



Exceptional Student Services (ESS)

Special Education Professional Check-In

Indicator 3 (Assessment) for Federal Fiscal Year 2024

State Performance Plan and
Annual Performance Report

May 2026

Introduction to the SPP/APR

The State Performance Plan (SPP)/Annual Performance Report (APR) comprise a required annual federal special education data collection overseen by the Office of Special Education Programs.

They are outlined under a variety of sections in the Individuals with Disabilities Education Act (IDEA). ESS reports on portions of this information to stakeholders throughout the year.

STATE PERFORMANCE PLAN / ANNUAL PERFORMANCE REPORT: PART B
for STATE FORMULA GRANT PROGRAMS under the Individuals with Disabilities Education Act

For reporting on
FFY 2022

Arizona



PART B DUE February 1, 2024

U.S. DEPARTMENT OF EDUCATION
WASHINGTON, DC 20202

Federal Fiscal Year

The charts in this presentation use the federal fiscal year (FFY). Federal reporting uses the federal fiscal year when submitting and reporting on information.

School year 2024–2025 data will be labeled as FFY 2024.



Indicator 3: Introduction

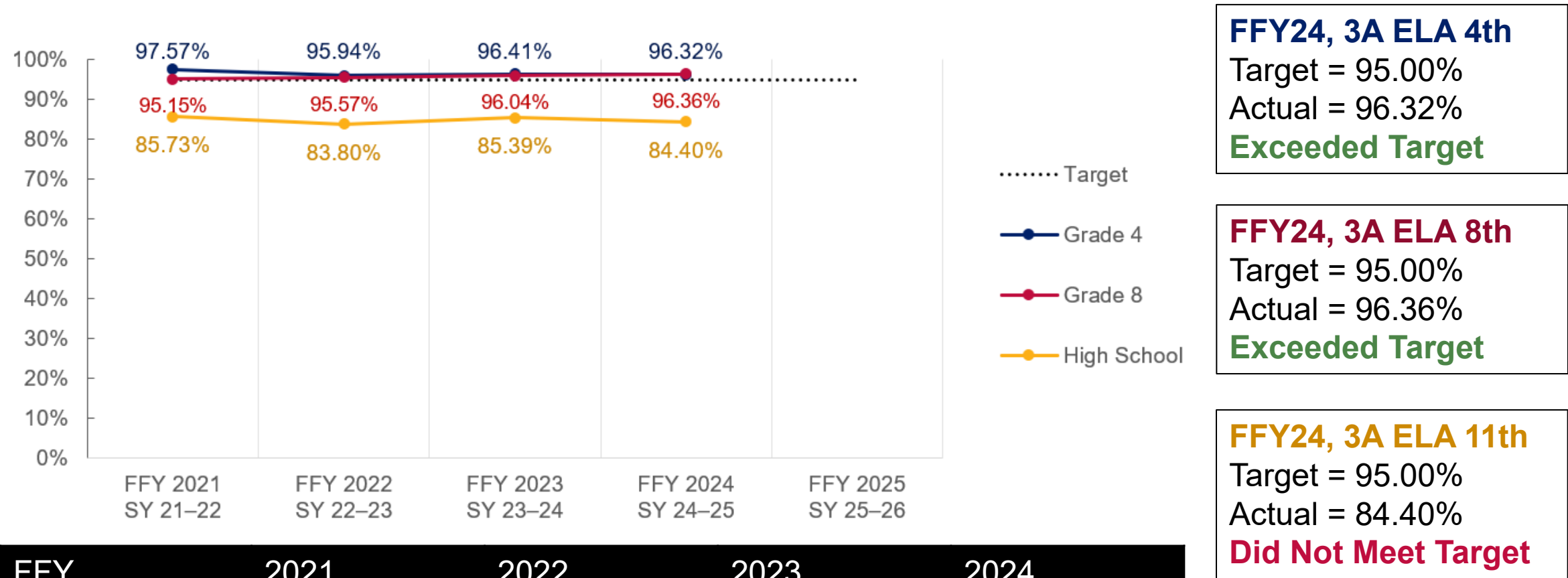
Four Sub-Indicators Measure Participation and Performance on State Assessments

- 3A: Participation rate for children with IEPs
- 3B: Proficiency rate for children with IEPs against **grade-level** academic achievement standards
- 3C: Proficiency rate for children with IEPs against **alternate** academic achievement standards
- 3D: Gap in proficiency rates for **children with IEPs** and all students against **grade-level** academic achievement standards

Indicator 3: Data Source

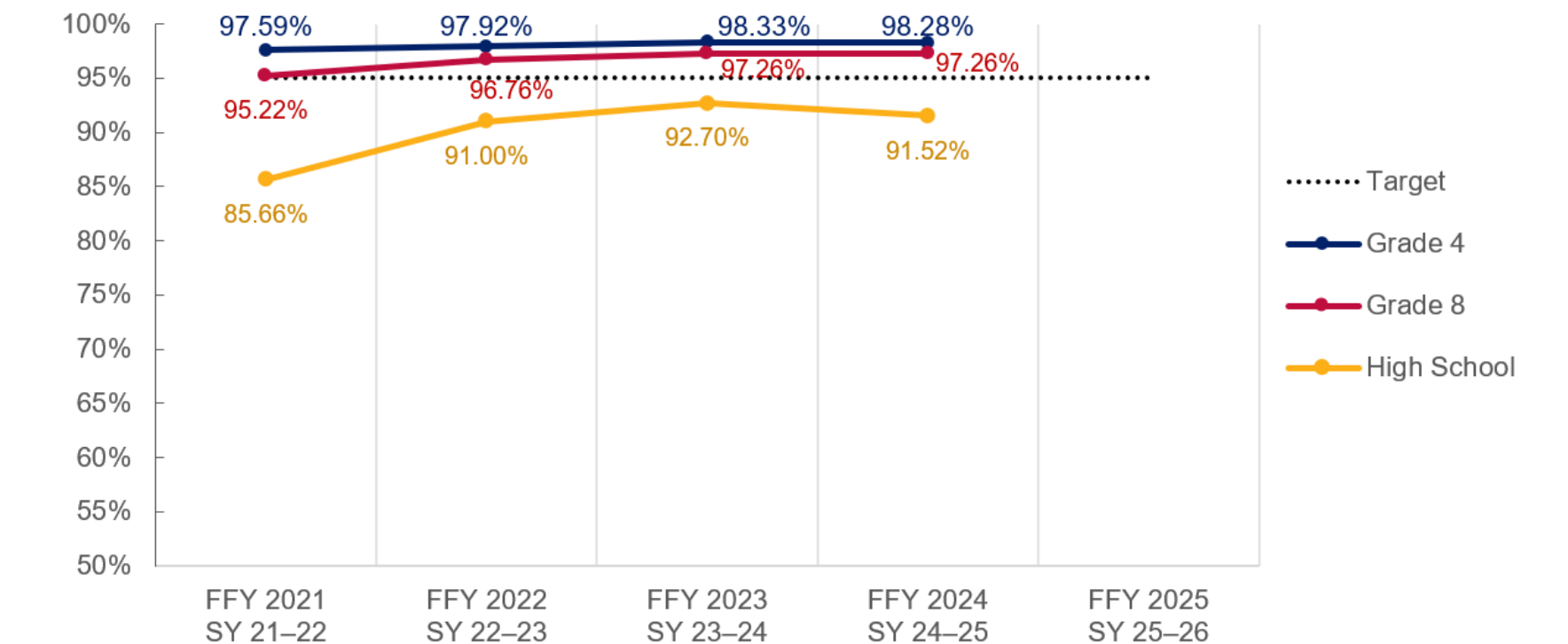
- Data Source: Uses the same data as the federal reporting data under Title I of the ESEA, using *EDFacts*.
- Calculated separately for reading and math within grades 4, 8, and high school.

Indicator 3A: Reading Assessment Participation Rate for 4th grade, 8th grade, and High School Participation for Children with IEPs



FFY	2021	2022	2023	2024
4 th Grade	97.57%	95.94%	96.41%	96.32%
8 th Grade	95.15%	95.57%	96.04%	96.36%
High School	85.73%	83.80%	85.39%	84.40%

Indicator 3A: Math Assessment Participation Rate for 4th grade, 8th grade, and High School Participation for Children with IEPs



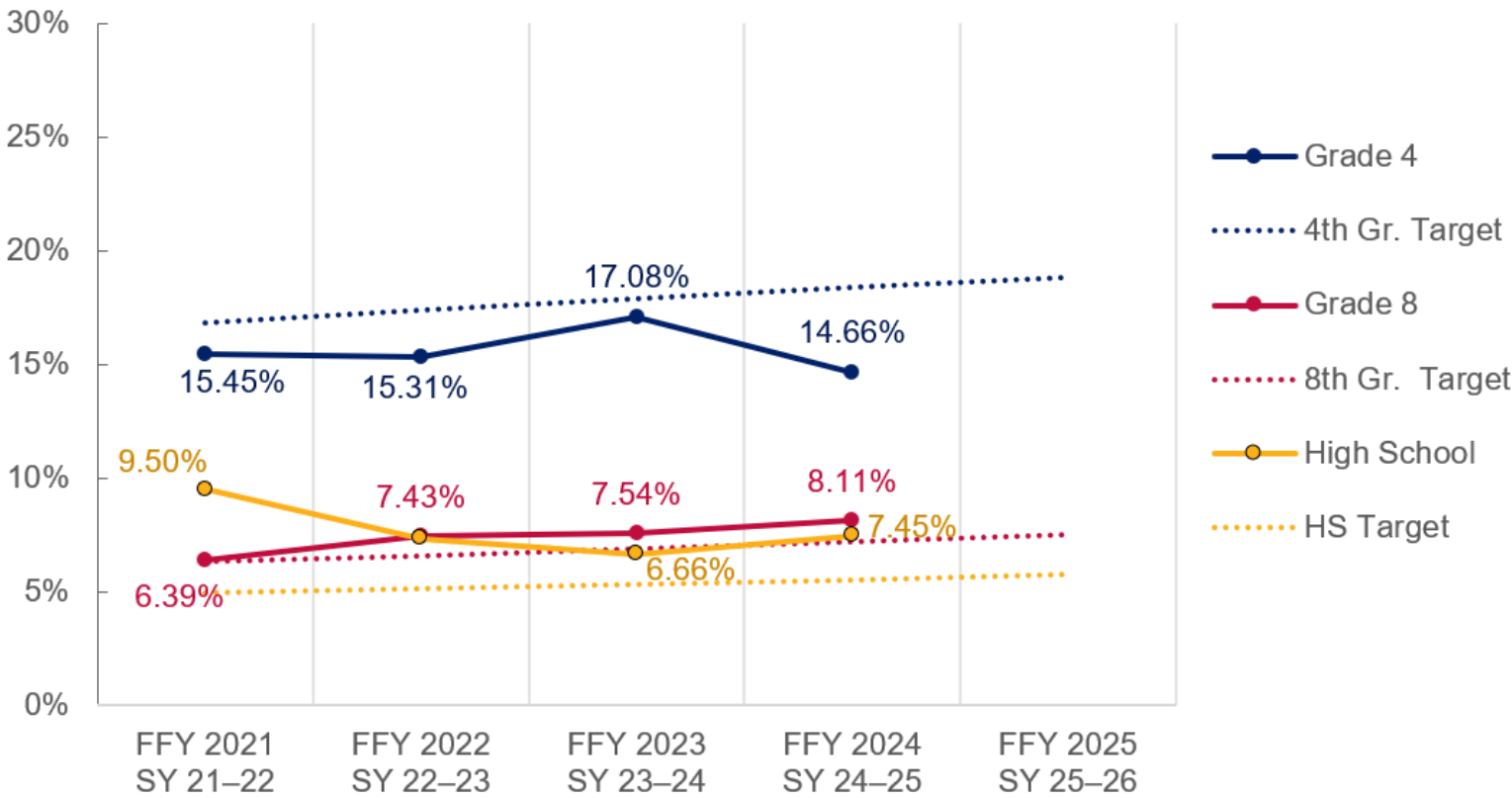
FFY24, 3A ELA 4th
 Target = 95.00%
 Actual = 98.28%
Exceeded Target

FFY24, 3A ELA 8th
 Target = 95.00%
 Actual = 97.26%
Exceeded Target

FFY24, 3A ELA 11th
 Target = 95.00%
 Actual = 91.52%
Did Not Meet Target

FFY	2021	2022	2023	2024
4 th Grade	97.59%	97.92%	98.33%	98.28%
8 th Grade	95.22%	96.76%	97.26%	97.26%
High School	85.66%	91.00%	92.70%	91.52%

Indicator 3B: Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



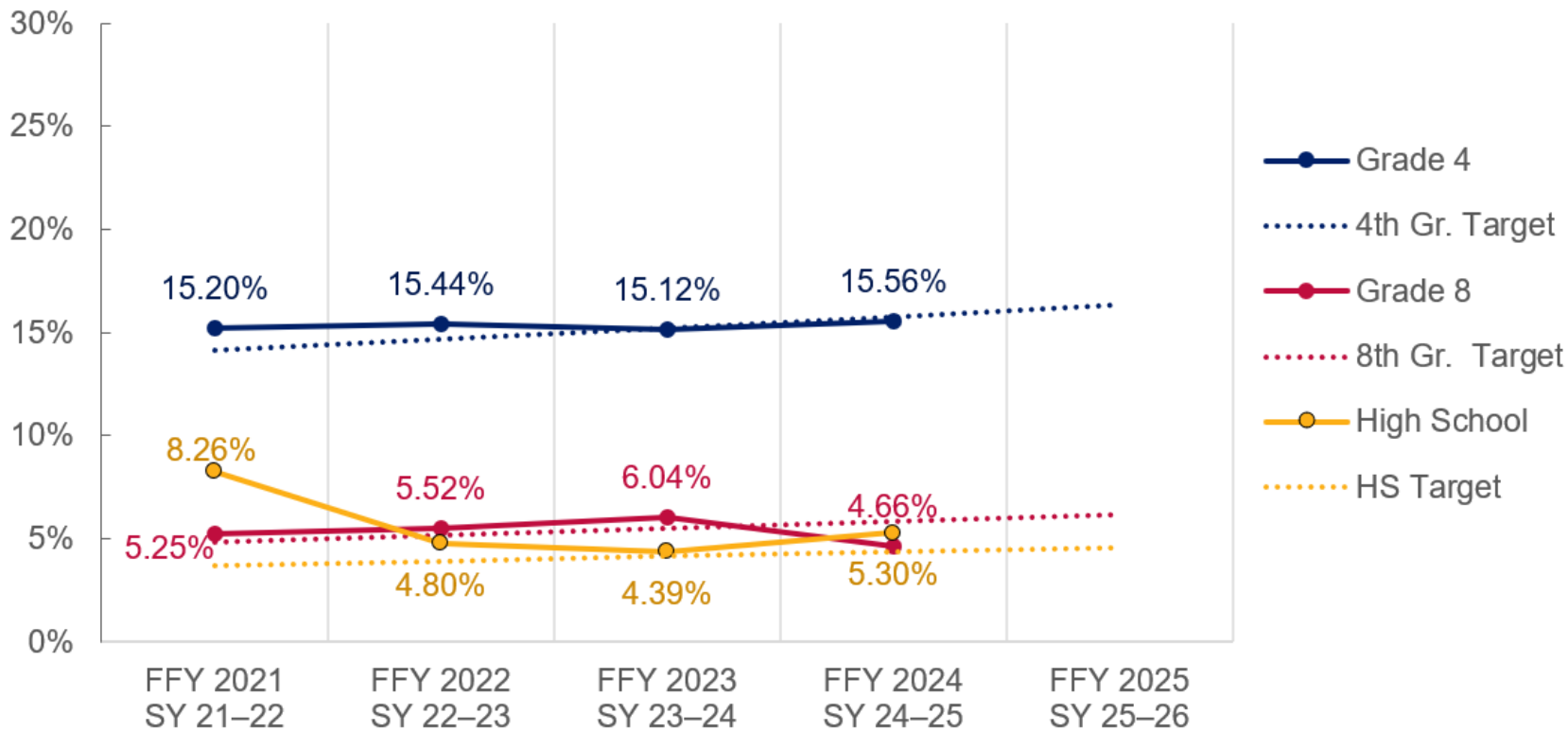
FFY24, 3B ELA 4th
Target = 18.35%
Actual = 14.66%
Did Not Meet Target

FFY24, 3B ELA 8th
Target = 7.20%
Actual = 8.11%
Exceeded Target

FFY24, 3B ELA 11th
Target = 5.54%
Actual = 7.45%
Exceeded Target

FFY	2021	2022	2023	2024
4 th Grade	15.45%	15.31%	17.08%	14.66%
8 th Grade	6.39%	7.43%	7.54%	8.11%
High School	9.50%	7.35%	6.66%	7.45%

Indicator 3B: Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



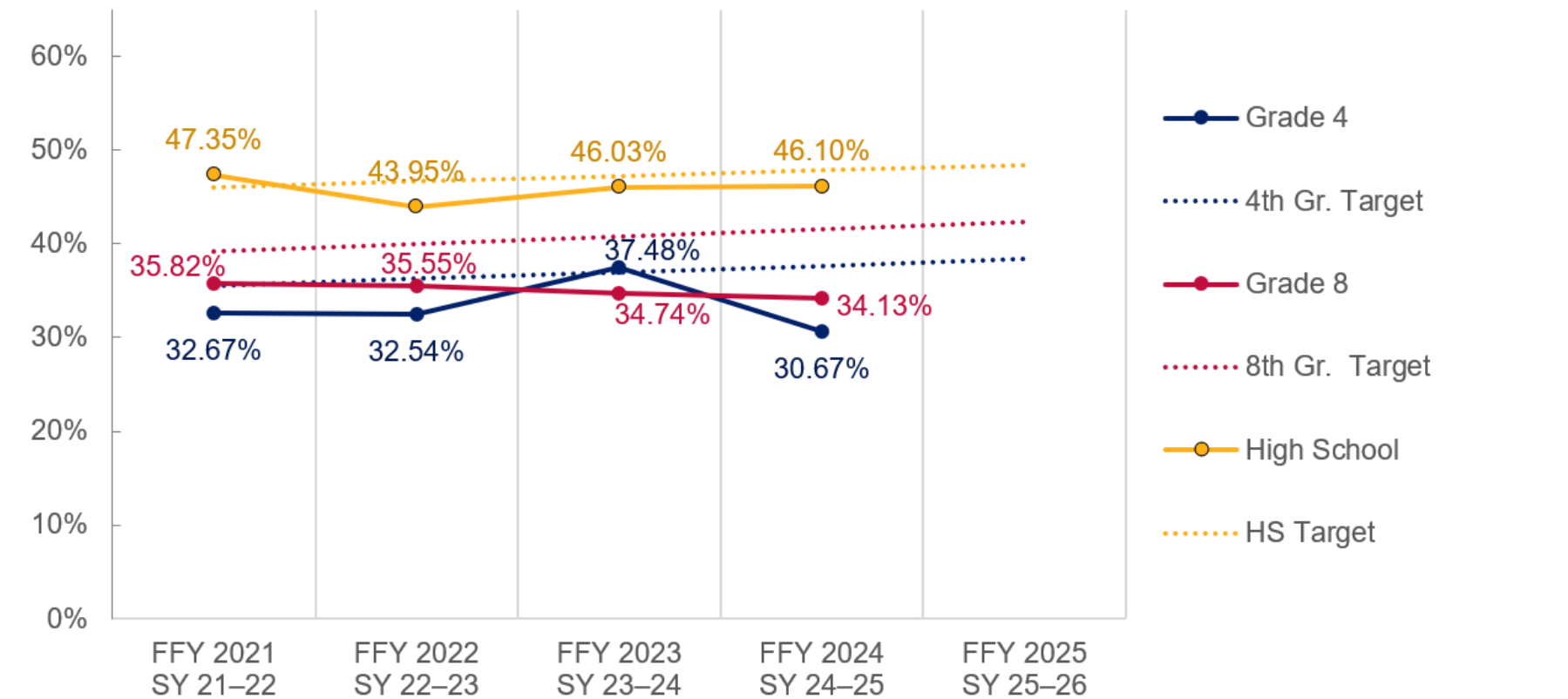
FFY24, 3B Math 4th
 Target = 15.78%
 Actual = 15.56%
Did Not Meet Target

FFY24, 3B Math 8th
 Target = 5.85%
 Actual = 4.66%
Did Not Meet Target

FFY24, 3B Math 11th
 Target = 4.36%
 Actual = 5.30%
Exceeded Target

FFY	2021	2022	2023	2024
4 th Grade	15.20%	15.44%	15.12%	15.56%
8 th Grade	5.25%	5.52%	6.04%	4.66%
High School	8.26%	4.80%	4.39%	5.30%

Indicator 3C: Proficiency on Reading Assessments for Students with Disabilities Against Alternate Academic Standards



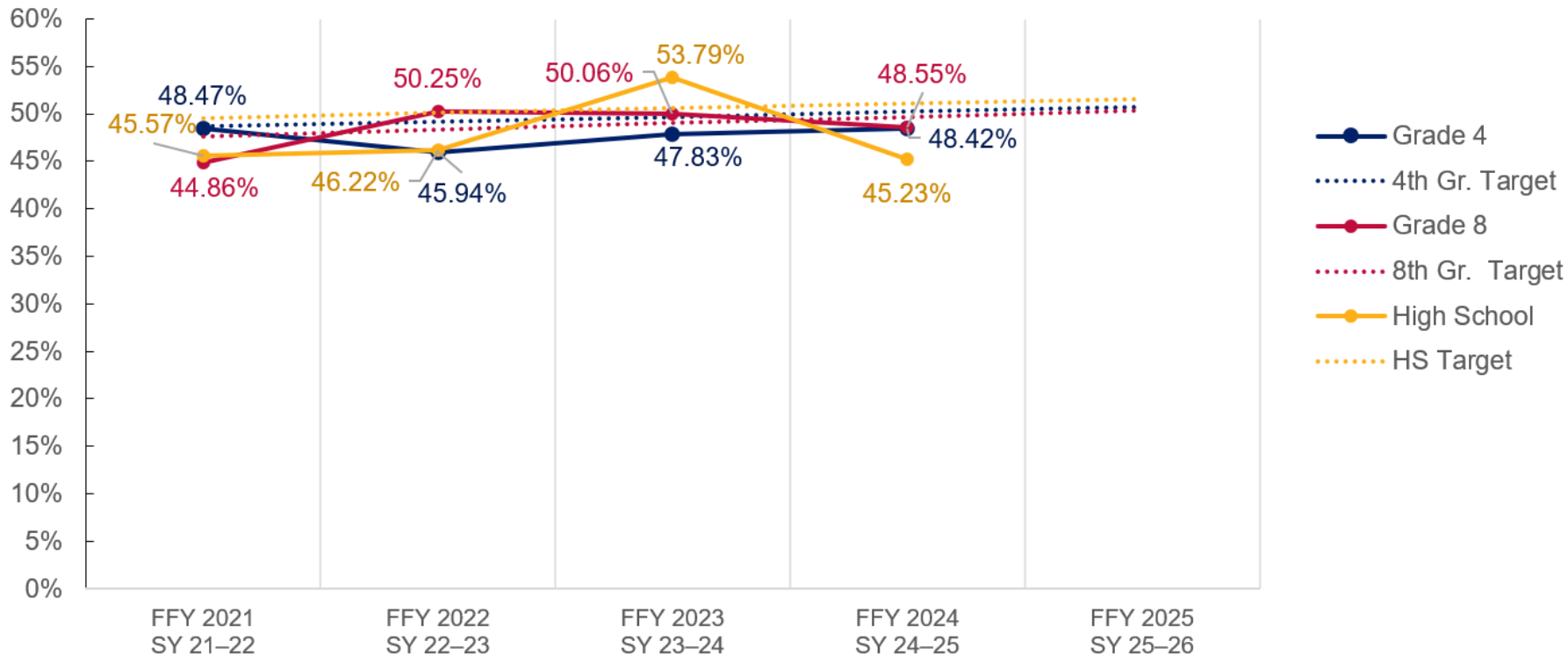
FFY24, 3C ELA 4th
 Target = 37.65%
 Actual = 30.67%
Did Not Meet Target

FFY24, 3C ELA 8th
 Target = 41.57%
 Actual = 34.13%
Did Not Meet Target

FFY24, 3C ELA 11th
 Target = 47.81%
 Actual = 46.10%
Did Not Meet Target

FFY	2021	2022	2023	2024
4 th Grade	32.67%	32.54%	37.48%	30.67%
8 th Grade	35.82%	35.55%	34.74%	34.13%
High School	47.35%	43.95%	46.03%	46.10%

Indicator 3C: Proficiency on Math Assessments for Students with Disabilities Against Alternate Academic Standards



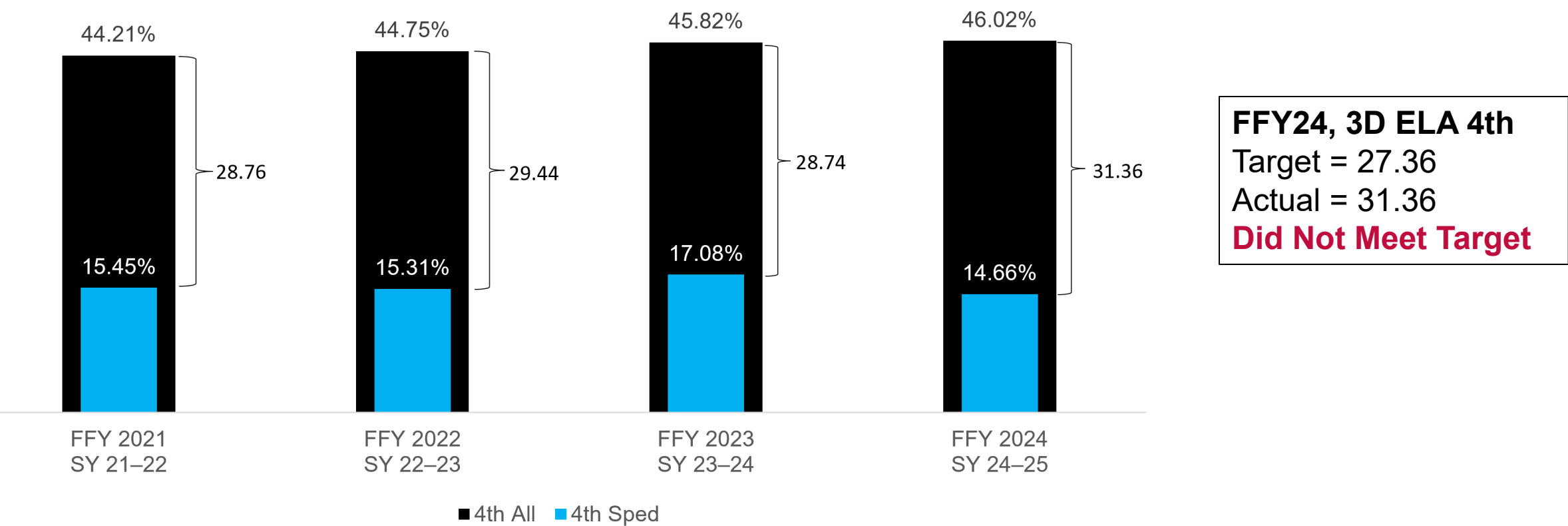
FFY24, 3C Math 4th
 Target = 50.20%
 Actual = 48.42%
Did Not Meet Target

FFY24, 3C Math 8th
 Target = 49.71%
 Actual = 48.55%
Did Not Meet Target

FFY24, 3C Math 11th
 Target = 51.08%
 Actual = 45.23%
Did Not Meet Target

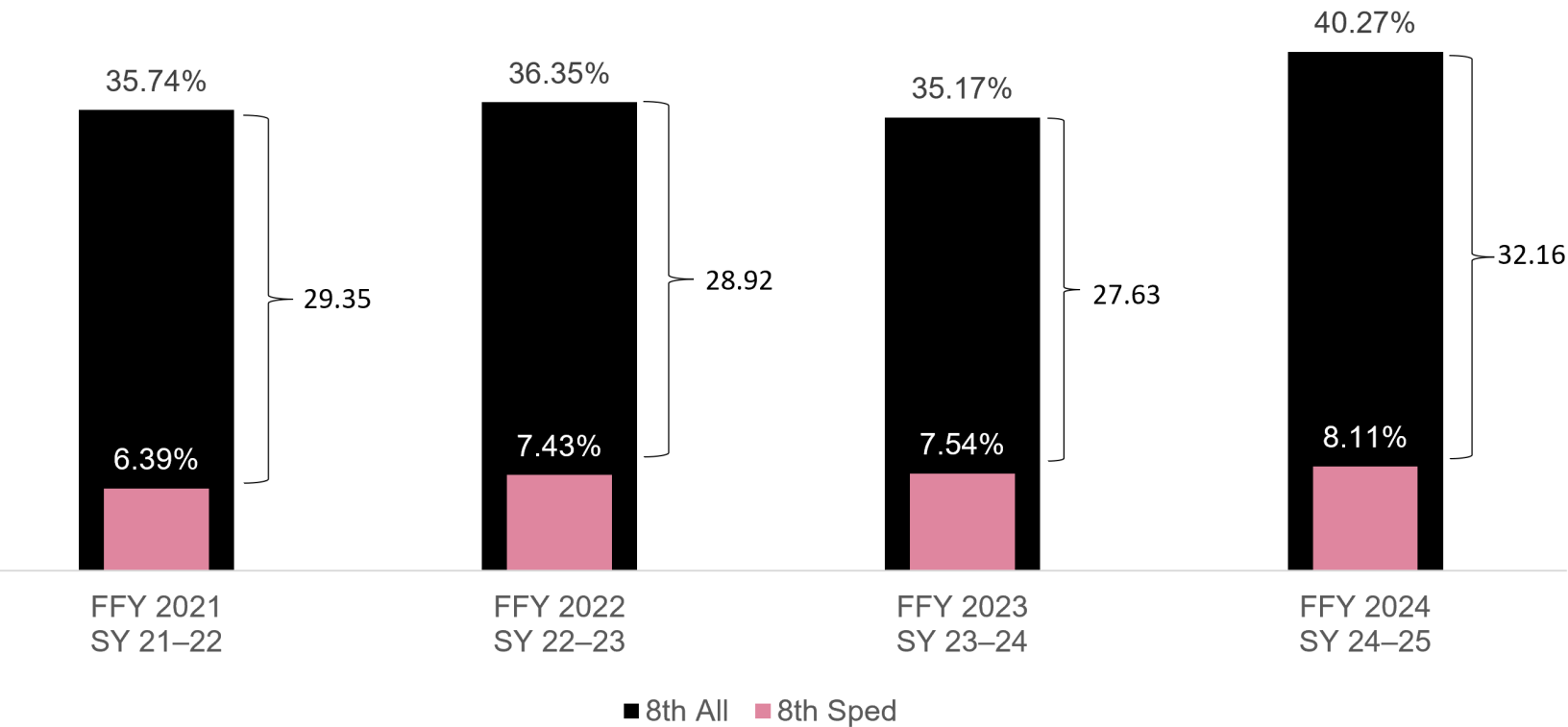
FFY	2021	2022	2023	2024
4 th Grade	48.47%	45.94%	47.83%	48.42%
8 th Grade	44.86%	50.25%	50.06%	48.55%
High School	45.57%	46.22%	53.79%	45.23%

Indicator 3D: 4th Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2021	2022	2023	2024
4 th All Students	44.21%	44.75%	45.82%	46.02%
4 th Sped	15.45%	15.31%	17.08%	14.66%
Gap	28.76	29.44	28.74	31.36

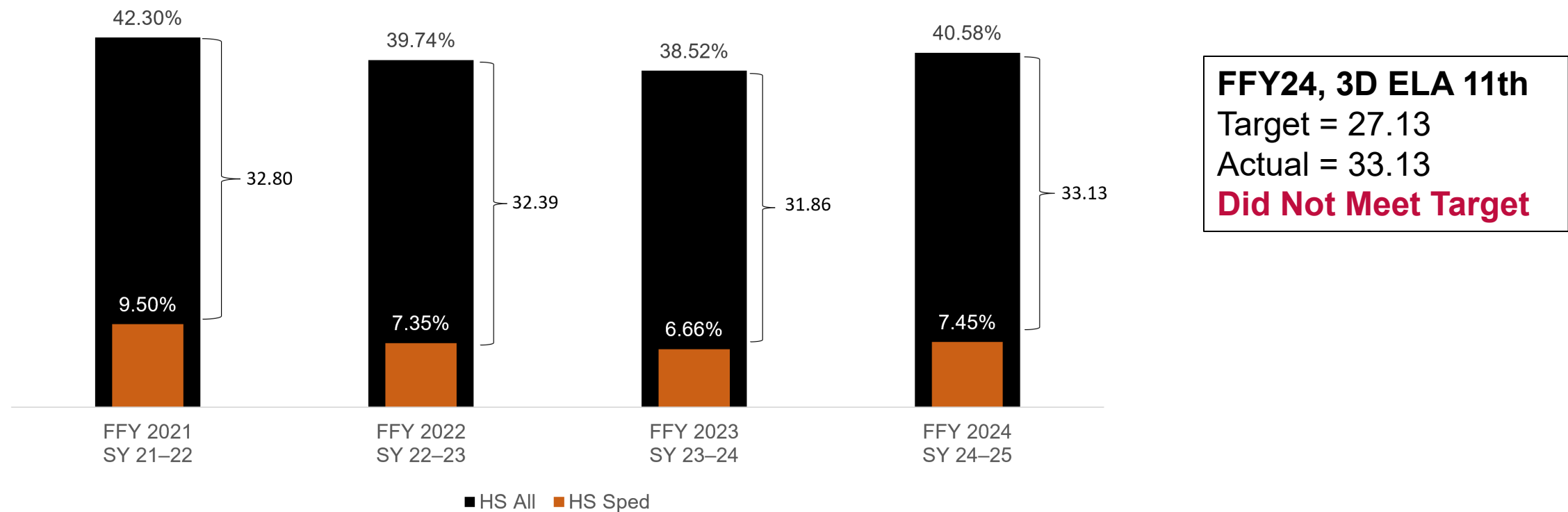
Indicator 3D: 8th Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY24, 3D ELA 8th
Target = 27.07
Actual = 32.16
Did Not Meet Target

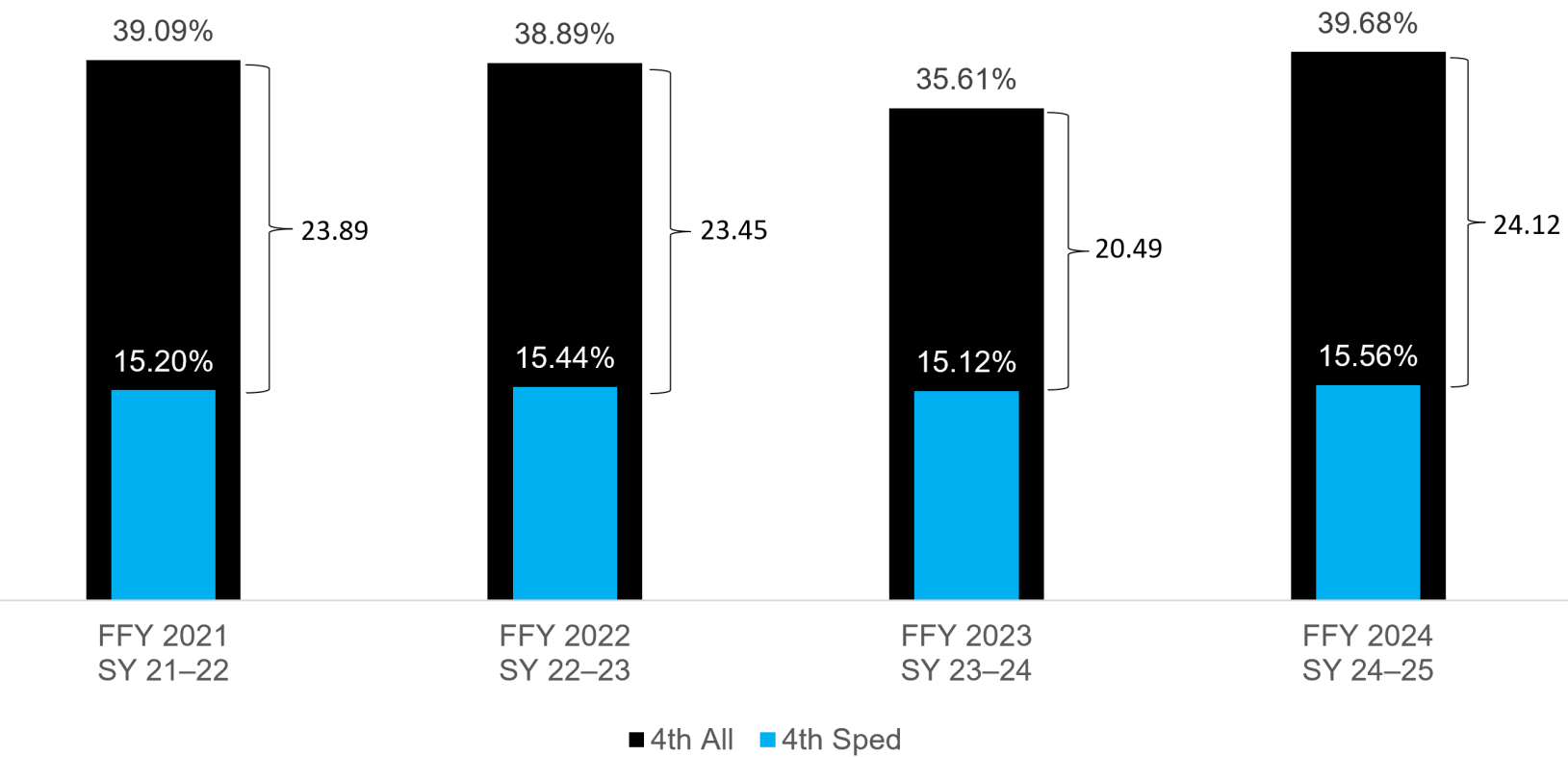
FFY	2021	2022	2023	2024
8 th All Students	35.74%	36.35%	35.17%	40.27%
8 th Sped	6.39%	7.43%	7.54%	8.11%
Gap	29.35	28.92	27.63	32.16

Indicator 3D: High School Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2021	2022	2023	2024
High School All Students	42.30%	39.74%	38.52%	40.58%
High School Sped	9.50%	7.35%	6.66%	7.45%
Gap	32.80	32.39	31.86	33.13

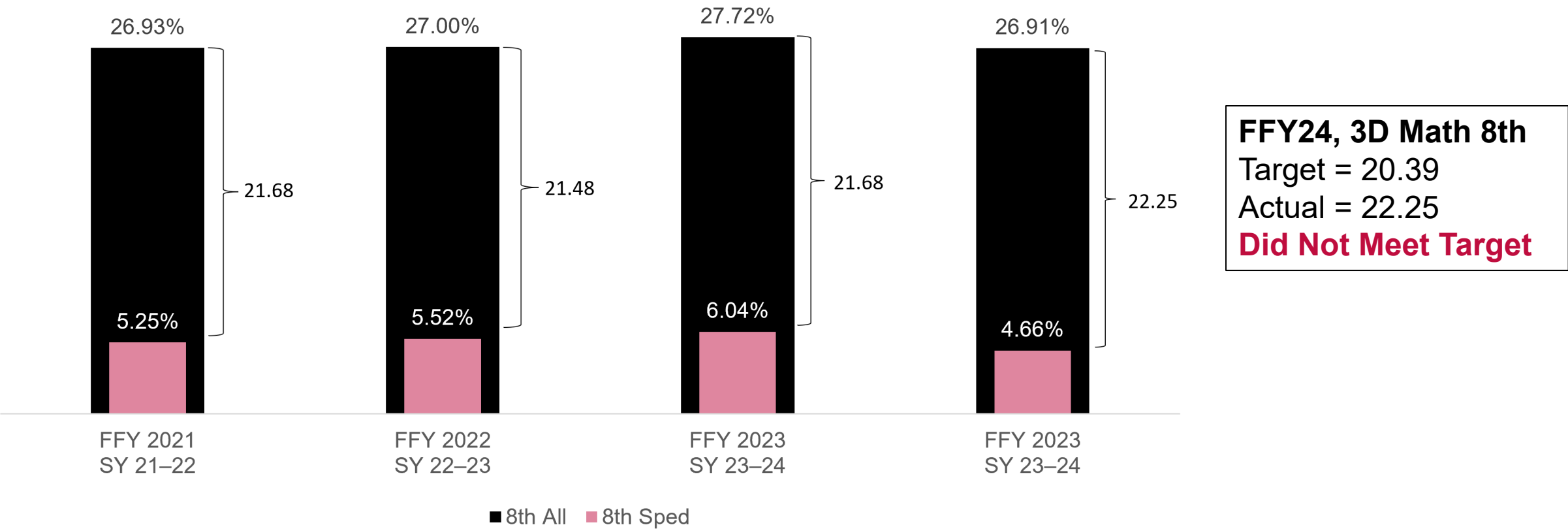
Indicator 3D: 4th Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY24, 3D Math 4th
Target = 19.50
Actual = 24.12
Did Not Meet Target

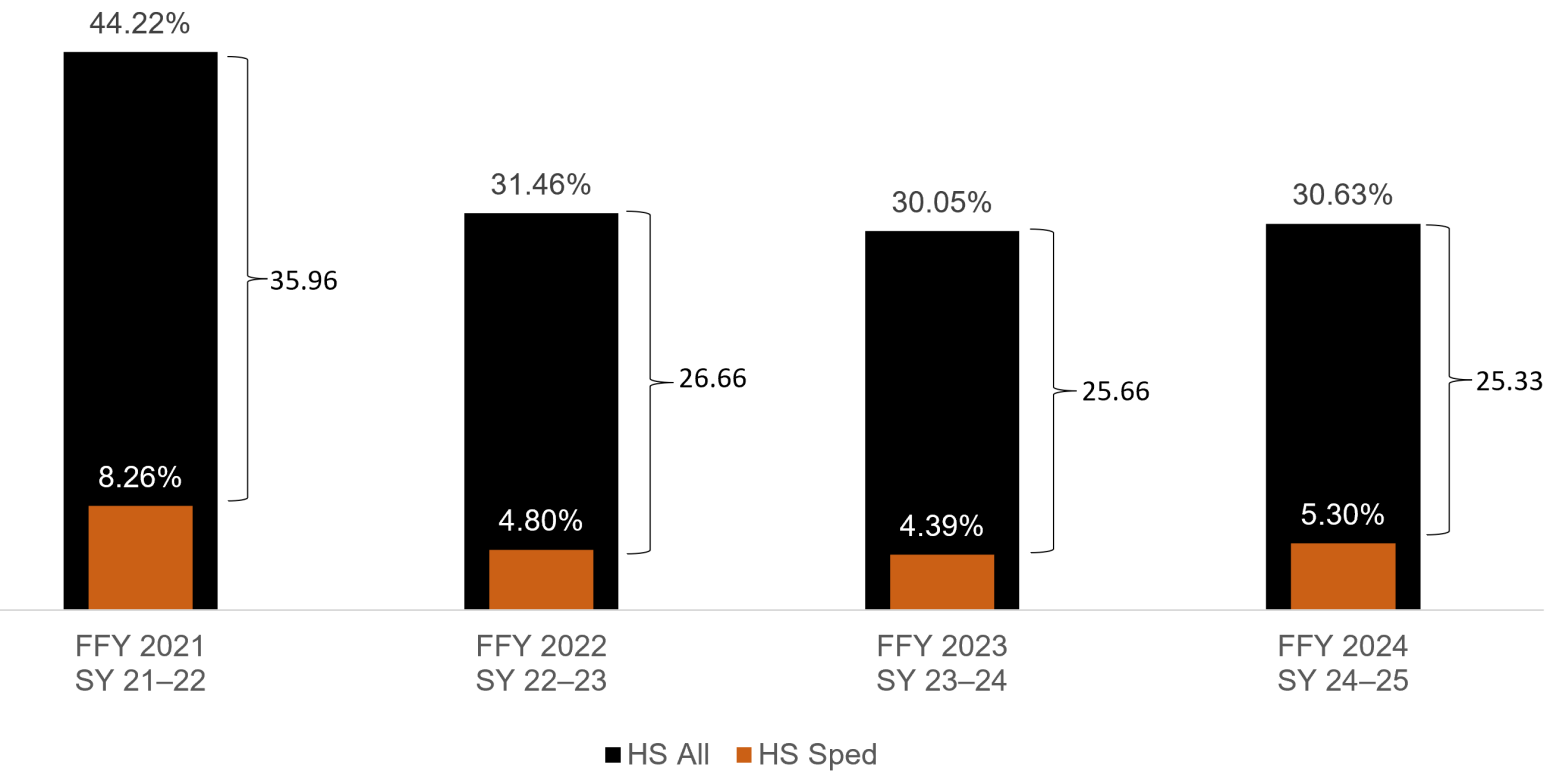
FFY	2021	2022	2023	2024
4 th All Students	39.09%	38.89%	35.61%	39.68%
4 th Sped	15.20%	15.44%	15.12%	15.56%
Gap	23.89	23.45	20.49	24.12

Indicator 3D: 8th Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2021	2022	2023	2024
8 th All Students	26.93%	27.00%	27.72%	26.91%
8 th Sped	5.25%	5.52%	6.04%	4.66%
Gap	21.68	21.48	21.68	22.25

Indicator 3D: High School Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY24, 3D Math 11th
Target = 22.50
Actual = 25.33
Did Not Meet Target

FFY	2021	2022	2023	2024
HS All Students	44.22%	31.46%	30.05%	30.63%
HS Sped	8.26%	4.80%	4.39%	5.30%
Gap	35.96	26.66	25.66	25.33



Contact Us

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