



Educational Landscape

Questions	Data Source	Data Analysis	Additional Considerations	Notes
Who are our students with and without disabilities?				
Where are students with disabilities being serviced?				
How are students with disabilities performing?				
How are students without disabilities performing?				

What does data collection and analysis currently look, sound and feel like? How does the data support the focus and/or alignment with the Success Gap Rubric? What might you do differently?

