. Link to Descendant (Parent/Grandparent)	☐
Student Tribal Enrollment Number:		Parent/Grandparent Tribal Enrollment Number:	
Please provide proof of enrollment to certify student's eligibility under the Johnson O'Malley Program.			
Documentation can include but not limited to: • Certificate of Indian Blood • Tribal ID • Enrollment Letter • Birth Certificate (for establishing descendency)			

Eligible to receive JOM program services on verified documents. All student data is being protected IAW FERPA, 20 U.S.C. § 1232g, 34 CFR Part 99			
Attestation Statement			
I verify that the information provided above is true and correct to the best of my knowledge and belief.			
Printed Name of Parent/Guardian:			
Address:		City:	State: Zip:
Phone Number:		Email:	
Signature:			Date:

How Johnson-O'Malley Funds Can be Used?

An eligible entity may use JOM funds to provide educational benefits to eligible Indian students by:

Establishing, carrying out, or expanding existing programs that provide:

Purchase equipment to support professional trade skills training and intensified college preparation programs

Remedial instruction; career, academic, and college-readiness counseling; cultural programs

Selected courses in academic and professional disciplines

Important needs such as school supplies and enabling participation in curricular & extracurricular activities

Key Questions Before Approving a Cost



Specialized Student Needs

Is this cost related to an eligible JOM student's unique and specialized need?

If all students have this need, the school should use another funding source.



Academic Purpose Only

Is this cost an academic need?

Confirm expenses support academic needs only; JOM funds exclude Social Emotional Learning and non-academic costs.



No Duplication of Funding

Is this need already funded by another program?

Verify the cost is not funded by other programs like nutrition, special education, or COVID relief funds.



Reasonable and Necessary Cost

Is the cost reasonable and necessary?

Reference: 2 CFR § 200.404 - Reasonable Costs



Alignment with Approved Plan

Is the cost included in the application?

Costs must be aligned with the needs and goals documented in the approved JOM application.

JOM BIE Guidebook- Allowable Costs

- The following provides a general overview of allowable costs to help guide the appropriate use of Johnson-O'Malley (JOM) funds in accordance with **25 C.F.R. § 273.113**.

Please note that this list is **not exhaustive** and should not be considered a complete listing of all permissible expenditures

JOM BIE Guidebook

Johnson-O'Malley Handbook

JOHNSON O'MALLEY
PROGRAM GUIDEBOOK
EST. 2025



Office of Sovereignty in Indian Education
BUREAU OF INDIAN EDUCATION



Basic School Supplies

- Backpacks
- Paper
- Pens/pencils (Map)
- Pencil bag/pouches
- Crayola crayons
- Colored Pencils
- Markers
- Highlighters
- Chalk
- Whiteout tape/correction fluid
- Glue(Elmer's & sticks)
- Art Paper & paint
- Rulers
- Pencil sharpener
- Calculators
- 3-ring binders (1-3 inch)
- Assignment book
- Pocket folders
- Tab dividers
- Index cards
- Loose leaf paper
- Spiral notebook (1-5 subject)
- Composition books
- Primary journal
- Construction paper
- Expo eraser & board
- Scissors
- School boxes
- Tape dispenser & tape
- Post-it dispenser
- Post-it note pads
- Paperclips
- USB Flash Drives
- Stapler & Staples
- Staple remover
- Disinfecting wipes
- Kleenex tissues
- Rest mat
- Padlock for locker
- Face mask
- Gloves
- Hand sanitizers
- Hand wipes
- Water bottle

Curricular/Extra-Curricular Programs

- Band instrument rental/supplies
- School field trips
- Sports/Team shoes (cap amount)
- Sports/Team jackets (cap amount)
- Sports Physical (cap amount/one per academic year)
- After School program (Light refreshments/snacks –sandwiches, cookies, punch)
- School uniform assistance
- Graduation caps/gowns/sashes
- JOM Senior Banquet (Light refreshments –sandwiches, cookies, cake, punch)
- Awards Program (Light refreshments – sandwiches, cookies, cake, punch)
- Lunch fee
- Drug/Alcohol Education Prevention
- Educational conferences
- Summer Youth Education Camps

Remedial Instruction & Academic Resources

Career

- **College & Career Day workshops**
- **College & Career Day visits**

Academic

- **ACT test fee/ACT test preparation (1 per academic year)**
- **Eyeglasses-exam & frames**
- **iPad**
- **Chromebook**
- **Laptop**
- **Headphones**
- **Student Technology fee**
- **Insurance for technology**
- **Lab fees**
- **Tutors**

College Readiness Counseling

- **Career opportunities**
- **Job Skills**
- **Higher Education outreach**

Intensified College Preparation Programs

- **College courses (dual enrollment)**

Cultural Programs

- Beading activity
- Belt weaving activity
- Sewing material
- Native Language/Literature/History Activity
- Native Cultural Enrichment activity(local needs)
- Native American /Alaska Native Heritage speakers' activity
- Native Cultural food classes
- Native American Student Dance Troupe
- Native American Student Color Guard
- Native American Student Drum Group
- JOM Sponsored Powwow
- Native Cultural/ History field trips
- Therapeutic items (weighted blanket, etc.)
- Book Fairs

BIE Guidebook pg.8 & 9

Academic Incentives Related to Academic Achievement

- Sashes (graduating seniors)
- Gift cards
- Gift certificates
- T-Shirts, jackets, hooded sweatshirts (custom imaging)
- Local Field Trips (Zoo, Theatres, Theme Park)
- Sports bags/backpacks
- Picnics
- Activity/fun days
- Plaques/trophies/certificates

Professional/Trade Skills

- **Career Prep Classes & Skills application fee**
- **Cost Per Credit Hour + supplies**
- **Certification test fee**
- **Tools**
- **Equipment**
- **Safety gear**

ADE Allowable Cost & Guidelines



OFFICE OF
INDIAN EDUCATION





OFFICE OF INDIAN EDUCATION

ADE Allowable Cost & Guidelines





OFFICE OF INDIAN EDUCATION

Caveat

The information in this presentation is based on the Arizona Department of Education (ADE) management of the Johnson O'Malley (JOM) program.

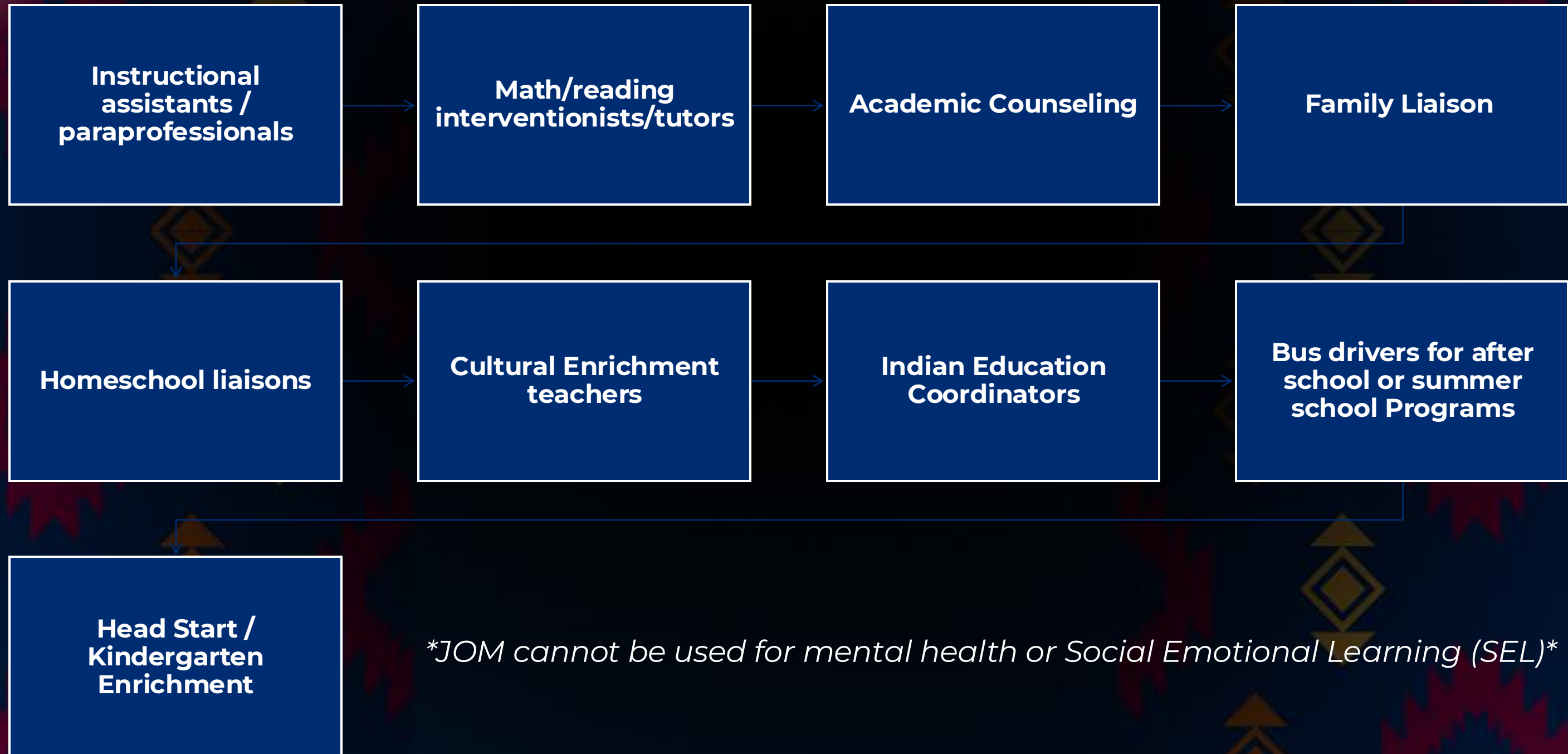
Although an item may appear allowable based on the provided list, please keep the following in mind:

- **School district or Tribal governing board policies take precedence.** If a district or Tribal governing board disallows an item, their decision overrides this list.



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Programs/Personnel



JOM cannot be used for mental health or Social Emotional Learning (SEL)



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Services/Supplies

Academic Support

- Notebooks
- Paper
- Pens/Pencils
- Calculators

Activity Material

- Cultural Craft
- Learning Activities

Recruitment Items

- Banners
- Tablecloth
- T-Shirts

Graduation Cap & Gowns

Distance/Remote Learning

- Laptops
- Hotspots
- Kindles
- Tablets
- Prepaid Data/Internet Support



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Incentives Guidelines



Federal grant funds cannot be used for food related to student incentives.



Focus on items categorized as:

Instructional supplies
Instructional materials
Award Certificates/plaques



Items should be of nominal value (\$15 or less per person)



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IEC Allowable Costs



Committee member training conferences, Educational Workshops



Attendance incentives (gas, grocery gift card, nominal value <\$15)



Meeting supplies



Stipends (based on leadership/officer responsibilities per Bylaws)



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Cultural Enrichment Activities



Native American art, music, literature, and heritage projects



Field Trips



Guest Speakers and presenters



Tribal language support



Culture day celebrations



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Professional Development



Training



Conference Registration



Travel costs



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College & Career Readiness



College readiness activities



College awareness programs



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Other Allowable Costs



Fees and Dues

Registration, summer school, activities, athletic, testing, field trips, clubs, technology



Participation

Mandatory items (school ID, gym clothes, uniforms, instrument rentals)



Printing and Mailings

Flyers, invitations, learning packets



Professional Services

Services that improve academic proficiency



Student Recognition

Perfect attendance, grades, character awards (per incentive guidelines)



Events

Presenter Fee, light refreshments (decorations NOT allowable)



OFFICE OF INDIAN EDUCATION

Additional Food Guidance

Consider light refreshments or snacks.

Attempts should be made to have all, or a portion of the food, paid through **alternative sources** such as:
Sponsorships or donations
(local businesses, Parent/Teacher organization, restaurants/grocery stores, food trucks, etc.)

If there is a **significant and compelling need** to use JOM funds for a meal (instead of light refreshments)

the event should:

- Be **longer than two (2) hours**
- Be scheduled over a **normal mealtime**:
 - 7:30–10:30 AM
 - 11:30 AM–2:30 PM
 - 5:00–8:00 PM

Not exceed:

- **\$8.00** for Breakfast
- **\$10.00** for Lunch
- **\$15.00** for Dinner per person

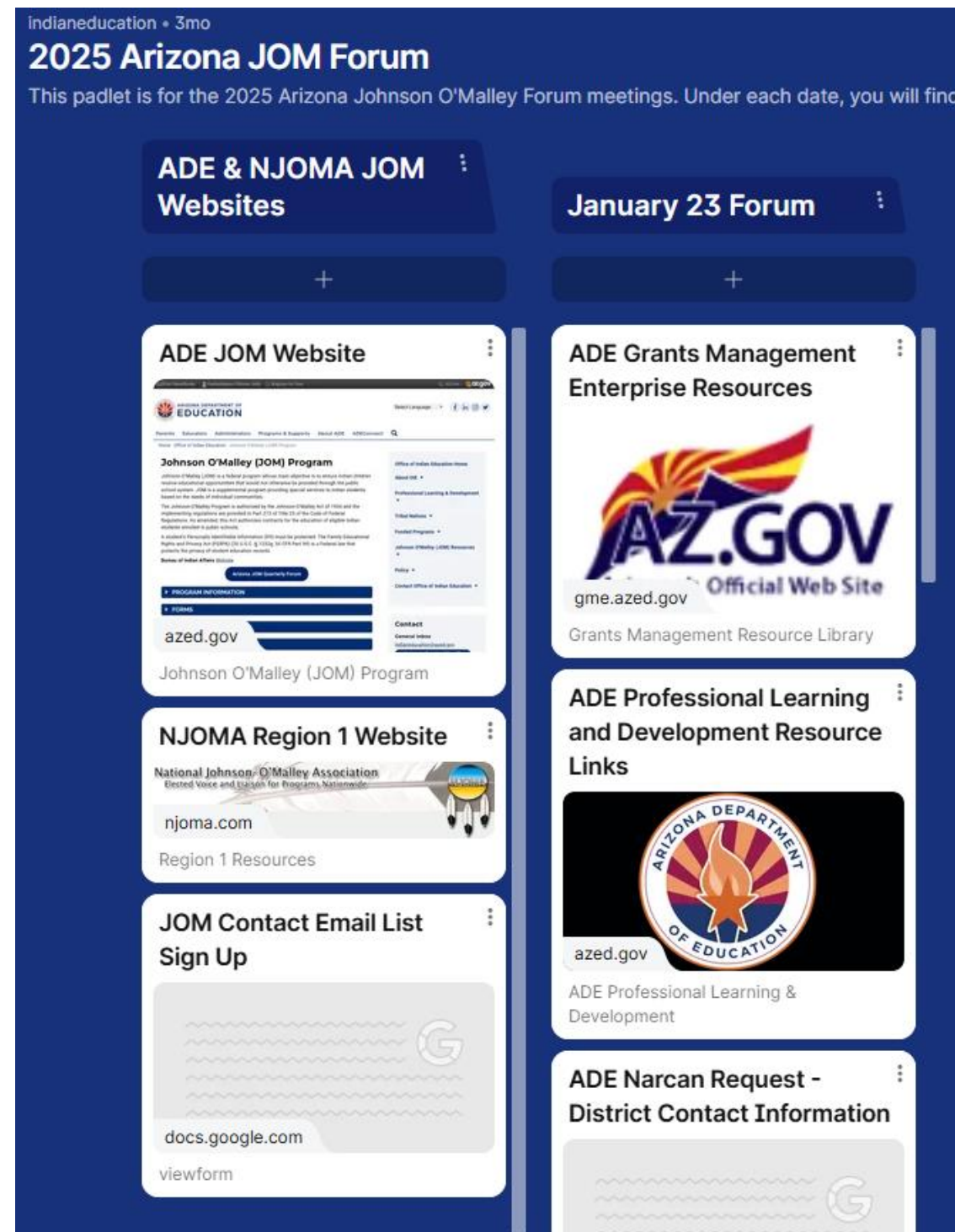
JOM Program Resources

Visit the JOM website for additional program resources,
<https://www.azed.gov/oie/johnson-omalley-jom-program>



ARIZONA DEPARTMENT OF
EDUCATION

DIGITAL TOOL - Padlet



Single Padlet link for ALL 2025 forum meetings



Sharing in the chat is always an option



Click the link in the chat or scan the QR code



<https://padlet.com/indianeducation/2026-arizona-jom-forum-ijy6skrod3khlbnt>

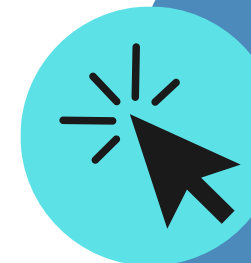
DIGITAL TOOL - Wakelet



Single Wakelet link for ALL JOM related items



Continuing to expand resources for all to use



Click the link in the chat or scan the QR code

<https://wakelet.com/@NJOMAR1>





BREAK





Program Spotlight

Tempe Union HS District

Valarie Molina

Program Coordinator

Tempe Union Native American Program

Program Highlights • Cultural Events • Family Engagement •
JOM Growth



Program Overview

Who We Serve

- Native American students across **multiple TUHSD campuses**
 - a. **1110 Native American Student**
 - i. **Corona del Sol JOM Students 61**
 - ii. **Mountain Pointe JOM Students 48**
 - iii. **Desert Vista JOM Students 45**
 - iv. **McClintock JOM Students 65**
 - v. **Tempe High JOM Students 56**
 - vi. **Marcos De Niza JOM Students 162**
- Support for **academic success, attendance, engagement, and graduation**
- Connection to **culture, identity, and community partnerships**

What We Provide

- Academic & credit support (Summer Program)
- Cultural programming & enrichment
- Family engagement
- Tribal collaboration
- Student leadership opportunities

Program Successes

Program Successes

- Increased student engagement across campuses
 - Increased student engagement through consistent outreach and check-ins
 - Support for tutoring, credit recovery, and course completion
 - Greater student participation in district and community activities
- Strong cultural programming and visibility
 - Growth in culturally responsive programming across campuses
 - Stronger partnerships with tribal education departments
 - Continued implementation of the **Circle of Nations Pathway Program**
- Expanded family and community participation
- Successful Summer Education Program

Cultural Events (Purpose & Impact)

Campus Spotlight: Marcos de Niza

- Ribbon Skirt & Ribbon Shirt Workshop (5-part series)
- Padre Patch Garden Clean-Up
- Fall Feast & Fest (Bingo + community celebration)
- Diné Family Night/Parent Meeting



Mountain Pointe High School

What's Making an Impact

- Students feel **seen, supported, and connected**
- Programming reflects **culture, community values, and tradition**
- Staff collaboration across sites strengthens consistency
- Strong relationships with tribal/community partners
- New program for our Indigenous students, Circle of Nations

Big Win:

- ✓ Creating spaces where students feel proud to be Indigenous and supported at school



JOM Participation Growth Strategy

Goal: Increase eligible student participation across campuses

Current Identified 437

Forms in Progress 110

Target Growth By Reach 500

What is working

Our Biggest Strengths

- Students feel **seen and supported**
- Culturally-based activities increase belonging
- Events bring students together across grades
- Families and partners feel welcomed



Program Impact

- 💛 Students show pride in being Indigenous
- 💛 Increased participation during all events

How Families are Included

- Invitations to cultural workshops and celebrations
- Family-friendly events with food, activities, and community partners
- Support with forms, communication, and student needs

What Helps Increase Attendance

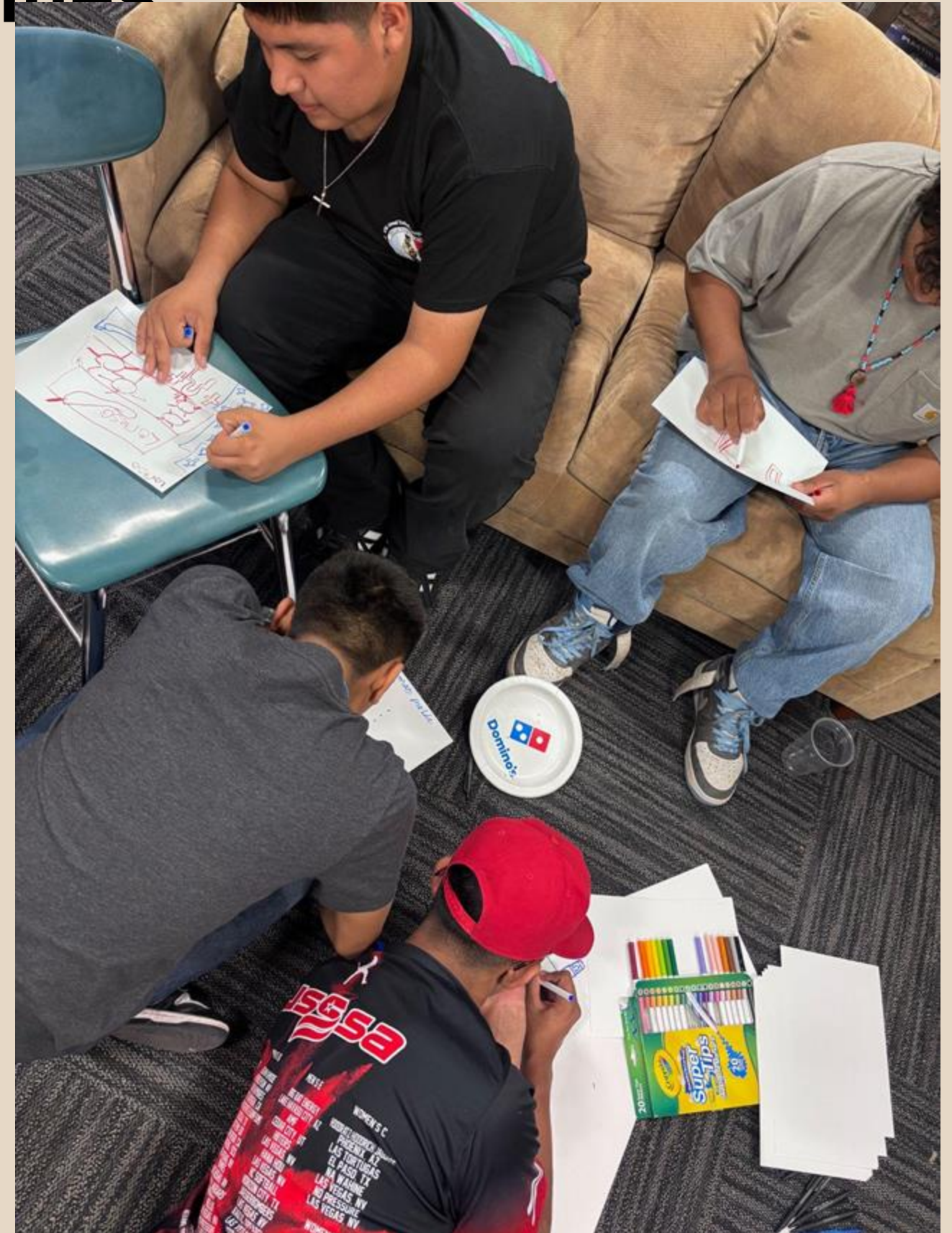
- ✓ Hands-on activities
- ✓ Food + family welcoming space
- ✓ Personal outreach and reminders



Parent Involvement: Growth Opportunities

Family Engagement

- Parent Committee Meets Quarterly
 - a. **Officers meet monthly**
 - i. **Via phone call or virtually**
- Offer events at multiple times (after school + evening)
- Updates (newsletter style) via Parent Square
- Partner-hosted family nights with tribal departments (hidden Parent Meetings)



Increasing Student JOM Count (Goal)

Goal: Increase Native American student JOM participation across campuses

Why It Matters

- Expands eligible student support
- Strengthens program planning + services
- Helps families access resources they qualify for



Increasing Student JOM Count (Goal)

1) Identify Students Early

- Review student rosters each quarter
- Work with AP and counselors
- Track new enrollments and transfers
- Required JOM form for Grant Assistance

2) Family-Friendly Support

- Offer JOM sign-up help during events
- QR codes and easy step-by-step guides
- Follow-up calls/texts for missing forms

NAP GRANT ASSISTANCE FORM FALL 2025

Questions Responses 189 Settings

Section 1 of 5

Student grant assistance (JOM/TITLE VI) Fall 2025 Semester

B I U

If you require financial assistance from the Native American program for the upcoming school year, please complete the attached request form. Funding is available on a first-come, first-served basis. We will make every effort to assist all our students. Due to limited funding, we may not be able to fund the full request.

All students must be registered with the Native American Program in order to receive funding. Registration includes a completed Title VI form or a completed Johnson O'Malley form, and a Certificate of Indian Blood on file with our office.

The program Does Not cover the items below:

1. EVIT fees
2. parking permits
3. yearbooks
4. cap and gown
5. private tutors
6. sports camps
7. clothing vouchers

If you have any further questions, please feel free to contact our office.

Thank you the Native American Program staff

What is working

Parent Involvement: Growth Opportunities

What We're Proud Of

- ✓ Student engagement and belonging
- ✓ Strong cultural programming across campuses
- ✓ Growing parent involvement
- ✓ Strong partnerships and visibility

Next Steps

- Expand cultural programming districtwide
- Increase JOM count through outreach + systems
- Grow Circle of Nations pathway enrollment



Thank You





Networking Session

NETWORKING BREAKOUT TOPICS

01

Student Count

02

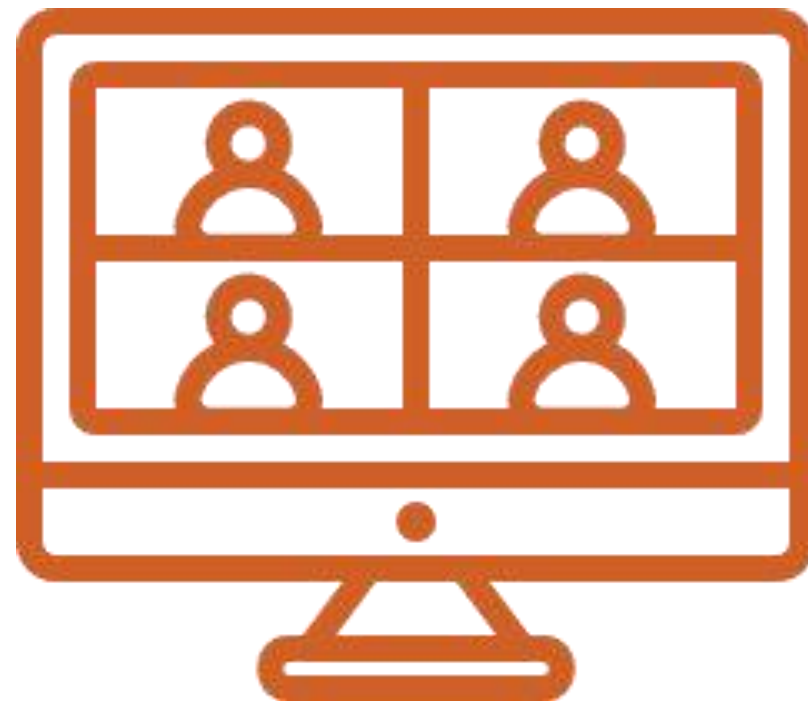
IEC Committee

COMMUNITY INTRODUCTIONS

01 | BREAKOUT ROOMS

02 | 4-5 PEOPLE PER ROOM

03 | 10 MINS TO DISCUSS



In the breakout rooms, please. . .

- Introduce yourself
- Share your response to the questions

Breakout Session #1
Directions

Directions

Step 1- Introduction

Introduce yourself

- Name, Site, Title

Step 2- Questions

- Discuss and share your responses with group

Step 3- Post It Note

- Write your responses on post it note.

Individual Responses

Use the sticky note quick action to create stickies.

Sticky note

Use stickers to prioritize the most promising ideas for further exploration.

Emoji reactions

👍❤️👎👏👤👤👤👤👤👤

👍👎👏👤👤👤👤👤👤

Stamp reactions

✓✗❤️?

★➡️👤👤👤

Timer

Highlighter

Breakout Session #1
Group 1

Questions to answer	Participant 1	Participant 2	Participant 3	Participant 4	Participant 5	Participant 6
How are you collecting student counts?	Write Responses on sticky note					
What documents do you collect for student count?						
What are your process & procedures for collecting eligible JOM students?						

Breakout Session #1
Topic- Student Count

Arizona Department of Education

63

COMMUNITY SHARE OUT

“
What meaningful conversations, themes, or takeaways surfaced in your group that you'd like to share with the larger community?
”



**SHARE
IN THE CHAT**



**RAISE
YOUR HAND**

Program Spotlight



Holbrook Unified School District #3
Helping Unique Students Develop

Bernice Gover
Indian Education Coordinator

HUSD #3 INDIAN EDUCATION



INTRODUCTION

NAWA TIRASTAPIWÂHAT.
TÂTASA' KIRIPAHKI ČAPÂT. TÂTAKITÂ' SKIRI
PÂRÎ. AKITÂRU' PAHUKSTATUU. TÂTAKITÂ'
ČAHIKSTAPUT. TÂTAČAHKAKU HOLBROOK,
ARIZONA. ATIAS TÎSÂ SIRIRIRUTAWI'
(CHARLIE GOVER) Â ATIRA TÎSÂ CONNIE
GOVER. TÊKITÂ ČAHIKSTAPUT.



HUSD #3 INDIAN EDUCATION

1

PROGRAM SUCCESSES

2

CULTURAL EVENTS

3

PARENT INVOLVEMENT

4

JOM COUNT STRATEGIES



PROGRAM SUCCESSES



DEMOGRAPHICS & DATA

District-Wide Summary					
School	Total Students	American Indian (I)		Hispanic (H)	
		Male	Female	Male	Female
Holbrook High School	493	264	194	19	16
Indian Wells Elementary	313	167	131	7	8
Holbrook Junior High Sch	208	152	121	12	12
Hulet Elementary School	158	72	60	12	14
Park Elementary School	71	31	28	6	6
TOTAL	1,243	634	497	56	56

DEMOGRAPHICS & DATA

Tribal Affiliation Breakdown	
Tribe	Number of Students
Navajo	1,031
Not listed / Blank	168
Hopi	13
White Mountain Apache	8
Gila River	3
Pueblo of Jemez	3
Yavapai-Apache	2
Cheyenne & Arapaho	2
Salt River Pima-Maricopa	3
Apache Tribe of Oklahoma	2
Assiniboine	2
Pueblo of Zuni	1
Lac Courte Oreilles	1
Sisseton Wahpeton Sioux	1
Tohono O'odham	1
San Carlos Apache	1
Pueblo of Laguna	1
Grand Traverse Band of Ottawa and Chippewa Indians	1



Scan to Sign-Up



FREE SOLAR POWER

For HUSD #3 families who DO NOT have electricity.

Eligibility & Participation Requirements

To qualify, you must:

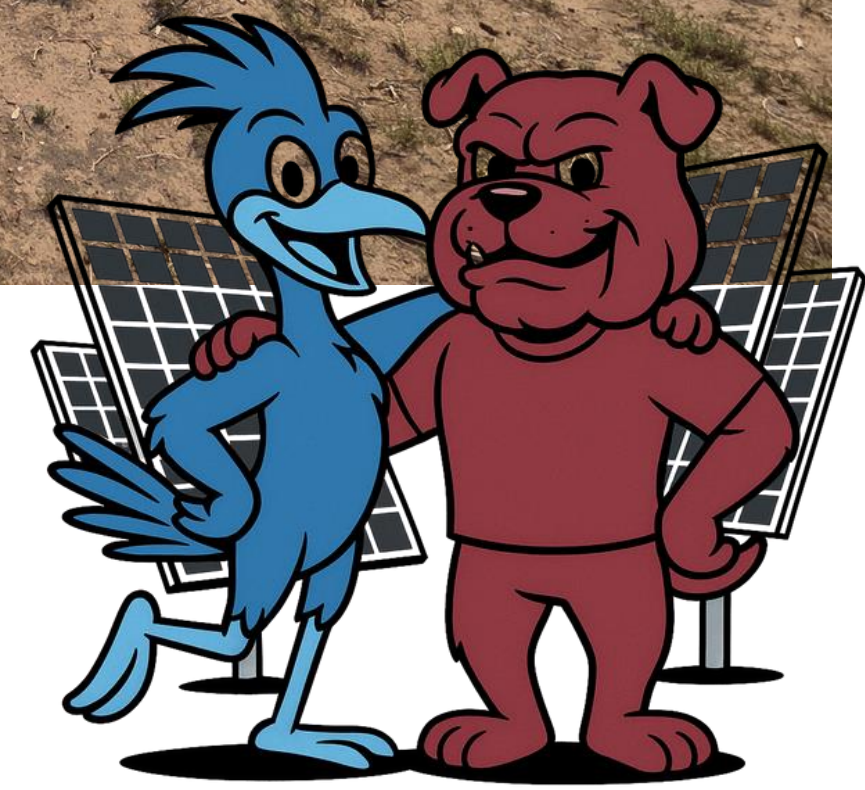
- Have a student in the household (PreK–12th grade).
- Reside on tribal lands.
- Lack access to electricity.

To Participate, You'll Need to:

1. **Share Contact Information** – Provide your name, email, and/or phone number.
2. **Provide Location Details** – Submit a GPS Plus Code or a physical address.
3. **Complete Post-Installation Surveys**
 - **Survey 1:** 6 months after installation.
 - **Survey 2:** 12 months after installation.

Solar Kits Include:

- (4) Solar Panels
- Battery
- (2) Lights
- Small Fridge



WE PARTNERED WITH WUSD #1 AND HAVE COMPLETED 50 INSTALLATIONS. HOA WILL BE BACK IN MARCH TO DO ANOTHER 50!

Questions?
Contact
Bernice
Gover.



928-524-6144



bgover@holbrook.k12.az.us





ATTENDANCE Champions



NATIVE AMERICAN HERITAGE MONTH

NOVEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
30						1 Ribbon Skirt Class
2	3 Miss Navajo Nation Visit: 1:00-1:30 HJHS 1:30-2:00 HHS Veterans Panel @ IEC Meeting	4	5 Navajo Finding Nemo @ Roxy - FREE EVENT	6 IWES Grandparents Day Traditional Dress	7	8
9	10	11 Veteran's Day - NO SCHOOL Navajo Star Wars @ Roxy - FREE EVENT	12 Sip & Paint @ IWES (Navajo Tea, Water, Coffee, and Juice) 5:30-6:30 pm	13 Traditional Dress	14	15 Ribbon Skirt Class
16	17 Native T-Shirt Day	18 Moccasin Day	19 Jewelry and Hair Day Sip & Paint @ HJHS (Navajo Tea, Water, Coffee, and Juice) 5:30-6:30 pm	20 Traditional Dress IWES Native American Heritage Night 5:00-7:00 pm	21 Tribal College and University T-Shirt Day	22
23	24	25	26	27	28	29
THANKSGIVING BREAK						

Last School Year



CULTURAL EVENTS





★ FREE MOVIES ★ @ THE ★ ROXY ★

HUSD #3 Johnson O'Malley is
sponsoring two FREE movie nights
for the community!

The first 50 students will receive a
free kids fun pack!



Roxy Theater
153 West Hopi Drive
Holbrook, AZ 86025



November 5th

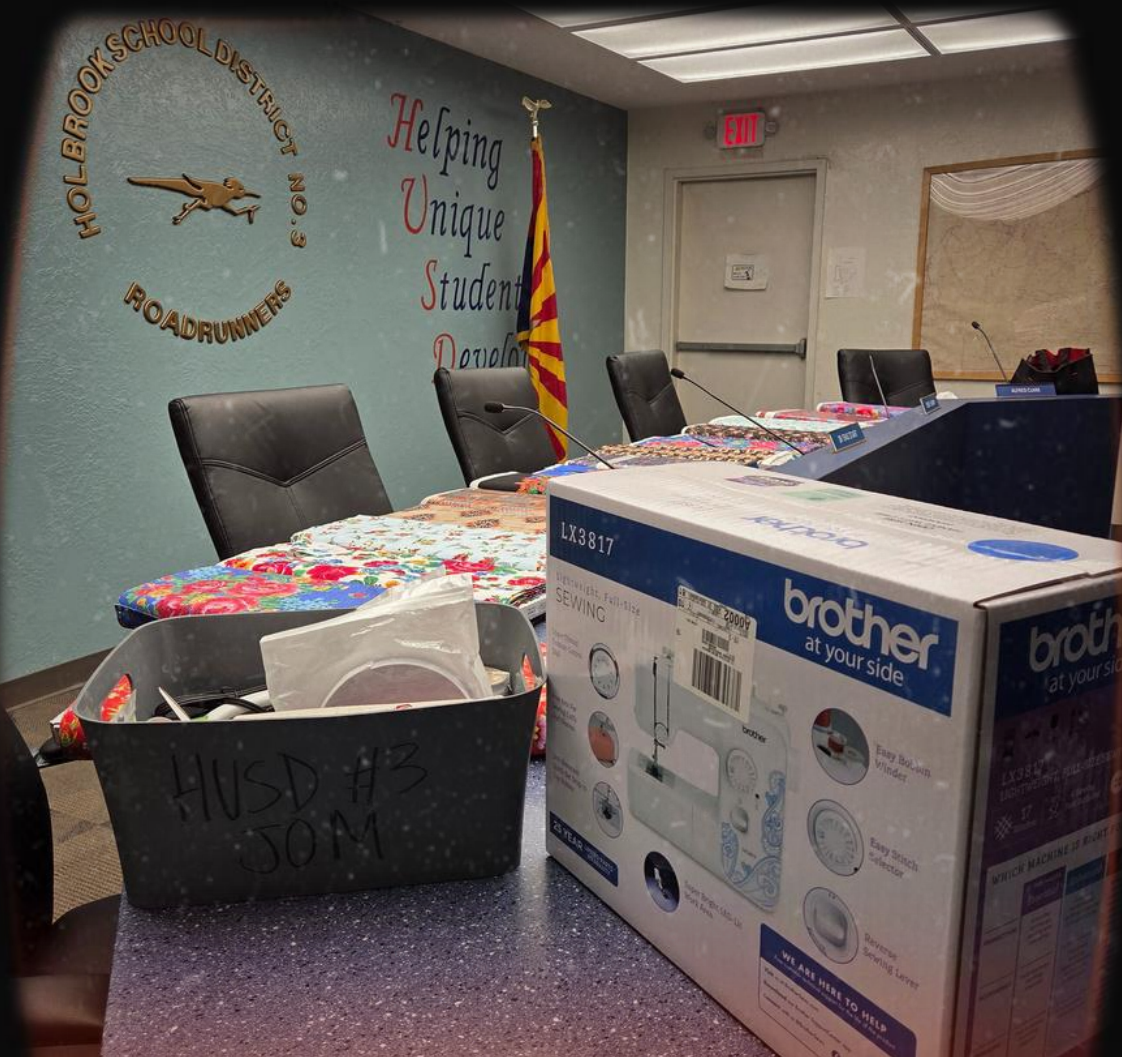
**Doors open at 6:00pm; movie
starts at 6:30pm!**



November 11th

**Doors open at 2:30pm; movie
starts at 3:00pm!**
(Veteran's Day - No School)







PARENT INVOLVEMENT



HUSD #3

Indian Education

Parent Meeting

Sept. 8th

Location: IWES Library
Time: 5:00 PM (MST)

Presentations by:



**Grow
Arizona**



**Haskell
Athletics**

DINNER PROVIDED:
BAKED POTATO BAR

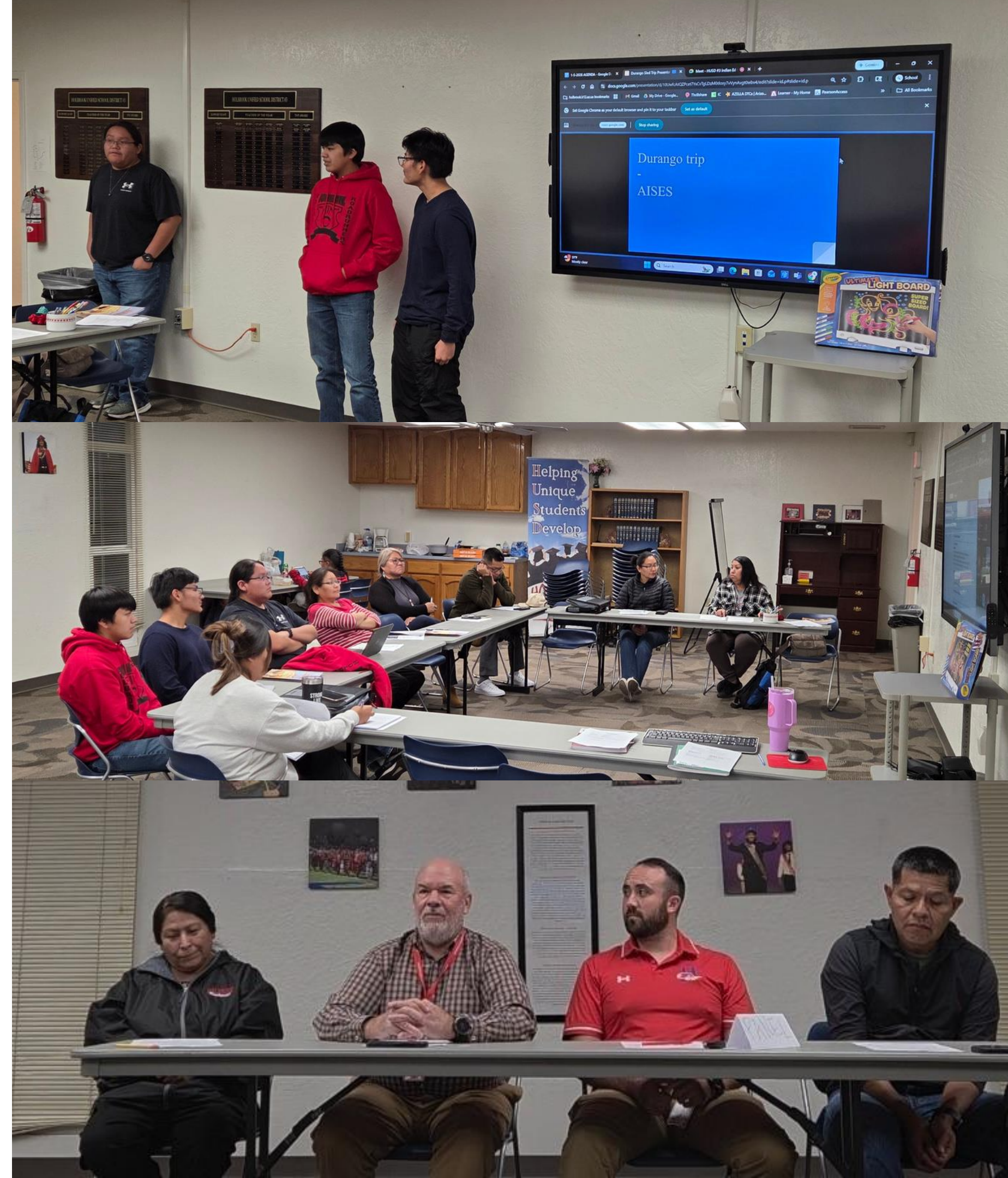
Phone Number:
928-524-6144

Bernice Gover
bgover@holbrook.k12.az.us



ENGAGEMENT STRATEGIES:

- PRESENTATIONS FROM ORGANIZATIONS
- STUDENT PRESENTATIONS
- PRIZE DRAWINGS
- FOOD (IEC MEMBERS DONATE)



HUSD #3

NATIVE ED. SUMMIT



STUDENT-LED SESSIONS

- AVID
- CTE
- Navajo Language
- AISES
- Grow AZ
- Dual Enrollment
- Robotics

EVENT DETAILS



FRIDAY
JAN 30, 2026



8: 30 AM
2: 00 PM

CONTACT US



928-524-6144



Bernice Gover
bgover@holbrook.k12.az.us



Indian Wells Elementary School
Junction of Rt. 15 & Rt.
77 Holbrook, AZ 86031

SCAN TO SIGN UP:



JOM COUNT STRATEGIES

- **SECRETARIES**
- **EMAILS**
- **LETTERS TO FAMILIES**





QUESTIONS?



Networking

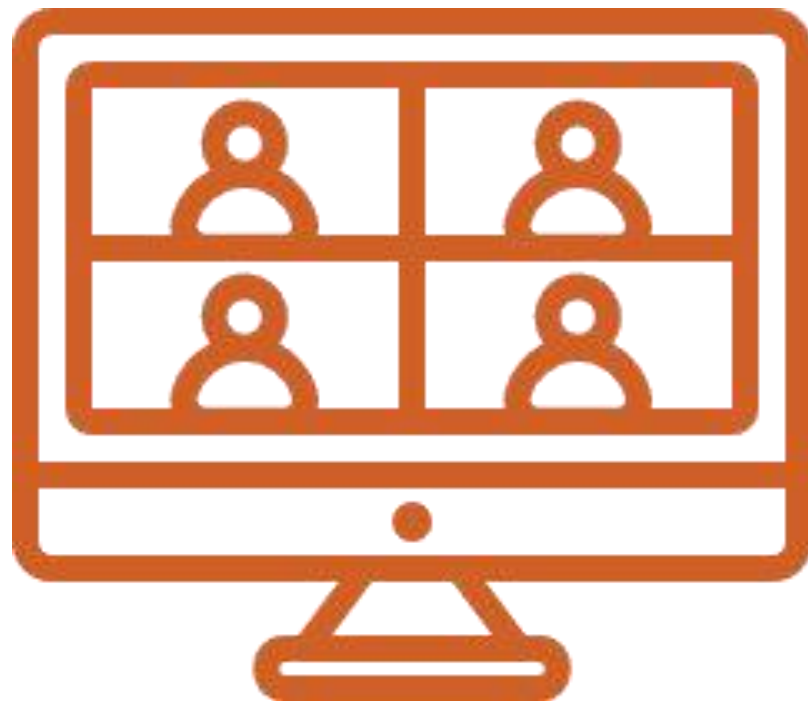
Session 2

COMMUNITY INTRODUCTIONS

01 | BREAKOUT ROOMS

02 | 4-5 PEOPLE PER ROOM

03 | 10 MINS TO DISCUSS



In the breakout rooms, please. . .

- Introduce yourself
- Share your response to the questions

Breakout Session 2 Group 1

Breakout Session 2

Follow the Directions Below: JOM Program Sharing Guide

The purpose of this networking session is to give you the opportunity to **share how your JOM program is structured, operated, and supported**. Use the steps below to guide your discussion.

- ① **Step 1: Introduction**
 - Introduce yourself to your group.
 - Share your name, site and job title.
- ② **Step 2: Questions**
 - Discuss and share your responses with your group.
 - Listen to each other's experiences, ideas and perspectives
- ③ **Step 3- Post-It Note Activity**
 - Write your responses on the Post-it notes provided.

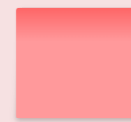
Helpful Tools

Sticky Notes

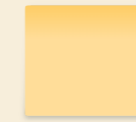
Press 'N' to open the sticky note menu or duplicate the one on the right with 'D'



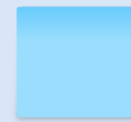
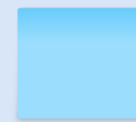
How is your IEC formed?



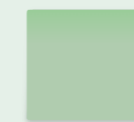
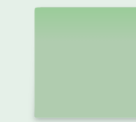
What is the IEC purpose?



What are your IEC powers?



What are your IEC duties?



Breakout Session #2 Topic- Indian Education Committee

COMMUNITY SHARE OUT



What meaningful conversations, themes, or takeaways surfaced in your group that you'd like to share with the larger community?



**SHARE
IN THE CHAT**



**RAISE
YOUR HAND**



Announcements



NIEA HILL WEEK 2026

*Sovereign Education:
Forging Our Way Forward*

SAVE THE DATE

February 10-12, 2026

Department of Education Tribal Consultation



Tuesday, February 10, 2026



1:30 PM EST



National Museum of the American Indian (Washington, D.C.) & Zoom



REGISTRATION
NOW OPEN!

JOM INDIAN EDUCATION COMMITTEE TRAINING

Friday, February 20, 2026

In Phoenix, AZ at ADE

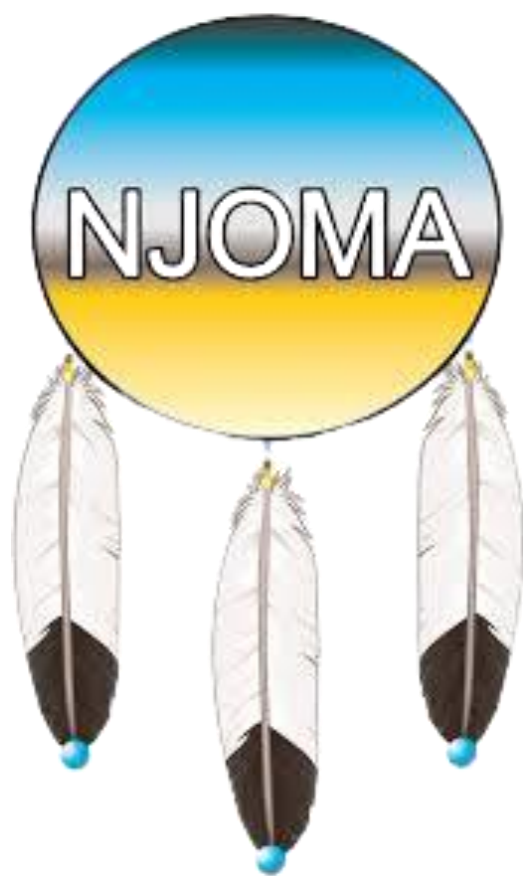
8am to 3pm

Register

at: <https://www.azed.gov/oie/iectraining>

**\$50 per
person**

National Johnson O'Malley Association Conference



SAVE THE DATE

December 7-9, 2026



Phoenix, Arizona
Talking Stick Resort & Casino

September
8-10th

2026
OIE Annual Summit

Phoenix,
Arizona

Embracing Culture, Community, and Innovation in Education



**Sheraton Grand at Wild Horse Pass
Phoenix, AZ**



Website:
www.azed.gov/oie/annual-summit

Purpose: To convene Arizona educators, parents, administrators, tribal leadership and other partners to foster collaboration in raising academic outcomes of Native American students. Breakout sessions and workshops will include student mental health, parent/community empowerment, school engagement strategies, technology and innovation, and more.

- **Who should attend:** PreK-12 educators serving all student demographics, parents, school administrators, tribal leadership, Native American program staff, governing board members and more!
- **To register:** Visit the website (or scan the QR code) to review detailed registration instructions.
 - Step 1: Create or access an existing ADEConnect account.
 - Step 2: Once in ADEConnect, find and select the correct registration type/course in APLD (AZ Professional Learning & Development). After completing payment, you will receive a confirmation email.



Register today!

Parents/Caregivers	— \$250
Education Staff/Administrators	— \$400
Tribal Leadership/Representative	— \$400

Questions: indianeducation@azed.gov



January 12: Registration Opens

February 2: Call for Proposals open

www.azed.gov/oie/annual-summit

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Subscribe to the [OIE General Listserv](#)



- Bi-weekly
- Updates, events, scholarships, resources, and more!
- For teachers, administrators, parents, and students.





S-APE'O. LIOHBWANA.
Ahéhee'. Kwa Kwa. Askwali. À:hô.
Hówwih. Turahe.

Thank you for joining us!



CONNECT
WITH
JOM REGION 1



Kimberly Daingkau-Begay



region1.njoma@gmail.com



<https://www.njoma.com/region-1.html>



SEE YOU ON April 23, 2026