

LeeAnn Lindsey Ed.D.

education technologist | professional developer | researcher | change agent | boundary pusher

Summary

I'm on a mission to prepare today's students to live, learn, work, and play in an increasingly digital and connected world. I have led high-impact programs in K-16 education from vision to completion, conducted research, and provided thought leadership to local and national organizations. I am particularly interested in furthering the dialogue around digital literacy and digital citizenship. My work style emphasizes collaboration and empowers individuals to be the best version of themselves.

Professional Experience

2017-present **Education Technology and Digital Literacy Consultant**

Edvolve

Provide customized support to schools, districts, colleges of education, and other organizations to further a ubiquitous culture of empowered digital learning and literacy in education.

2017-present **Academic Associate**

Mary Lou Fulton Teachers College, Arizona State University

Serve as students' primary contact in online course; proactively guide students through content and assignments; review, grade, and provide feedback on assignments.

Courses: TEL 313 (Technology in an Educational Setting)
COE 501 (Introduction to Research and Evaluation in Education)

2013-present **ISTE Standards Core Leadership Team; Faculty/Consultant**

International Society for Technology in Education (ISTE)

Participate in team leadership for the ISTE standards revision process; Provide professional development to teachers, coaches, and administrators related to technology integration, mobile technology, 1:1 implementation, and the national education technology standards.

- Refresh and launch national education technology standards for students (2016) and teachers (2017) that represent the voices of thousands of education professionals, worldwide
- Develop and deliver professional development (in-person and online) to education professionals

2016-2017 **Managing Director, Thriving Together**

Valley of the Sun United Way

Led a multi-sector collective impact initiative in Phoenix, Arizona to improve education outcomes for K-16 students along the birth to career continuum; forge community partnerships; communicate and report progress to education, community, and business leaders.

- Drive initiative from process phase to results, evidenced by the execution of 8 rapid projects impacting over 1000 students in Phoenix during the 2016-17 school year
- Launch an online data center, including both aggregate and disaggregate-level data across multiple school districts in Phoenix, AZ
- Activate 8th grade math collaborative action team in partnership with the City of Phoenix

2011-2016 **Technology Infusion & Professional Development Coordinator; Program Director, Lehman Awards**

Mary Lou Fulton Teachers College, Arizona State University

Responsible for leading a major change initiative that infuses technology and the ISTE standards into the curriculum within a large teacher education college; Fiscal management; Team leadership; Program evaluation.

- Grew program from conception to full technology infusion in over 16 teacher education courses
- Led professional development services for up to 60 faculty members per semester
- Acquired educational technology worth \$100k, and initiated checkout policies & systems for faculty and students
- Authored and implemented comprehensive digital citizenship curriculum
- Conducted research and published results in peer-reviewed journals
- Taught courses: TEL 313 (Integrating Technology in K-12 Curriculum) and TEL 702 (Innovation in Teaching and Learning)

2007-2011 **Professional Development Program Manager & Education Consultant**

Thinkfinity.org, Verizon Foundation

Established, then managed a nation-wide professional development program for a non-profit organization's worldwide signature education platform.

- Managed operations of the PD team (5 staff and 13 consultants) to develop and deliver approximately 25 online courses, 150 webinars, and 30 in-person training sessions annually
- Managed communications to 4,000+ trainers and 65,000+ program users through email campaigns, online community, and webpage content
- Developed an "Integration Framework" that achieved the ISTE Seal of Alignment
- Maintained successful relationships with partner organizations, such as International Reading Association, National Council of Teachers of Mathematics, state departments of education, and more

2005-2007 **Instructional Specialist Coordinator**

Arizona State Services for Educational Technology, KAET-eight, Arizona State University

Provided training for schools and districts statewide on effective uses of digital resources. Developed online professional development courses using Moodle.

2004-2005² & **Instructional Technology Mentor Teacher & Coach**

2001-2003¹ *Creighton School District, Phoenix, AZ*

Provided professional development to teachers, predominantly using a cognitive coaching approach. Co-authored district technology curriculum. Managed external partner relationships with organizations such as the Smithsonian Institute and Arizona State University.

1. Project Venture was a \$4.8 million federal Technology Innovation Challenge Grant project to increase effective technology integration.

2. Project Independence was a Teaching American History Grant project to integrate technology into the American History curriculum.

Teaching Experience

2017	COE 501 Introduction to Research and Evaluation <i>Mary Lou Fulton Teachers College, Arizona State University</i>
2011, 2017	TEL 313 Integrating Technology in K-12 Curriculum <i>Mary Lou Fulton Teachers College, Arizona State University</i>
2011-2016	Co-Course Development & Guest Presentations, Multiple Teacher Education Classes <i>Mary Lou Fulton Teachers College, Arizona State University</i>
2015	TEL 703 Innovation in Teaching & Learning <i>Mary Lou Fulton Teachers College, Arizona State University</i>
2003-2004	6th Grade, Dual Language <i>Creighton School District</i>
1996-2000	5th Grade, Self-Contained

Kyrene School District

1995 **K-4th Grade, English as a Second Language**

Kyrene School District

Education

Ed.D. in Leadership & Innovation, Policy Studies

Mary Lou Fulton Teachers College, Arizona State University

Dissertation: Preparing Teacher Candidates for 21st Century Classrooms: A Study of Digital Citizenship

Graduate Certificate, Educational Leadership & Administration with Principal Certification

College of Education, Northern Arizona University

M.Ed. in Educational Media and Computers

College of Teacher Education and Leadership, Arizona State University

B.A.E. in Elementary Education

College of Education, Arizona State University

Professional Licensure

Arizona Certification, Principal

Arizona Certification, Standard Elementary Education, Grades K-8

Arizona Endorsement, Middle Level (Grades 5-9)

Arizona Endorsement, Computer Science

Arizona Endorsement, Sheltered English Immersion (SEI)

Honors & Awards

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| 2016 | Best Practice Award for the Innovative Use of Technology
<i>American Association of Colleges for Teacher Education (AACTE)</i> |
| 2014 | Innovation Award
<i>Mary Lou Fulton Teachers College, Arizona State University</i> |
| 2014 | Teacher Education Network (TEN) Outstanding Research Paper Award
<i>International Society for Technology in Education (ISTE)</i> |
| 2014 | Technology as an Agent of Change (TACTL) Research Paper Award
<i>American Educational Research Association</i> |
| 2013 | Making IT Happen Award
<i>International Society for Technology in Education (ISTE)</i> |
| 2011 | Special Interest Group Teacher Education (SIGTE) Research Paper Award
<i>International Society for Technology in Education (ISTE)</i> |
| 2006 | Field Trainer of the Year
<i>MarcoPolo/MCI Foundation</i> |

Professional Affiliation

Arizona Technology in Education Association (AzTEA)

Executive Board, Secretary (2011-2015)

Board of Directors (2009-2015)

International Society for Technology in Education (ISTE)

Leadership Team, Digital Citizenship Professional Learning Network (2015-present)

Publications & Presentations; Professional References

A list of recent publications and presentations is available upon request.

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