

# Johnson-O'Malley Roles & Responsibilities

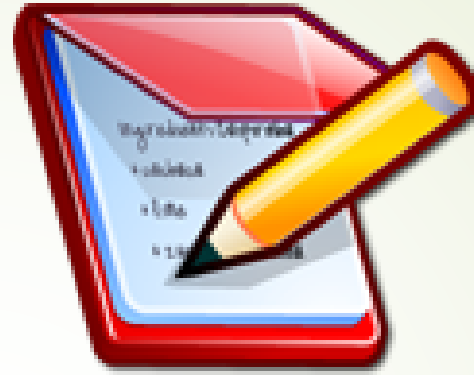
**Subpart M – Indian Self-Determination and Education  
Assistance Act Program**

**Part 273-Education Contracts Under Johnson-O'Malley Act**





## Please note!



This presentation does represent an exhaustive list of roles and responsibilities under Johnson-O'Malley. Please refer the statute for additional requirements.



## **273.15 ESTABLISHMENT OF AN INDIAN EDUCATION COMMITTEE (IEC)**

- An IEC is elected from among the parents (including persons acting *in loco parentis* except school administrators or officials) of eligible Indian students enrolled in the schools affected by a JOM application (contract).
- The IEC shall establish procedures under which the IEC shall serve. Such procedures shall be set forth in the IEC's organizational documents and by-laws.
- The existence of an IEC shall not limit the continuing participation of the rest of the Indian community in all aspects of the JOM program.



# SCHOOL DISTRICT

- The school district must utilize community input in developing the JOM program.
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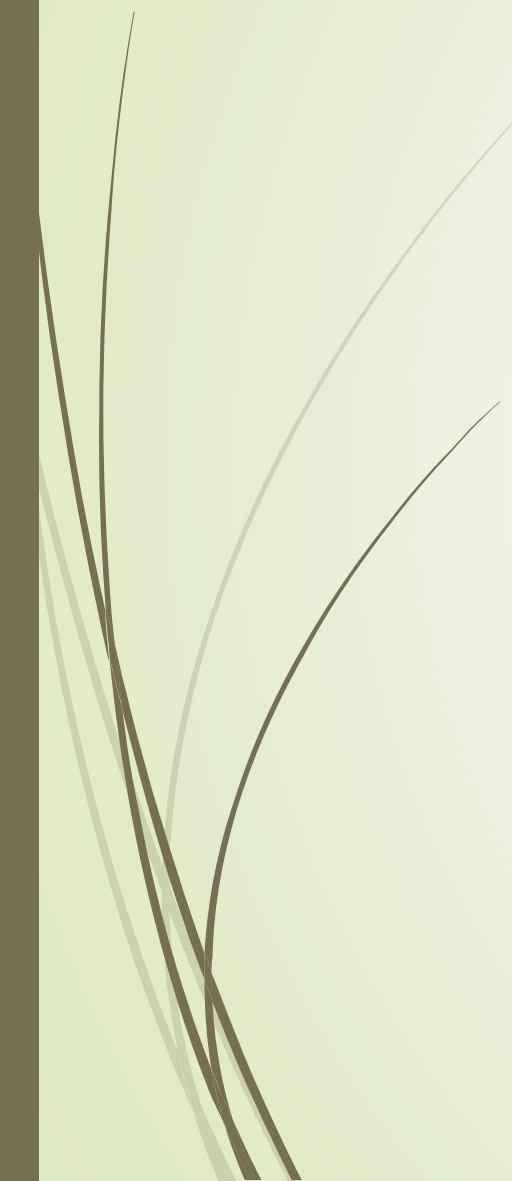
## 273.16 POWERS AND DUTIES OF IEC

The IEC has the authority to . . .

- 1) Participate fully in the planning, development, implementation and evaluation of JOM programs; including:
  - i. Recommend curricula, including texts, materials, and teaching methods to be used in the contracted program or programs.
  - ii. Approve budget preparation and execution.
  - iii. Recommend criteria for employment in the program.



# SCHOOL DISTRICT

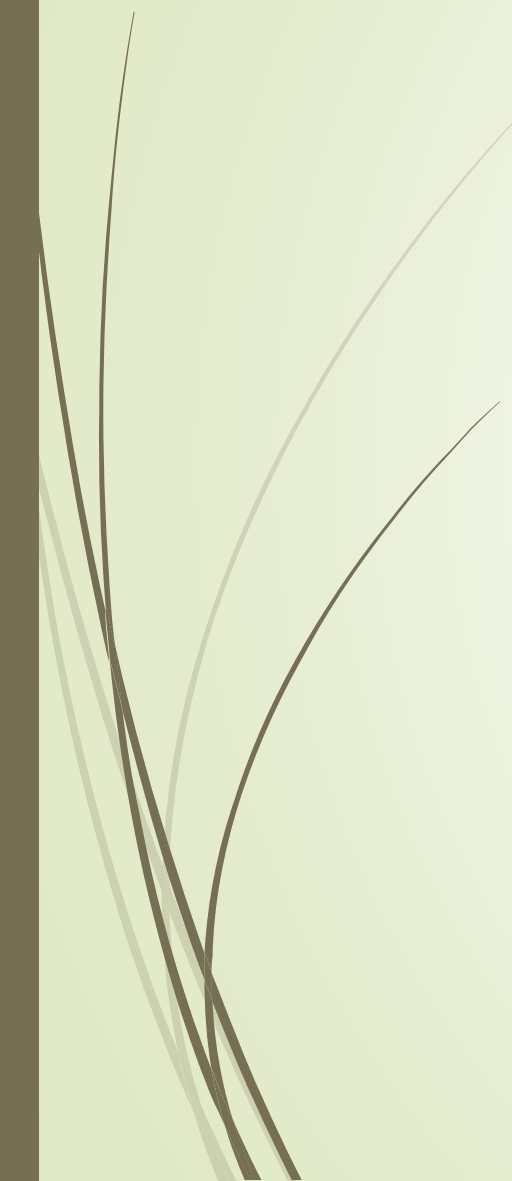
- Write in employment costs as part of the education plan.
  - The education plan shall contain educational goals and objectives which adequately address the educational needs of the Indian students to be served.
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## 273.16 POWERS AND DUTIES OF IEC

- iv. Nominate a reasonable number of qualified prospective educational programmatic staff members from which the contractor would be required to select.
  - v. Evaluate staff performance and program results and recommend appropriate action to the contractor.
- 2) Approve and disapprove all JOM programs.
  - 3) Secure a copy of the approved application which includes the program(s) approved by the IEC.
  - 4) Act on any additional powers and duties established via organizational papers and by-laws of the IEC.



# SCHOOL DISTRICT

- Assist in the hiring process.
  - Implement recommendations within the framework of contract requirements.
  - Provide a copy of the approved application (completed contract) to the IEC.
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## **273.16(b)(2-4) POWERS AND DUTIES OF IEC**

- 2) Make an annual assessment of the learning needs of Indian children in the community affected.
- 3) Have access to all reports, evaluations, surveys, and other program and budget related documents determined necessary by the IEC to carry out responsibilities.
- 4) Request periodic reports and evaluations regarding the Indian Education program.



# SCHOOL DISTRICT

- Report regularly to the IEC on progress of program achievements of Goals and Objectives.
  - Provide an annual report to the IEC.
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## 273.16(b)(6)(7) POWERS AND DUTIES OF IEC

- 6) Meet **regularly** with the professional staff serving Indian children and with the district.
- 7) Hold committee **meetings on a regular basis** which are open to the public.

(Open Meeting Law 101: Arizona's Open Meeting Law in a Nutshell -

<http://www.azoca.gov/wp-content/uploads/Open-Meeting-Law-101.pdf>)

## 273.17 PROGRAMS APPROVED BY IEC

- a) All programs contracted under this part shall:
  - 1) Be developed and approved in full compliance with the powers and duties of the IEC and as may be contained in the IEC's organizational documents and by-laws.
  - 2) Be included as a part of the education plan.
- b) No program shall be changed from the time of its original approval by the IEC to the end of the contract period without the prior approval, in writing, of the IEC.

## **273.17 PROGRAMS APPROVED BY IEC**

- c) Programs developed or approved by the IEC may, at the option of the IEC, include funds for the performance of IEC duties, including the following:
  - 1) Members' attendance at regular and special meetings, workshops and training sessions, as the IEC deems appropriate.
  - 2) Such other reasonable expenses incurred by the IEC in performing its primary duties.

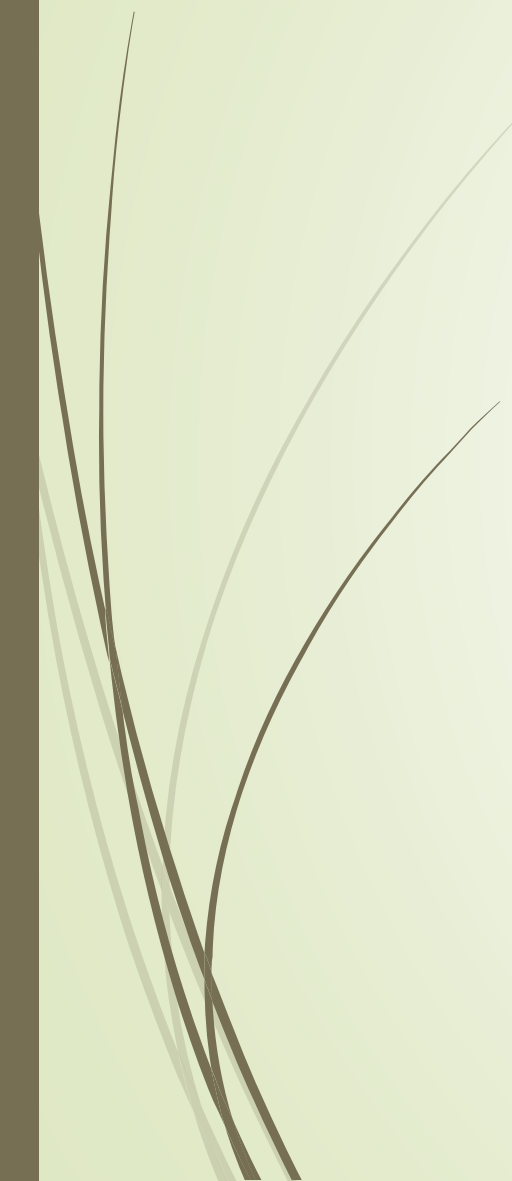


# JOM PROGRAM DEVELOPMENT

- JOM programs should be developed according to the needs of the eligible Indian students as determined through a Needs Assessment conducted by the IEC with the assistance of the school district.
- The amount of JOM funds available to the district will also determine which programs can be reasonably and successfully implemented.



# SUPPLEMENT NOT SUPPLANT

- Supplemental funding is in addition to state funding and cannot be used to supplant (take the place of) federal, state and local funding. It is extra funding to be used for specific purposes to benefit specific populations.
  - JOM is supplemental funding.
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# Examples of JOM Expenditures:

Personnel	Services and Supplies
Math/reading interventionists	Parent meeting supplies
Instructional assistants/paraprofessionals	Student uniforms for school orchestra, chorus, and band
Home-School liaisons	End-of-year acknowledgements
Cultural enrichment teachers	Conference fees
Indian Education coordinators	Elective class fees and supplies
Bus drivers for after school or summer school programs	Fees for field trips, extracurricular activities
Native American counselors	Incentives, such as Native literature





# EDUCATIONAL SUPPORT FUNDS

- Educational support funds are for purchasing necessary items for a student involved in an academic or school related activity.
  - The type of aid that is provided should enable the student to fully participate in the educational programs available through the school.
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# SCHOOL DISTRICT

- ▶ Only items approved by the IEC, district and the Arizona Department of Education's Office of Indian Education may be purchased by the school district.



# Contact Information

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