Welcome to Move on When Reading (MOWR). MOWR implementation requires coordination at both the school and district levels. Specific guidance to meet the MOWR requirements is available at [www.azed.gov/mowr](http://www.azed.gov/mowr).

**School level responsibilities include**
1. Collaborating with site-based literacy teams to create and enter K-3 Literacy Plans for improving the achievement of students in grades K-3. Plans are due annually by October 1.
2. Entering K-3 literacy assessment data and accompanying narratives three times per year (due Oct. 1, Feb. 1 and June 1).
3. Submitting literacy plans and assessment data to the district approver before the due date for district level aggregation.

**District level responsibilities include**
1. Assisting School Approvers as needed.
2. Reviewing and approving all individual school level Literacy Plans and assessment data.
3. Aggregating all school level Literacy Plans into one district Literacy Plan and submitting to ADE through the MOWR portal on ADE Connect by October 1.
4. Submitting district-level data on the specific use of MOWR funds in the previous school year.
5. Submitting district-level data on the expected use of MOWR funds in the current school year.
6. Submitting triannual aggregated district assessment data on or before Oct. 1, Feb. 1, and June 1.