



ASSESSMENTS AZELLA

AZELLA Overall Proficiency Determination Spring 2026 AZELLA Reassessment

Overall Proficiency Level and Total Proficiency Scale Score

Please note that the Overall Proficiency determination rules have been updated for Reassessment 2026 to reflect the adjustments to the cut scores.

Proficient

- Total Proficiency Scale Score¹ is greater than or equal to the Proficient cut (shown in the Proficient cut in the table below) **AND** an Intermediate or Proficient domain proficiency level in **all 4 domains**: Listening, Reading, Writing, and Speaking.

Intermediate

- Total proficiency scale score is greater than or equal to the Intermediate cut (shown in the Intermediate cut in the table below) **OR** total proficiency scale score is greater than or equal to the Proficient cut (shown in the Proficient cut in the table below) and at least one domain proficiency level in Listening, Reading, Writing, and Speaking is lower than Intermediate.

Basic

- Total proficiency scale score is greater than or equal to the Basic cut (shown in the Basic cut in the table below) and less than the Intermediate cut (shown in the Intermediate cut in the table below).

Pre-Emergent/Emergent

- Total proficiency scale score is less than the Basic cut (shown in the Basic cut in the table below).

Table 1 Total Proficiency Scale Score Cuts by Grade

Grade(s)	Basic	Intermediate	Proficient
KG	794	870	944
01	764	873	947
02	799	882	961
03	799	887	963
04	746	882	958
05	775	889	965
06	751	883	956
07	752	884	955
08	758	886	957
09-12	789	887	962

¹ Total proficiency scale score is a sum of domain scale scores in Listening, Speaking, Reading, and Writing.



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AZELLA Scale Score Range for Listening, Speaking, Reading, and Writing Domains

Note: The scale score ranges are updated for Reassessment 2026 due to adjustment to the cut scores.

Table 2 Spring 2026 AZELLA Reassessment Scale Score Range for Listening, Speaking, Reading, and Writing Domains

Grade(s)	Objective	Pre-Emergent/ Emergent/ Basic	Intermediate	Proficient
KG	Listening	100-210	211-229	230-400
01	Listening	100-212	213-231	232-400
02	Listening	100-218	219-238	239-400
03	Listening	100-221	222-241	242-400
04	Listening	100-209	210-228	229-400
05	Listening	100-215	216-234	235-400
06	Listening	100-214	215-233	234-400
07	Listening	100-215	216-233	234-400
08	Listening	100-215	216-233	234-400
09-12	Listening	100-219	220-237	238-400
KG	Speaking	100-223	224-240	241-400
01	Speaking	100-221	222-238	239-400
02	Speaking	100-217	218-237	238-400
03	Speaking	100-222	223-241	242-400
04	Speaking	100-224	225-243	244-400
05	Speaking	100-224	225-243	244-400
06	Speaking	100-221	222-238	239-400
07	Speaking	100-222	223-238	239-400
08	Speaking	100-223	224-239	240-400
09-12	Speaking	100-222	223-241	242-400
KG	Reading	100-216	217-235	236-400
01	Reading	100-217	218-236	237-400
02	Reading	100-223	224-243	244-400
03	Reading	100-222	223-241	242-400
04	Reading	100-222	223-241	242-400
05	Reading	100-221	222-241	242-400
06	Reading	100-222	223-241	242-400
07	Reading	100-220	221-239	240-400
08	Reading	100-220	221-239	240-400
09-12	Reading	100-218	219-238	239-400
KG	Writing	100-217	218-236	237-400
01	Writing	100-219	220-238	239-400
02	Writing	100-220	221-239	240-400
03	Writing	100-218	219-236	237-400
04	Writing	100-223	224-242	243-400
05	Writing	100-225	226-243	244-400
06	Writing	100-222	223-240	241-400
07	Writing	100-223	224-241	242-400
08	Writing	100-224	225-242	243-400
09-12	Writing	100-224	225-242	243-400

AZELLA Spring 2026 Reassessment Scale Score Range for Total Proficiency Scale Score 400 - 1600



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AZELLA Informational Subscores Definitions

The “Additional Scores” as shown on the AZELLA Individual Student Report, reflect the approach and organization of the 2019 Arizona English Language Proficiency (ELP) Standards and provide information on how the student’s knowledge and skills combine across domains and the student’s Proficiency Level on each of these combined scores: Receptive Communication, Productive Communication, Interactive Communication, and Language.

Score Report				
Total Proficiency Scale Score: 1405				
	Scale Score	Pre-Emergent/ Emergent/Basic	Intermediate	Proficient
Domain Scores	Reading	375		✓
	Writing	390		✓
	Listening	223	✓	
	Speaking	397		✓
Additional Scores	Receptive Communication		✓	
	Productive Communication		✓	
	Interactive Communication			✓
	Language (Conventions/Vocabulary)			✓

Receptive Communication

Performance in Receptive Communication is determined based on items aligned to the *Listening* and *Reading* domains in the ELP Standards 1 and 2.

Productive Communication

Performance in Productive Communication is determined based on items aligned to the *Writing* and *Speaking* domains in the ELP Standards 3, 4, and 5.

Interactive Communication

Performance in Interactive Communication is determined based on items aligned to the *Listening*, *Reading*, *Writing*, and *Speaking* domains in the ELP Standards 6, 7, and 8.

Language (grammar & vocabulary)

Performance in Language is determined based on items aligned to the *Listening*, *Reading*, *Writing*, and *Speaking* domains in the ELP Standards 9 and 10.