



Exceptional Student Services

Troubleshooting SPED-Related Integrity Rules

Reporting Tool

July 2026



Contents

Overview	6
Resources	6
AzEDS Portal Reports	6
AzEDS Portal Student Analysis Tool	8
AzEDS SPED Reporting Guidance and Tools	8
SPED-Related Membership Integrity Rules (-10XXX)	9
Integrity Rule -10131	9
Integrity Rule -10132	10
Integrity Rule -10133	11
Integrity Rule -10134	12
Integrity Rule -10137	13
Integrity Rule -10138	14
Integrity Rule -10206	15
Integrity Rule -10207	16
Special Education Integrity Rules (-40XXX)	17
Integrity Rule -40000	17
Integrity Rule -40001	18
Integrity Rule -40003	19
Integrity Rule -40004	20
Integrity Rule -40012	22
Integrity Rule -40020	24
Integrity Rule -40027	25
Integrity Rule -40029	26
Integrity Rule -40031	27





Integrity Rule -40034	28
Integrity Rule -40035	29
Integrity Rule -40040	30
Integrity Rule -40041	31
Integrity Rule -40044	32
Integrity Rule -40046	33
Integrity Rule -40048	34
Integrity Rule -40050	35
Integrity Rule -40051	36
Integrity Rule -40055	37
Integrity Rule -40057	38
Integrity Rule -40059	39
Integrity Rule -40061	41
Integrity Rule -40062	42
Integrity Rule -40063	43
Integrity Rule -40064	44
Integrity Rule -40065	45
Integrity Rule -40066	46
Integrity Rule -40067	47
Integrity Rule -40068	48
Integrity Rule -40069	49
Integrity Rule -40070	50
Integrity Rule -40071	51
Integrity Rule -40072	52
Integrity Rule -40073.....	53





Integrity Rule –40074.....	54
Integrity Rule -40075	55
Integrity Rule -40076	56
Integrity Rule -40077	57
Integrity Rule -40078	59
Integrity Rule -40079	60
Integrity Rule -40080	62
Integrity Rule -40081	63
Integrity Rule -40082	64
Integrity Rule -40083	65
Integrity Rule -40084	66
Integrity Rule -40085	67
Integrity Rule -40086	68
Integrity Rule -40087	69
Integrity Rule -40088	70
Integrity Rule -40089	71
Integrity Rule -40090	72
Integrity Rule -40091	73
Integrity Rule -40092	74
Integrity Rule -40093	75
Integrity Rule -40095	76
Integrity Rule -40098	77
Integrity Rule -40099	79
Integrity Rule -40100	80
Integrity Rule -40101	81





Integrity Rule -40102	82
Integrity Rule -40103	83
Integrity Rule -40104	84
Integrity Rule -40105	85
SPED-Related Data Quality Validation Rules (-51XXX)	86
Integrity Rule -51002	86
Integrity Rule -51003	87
Discipline Integrity Rules (-52XXX)	88
Integrity Rule -52000	88
Integrity Rule -52001	89
Integrity Rule -52002	90
Integrity Rule -52003	91
Integrity Rule -52004	92
Integrity Rule -52005	93
Integrity Rule -52006	94
Integrity Rule -52007	95
Integrity Rule -52008	96
Integrity Rule -52009	97
Integrity Rule -52010	98
Integrity Rule -52011	99
Integrity Rule -52012	100



Overview

To ensure accurate and compliant data, the Exceptional Student Services (ESS) Data Management team collaborated with the Arizona Education Data Standards (AzEDS) team to establish integrity rules that validate data reporting submissions sent to the Arizona Department of Education (ADE) from public education agencies (PEA). Data that does not comply with the established logic of the integrity rules will result in one or more integrity rule failures. Integrity rule failures will have different impacts depending on the ADE business unit. For ESS, integrity errors can prevent the generation of SPED add-on weight funding for Average Daily Membership (ADM) and prevent student and discipline incident information from populating in downstream applications, such as the October 1 Data Collection application and the Special Education Data Dashboard.

Resources

ADE has made tools and reference materials available to help identify, review, troubleshoot, and resolve AzEDS data issues. These include reports, reporting guidance documents, matrices, and training videos.

AzEDS Portal Reports

Reports found within the AzEDS Portal in ADEConnect are generated based on data submitted by PEAs. To access both the AzEDS Portal and the appropriate reports, users must have the necessary roles assigned to them in ADEConnect by their local [ADEConnect Entity Administrator](#). The role for each section should only be assigned once at the district level for a PEA. Additional resources for AzEDS reports, roles, and integrity rules can be found on ADE IT's [AzEDS Reference page](#).

AzEDS processes run every evening (including weekends), processing all new and existing AzEDS data through established integrity rules. Reports in the AzEDS Portal typically finish updating with prior days data around 10 a.m. Please keep this in mind when validating changes submitted the previous day.



Student Detail Reports

Student detail reports can be used to provide a general overview of student data, which can include biographic, demographic and enrollment data. Useful reports in this section include:

- INTEG15 – Student Data Integrity Report
- STUD10 – Student Data Verification Report
- STUD72 – Student Membership Information by DOA/DOR Report

ADEConnect Role: AzEDS Data Coordinator – Base Reports

Special Education Reports

Special education reports can be used to review students receiving special education services, including their needs, least restrictive environment (LRE), and start and end dates for these services.

Useful reports in this section include:

- SPED10 – SPED Data Verification Report
- SPED11 – Preschool Outcomes Report
- SPED50 – SPED Concurrency Report
- SPED72 – SPED Participation Report
- SPED99 – SPED Orphan Data Report

ADEConnect Role: AzEDS Data Coordinator – SPED Reports

Discipline Reports

Discipline reports can be used to review and validate discipline incident data that has been submitted to the state via AzEDS. Useful reports in this section include:

- DISC10 – Discipline Data Verification Report
- DISC72 – Discipline Validation Report
- INTEG55 – Discipline Integrity Report

ADEConnect Role: AzEDS Data Coordinator – Discipline Reports





AzEDS Portal Student Analysis Tool

The Student Analysis Tool, found inside the AzEDS Portal, can be useful when reviewing student data. Students must have enrollment reported to view their data in this tool. This tool will update with any recent data syncs, so it can be used to see updates after a sync has been completed. Comparing these changes with data on the SPED72 report may also be helpful.

AzEDS SPED Reporting Guidance and Tools

The ESS Data Management team has authored several documents to provide public education agencies with best practices for reporting special education data. These documents are classified by topic and divided between Reporting Guidance and Tools. All of these documents can be found on ESS Data Management's [AzEDS SPED Reporting page](#).

SPED-Related Membership Integrity Rules (-10XXX)

Integrity Rule -10131

Message:

Preschool students not receiving SPED services must be reported with Tuition Payer code 2 for each day of enrollment. Preschool students on an IEP and receiving SPED services should be reported with Tuition Payer code 1 (regular) or 7 (ASDB voucher) for each day of enrollment.

Description:

Preschool students not receiving SPED services must be reported with Tuition Payer code 2 for each day of enrollment. Preschool students on an IEP and receiving SPED services should be reported with Tuition Payer code 1 (regular) or 7 (ASDB voucher) for each day of enrollment.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported LRE(s), including entry and exit dates
2. Review the student's enrollment data on the STUD72 report
 - a. Take note of enrollment entry and exit dates and tuition payer code(s)
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED program data
 - i. LRE, including entry and exit dates
 - b. Confirm enrollment
 - i. Enrollment entry and withdraw/exit dates
 - ii. Tuition payer code 1 or 7 should align with SPED services
 - iii. Tuition payer code 2 should be used for any enrollment not associated with SPED services
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
 - b. Check the STUD10 report to verify updated membership data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 report the following day

Integrity Rule -10132

Message:

Student reported with Tuition Payer code 4 may not be reported with a SPED Least Restrictive Environment.

Description:

Students reported with Tuition Payer Code 4 (Non-SPED (NSE) students in residential treatment centers) may not have a SPED Least Restrictive Environment (LRE) reported within the dates of the Tuition Payer Code 4.

Troubleshooting:

1. Review the student's enrollment data on the STUD72 report
 - a. Take note of enrollment entry and exit dates and tuition payer code(s)
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported LRE(s), including entry and exit dates
3. Review the student's data in your Student Information System and update where necessary
 - a. If Tuition Payer Code 4 is accurate
 - i. Confirm SPED services do not overlap with TPC 4 dates
 - b. Confirm enrollment
 - i. Enrollment entry and withdraw/exit dates
 - ii. Tuition Payer Code
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
 - b. Check the STUD10 report to verify updated membership data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 report the following day

Contact the [ESS Vouchers team](#) and/or [ESS Data Management](#) for any additional questions.

Integrity Rule -10133

Message:

Students reported with Tuition Payer code 7 must be reported with a SPED Least Restrictive Environment.

Description:

Students reported with Tuition Payer Code 7 (Students funded through other state formula programs) must have a SPED Least Restrictive Environment (LRE) reported for all dates of the Tuition Payer Code 7.

Troubleshooting:

1. Review the student's enrollment data on the STUD72 report
 - a. Take note of enrollment entry and exit dates and tuition payer code(s)
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported LRE(s), including entry and exit dates
3. Review the student's data in your Student Information System and update where necessary
 - a. If Tuition Payer Code 7 is accurate
 - i. Confirm SPED services align with TPC 7 dates
 - b. Confirm enrollment
 - i. Enrollment entry and withdraw/exit dates
 - ii. Tuition Payer Code
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
 - b. Check the STUD10 report to verify updated membership data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 report the following day

Integrity Rule -10134

Message:

Students attending ASDB must be reported with a SPED Least Restrictive Environment (LRE).

Description:

Students reported at an Arizona State Schools for the Deaf and the Blind (ASDB) must have a SPED Least Restrictive Environment (LRE) reported for all dates of the ASDB enrollment.

Troubleshooting:

1. Review the student's enrollment data on the STUD72 report
 - a. Take note of enrollment entry and exit dates and site
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported LRE(s), including entry and exit dates
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm enrollment
 - i. Enrollment entry and withdraw/exit dates
 - ii. Site
 - b. Confirm SPED data
 - i. LRE, including entry and exit dates aligning with ASDB enrollment dates
 - ii. Need(s), including entry and exit dates
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
 - b. Check the STUD10 report to verify updated membership data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 report the following day

Integrity Rule -10137

Message:

Enrollments for ASDB regional sites should be reported as the physical site the student is attending.

Description:

ASDB regional sites cannot be used for enrollment reporting in AzEDS and are used only in the ESS Voucher application. Please report the ASDB Voucher student at the site the student is physically attending.

Troubleshooting:

1. Review the student's enrollment data on the STUD72 report
 - a. Take note of enrollment entry and exit dates and site
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported LRE(s), including entry and exit dates
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm enrollment
 - i. Enrollment entry and withdraw/exit dates
 - ii. Site, should be school site, not ASDB Region
 - b. Confirm SPED data
4. Sync data to AzEDS
 - a. Check the STUD10 report to verify updated membership data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 report the following day

Integrity Rule -10138

Message:

Students attending Private Day Schools must be reported with a SPED Least Restrictive Environment (LRE).

Description:

Private Day School enrollment must be reported with SPED Least Restrictive Environment for all days of reported enrollment. Leaving an exit date blank/NULL for enrollment may cause this integrity error to populate if SPED services have an end date.

Troubleshooting:

1. Review the student's enrollment data on the STUD72 report
 - a. Take note of site and enrollment dates
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the LRE
 - b. Take note of site(s) reported for the student
3. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes document
 - i. LRE codes and definitions
4. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED program data
 - i. LRE entry and exit dates must align with Private Day School enrollment
 - b. Confirm enrollment
 - i. Entry and exit dates, site
5. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
 - b. Check the STUD10 report to verify updated membership data has landed in AzEDS
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day



Integrity Rule -10206

Message:

Students attending ASDB must be reported with Tuition Payer Code 7.

Description:

Students attending Arizona State School for the Deaf and Blind (ASDB) sites are funded through the ESS Voucher program and should be reported with Tuition Payer Code 7 (Students funded through other state formula programs).

Troubleshooting:

1. Review the student's enrollment data on the STUD72 report
 - a. Take note of site and enrollment dates
 - b. Take note of the tuition payer code used
2. Review the student's data in your Student Information System and update where necessary
 - a. Confirm enrollment
 - i. Entry and exit dates
 - ii. Tuition payer code 7 used for all dates at ASDB
3. Sync data to AzEDS
 - a. Check the STUD10 report to verify updated membership data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 report the following day





Integrity Rule -10207

Message:

Students attending a Residential Treatment Center site must be reported with Tuition Payer Code 4 or 7.

Description:

Students attending Residential Treatment Center (RTC) sites are funded through the ESS Voucher program and should be reported with Tuition Payer Code 4 (Non-SPED (NSE) students in residential treatment centers) or 7 (Students funded through other state formula programs).

Troubleshooting:

1. Review the student's enrollment data on the STUD72 report
 - a. Take note of site and enrollment dates
 - b. Take note of the tuition payer code used
2. Review the student's data in your Student Information System and update where necessary
 - a. Confirm enrollment
 - i. Entry and exit dates
 - ii. Tuition payer code 4 or 7 used for all dates at RTC
3. Sync data to AzEDS
 - a. Check the STUD10 report to verify updated membership data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 report the following day



Special Education Integrity Rules (-40XXX)

Integrity Rule -40000

Message:

The need code combination does not comply with the Concurrent Need Eligibility matrix.

Description:

The Concurrent Need Eligibility matrix defines the validation rules for concurrent SPED need/disability category reporting. For a student receiving special education, the combination of need codes submitted must comply with the Concurrent Need Eligibility matrix. If the combination does not comply at any given time, then the concurrency will trigger an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported SPED needs, including entry and exit dates and any overlaps
2. Refer to the following reporting tool on the [AzEDS SPED Reporting page](#)
 - a. Concurrent Need Eligibility Matrix
 - i. Confirm that reported needs from Step 1 are allowable for concurrent reporting
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm that appropriate need(s) are reported
 - i. Confirm with student's IEP for accuracy
 - ii. Confirm the entry and exit dates for reported needs
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Return to [Table of Contents](#)



Integrity Rule -40001

Message:

Invalid DOA type for SPED services

Description:

If the entity types are not DISTRICT, JUVENILE, PUBLIC SPED INSTITUTION, PRIVATE/SPED, HEAD START, CHARTER, then report the discrepancy as an error.

Troubleshooting:

1. Log into your Student Information System and verify the entity type of the District of Attendance (DOA).
 - a. Allowable types:
 - i. District
 - ii. Juvenile
 - iii. Public SPED Institution
 - iv. Private/SPED
 - v. Head Start
 - vi. Charter
 - b. If correction is required, contact your SIS vendor and/or the [ESS Data Management team](#)
2. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
3. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Return to [Table of Contents](#)





Integrity Rule -40003

Message:

A student may not receive special education at a district-level entity.

Description:

If a student is submitted as receiving special education at the entity level, then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 Report
 - a. Take note of the site associated with the LRE and Needs
2. Review the student's data in your Student Information System and update where necessary
 - a. Confirm data for LREs and needs
 - i. Entry and Exit dates
 - ii. Verify site for services is not the district entity
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40004

Message

The Least Restrictive Environment (LRE) code, grade, or need combination does not comply with the Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix.

Description

If the grade = PS and the Least Restrictive Environment (LRE) code is not PA1, PA2, PB1, PB2, PD, PE, PG, PH1, PH2, PS with an approved need, then report the discrepancy as an error.

If the grade = UE and the Least Restrictive Environment (LRE) code is not A, B, C, D, E, ES, FA, FB, FC, H, I, J with an approved need, then report the discrepancy as an error.

If the grade is not PS or UE, and the Least Restrictive Environment (LRE) code is not A, B, C, D, E, ES, FA, FB, FC, H, I, J, L with an approved need, then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 Report
 - a. Take note of the reported grade
 - b. Take note of the reported needs, including entry and exit dates
 - c. Take note of the reported LRE(s), including entry and exit dates
2. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes document
 - i. LRE codes and definitions
 - b. Concurrent Need and LRE Code Eligibility Matrix
 - i. Grade K-12 and reportable LREs
 - ii. Preschool and reportable LREs
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm special education program data
 - i. LRE, including entry and exit dates, compatibility with need(s) and grade
 - ii. Need(s), including entry and exit dates, compatibility with LRE and grade
 - b. Confirm enrollment
 - i. Grade
 - ii. Membership dates



4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
 - b. Check the STUD10 report to verify updated membership data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40012

Message:

Least Restrictive Environment (LRE) E, ES, FA, FB, FC, J, and PG may not have a Certificate of Educational Convenience (CEC).

Description:

If special enrollment code value = CEC and LRE = E, ES, FA, FB, FC, J, or PG, then report the discrepancy as an error.

NOTE: Special Enrollment codes apply only to school districts.

Troubleshooting:

1. Review the student's enrollment data on the STUD72 report
 - a. Take note of any Special Enrollment codes reported
 - i. If CEC-A or CEC-B is reported, it cannot be reported with LRE E, ES, FA, FB, FC, J or PG
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the LRE
 - i. If LRE E, ES, FA, FB, FC, J, or PG is reported, it cannot be reported with CEC-A or CEC-B
 - b. Take note of site(s) reported for the student
3. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes document
 - i. LRE codes and definitions
 - ii. Special Enrollment codes
4. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED program data
 - i. LRE entry and exit dates
 - ii. Site
 - b. Confirm enrollment
 - i. Entry and exit dates
 - ii. Site



- c. Confirm correct Special Enrollment Code is reported
 - i. If not applicable, remove CEC code
- 5. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
 - b. Check the STUD10 report to verify updated membership data has landed in AzEDS
 - i. If CEC has been removed, verify that it does not populate
- 6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)





Integrity Rule -40020

Message:

The Least Restrictive Environment (LRE) does not comply with the Concurrent PEA and Least Restrictive Environment (LRE) Code Eligibility matrix.

Description:

The combination of Least Restrictive Environment (LRE) codes submitted for LEA types do not comply with the Concurrent PEA and Least Restrictive Environment (LRE) Code Eligibility matrix.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the LRE, including entry and exit dates
 - b. Take note of site reported for the student
2. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes document
 - i. LRE codes and definitions
 - b. Concurrent PEA and LRE Code Eligibility Matrix
 - i. If the type of site is not compatible with the reported LRE, identify which item needs to be corrected
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED program data
 - i. LRE, including entry and exit dates, and site
 - b. Confirm enrollment
 - i. Entry date, exit date, and site
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)





Integrity Rule -40027

Message:

Invalid need code for this Least Restrictive Environment (LRE) code I; refer to the Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix.

Description:

If the Least Restrictive Environment (LRE) Code = I, and at least one of the student's need codes is not = MD, A, SID, or OI, then report the discrepancy as an error. Any other need can also be reported with a Least Restrictive Environment (LRE) code of I, ONLY IF student is reported with one of the 4 eligible needs previously listed.

Troubleshooting:

LRE I was made inactive as of FY25. Please contact the [ESS Data Management Inbox](#) for questions related to -40027 failures and LRE I.

Return to [Table of Contents](#)



Integrity Rule -40029

Message

The Least Restrictive Environment (LRE) code and need code combination does not comply with the Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix.

Description

The combination of Least Restrictive Environment (LRE) code and need code do not comply with the Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported need(s), including entry and exit dates
 - b. Take note of the reported LRE, including entry and exit dates
2. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes document
 - i. Needs
 - ii. LRE codes and definitions
 - b. Concurrent Need and LRE Code Eligibility Matrix
 - i. Verify compatibility of needs(s) and LRE from Step 1
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED program data
 - i. Need(s), including entry and exit dates
 - ii. LRE, including entry and exit dates
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40031

Message:

Site is not approved to provide this need code or is not approved within reported dates. If private placement, refer to Approved Private School lists.

Description:

The school site must be approved to service the student's need code within approved dates for that need.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported need(s), including entry and exit dates
 - b. Take note of the site
2. Verify all reported needs are approved for the reported site
 - a. For private special education schools, visit the [Private Special Education and ED-P page](#)
 - i. Review the Approved Private Special Education School list to verify site is approved for reported need(s)
 - ii. Contact the [Private Day School and ED-P team](#) for more information if not approved
 - b. For public school sites, preschools, and head starts
 - i. For ED-P, review the Approved Emotional Disabilities – Public Programs list on the [Private Special Education and ED-P page](#)
 - ii. If ED-P is not approved, contact the [Private Day School and ED-P team](#)
 - iii. For all other needs, contact the [ESS Data Management inbox](#)
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED program data
 - i. Need entry and exit dates
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40034

Message:

Students attending ASDB must be submitted with need code HI and/or VI to be eligible for any other need.

Description:

If the DOA is ASDB, and the student's Need VI and/or HI is not present then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported need(s), including entry and exit dates
2. Review the student's enrollment data on the STUD72 report
 - a. Take note of enrollment entry and exit dates
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED program data
 - i. HI and/or VI need must be reported for all enrollment dates with ASDB
 - ii. LRE, including entry and exit dates
 - b. Enrollment, including entry and exit dates
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
 - b. Check the STUD10 report to verify updated membership data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40035

Message:

Invalid need code for PS grade; refer to Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility matrix.

Description:

A grade of Preschool (PS) reported and a need code ED-P reported will cause this error to trigger.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported grade and need(s), including entry and exit dates
2. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. Concurrent Need and LRE Code Eligibility Matrix
 - i. ED-P incompatible with PS LRE codes
 - b. AzEDS SPED Codes document
 - i. LRE codes and definitions
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED program data
 - i. LRE, including entry and exit dates
 - ii. Need(s), including entry and exit dates
 1. Verify ED-P is not being reported
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40040

Message:

Student is reported concurrently with a Least Restrictive Environment (LRE) code at a different DOR. Contact {Actual1} to determine which school(s) have been concurrently identified as the DOR.

Note: {Actual1} – This will show the concurrent DORs in the error message on the INTEG15 report.

Description:

If concurrent Least Restrictive Environment (LRE) for a single student are reported with different DORs, fail integrity for all DORs.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported LRE, including entry and exit dates
2. Review the student's enrollment data on the STUD72 report
 - a. Take note of enrollment entry and withdraw dates
3. Contact the PEA listed on the INTEG15 report
 - a. Collaborate with the PEA to ensure accurate SPED and enrollment data, specifically dates, for student reported at both PEAs
 - b. If other PEA is not present on the INTEG15 report, contact the [ESS Data Management inbox](#) for assistance
4. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED program data
 - i. LRE, including entry and exit dates
5. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated SPED data has landed in AzEDS
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day
 - b. If another PEA is reporting conflicting information, integrity error will not clear until resolved

Return to [Table of Contents](#)

Integrity Rule -40041

Message:

Invalid age for need code DD.

Description:

If a student is submitted with a DD need code and the student is not less than 10 years of age, then this discrepancy will trigger an error. A re-evaluation should be prioritized.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of the student's date-of-birth
 - i. All students aged 10 and older will fail this rule
 - b. Verify needs and associated entry and exit dates
2. Review the student's data in your Student Information System and update where necessary
 - a. Check students date of birth
 - b. Consult the IEP team to determine accurate needs to report for the student over 10 years old
 - c. If student is 10 years of age or older, a re-evaluation should be prioritized so that reported needs can be updated
3. Sync data to AzEDS.
 - a. Check SPED10 report to verify changes are synced
4. Allow integrity to run overnight,
 - a. Check INTEG15 and/or SPED72 report the following day to verify changes

Return to [Table of Contents](#)

Integrity Rule -40044

Message:

There is more than one Least Restrictive Environment (LRE) code specified at a single point in time for this need.

Description:

If concurrent Least Restrictive Environment (LRE) codes exist during the reported dates for a single SPED need, then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Needs, including entry and exit dates
 - b. LRE(s), including entry and exit dates
 - c. The Student Analysis tool is also useful for identifying when multiple items are reported
2. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED data
 - i. LRE, including entry and exit dates
 1. One LRE should exist for any given date
 - ii. Need(s), including entry and exit dates
3. Sync data to AzEDS
 - a. Check SPED10 report to verify changes are synced
4. Allow integrity to run overnight
 - a. Check INTEG15 and/or SPED72 report the following day to verify changes

Return to [Table of Contents](#)

Integrity Rule -40046

Message:

SPED Exit Reasons 2 or 3, are not allowed for preschool.

Description:

If student grade is PS and SPED Exit Reason is invalid for PS (code 2 "Graduated with regular high school diploma", or code 3 "Reached maximum age"), then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Review reported LREs, including entry and exit dates and SPED exit reason
 - b. Take note of the grade reported
2. Review the student's enrollment data on the STUD72 report
 - a. Take note of the enrollment dates and grade
3. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes document
 - i. Review SPED Exit reasons
 - b. SPED Exit Validation matrix
 - i. Identify another SPED exit reason and enrollment withdraw combination applicable to the student's scenario
4. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED Program data
 - i. LRE, including entry and exit dates and exit reason
 - b. Confirm enrollment
 - i. Entry and exit dates and withdraw code
5. Sync data to AzEDS
 - a. Check SPED10 report to verify changes are synced
6. Allow integrity to run overnight
 - a. Check INTEG15 and/or SPED72 report the following day to verify changes

Return to [Table of Contents](#)

Integrity Rule -40048

Message:

Student must have a Least Restrictive Environment (LRE) reported the next in-session date at the same school site after a SPED09 exit.

Description:

If the Least Restrictive Environment does not have a start date > the latest exit date of prior Least Restrictive Environment with a SPED Exit code 9 (Ends one LRE but starts another), then report the discrepancy as an error.

SPED Exit 9 is only valid when changing LRE within the same school site.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Review reported LREs, including entry and exit dates, SPED Exit reasons
2. Review the site's calendar in AzEDS (does not apply to AOIs)
 - a. Verify in-session days
 - b. Confirm entry and exit dates from Step 1a fall on in-session days
 - c. Calendar must be approved, certified, and passing integrity
 - d. If calendar corrections are required, contact ADE School Finance
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED Program data
 - i. LRE, including entry and exit dates and exit reason
 - ii. Verify subsequent LRE is reported on next in-session day after SPED09 exit
 - iii. If site is an AOI, data changes must be entered from one day to the next
4. Sync data to AzEDS
 - a. Check SPED10 report to verify changes are synced
5. Allow integrity to run overnight
 - a. Check INTEG15 and/or SPED72 report the following day to verify changes

Return to [Table of Contents](#)

Integrity Rule -40050

Message:

Student participating in special education must have one Federal Primary Need Indicator (FPNI).

Description:

If a student with SPED services reported does not have one need flagged with Federal Primary Need Indicator (FPNI), then this discrepancy will trigger an error. A Primary need must exist for all dates of a reported LRE.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of all reported needs
 - i. Take note of start and end dates for each reported need
 - ii. Verify that one need is marked as Primary for any given time
2. Review the student's SPED data in your Student Information System and update where necessary
 - a. Confirm appropriate needs are reported
 - i. Confirm entry and exit dates for each need
 - ii. Confirm one need is marked as Primary for any given time
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40051

Message:

Student participating in special education must have only one Federal Primary Need Indicator (FPNI).

Description:

If a student is reported with more than one Federal Primary Need Indicator (FPNI), then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of all reported needs
 - i. Take note of start and end dates for each reported need
 - ii. Take note of associated LRE for each reported need
 - iii. Verify that one need is marked as Primary for any given time
2. Review the student's SPED data in your Student Information System and update where necessary
 - a. Confirm appropriate needs are reported
 - i. Confirm entry and exit dates for each need
 - ii. Confirm one need is marked as Primary for any given time
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40055

Message:

Invalid exit code combination; refer to the SPED Exit Validation matrix.

Description:

If a student's SPED Exit Reason does not align with the student's enrollment year-end or withdrawal enrollment status, then the discrepancy will trigger an error. This rule will be re-run beginning May 1st of the fiscal year to capture misaligned and unreported data related to SPED Exit Date, SPED Exit Reason, Enrollment Exit Date, and Enrollment Exit Reason. Refer to SPED Exit Validation matrix

Troubleshooting:

1. Refer to the following reference materials on the [AzEDS SPED Reporting page](#)
 - a. SPED Exit Validation Matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review the student's SPED exit reason(s) associated with the reported LRE(s)
3. Review the student's enrollment data on the STUD72 report
 - a. Review enrollment exit code and compare with SPED exit reason from 2a using the SPED Exit Validation matrix
4. Review the student's data in your Student Information System and update where necessary
 - a. Review the student's SPED data
 - i. Confirm applicable SPED exit reason is recorded
 - b. Review the student's enrollment data
 - i. Confirm applicable enrollment exit code is recorded
5. Sync data to AzEDS
 - a. Check the SPED10 and/or STUD10 reports to verify updated data has landed in AzEDS
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40057

Message:

One or more schools have been identified as the Main school providing special education. Please contact {Actual1} to determine which school(s) have concurrently reported the Main SPED School Indicator.

{Actual1} – This will show the concurrent DORs in the error message on the INTEG15 report.

Description:

If a student has a concurrent Main SPED School Indicator of primary at multiple schools, then report the discrepancy as an error. Note that multiple schools may report Main SPED School Indicator of secondary.

Troubleshooting:

1. Review the student's SPED data on the SPED72 Report
 - a. Take note of the reported LRE(s), including entry and exit dates
 - b. If data is not populating for the student, review the SPED99 Orphan Data Report
 - i. SPED data will populate here when submitted without enrollment
 - ii. If student is not enrolled, you may need to gather the SourceIDs from this report to provide to your SIS vendor for assistance with removing the orphaned data
2. Collaborate with PEA that has the concurrent data
 - a. PEA may be identified in the integrity error
 - b. If unable to identify the concurrent PEA, contact the [ESS Data Management inbox](#)
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm SPED data, such as LREs, needs, and corresponding entry and exit dates
 - b. Confirm enrollment data, such as entry and exit dates
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day



Integrity Rule -40059

Message:

Unable to verify special education program status after exiting a Least Restrictive Environment (LRE) with SPED exit code 11.

Description:

Students with special education services are required to be provided special education services following a withdrawal for long-term suspension or expulsion, unless Parents have waived FAPE.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 Report
 - a. Take note of the reported LREs, including entry and exit dates and SPED exit reason
 - i. If services are provided after expulsion, confirm that an LRE and needs are reported after the SPED11 exit
 - ii. If parent declined services, go to Step 4
3. Review the site's calendar in AzEDS
 - a. Verify in-session days
 - b. Calendar must be approved, certified, and passing integrity
 - c. If calendar corrections are required, contact ADE School Finance
4. Review the reported discipline incident on the DISC72 report
 - a. Verify that a corresponding discipline incident with expulsion action has been reported to AzEDS
 - i. The incident must be passing integrity
 - ii. If Expulsion, the action must have start and end dates that align with the student's last date of enrollment.
 - iii. Parent Declined Services should indicate "Yes".
5. Review the student's data in your Student Information System and update where necessary
 - a. Confirm data for LREs



- i. Entry and Exit dates
 - ii. SPED exit reason 11
 - iii. If services were provided, verify that entry date for subsequent LRE is reported
 - iv. If parent declined services, verify that a corresponding discipline incident is being reported to AzEDS
 - b. Confirm enrollment dates in your Student Information System and update where necessary
 - i. Entry and Exit dates
 - ii. Enrollment Exit reason
 - iii. If services were provided, an appropriate R code for re-enrollment is in use
 - c. Confirm Discipline Incident reported correctly
 - i. Incident date within student's enrollment
 - ii. Appropriate removal action is reported
 - iii. If parent declined services, this should be indicated on the incident
6. Sync data to AzEDS
 - a. Check the SPED10, STUD10, and/or DISC10 reports to verify updated data has landed in AzEDS
7. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day



Integrity Rule -40061

Message:

Least Restrictive Environment (LRE) falls outside this PEA's calendar {Actual1}.

Note: {Actual1} – This will show the calendar code in the error message on the INTEG15 report.

Description:

If special education is not provided on a valid session day in the school's calendar identified in the enrollment, then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 Report
 - a. Review the reported LREs, including the entry and exit dates
2. Review the site's calendar in AzEDS
 - a. Verify in-session days
 - i. Compare reported LRE dates
 - b. Calendar must be approved, certified, and passing integrity
 - c. If calendar corrections are required, contact ADE School Finance
3. Review the student's enrollment data on the STUD72 report
 - a. Take note of the start and end dates of student's enrollment
4. Review the student's data in your Student Information System and update where necessary
 - a. Entry and exit dates for needs
 - b. Entry and exit dates for LRE
 - c. Entry and exit dates for enrollment
5. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40062

Message:

For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.

Description:

If a Least Restrictive Environment (LRE) is submitted for a student without a SPED need, then report the discrepancy as an error.

A PEA may potentially receive this error if the enrollment data is missing, check the SPED99 SPED Orphan Data Report in the AzEDS Portal to ensure all reported SPED Data has a corresponding enrollment. Contact your SIS vendor with the SourceIDs from the report if you need assistance removing the orphaned data.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Review the reported needs, including the entry and exit dates
 - b. Review the reported LREs, including entry and exit dates
 - c. Compare the needs and LREs to determine if there are any gaps between reported dates
2. Review the student's SPED data in your Student Information System and update where necessary
 - a. Confirm appropriate needs are reported
 - i. Confirm entry and exit dates for each need
 - b. Confirm appropriate LRE is reported
 - i. Confirm entry and exit date for each reported LRE
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40063

Message:

SPED need exit date must be greater than SPED need entry date.

Description:

If the SPED need end date is less than the SPED need entry date, then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of each reported need, including entry and exit dates
2. Review the student's SPED data in your Student Information System and update where necessary
 - a. Confirm appropriate needs are reported
 - i. Confirm entry dates for reported needs are prior to exit dates
 - b. Confirm appropriate LRE is reported
 - i. Confirm entry date for reported LRE is prior to exit date
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40064

Message:

Least Restrictive Environment (LRE) end date must be greater than LRE entry date.

Description:

If the Least Restrictive Environment (LRE) end date is less than the LRE entry date, then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Take note of reported LRE for each need, including entry and exit dates
2. Review the student's SPED data in your Student Information System and update where necessary
 - a. Confirm appropriate needs are reported
 - i. Confirm entry date for reported needs are less than exit date
 - b. Confirm appropriate LRE is reported
 - i. Confirm entry date for reported LRE is less than exit date
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40065

Message:

Invalid need code combination for MD; refer to the Criteria for DD, PSD, MD, and MDSSI document on the AzEDS SPED Reporting page.

Description:

If a need code of MD is submitted without at least one of HI, MOID, OI, VI and at least one of ED, MIID, SLD or two or more of HI, MOID, OI, VI, then report the discrepancy as an error.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. Criteria for DD, PSD, MD, and MDSSI
 - i. Review need requirements for MD
 - b. Concurrent Need Eligibility Matrix
2. Review the student's SPED data on the SPED72 report
 - i. Review reported needs, including entry and exit dates
3. Review the student's SPED data in your Student Information System and update where necessary
 - a. Verify appropriate needs are reported
 - i. When reported, MD should be primary need, except for DD/PSD
 - ii. Verify reported needs meet both Criteria for DD, PSD, MD, and MDSSI document and Concurrent Need Eligibility Matrix guidance
 - iii. Verify entry and exit dates for reported needs align with reported LRE
 - iv. If change in needs occurs, confirm that dates of appropriate needs align with MD
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40066

Message:

The Special Education Setting must match the program name.

Description:

If the submitted Least Restrictive Environment (LRE) does not match the program name, then report the discrepancy as an error.

Troubleshooting:

1. Review the student's data on the SPED72 report
 - a. Take note of the LRE reported for the student
2. Contact your Student Information System (SIS) Vendor to validate the DescriptorID sent for that record.
 - a. SIS Vendors can use the Use Case documents on the [AzEDS for Developers](#) webpage for supporting documentation.
 - i. ProgramName and SpecialEducationSettingDescriptorID are submitted in the Table:
edfi.StudentSpecialEducationProgramAssociation
3. Once corrected, sync to AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)





Integrity Rule -40067

Message:

Missing Main SPED school indicator.

Description:

If a Least Restrictive Environment (LRE) is submitted for a student without Main SPED School indicator, then report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report.
 - a. Take note of entry and exit dates reported for LRE
 - b. Take note of "Primary/Secondary School" column
 - i. Needs for student's primary site should all have "P"
 1. Note: This column is different from the Federal Primary Need
2. Review the student's data in your Student Information System and update where necessary
 - a. Review reported needs and LREs
 - i. One LRE should be identified as "Primary" at any given time
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40068

Message:

Least Restrictive Environment (LRE) code of E cannot be reported with need code of ED at a Residential Treatment Center (RTC); only LRE code ES is permitted.

Description:

If SPED need code ED is submitted and DOA is an RTC, only LRE Code ES is permitted.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes tool
 - b. Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility Matrix
2. Review the student's SPED data on the SPED72 report.
 - a. Take note of reported need (ED), including entry and exit dates
 - b. Take note of reported LRE (E), including entry and exit dates
3. Review the student's data in your Student Information System and update where necessary
 - a. Review entry and exit dates reported for ED need
 - b. Review entry and exit dates reported for ES LRE code
 - c. Confirm need ED with LRE ES are associated with the RTC
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40069

Message:

Least Restrictive Environment (LRE) must be within a valid enrollment at a school. Please note the error may be caused by a student not having valid enrollment due to missing DOR, grade or calendar.

Description:

If a Least Restrictive Environment (LRE) does fall within a student's enrollment, this integrity rule will fail. Missing data elements and uncertified calendars can also cause this error to trigger.

Troubleshooting:

1. Review the student's SPED data on the SPED72 Report
 - a. Review the reported LRE, including entry and exit dates
2. Review the student's enrollment data on the STUD72 report
 - a. Take note of the start and end dates of student's enrollment
 - b. Compare dates to LRE from Step 1
3. Review the site's calendar in AzEDS
 - a. Verify in-session days
 - i. Compare to dates of LRE and enrollment in Steps 1 and 2
 - b. Calendar must be approved, certified, and passing integrity
 - i. If calendar corrections are required, contact ADE School Finance
4. Review the student's data in your Student Information System and update where necessary
 - a. Entry and exit dates for needs
 - b. Entry and exit dates for LRE
 - c. Entry and exit dates for enrollment
5. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40070

Message:

Invalid need code combination for MD; refer to the Criteria for DD, PSD, MD, and MDSSI document on the AzEDS SPED Reporting page.

Description:

Need categories that must exist for MDSSI to be valid are HI and VI, or one of HI or VI, and at least one of A, EDP, MOID, OI, SID.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. Criteria for DD, PSD, MD, and MDSSI
 - b. Concurrent Need Eligibility Matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review the reported needs, including entry and exit dates
3. Review the student's SPED data in your Student Information System and update where necessary
 - a. Verify appropriate needs are reported
 - i. When reported, MDSSI should be primary need, except for DD/PSD
 - ii. Verify reported needs meet both Criteria for DD, PSD, MD, and MDSSI and Concurrent Need Eligibility Matrix guidance noted in Step 1
 - iii. Verify entry and exit dates for reported needs align
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40071

Message:

SPED Exit code 10 may only be used for student 3-5 yrs old, enrolled in PS, KG or UE grade, and exited from enrollment on same date.

Description:

Least Restrictive Environment (LRE) exit code 10 (Withdrawn by Parent and no Longer enrolled) can only be used if the student is 3 to 5 years old (Or within 90 days of third birthday with board approval per ARS § 15-771(G)), and enrolled in Preschool (PS), Kindergarten (KG), or Ungraded Elementary (UE).

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the student's grade
 - b. Take note of the exit date for the student's LRE
 - c. Take note of the SPED Exit Reason
 - d. Take note of the student's birthdate (age)
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm student's age
 - b. Confirm the SPED Exit Reason
 - c. Confirm the student's SPED program exit date
4. Sync data to AzEDS
 - a. Check SPED10 report to verify updates are landing in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Return to [Table of Contents](#)

Integrity Rule -40072

Message:

Student Need of DD must be re-evaluated prior to the student's 10th birthday.

Description:

SPED Need of DD must be re-evaluated prior to the student's 10th birthday. This is a rule will run 2 months prior to the student's birthday and will clear upon exiting the DD need prior to the 10th birthday.

Troubleshooting:

1. Schedule a re-evaluation of the student with the SPED need of DD prior to the student's 10th birthday.
2. Review the student's data in your Student Information System and update where necessary
 - a. Review the reported needs and/or LRE
 - i. Exit the DD need
 - ii. Enter the updated needs on next in-session day (per IEP effective date)
3. Sync data to AzEDS
 - a. Check SPED10 report to verify updates are landing in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

As noted in the steps above, the intent of this rule is to ensure that PEAs have time to re-evaluate and update a student's need(s) prior to their 10th birthday. After student's 10th birthday, they will instead fail integrity rule -40044 if still reported with DD need.

Return to [Table of Contents](#)



Integrity Rule –40073

Message:

Only SPED Exit Codes may be used to exit a SPED Least Restrictive Environment (LRE).

Description:

If the exit code used for SPED Least Restrictive Environment (LRE) is not a SPED Exit Code, then report the discrepancy as an error.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the SPED Exit Reason
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the SPED Exit Reason
 - b. Confirm the student's SPED program exit date
4. Sync data to AzEDS
 - a. Check SPED10 report to verify updates are landing in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Return to [Table of Contents](#)



Integrity Rule –40074

Message:

SPED Least Restrictive Environment (LRE) with Exit Code SPED02 must have enrollment end on same exit date. No SPED LREs are allowed for the site after Exit Code SPED02 is reported.

Description:

When a student SPED Least Restrictive Environment (LRE) is reported with SPED02 Exit Code (Graduated with regular high school diploma), the corresponding enrollment for that site must end on the same day. There may be no other SPED LRE for that site reported after the exit date for the remainder of the fiscal year.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the student's SPED LRE exit date and reason
3. Review the student's enrollment data on the STUD72 report
 - a. Confirm that enrollment at the site ends on same day of LRE/SPED02 exit date
4. Review the site's calendar in AzEDS
 - a. Confirm enrollment exit date is an in-session day
 - b. Calendar must be approved, certified, and passing integrity
 - c. Contact ADE School Finance if an update to the calendar is required
5. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the student's SPED LRE exit date and reason
 - b. Confirm the student's enrollment exit date and reason
6. Sync data to AzEDS
 - a. Check SPED10 and/or STUD10 report to verify updates are landing in AzEDS
7. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Integrity Rule -40075

Message:

SPED Least Restrictive Environment (LRE) with Exit Code SPED07 must have enrollment end on same exit date.

Description:

When a student SPED Least Restrictive Environment (LRE) is reported with SPED07 Exit Code (Dropped Out), the corresponding enrollment for that site must end on the same day.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review the reported LRE(s), including entry and exit dates, SPED exit reason
3. Review the student's enrollment data on the STUD72 report
 - a. Review enrollment end date, compare with SPED program end date
4. Review the site's calendar in AzEDS
 - a. Confirm enrollment exit date is an in-session day
 - i. Contact ADE School Finance if an update to the calendar is required
 - b. Calendar must be approved, certified, and passing integrity
5. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the student's SPED program entry and exit dates and SPED exit reason
 - b. Confirm the student's enrollment exit date
6. Sync data to AzEDS
 - a. Check SPED10 and/or STUD10 report to verify updates are landing in AzEDS
7. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Return to [Table of Contents](#)

Integrity Rule -40076

Message:

SPED Least Restrictive Environment (LRE) Exit Date with Exit Code SPED13 must only be reported on the last in-session day of the reported calendar.

Description:

When a student's SPED LRE is reported with SPED13 Exit Code (School is Out), the exit date must be the last in-session day of the reported calendar for that school site.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the reported exit date and SPED Exit Reason
3. Review the student's enrollment data on the STUD72 report
 - a. Confirm that enrollment at the site ends on same day of LRE/SPED13 exit date
4. Review the site's calendar in AzEDS
 - a. Calendar must be approved, certified, and passing integrity
 - b. Confirm last in-session day
 - c. Contact ADE School Finance if an update to calendar is required
5. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the SPED data, including LRE entry and exit dates, and SPED exit reason
 - b. Confirm the student's enrollment, including entry and exit dates, withdrawal code
6. Sync data to AzEDS
 - a. Check SPED10 and/or STUD10 report to verify updates are landing in AzEDS
7. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Integrity Rule -40077

Message:

Missing Resident School ID for SPED LRE reported.

Description:

When a student's SPED Least Restrictive Environment (LRE) is reported, a Resident School ID must be reported.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Confirm the value in the Resident School ID column
 - i. A value must exist for each row
2. Review the student's data in your Student Information System and update where necessary
 - a. Review the student's SPED data
 - i. Ensure the site reported as the Resident School ID is a site of the District of Residence. This will likely be in or near where SPED program data is recorded
 1. If student is enrolled at a school site in your district, the Resident School ID should be that school site
 2. If placed at a private day school, the Resident School ID will be the school site in your district where the student would be enrolled and attending if not placed in the private day school
 3. If vouchered at a residential treatment center (RTC) or a state institution, Resident School ID will be the school site in your district where the student would be enrolled and attending if not placed in the RTC or a state institution
 4. If another Public Education Agency (PEA), the Resident School ID will be the school in your district site where the student would be enrolled and attending if not placed in another PEA
 5. If placed at a Head Start Program, the Resident School ID will be the school site in your district where the student would be enrolled and attending if not placed in the Head Start program



ii. Exceptions to the above:

1. Students residing in an Elementary District without a high school and attending a High School or Union District, the resident school ID should be a site of the District of Attendance (DOA)
2. Students residing in a Transportation District, the resident school ID should be a site of the District of Attendance (DOA)
3. Students placed in an RTC with 9-12 grade and Home School District is identified as K-8, the resident school ID should be an elementary site of the Home School District

3. Sync data to AzEDS

- a. Check SPED10 report to verify updates are landing in AzEDS

4. Allow integrity to run overnight to see if student is passing integrity

- a. Check the INTEG15 and/or SPED72 report

Return to [Table of Contents](#)

Integrity Rule -40078

Message:

Exit code SPED05 is invalid with continuing site enrollment.

Description:

SPED Least Restrictive Environment (LRE) exited with SPED05 (Moved known to be continuing) cannot have an Enrollment at the same site the next in-session calendar day, reported by the same District of Residence (DOR).

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. Review the SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review the LRE entry and exit dates, including SPED exit reason
 - b. Confirm there is no subsequent LRE after SPED05 exit reason
3. Review the student's enrollment data on the STUD72 report
 - a. Confirm that enrollment at the site ends on same day of LRE/SPED05 exit date
4. Review the site's calendar in AzEDS
 - a. Confirm reported exit date is an in-session day
 - b. Calendar must be approved, certified, and passing integrity
 - c. Contact ADE School Finance if an update to calendar is required
5. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the SPED Exit Reason
 - b. Confirm the student's SPED program entry and exit dates
 - c. Confirm the student's enrollment dates
6. Sync data to AzEDS
 - a. Check SPED10 and/or STUD10 report to verify updates are landing in AzEDS
7. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Integrity Rule -40079

Message:

Resident School ID must be within the District of Residence.

Description:

The Resident School ID reported must be a site within the reported District of Residence (DOR).

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Review the value in the Resident School ID column
 - i. A value must exist for each row
2. Review the student's data in your Student Information System and update where necessary
 - a. Review the student's SPED data
 - i. Ensure the site reported as the Resident School ID is a site of the District of Residence. This will likely be in or near where SPED program data is recorded
 1. If student is enrolled at a school site in your district, the Resident School ID should be that school site
 2. If placed at an approved private day school, the Resident School ID will be the school site in your district where the student would be enrolled and attending if not placed in the private day school
 3. If vouchered at a residential treatment center (RTC) or a state institution, the Resident School ID will be the school site in your district where the student would be enrolled and attending if not placed in the RTC or a state institution.
 4. If placed at another Public Education Agency (PEA), the Resident School ID will be the school site in your district where the student would be enrolled and attending if not placed in another PEA.
 5. If placed at a Head Start Program, the Resident School ID will be the school site in your district where the student would be enrolled and attending if not placed in the Head Start program.



ii. Exceptions to the above:

1. Students residing in an Elementary District without a high school and attending a High School or Union District, the resident school ID should be a site of the District of Attendance (DOA)
2. Students residing in a Transportation District, the resident school ID should be a site of the District of Attendance (DOA)
3. Students placed in an RTC with 9-12 grade and Home School District is identified as K-8, the resident school ID should be an elementary site of the Home School District

3. Sync data to AzEDS

- a. Check SPED10 report to verify updates are landing in AzEDS

4. Allow integrity to run overnight to see if student is passing integrity

- a. Check the INTEG15 and/or SPED72 report

Return to [Table of Contents](#)

Integrity Rule -40080

Message:

SPED01 Exit Code allowed only when a student continues enrollment at the same site on the next in-session day, with no SPED LRE reported.

Description:

When a student's Least Restrictive Environment (LRE) is reported with SPED01 Exit Code (Transferred to Regular Education), the student must remain enrolled at the same site on the next in-session day, with no SPED LRE reported.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review the reported LREs, including entry and exit dates and SPED exit reason
 - b. Confirm there is no subsequent LRE after SPED01 program exit
3. Review the student's enrollment data on the STUD72 report
 - a. Confirm that enrollment at the site continues after LRE/SPED01 exit date
4. If necessary, check site calendar in AzEDS (does not apply to AOI or DRP memberships)
 - a. Confirm the enrollment dates exist on valid, in-session days of valid calendar
 - b. Calendar must be approved, certified, and passing integrity
5. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the student's SPED program entry and exit dates, including SPED exit reason
 - b. Confirm the student's enrollment dates
6. Sync data to AzEDS
 - a. Check SPED10 and/or STUD10 report to verify updates are landing in AzEDS
7. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report

Return to [Table of Contents](#)

Integrity Rule -40081

Message:

SPED Least Restrictive Environment (LRE) with Exit Code SPED04 must have enrollment end on same exit date. No SPED LREs are allowed for any site after Exit Code SPED04 is reported.

Description:

When a student SPED Least Restrictive Environment (LRE) is reported with SPED04 Exit Code (Died), the corresponding enrollment for that site must end on the same day, with no follow up Enrollment or SPED LRE at any site.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review the reported LREs, including entry and exit dates and SPED exit reason
 - b. Take note of SPED04 exit date
3. Review the student's enrollment data on the STUD72 report
 - a. Confirm that no future enrollment at the site continues after LRE/SPED04 exit
4. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the SPED Exit Reason is correct
 - b. Confirm the student's SPED program entry and exit dates
 - c. Confirm the student's enrollment dates and withdraw code
5. Sync data to AzEDS
 - a. Check SPED10 report to verify updates are landing in AzEDS
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report

Return to [Table of Contents](#)

Integrity Rule -40082

Message:

SPED Least Restrictive Environment (LRE) with Exit Code SPED03 can only be reported for student age greater than or equal to 21. No SPED LREs are allowed for the site after Exit Code SPED03 is reported.

Description:

When a student SPED Least Restrictive Environment (LRE) is reported with SPED03 Exit Code (Reached Maximum Age), the student's age must be equal to or greater than 21 based on the exit date, with no follow up SPED LRE at that site.

Note: SPED03 is specific to aging out of IDEA SPED eligibility. Therefore, while a student can age out of preschool eligibility, SPED03 would not apply.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED exit reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report.
 - a. LRE entry dates, exit dates and SPED exit code
 - b. Student's age
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the SPED Exit Reason
 - i. If student is not 21 years or older, choose another SPED exit reason
 - b. Confirm the student's SPED program entry and exit dates are correct
 - c. Confirm the student's enrollment dates are correct
4. Sync data to AzEDS
 - a. Check SPED10 report to verify updates are landing in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check INTEG15 and/or SPED72 report the following day

Return to [Table of Contents](#)

Integrity Rule -40083

Message:

SPED Exit Code SPED09 (Ends one LRE but starts another) cannot be reported if the student is reported with a permanent enrollment exit code prior to end of the LRE.

Description:

SPED Exit Code SPED09 is invalid after student has been reported as graduated.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report.
 - a. Review the reported LRE, including entry and exit dates, and SPED exit reason
2. Review the student's enrollment data on STUD72 report
 - i. Review enrollment withdraw code
 - ii. Review enrollment end date
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the student's SPED program entry and exit dates are correct
 - b. Confirm the SPED exit reason is correct
 - i. If student graduated, SPED02 should be used and align with enrollment end date
 - c. Confirm the student's enrollment dates and exit code are correct
 - i. If student graduated, exit date should align with SPED02 exit date
4. Sync data to AzEDS
 - a. Check SPED10 to verify updates are landing in AzEDS.
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check INTEG15 and/or SPED72 report the following day

Return to [Table of Contents](#)

Integrity Rule -40084

Message:

Students attending ASDB must be reported with LRE D (K-12) or LRE PE (PS).

Description:

Students attending Arizona School for the Deaf and Blind (ASDB) sites must be reported with a Least Restrictive Environment (LRE) of D (Public or Private Separate Day School for greater than 50% of the school day) or PE (Separate School. Receives all special education and related services in public or private day schools designed specifically for children with disabilities).

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. Definition of LRE D
 - ii. Definition of LRE PE
2. Review the student's SPED data on the SPED72 report
 - a. Review the reported LRE, including entry and exit dates
3. Review the student's enrollment on STUD72 report
 - a. Review the reported enrollment entry and exit dates
4. If necessary, check site calendar in AzEDS
 - a. Confirm the enrollment dates exist on valid, in-session days
 - b. Confirm the LRE dates exist on valid, in-session days
 - c. Calendar must be approved, certified, and passing integrity
 - d. If calendar corrections are required, please contact ADE School Finance
5. Review the student's data in your Student Information System and update where necessary
 - a. Confirm the SPED LRE is correct
 - b. Confirm the student's enrollment dates are correct
6. Sync data to AzEDS
 - a. Check SPED10 and/or STUD10 reports to verify updates are landing in AzEDS
7. Allow integrity to run overnight to see if student is passing integrity
 - a. Check INTEG15 and/or SPED72 report the following day

Integrity Rule -40085

Message:

Parentally Placed students on an ISP reported with Least Restrictive Environment J are part of Proportionate Share funds and must be Tuition Payer Code 2.

Description:

Parentally Placed students on an ISP reported with Least Restrictive Environment J Private School Placement by Parents are part of Proportionate Share funds and must be Tuition Payer Code 2:Privately paid tuition, no tuition charged, or not eligible for state funding.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Review the reported LRE J, including entry and exit dates
2. Review the student's enrollment data on the STUD72 report
 - a. Review the FTE
 - i. Take note of start and end dates
 - b. Review the Tuition Payer
 - i. Take note of the code, and start and end dates
3. Review the student's data in your Student Information System and update where necessary
 - a. Verify the reported LRE J, including entry and exit dates
 - b. Verify the student's enrollment, including entry and exit dates
 - c. Verify the student's tuition payer code (2), including entry and exit dates
4. Sync data to AzEDS
 - a. Check SPED10 report to verify changes to SPED program are landing in AzEDS
 - b. Check STUD10 report to verify enrollment and/or tuition payer code update is landing in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 report the following day

Return to [Table of Contents](#)

Integrity Rule -40086

Message:

SPED14 Exit Code may only be used when withdrawing from Preschool grade on the same date as the SPED Least Restrictive Environment (LRE).

Description:

SPED14 (No longer eligible for preschool special education and not attending any education programs) is exclusively an exit code that pertains to Preschool students only and therefore may only be used when the corresponding enrollment grade is PS, and enrollment ends on the same date.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes
 - i. SPED Exit Reasons
 - b. SPED Exit Validation matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review reported LRE, including entry and exit dates and SPED exit reason
3. Review the student's enrollment data on the STUD72 report
 - a. Review reported entry and exit dates and withdrawal code
 - b. Review student's grade
4. Review the student's data in your Student Information System and update where necessary
 - a. Verify the reported LRE, including entry and exit dates and SPED exit reason
 - i. If student is in preschool, SPED14 exit must align with enrollment exit
 - ii. If student is not in preschool, different SPED exit reason must be used
 - b. Verify enrollment exit date and withdraw code
5. Sync data to AzEDS
 - a. Check SPED10 and/or STUD10 reports to verify SPED updates are landing in AzEDS.
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED11 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40087

Message:

Preschool students in special education must be reported with three Preschool Outcome Assessments upon entry. Please refer to the ESS Preschool Outcomes Reporting Guidance document.

Description:

When entering a Preschool Least Restrictive Environment (LRE), Outcome Assessment scores must be reported for the three following areas: Social-Emotional, Knowledge-Skills, Behaviors. Please refer to the ESS Preschool Outcomes Reporting Guidance document.

Troubleshooting:

1. Refer to the following reporting guidance on the [AzEDS SPED Reporting page](#)
 - a. Preschool Outcomes Reporting Guidance
2. Review the student's SPED data on the SPED72 report
 - a. Verify entry date is reported for the preschool LRE
3. Review the student's preschool outcomes scores on the SPED11 report
 - a. Verify one entry assessment is reported for each area
 - i. Social-Emotional
 - ii. Knowledge-Skills
 - iii. Behaviors
 - b. Verify assessment dates align with the program entry date
4. Review the student's data in your Student Information System and update where necessary
 - a. Verify the LRE is reported with entry date
 - b. Verify an entry assessment score has been reported for each area
5. Sync data to AzEDS
 - a. Check SPED11 report to verify SPED updates are landing in AzEDS.
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED11 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40088

Message:

Preschool students in special education must be reported with three Preschool Outcome Assessments upon exit. Please refer to the ESS Preschool Outcomes Reporting Guidance document.

Description:

When exiting a Preschool Least Restrictive Environment (LRE), Outcome Assessment scores must be reported for the three following areas: Social-Emotional, Knowledge-Skills, Behaviors. Please refer to the ESS Preschool Outcomes Reporting Guidance document.

Troubleshooting:

1. Refer to the following reporting guidance on the [AzEDS SPED Reporting page](#)
 - a. Preschool Outcomes Reporting Guidance
2. Review the student's SPED data on the SPED72 report
 - a. Review exit date reported for the preschool LRE
3. Review the student's preschool outcomes scores on the SPED11 report
 - a. Verify one exit assessment is reported for each area
 - i. Social-Emotional
 - ii. Knowledge-Skills
 - iii. Behaviors
 - b. Verify assessment dates align with the program end date
4. Review the student's data in your Student Information System and update where necessary
 - a. Verify the LRE is reported with end date
 - b. Verify an exit assessment score has been reported for each area
5. Sync data to AzEDS
 - a. Check SPED11 report to verify SPED updates are landing in AzEDS.
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED11 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40089

Message:

SPED Preschool Student Exit Preschool Outcome Assessments must indicate if progress was made.

Description:

When Exit Preschool Outcome is reported, the Progress Made must indicate Yes or No.

Troubleshooting:

1. Refer to the following reporting guidance on the [AzEDS SPED Reporting page](#)
 - a. Preschool Outcomes Reporting Guidance
2. Review the student's SPED data on the SPED72 report
 - a. Review exit date reported for the Preschool LRE
3. Review the student's preschool outcomes scores on the SPED11 report
 - a. Verify an exit assessment is reported for each area (three total)
 - i. Verify date aligns with the program end date
 - ii. Verify each exit assessment has a value in the "Progress Made" column
4. Review the student's data in your Student Information System and update where necessary
 - a. Verify the LRE is reported with an end date
 - b. Verify an exit assessment score has been reported for each area
 - c. Verify each exit assessment score has a value for "Progress Made"
5. Sync data to AzEDS
 - a. Check SPED11 report to verify SPED updates are landing in AzEDS.
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED11 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40090

Message:

Ancillary needs must only be Group B needs.

Description:

Any SPED needs marked as Ancillary must be a Group B need (A, EDP, HI, MD, MDSSI, MOID, OI, PSD, SID, or VI)

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes tool
 - i. Identify Group B needs
 - ii. Identify appropriate LRE
2. Review the student's SPED data on the SPED72 report
 - a. Review the reported needs, including start and end dates
 - i. Confirm needs are flagged as ancillary
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm that all applicable needs are reported, including entry and exit dates
 - i. Confirm needs are flagged as ancillary
 - b. Confirm that the LRE is reported correctly, including start and end dates
 - i. Ancillary Needs can be reported with LRE L, C, D, PD, or PE.
 - c. Confirm the student's enrollment dates are correct
4. Sync data to AzEDS
 - a. Check SPED10 report to verify SPED updates are landing in AzEDS.
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40091

Message:

Ancillary needs can only be reported with a Least Restrictive Environment (LRE) of L, C, D, PD, or PE.

Description:

Any SPED need marked as Ancillary can only be reported with an LRE of L, C, D, PD, or PE.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility Matrix
 - i. Review eligible combinations with LRE L
2. Review the student's SPED data on the SPED72 report
 - a. Review reported needs, including entry and exit dates
 - i. Confirm needs are flagged as ancillary
 - b. Review associated LRE for each Need
 - i. Ancillary Needs can be reported with LRE L, C, D, PD, or PE.
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm that all applicable needs are reported correctly
 - i. Confirm entry and exit dates
 - ii. Confirm needs are flagged as ancillary
 - b. Confirm that applicable needs are associated with an eligible LRE
 - i. Confirm that LRE is one of L, C, D, PD, or PE
 - ii. Confirm entry and exit dates
 - c. Confirm the student's enrollment dates are correct
4. Sync data to AzEDS
 - a. Check SPED10 report to verify SPED updates are landing in AzEDS.
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Integrity Rule -40092

Message:

All SPED needs within a Least Restrictive Environment code L must be marked as ancillary.

Description:

Any SPED need within a Least Restrictive Environment L (Ancillary services provided for Students not on an IEP) must be marked as Ancillary.

Troubleshooting:

1. Refer to the following reporting tool on the [AzEDS SPED Reporting page](#)
 - a. Concurrent Need and Least Restrictive Environment (LRE) Code Eligibility Matrix
 - i. Review interactions of LRE L with allowable needs
2. Review the student's SPED data on the SPED72 report
 - a. Review the reported needs, including start and end dates
 - i. Review appropriate needs are flagged as ancillary
 - b. Confirm that all applicable ancillary needs are associated with LRE L
 - i. Review start and end date of LRE
3. Review the student's data in your Student Information System and update where necessary
 - a. Confirm that all applicable needs are reported correctly
 - i. Confirm start and end dates
 - ii. Confirm needs are flagged as ancillary
 - iii. Confirm that ancillary needs are associated with LRE L
 - b. Confirm that LRE is reported correctly
 - i. Confirm start and end date
 - c. Confirm the student's enrollment dates are correct
4. Sync data to AzEDS
 - a. Check SPED10 report to verify updated SPED updates are landing in AzEDS.
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40093

Message:

Students with Least Restrictive Environment (LRE) L do not have an IEP and cannot have a Federal Primary Need Indicator (FPNI).

Description:

Ancillary SPED Needs reported within a Least Restrictive Environment (LRE) L are not to be included by an IEP that indicates a Federal Primary Need Indicator (FPNI). All needs within LRE L code must not be primary.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Review the reported needs, including start and end dates, and Federal Primary Need
 - i. No reported need should be flagged as primary when reported with LRE L
 - b. Review reported LRE
 - i. Verify L is reported, and entry and exit dates are correct and align with needs
2. Review the student's SPED data in your student information system and update where necessary
 - a. Verify appropriate needs are reported, including entry and exit dates
 - i. Needs should be eligible for ancillary reporting and flagged as such
 - ii. Verify no reported need is flagged as federal primary need
 - b. Verify LRE L is reported, including entry and exit dates
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40095

Message:

Duplicate Least Restrictive Environment records are reported.

Description:

The student information system has sent duplicate SPED Least Restrictive Environment (LRE) records for the same site, environment, exit reason, entry date, and exit date.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Review the reported LREs, including the start and end dates
 - i. The Student Analysis tool is also useful in identifying multiple LREs
2. Review the student's SPED data in your student information system and update where necessary
 - a. Verify appropriate needs are reported, including entry and exit dates
 - i. Verify dates for reported needs align with reported LRE
 - b. Verify appropriate LRE is reported, including entry and exit dates
 - i. Verify dates are align with needs
 - ii. If multiple LREs, verify no overlap exists
 1. Contact your SIS vendor for assistance if necessary
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40098

Message:

Student has a Least Restrictive Environment without a supporting enrollment.

Description:

Any Least Restrictive Environment that has no enrollment attached should be identified as an orphaned record which should be removed.

Troubleshooting:

Scenario 1: The student should be reported to AzEDS

1. Review the student's SPED data on the SPED72 report
 - a. Review reported needs, including start and end dates
 - b. Review reported LRE(s), including start and end dates
2. Review the student's enrollment data on the STUD72 report
 - a. Review the reported enrollment data, including start and end dates
3. Review the calendar in AzEDS
 - a. Calendar must be approved, certified, and passing integrity
4. Review the student's data in your student information system (SIS) and update where necessary
 - a. Verify SPED program and need data needs are reported
 - b. Verify enrollment data is reported
 - c. Confirm SPED and enrollment dates align
5. Sync data to AzEDS
 - a. Check the SPED10/STUD10 reports to verify updated data has landed in AzEDS
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Scenario 2: The student should not be reported to AzEDS

1. Review the student's SPED data on the SPED72 report
 - a. Review reported needs, including start and end dates
 - b. Review reported LRE(s), including start and end dates
2. Review the student's enrollment data on the STUD72 report
 - a. Review the reported enrollment data, including start and end dates



3. Review the SPED99 Orphan Data Report
 - a. If data is present, take note of the SourceIDs for each item
4. Review the student's SPED data in your student information system and update where necessary
 - a. Delete/remove data from AzEDS sync
 - b. If unable to remove, contact your SIS vendor and provide them with SourceIDs from step 3a
5. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
 - b. If SIS vendor assistance is required, confirm with them once updates have been completed
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40099

Message:

SPED Need Developmental Delay (DD) must be Primary.

Description:

SPED Need Developmental Delay (DD) must be reported as the Federal Primary Need.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. Criteria for DD, PSD, MD, and MDSSI
 - b. Concurrent Need Eligibility Matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review reported needs, including entry and exit dates, and Fed Primary Need indicator
 - i. When reported, DD should always be primary need
 - ii. Dates should align with reported LRE
 - b. Review reported LRE(s), including entry and exit dates
3. Review the student's SPED data in your student information system and update where necessary
 - a. Verify appropriate needs are reported
 - i. When reported, DD should always be primary need
 - ii. Verify entry and exit dates for reported needs align with reported LRE
 - b. Verify appropriate LRE is reported and update where necessary
 - i. Verify entry and exit dates are correct and align with needs
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40100

Message:

If Developmental Delay (DD) or Preschool Severe Delay (PSD) is not reported, then Multiple Disabilities (MD) or Multiple Disabilities Severe Sensory Impairment (MDSSI) must be reported as the Federal Primary Need.

Description:

SPED Need Multiple Disabilities (MD) or Multiple Disabilities Severe Sensory Impairment (MDSSI) must be reported as the Federal Primary Need.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. Criteria for DD, PSD, MD, and MDSSI
 - b. Concurrent Need Eligibility Matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review the reported needs, including entry and exit dates, and Fed Primary Need indicator
 - i. When reported, MD or MDSSI should always be primary need, except when DD or PSD is reported
 - b. Review the reported LRE(s), including entry and exit dates
3. Review the student's SPED data in your student information system and update where necessary
 - a. Verify appropriate needs are reported
 - i. When reported, MD or MDSSI should always be primary need, except when DD or PSD is reported
 - ii. Verify entry and exit dates align with reported LRE
 - b. Verify appropriate LRE is reported
 - i. Verify entry and exit dates are correct and align with needs
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40101

Message:

SPED Need Preschool Severe Delay (PSD) must be reported as the Federal Primary Need.

Description:

SPED Need Preschool Severe Delay (PSD) must be reported as the Federal Primary Need.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. Criteria for DD, PSD, MD, and MDSSI
 - b. Concurrent Need Eligibility Matrix
2. Review the student's SPED data on the SPED72 report
 - a. Review the reported needs, including entry and exit dates, and Fed Primary Need indicator
 - i. When reported, PSD should always be primary need
3. Review the student's SPED data in your Student Information System and update where necessary
 - a. Verify appropriate needs are reported
 - i. When reported, PSD should always be primary need
 - ii. Verify entry and exit dates align with reported LRE
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)





Integrity Rule -40102

Message

For each day a SPED need is reported, an LRE must be reported.

Description

If a SPED need is submitted for a student without a Least Restrictive Environment (LRE), report the discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED72 report
 - a. Review all reported needs, including entry and exit dates
 - i. Compare dates for needs to LRE in next step
 - b. Review all reported LREs, including entry and exit dates
 - i. Compare dates for LRE to needs in previous step
2. Review the site's calendar in AzEDS (does not apply to AOIs)
 - a. Verify reported dates fall on in-session days
 - b. Confirm calendar is approved, certified, and passing integrity
 - c. If calendar corrections are required, please contact ADE School Finance
3. Review the student's SPED data in your Student Information System and update where necessary
 - a. Verify all appropriate needs are reported, including entry and exit dates
 - i. Needs should align with reported LRE
 - b. Verify appropriate LRE, including entry and exit dates
 - c. For any changes associated with an AOI, changes should be made from one day to the next
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)



Integrity Rule -40103

Message

All students with special education services must have a Resident School Id for each day of the LRE.

Description

For each day reported to AzEDS with an LRE, a Resident School Id must also be reported for that day. Report any discrepancy as an error.

Troubleshooting:

1. Review the student's SPED data on the SPED10 report
 - a. The Resident School Id and corresponding dates can be found below the reported Needs
2. Review the student's data in your Student Information System and update where necessary
 - i. Verify Resident School Id is report, start and end dates should align with LRE
3. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40104

Message

Students may not have an exit reason School Is Out when they are over 22 years of age by June 30. Please adjust to exit reason Reached Maximum Age.

Description

Students that are 22 years of age by June 30 and not graduating with a regular high school diploma must be exited at the end of the year with an exit reason SPED03 Reached Maximum Age. Report any discrepancy as an error.

Troubleshooting:

1. Refer to the following reporting tools on the [AzEDS SPED Reporting page](#)
 - a. AzEDS SPED Codes Document
 - i. SPED Exit Reasons
 - b. Matrix: SPED Exit Validation
 - i. Allowable combinations with SPED03 Reached Maximum Age
2. Review the student's SPED data on the SPED72 report
 - a. Take note of the SPED exit reason reported for the student
3. Review the student's data in your Student Information System and update where necessary
 - a. Verify student's date of birth
 - i. Determine student's age at the end of the reporting year (June 30)
 - b. Verify appropriate LRE, including entry and exit dates and exit reason
 - i. Final exit reason should be SPED03 Reached maximum age
4. Sync data to AzEDS
 - a. Check the SPED10 report to verify updated data has landed in AzEDS
5. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED72 reports the following day

Return to [Table of Contents](#)

Integrity Rule -40105

Message:

Preschool exit outcomes may not be entered until the last day of the student's program.

Description:

This integrity rule will fail if the publish date for one or more of the preschool outcomes exit scores predate the student's LRE end date.

Troubleshooting:

1. Refer to the following reporting guidance and tools on the [AzEDS SPED Reporting page](#)
 - a. Preschool Outcomes Reporting Guidance
 - b. AzEDS SPED Codes Tool
2. Review the student's SPED data on the SPED72 report
 - a. Verify exit date reported for the preschool LRE
3. Review the student's preschool outcomes scores on the SPED11 report
 - a. Verify if exit assessments are reported for each area
 - i. Social-Emotional
 - ii. Knowledge-Skills
 - iii. Behaviors
4. Review the student's data in your Student Information System and update where necessary
 - a. Verify the LRE is reported with an end date
 - b. Verify whether an exit assessment score has been reported for each area
 - i. Scores should be recorded/published on or after LRE end date
 - ii. Scores pre-emptively entered will need to be deleted
 - c. Verify each exit assessment score has a value for "Progress Made," when applicable
5. Sync data to AzEDS
 - a. Check SPED11 report to verify SPED updates are landing in AzEDS.
6. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 and/or SPED11 reports the following day

Return to [Table of Contents](#)



SPED-Related Data Quality Validation Rules (-51XXX)

Integrity Rule -51002

Message:

ADE program units expect that each student in Arizona is provided a mailing and home address to facilitate business operations.

Description:

If student with an enrollment submitted for the fiscal year does not have home and mailing address submitted then, report the discrepancy as an error.

Troubleshooting:

1. Review the student's address data on the STUD10 report
 - a. Confirm both a home address and mailing address are populating
2. Review the student's data in your Student Information System and update where necessary
 - i. Confirm both home address and mailing address are recorded
 - ii. If student attends multiple sites, confirm home/ mailing addresses are reported for each site
3. Sync data to AzEDS
 - a. Check the STUD10 report to verify updated membership data has landed in AzEDS
4. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 report the following day





Integrity Rule -51003

Message

SPED Student has missing Student Parent relationship identified as IDEA Parent for all dates of the SPED Least Restrictive Environment.

Description:

If a student with a SPED Least Restrictive Environment (LRE) submitted does not have a parent relationship marked IDEA Parent for all dates of the LRE, then report the discrepancy as an error.

Troubleshooting:

1. Review the student's data in your Student Information System and update where necessary
 - i. Confirm at least one parent is identified as IDEA parent
2. Sync data to AzEDS
 - a. Check the STUD10 report to verify that updated IDEA Parent information is landing in AzEDS
3. Allow integrity to run overnight to see if student is passing integrity
 - a. Check the INTEG15 report the following day





Discipline Integrity Rules (-52XXX)

Integrity Rule -52000

Message:

Discipline Action End Date must be greater than or equal to the Begin Date.

Description:

Discipline End Date must be greater than or equal to the Begin Date. This integrity error will also flag if the Discipline Action End Date is missing.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the action(s) associated with the incident, including the start and end dates
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. Ensure that the action has a start and end date
 - i. End date must be greater than or equal to start date
3. Sync discipline data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day





Integrity Rule -52001

Message:

Discipline Action Begin Date must be within Fiscal Year reported.

Description:

Discipline Action Begin Date is not within the Fiscal Year associated with the Discipline Action.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the action(s) associated with the incident, including the start and end dates
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. Ensure that the action has a start date and end date
 - i. Start date must be within current fiscal/school year
3. Sync discipline data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day



Integrity Rule -52002

Message:

Discipline Action End Date must be within Fiscal Year reported.

Description:

Discipline End Action Begin Date is not within the Fiscal Year associated with the Discipline Action.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the action(s) associated with the incident, including the start and end dates
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. Ensure that the action has a start date and end date
 - i. End date must be within current fiscal/school year
3. Sync discipline data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day



Integrity Rule -52003

Message:

Expulsion action end date must equal begin date.

Description:

Incident Expulsion Action must be reported as single day. Begin date must equal end date.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the expulsion action, including the start and end dates
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. Ensure that the start date and end date of the expulsion action are the same date
 - b. This date should align with the last date of the student's enrollment
3. Sync discipline data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day





Integrity Rule -52004

Message:

Unilateral Removal action cannot be reported with any other violation than serious bodily injury, drug offense, dangerous weapon, handguns, rifles/shotguns, multiple firearms or other firearms.

Description:

Unilateral Removal action cannot be reported with any other violation than serious bodily injury, drug offense, or dangerous weapon.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the reported violation
 - b. Take note of the reported action
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. Confirm discipline violation/behavior
 - i. Violation must be Serious Bodily Injury, Drug Offense, or Dangerous Weapon for Unilateral Removal
 - b. Confirm discipline action
 - i. If violation is not Serious Bodily Injury, Drug Offense, or Dangerous Weapon, an alternate discipline action must be reported
3. Sync discipline data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day





Integrity Rule -52005

Message:

Incident Date must be within Fiscal Year reported.

Description:

Incident Date is not within the Fiscal Year associated with the Incident.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the reported incident date
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. Confirm the date of the incident
 - i. End date must be within current fiscal/school year
3. Sync discipline data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day



Integrity Rule -52006

Message:

Student with expulsion action must be reported expelled in enrollment on the action date.

Description:

Incident Expulsion Action must correspond to an expulsion reported for enrollment on the same date.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the student and expulsion action, including the start and end dates
2. Review the enrollment data for the involved student(s) on the STUD10 report
 - a. Take note of the last date of enrollment
 - b. Take note of the enrollment exit code
3. Review the student and discipline incident data in your Student Information System and update where appropriate
 - a. Ensure that the start date and end date of the expulsion action are the same date
 - b. This date should align with the last date of the student's enrollment
4. Sync discipline data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
5. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day

Integrity Rule -52007

Message:

Student must be reported enrolled at School Site on the dates of Discipline Action.

Description:

Action Dates are not within an enrollment reported for the Student at the School Site.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the student, discipline actions date(s), and site
2. Review the enrollment data for the involved student(s) on the STUD10 report
 - a. Take note of the site and enrollment start and end dates
3. Review the student and discipline incident data in your Student Information System and update where appropriate
 - a. Confirm enrollment site, and start and end dates
 - b. Confirm that all corresponding discipline incident actions take place during the student's enrollment at the site
4. Sync data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
 - b. Check the STUD10 report to verify that updates are landing in AzEDS
5. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day



Integrity Rule -52008

Message:

Student must be reported enrolled at School Site on the date of incident.

Description:

Incident Date is not within an enrollment reported for the Student at the School Site.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the student, site, and discipline incident date
2. Review the student's enrollment data on the STUD10 report
 - a. Take note of the site and enrollment start and end dates
3. Review the student and discipline incident data in your Student Information System and update where appropriate
 - a. Confirm enrollment site, and start and end dates
 - b. Confirm that discipline incident takes place during the student's enrollment at the site
4. Sync data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
 - b. Check the STUD10 report to verify that updates are landing in AzEDS
5. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day



Integrity Rule -52009

Message:

The leading values of the incident ID must begin with the DOR, or DOA if the submitter is not the DOR.

Description:

Incident Identifier must begin with the associated DORID of student during time of incident. This helps prevent conflicting incidents across PEAs.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Take note of the discipline incident ID
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. Confirm discipline incident ID begins with your AzEDS Entity ID
 - i. Example: If the AzEDS Entity ID for your DOR is 12345, the Incident ID should start with that ID: 12345-####
3. Sync data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day





Integrity Rule -52010

Message:

Incident must have a Violation and Action.

Description:

Incident is missing either Violation or Action data.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Confirm that discipline incident is populating both a behavior/violation and an action
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. Confirm discipline incident has a behavior/violation
 - i. Confirm site, involved student(s), and incident date
 - b. Confirm discipline incident has an action
 - i. Confirm site, involved student(s), and action(s) start and end dates
3. Sync data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day



Integrity Rule -52011

Message:

Any student (including SPED students) reported with an expulsion must report whether services were provided. If student is SPED with no services, parent declined services must be reported.

Description:

Incident Expulsion Action for students reported SPED must indicate if parent declined services during the expulsion.

Troubleshooting:

1. Review the discipline incident on the DISC72 report
 - a. Locate discipline action of expulsion for the incident
 - b. When the “Services Provided” column indicates “N”, confirm the “Parent Declined Services” column also has a value
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. Confirm discipline action data for the incident
 - i. Confirm site, involved student(s), and action start and end dates
 - ii. Confirm whether services were provided
 - iii. Confirm whether parent declined services
3. Sync data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight to see if incident passes integrity
 - a. Check the INTEG55 and/or DISC72 report the following day

Integrity Rule -52012

Message:

Serious Bodily Injury has been reported. Review the definition of Serious Bodily Injury to ensure the incident meets the criteria.

Description:

When reporting an incident of Serious Bodily Injury, the incident must meet the definition for Serious Bodily Injury. Refer to the Discipline Data Reporting Guidance on the [AzEDS SPED Reporting page](#).

This integrity rule is a Warning and will remain if the incident is reported.

Troubleshooting:

1. Refer to the following guidance on the [AzEDS SPED Reporting page](#)
 - a. Discipline Data Reporting Guidance
 - i. Review the definition of Serious Bodily Injury (SBI)
 - ii. Review the other behavior/violations available
2. Review the discipline incident data in your Student Information System and update where appropriate
 - a. If incident meets the definition of SBI, no further action is required
 - b. If incident does not meet the definition of SBI, update behavior/violation
3. Sync data to AzEDS
 - a. Check the DISC10 report to verify that updates are landing in AzEDS
4. Allow integrity to run overnight
 - a. If SBI is accurate, this warning will remain on the INTEG55 report
 - b. If SBI was updated to another behavior, this warning will clear