



SPP/APR Indicator 17 – The State Systemic Improvement Plan (SSIP)

Special Education Check-In: May 2026



Defining the SSIP

as Indicator 17

What is the SSIP

in the comprehensive monitoring process

As education agencies go through the comprehensive monitoring process and complete activities to develop systems for compliance, SSIP supports learning community and classroom practices to improve student outcomes through

- ✓ Collaborative Analysis
- ✓ Action Planning
- ✓ Systems Change

State-identified Measurable Result

Grade 3 AASA-ELA

What is the SSIP

to the learning community

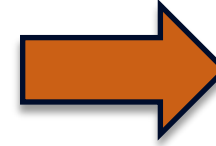
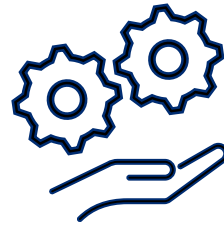
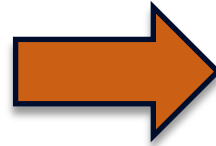
ESS Specialists provide resources, technical assistance, and training for Special Education teams, which empowers teams to develop

- ✓ Data-Driven Decision-Making
- ✓ SpEd-GenEd Collaboration

Outcome Indications

K-3 Assessment Performance and Gap

Supporting Student Outcomes



Support Evidence-Based Practices (EBPs) in the Learning Community

Example: Scheduled time for looking at data to plan student goals and align instruction

Support Learning Community Systems

Example: SpEd-GenEd collaboration

Support Positive Student Outcomes

Increasing the ELA proficiency for students with disabilities in SSIP learning communities



SSIP Participation

Learning Communities in the SSIP

Districts and Charters Participating in SSIP

FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25
Cohort 1	Cohort 1 Cohort 2	Cohort 1 Cohort 2 Cohort 3	Cohort 2 Cohort 3 Cohort 4	Cohort 3 Cohort 4 Cohort 5	Cohort 4 Cohort 5 Cohort 6	Cohort 5 Cohort 6 Cohort 7	Cohort 6 Cohort 7 Cohort 8

FY26

Cohort 7
Cohort 8
Cohort 9

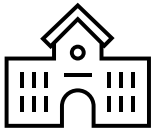
- ✓ Self-Assessment Monitoring
- ✓ 7 or more students with disabilities in grade 3
- ✓ Grade 3 student proficiency below state proficiency rate
- ✓ **Or grade 3 proficiency gap above state rate for proficiency gap**

First Year of Participation with Gap Data

About 1,500 students with disabilities

Districts /
Charters

Cohort 9



17

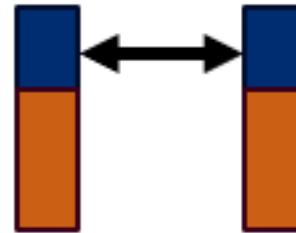
Proficiency



7

Below
state
average

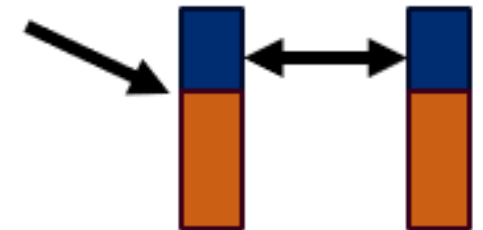
Gap



7

Above
state
average

Proficiency & Gap



3

Both above
and below
state average

SSIP PEAs: SY 2025-26

SSIP PEAs – Year 1

Balsz ESD	Deer Valley USD
Kyrene ESD	Parker USD
Peoria USD	Holbrook USD
Page USD	Fowler ESD
Gilbert USD	STEM Arizona
Roosevelt ESD	Roosevelt Preparatory Academy
Basis Charter Schools, Inc.- Flagstaff	American Leadership Academy, Inc
Legacy Traditional School–West Surprise	Noah Webster Schools - Mesa
Sun Valley Academy–South Mountain, Inc.	

SSIP PEAs – Year 2

Nadaburg USD
J.O. Combs USD
Glendale ESD
St. Johns USD
Continental ESD
Casa Grande ESD
Arizona Connections Academy Charter School, Inc.
The Paideia Academies, Inc.
LEAD Charter Schools
Arizona Autism Charter Schools, Inc.

SSIP PEAs – Year 3

St. David USD	Eloy ESD
Littleton ESD	Whiteriver USD
Gadsden ESD	Fountain Hills USD
Eduprize Schools, LLC	Santa Cruz Valley USD
Acorn Montessori Charter School	Tucson Country Day School, Inc
Leading Edge Academy Maricopa	Legacy Traditional School - Phoenix
Legacy Traditional School - Goodyear	
East Mesa Charter ES, Inc	
Pathfinder Charter School Foundation	

SSIP Activities and Outcomes

School Year 2025-26

Evidence-Based Activities

- The Success Gaps Rubric & Action Plan (SGR & AP)
- The Literacy Screener Data Reporting and Analysis (LSDR / LSDA)
- The Evidence-Based Practices (EBP) Walkthrough Process

PEA Team Surveys

- The SSIP Survey
- The EBP Survey

The SGR & AP

Self-Assessment of Current Practices
with a Plan for Development



Year 1



Year 2



Year 3



Four-Year Trends

Current Practices
and Action Plans

Trend



**Core Instructional
Program**

Aligns with
Differentiation



**Interventions &
Supports**

More MTSS-focused
Action Plans



Assessment

Strongest starting point
for SSIP



**Student and Family
Responsiveness**

Least implemented and
declining



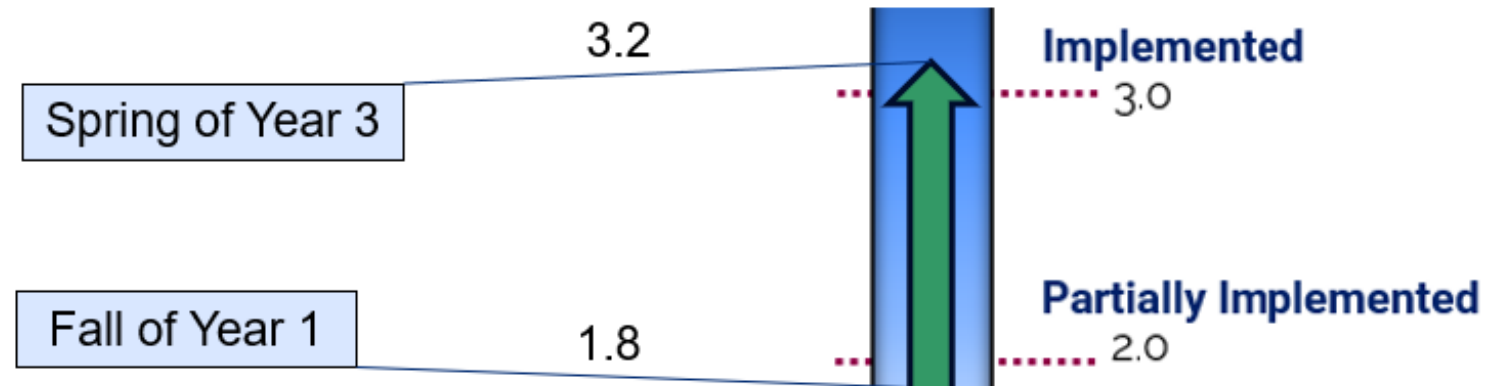
**Data-Based
Decision Making**

Moderate but growing
implementation

Core Instructional Program

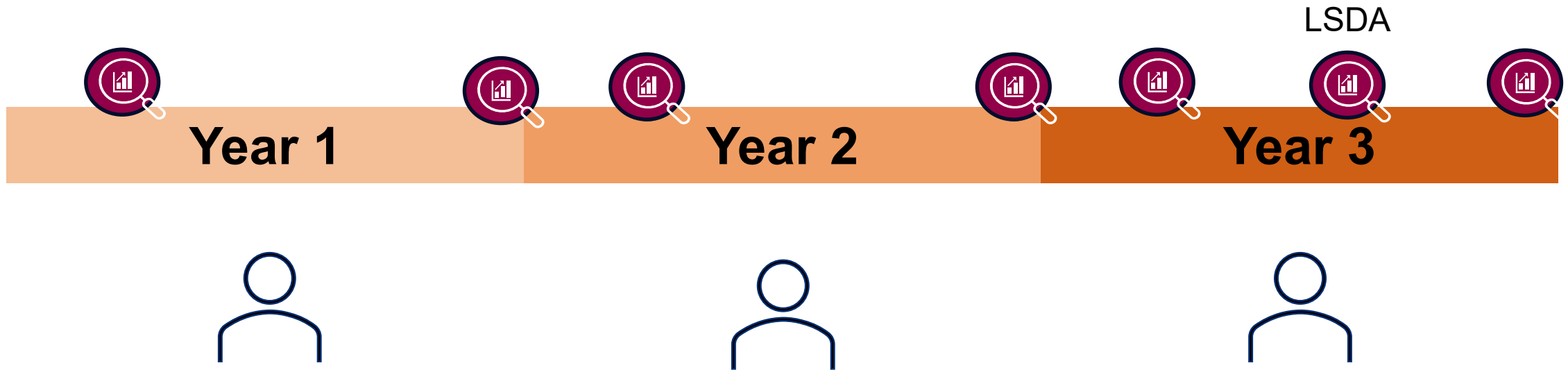
27 Action Plans in Cohort 5-6

- Students experiencing a well-articulated curriculum that is implemented with fidelity
- Teachers using evidence-based classroom practices during instruction
- Teachers providing students with accommodations and modifications during instruction, assignments, and assessments



The Literacy Screener Data Reporting (LSDR) and Data Analysis (LSDA) Activity

Evidence-Based Activities to Support Student Outcomes



At each submission period, SSIP PEAs collectively report about 1,000 students at each K-3 grade level.

Literacy Screener Data

Reporting and Analysis

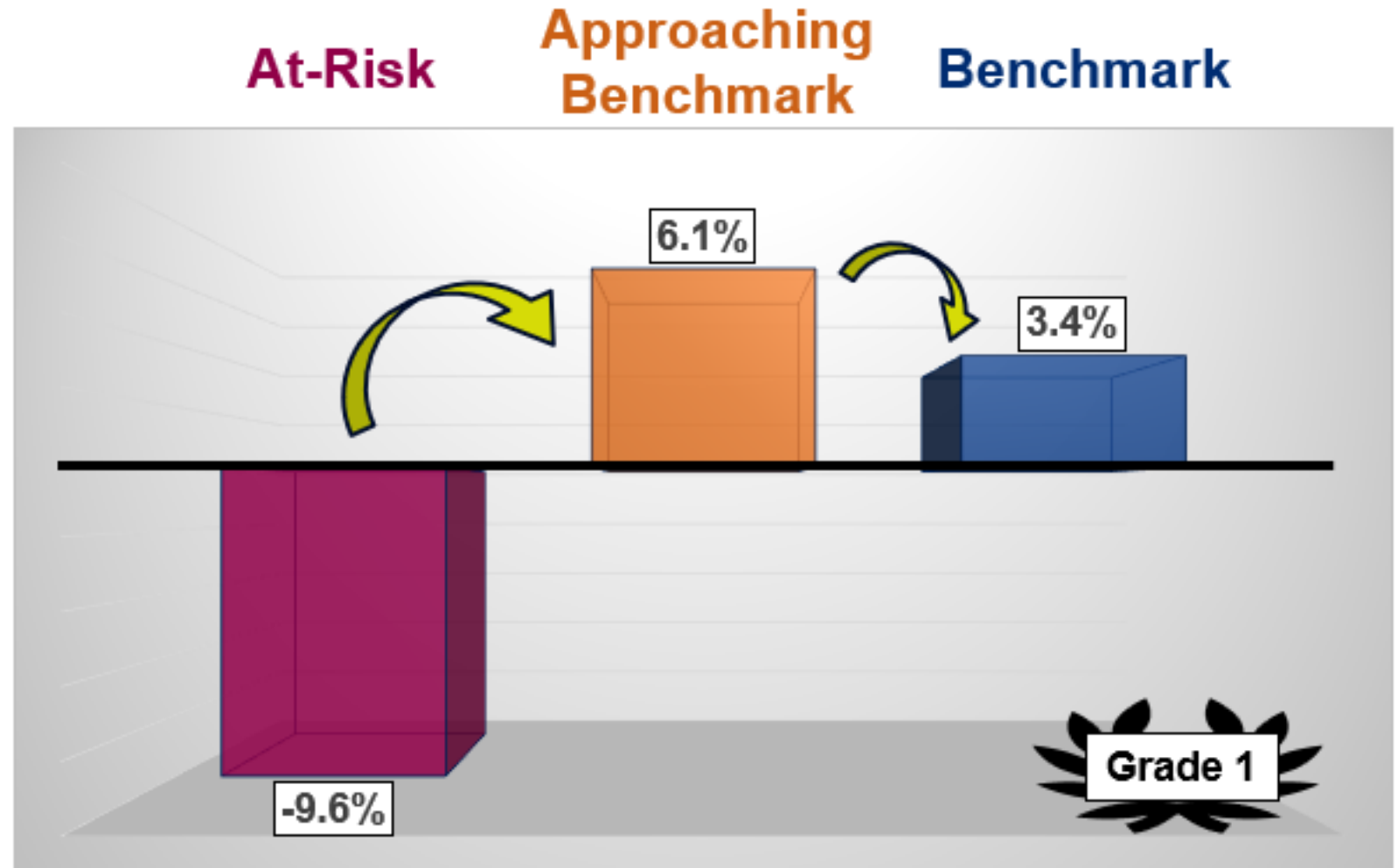
Cohort 6

SSIP Year 3

SY 2024-25

Considerations

- Adjacent Grade Levels
- AASA or Benchmarks
- Current Practices



Evidence-Based Practices (EBP) Classroom Walkthroughs

Evidence-Based Activities to Support Student Outcomes



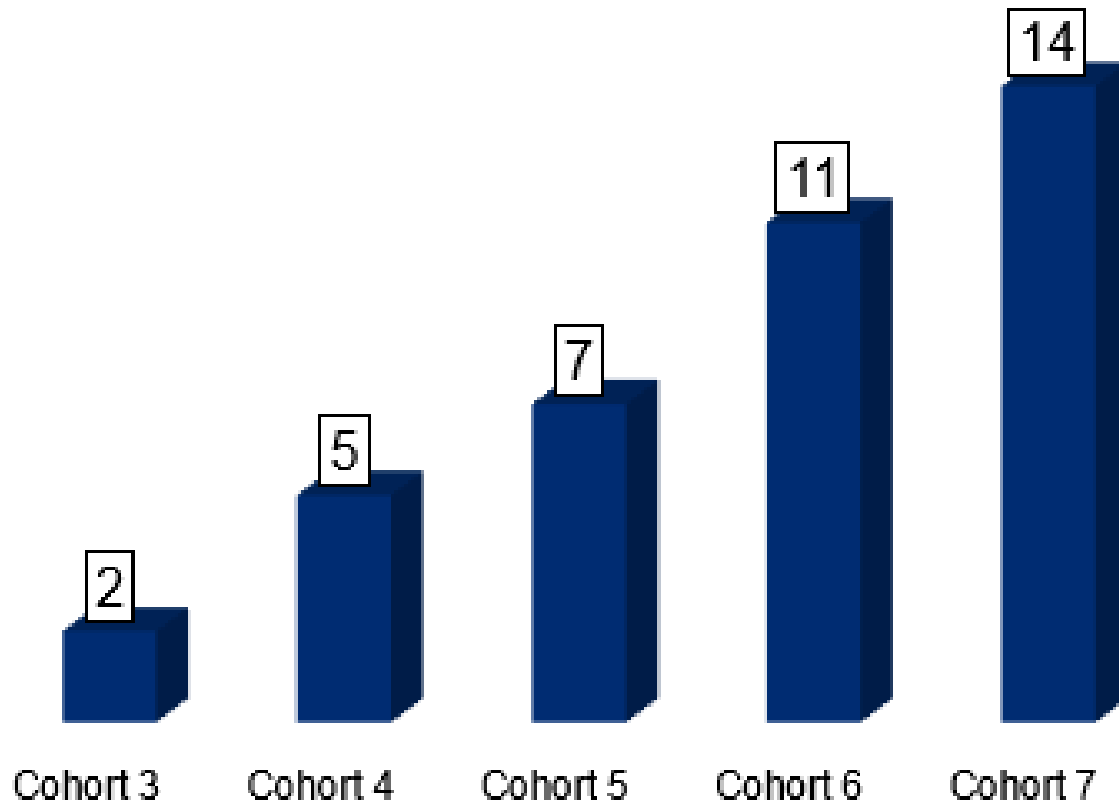
Survey

➤ Walkthrough Systems



What the EBP Walkthrough Activity Data Shows

School Years (SYs) since
COVID-19



Teachers monitoring and
differentiating the learning
process for students

Students collaborating with one
another and expressing their
learning in a variety of ways

The SSIP and EBP Surveys

PEA Team Feedback

The SSIP & EBP Survey

S

Year 1



S

E

Year 2



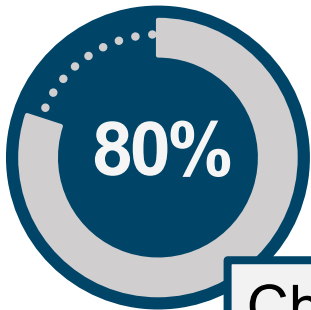
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Year 3

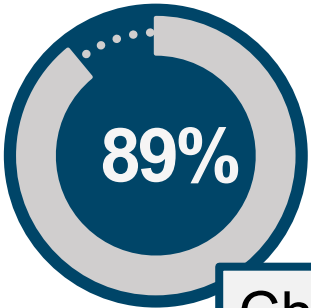


What SSIP Teams Are Saying About SSIP

When asked if SSIP participation has been supportive:



Characterized participation as helping to prioritize the needs of students with disabilities in the learning community.



Characterized the EBP Walkthrough activity as effective for improving classroom practices and student outcomes

11% responded, "Too Early to Tell"



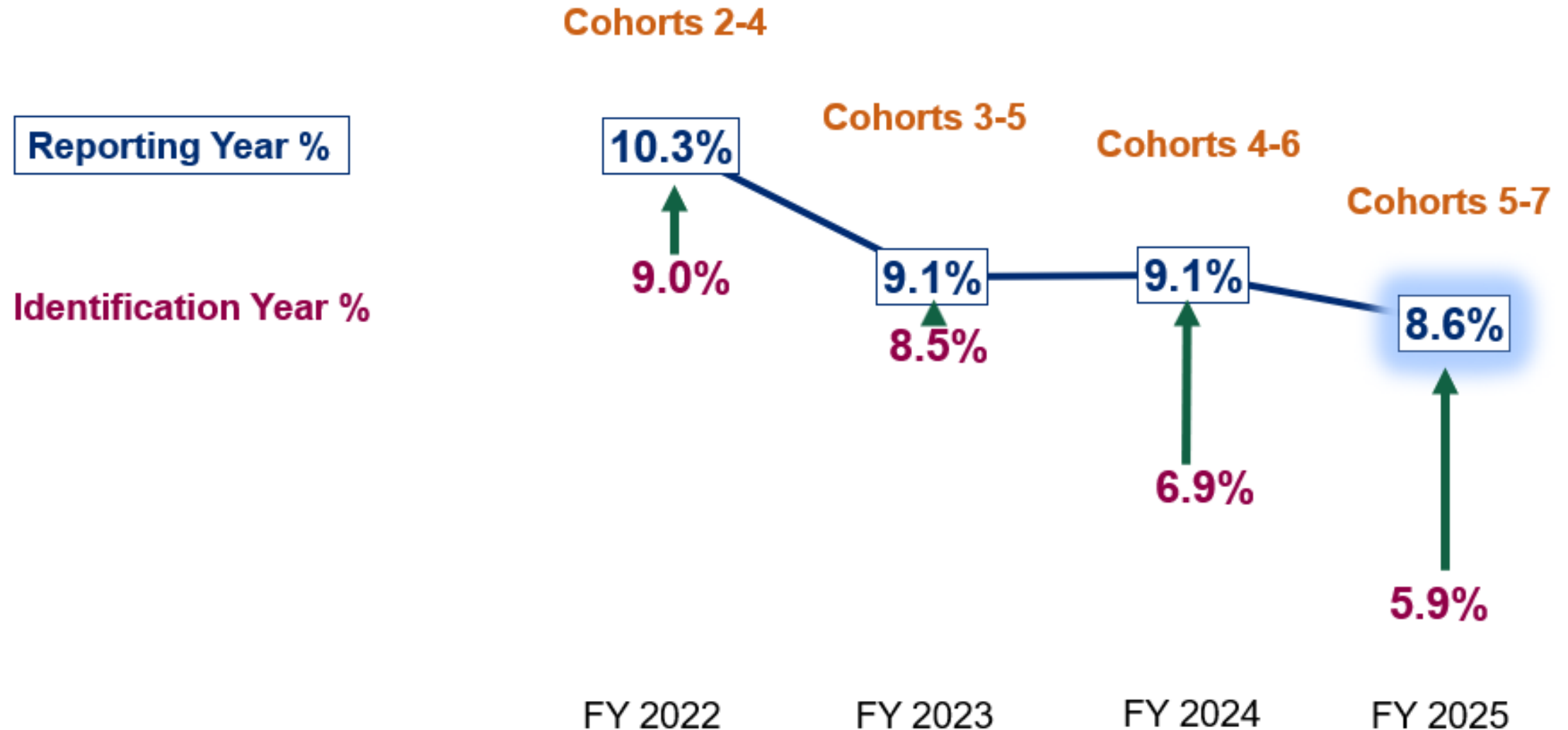
The SSIP SiMR

The State-Identified Measurable Result: Grade 3 AASA-ELA Proficiency

Grade 3 Student Proficiency – SPP/APR Reporting



Grade 3 Student Proficiency – New Reporting Calculation



Gap Data for Students with Disabilities (SwD) in SSIP Cohorts

Student Groups

- SwD in Arizona
- The GenEd group in SSIP Cohorts
- The GenEd group in Arizona

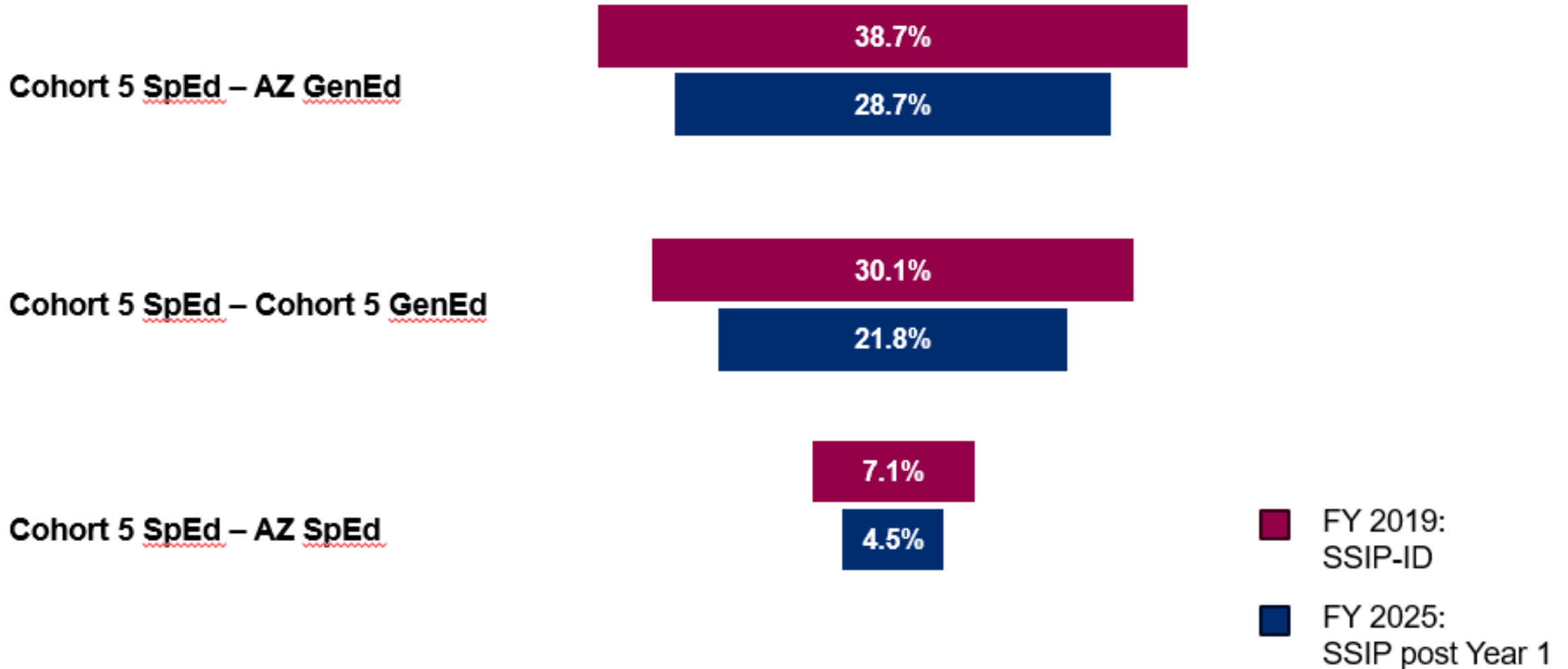
Data Periods

- At identification for SSIP
- At completion of post-SSIP Year 1

Gap Data for SSIP Cohorts

- **Gap reduction between all groups in Cohorts 2-5**

Gap Data for Students with Disabilities (SwD) in Cohort 5



SSIP Activities and Resources

Activities for the Learning Community

- The Success Gaps Rubric & Action Plan
Self-assessing and developing practices
- Literacy Screener Reporting & Analysis
Organizing data to analyze and drive decision-making

Activities for the Classroom

- The EBP Walkthrough Tool
Observing and recording classroom practices

EBP Resources
 - EBP Process Presentation
 - EBP Tool Alignment
 - Process Guides
 - Practice Examples / Non-Examples
- Action Plan Impact

Analyzing how practice development in the learning community affects outcomes in the classroom

Thank You

Questions and Feedback

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