WELCOME
Introductions

• Karl Griffor
  – Consultant

• Sarah Sleasman
  – Director of Science and STEM

• Jonathan Moore, Ed. D.
  – Deputy Associate Superintendent
TO DO LIST

1. So
2. Many
3. Things

Today we will...

- Finish technical comments
- Review/modify front matter
- Ensure that all our work is captured properly
Housekeeping

1. Sign in
2. Parking validation
3. Restrooms
4. Breaks/Lunch
5. Sign forms - All members

Cell phones should only be used during breaks and lunch. If you need to take a call, please go to the break room. Please check text and email only during break due to non-disclosure.
Introductions

Introduce yourself by telling everyone in the group:

1. Your name
2. Your school/district
3. Your current position
Biggest Thank You!
Computer Science Standard Revision and Implementation Timeline

- October 2017
  Development process opened with the State Board of Education

- October 2017 – December 2017
  ADE collects public feedback to inform new standards

- January – June 2018
  ADE convenes working groups of educators, content experts, community members, and parents
  ongoing Internal Review

- June 2018 – August 2018
  Public comment

- Fall 2018
  ADE reconvenes working groups and ongoing internal review

- Anticipated October 2018
  ADE presents CS Standard to State Board of Education for adoption

- Transition and Implementation

  - Winter 2018-19
    ADE develops support documents

  - 2019-2020
    Transition Year

  - 2020-2021
    Implementation Year
Working Group Norms

• Actively engage in all discussions
• Be open-minded
• Have an attitude that fosters collaboration, agreement, and consensus
• Be mindful of timelines and scope of work
• **Cell phone/email checks are limited to breaks**
Standards - What a student needs to know, understand, and be able to do by the end of each grade. Standards build across grade levels in a progression of increasing understanding and through a range of cognitive demand levels. Standards are adopted at the state level by the State Board of Education.
Standards, Curriculum, & Instruction

**Curriculum** - The resources used for teaching and learning the standards. **Curricula are adopted at a local level by districts and schools.**

**Instruction** - The methods used by teachers to teach their students. **Instructional techniques are employed by individual teachers** in response to the needs of the students in their classes to help them progress through the curriculum in order to master the standards.
Today’s Tasks

Reminder:
Keep in mind our work product is public record.
Group Scope of Work

- K-2: Content/Grade level changes - attention focused to content type changes before formatting

- 3-5: Content/Grade level changes, assist K-2 when complete

- MS: Content/Grade level changes, read through/revise front matter (collaborate with HS on front matter)

- HS: Content/Grade level changes, read through/revise front matter (collaborate with MS on front matter)
Technical reviewer comment-Lindsey

• K.N.I.C.1: “2.N.I.C.1: “They should appropriately use and protect the passwords they are required to use.” Same feedback as for the standard in K and 1. What does “appropriate use” look like at second grade? This clarification will help teachers greatly.”
Today’s Tasks-Tech Review

When adding text/matter-please use blue font. Example: I’m adding this

When deleting text/matter-please use red font with a strikethrough. Example: I’m deleting this

If you see material in green font, it is changes made by consultant (Karl).

If you see material in purple font, it is changes made by ADE (Jonathan or Sarah).
Final Thoughts

Table Share Outs
Final thoughts about the working group committee process.